HIGHLIGHTS

- ✓ New common PIE goals for ASC
- ✓ New common assessments for ASC
- ✓ Canvas training modules to replace Tutor 10A
- ✓ DEISA speaker series for tutoring community
- ✓ New Canvas modules for instructors on best practices for embedding tutoring
- ✓ Fall 2022 tutoring usage data increased, with in-person tutoring continuing with high demand
- ✓ Investigating online tutoring platforms

WORKGROUP UPDATES

PIE & Outcomes	Drafted the following common PIE goals that all centers could adopt. • Equity and Access: Increase academic support services to underrepresented and disproportionately-impacted students to support course and program retention and success. • Resources and Technological Currency: Maintain resources, current equipment, software, and technology to support students in building, applying, and practicing skills for course and program success. • Staff and Professional Development: Hire high quality academic support staff and provide them with ongoing opportunities for professional development and technical training, including learning about and implementing practices that support environmental, social, and economic sustainability. • Marketing and Outreach: Increase the number of students who are utilizing academic support services. Wrote two recommendations for areas of common assessment. • DEISAA – centered assessment • Faculty- and staff-centered assessment
Tutor Training	• Will launch two surveys for tutoring community, one for tutoring leadership (coordinators/faculty) and one for tutors, to gather data about current training practices in centers, what support is needed, and what tutors gained from tutor 10A. • Completing comprehensive CANVAS trainings modules that will replace Tutor 10A course for fall 2023. • DEISA focused speaker series for the tutoring community will begin in August.

| Marketing	• Worked with IT, Marketing, and Student Services to add Tutoring Centers button on the General [Student Services webpage](#) • Coordinated with Marketing to launch new logo across campus TV monitors and marquee. • Working on doing targeted blasts to specific classes. • Collaborating with FCLT to embedded tutoring support into Canvas.
Faculty Advisory Board for Academic Support	• Building canvas modules for Instructors on best practices for embedding tutoring • Developed Senate recommendation with best practices for "Scaffolding Academic Help Seeking Behavior into Course Design" • Will facilitate student focus groups to gather feedback on library and tutoring centers in the context of motivation and belonging • Developed a Senate recommendation advocating for high-quality equity-minded tutor training aligned with level I CRLA certification

Student Academic Support Centers
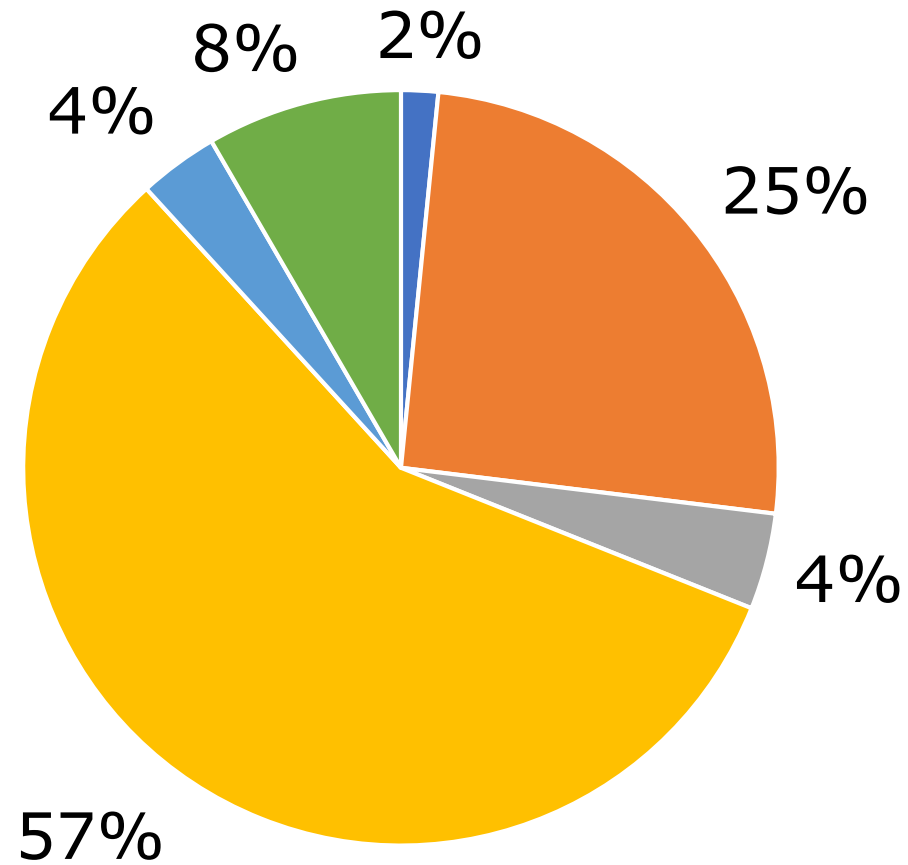
STUDENT DATA

FALL 2022

Gender Fall 2022

- 51% Female
- 46% Male
- 3% NA

Age Fall 2022

- 34% 20 & Under
- 46% 21-30
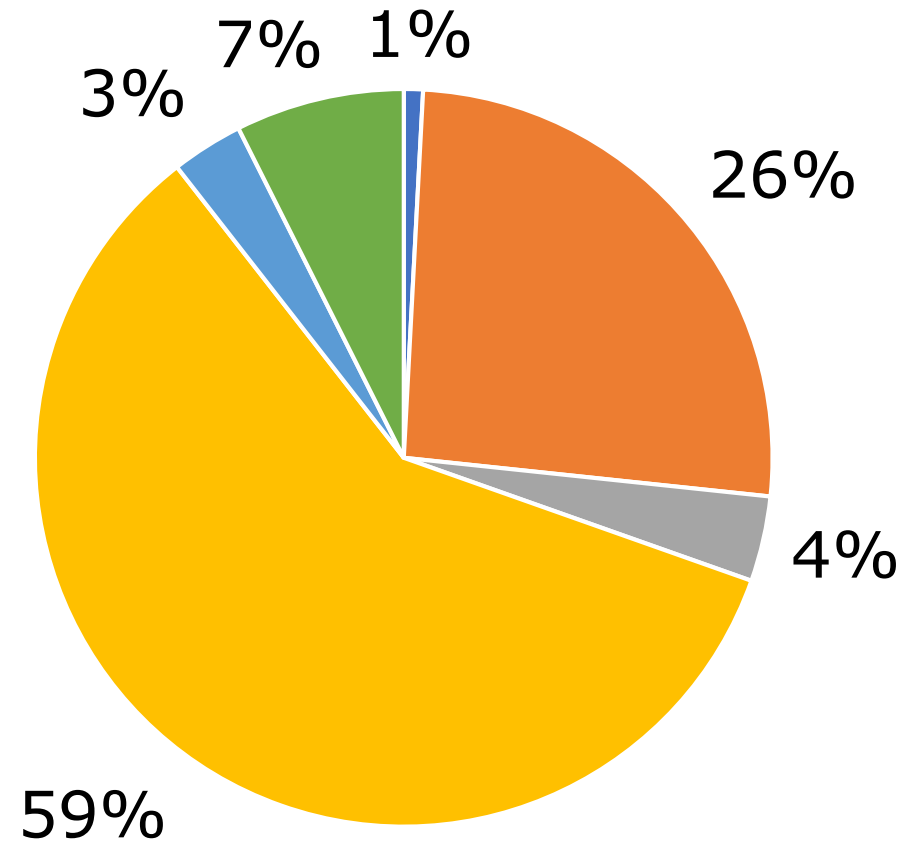- 11% 31-40
- 5% 41-50
- 4% 51+
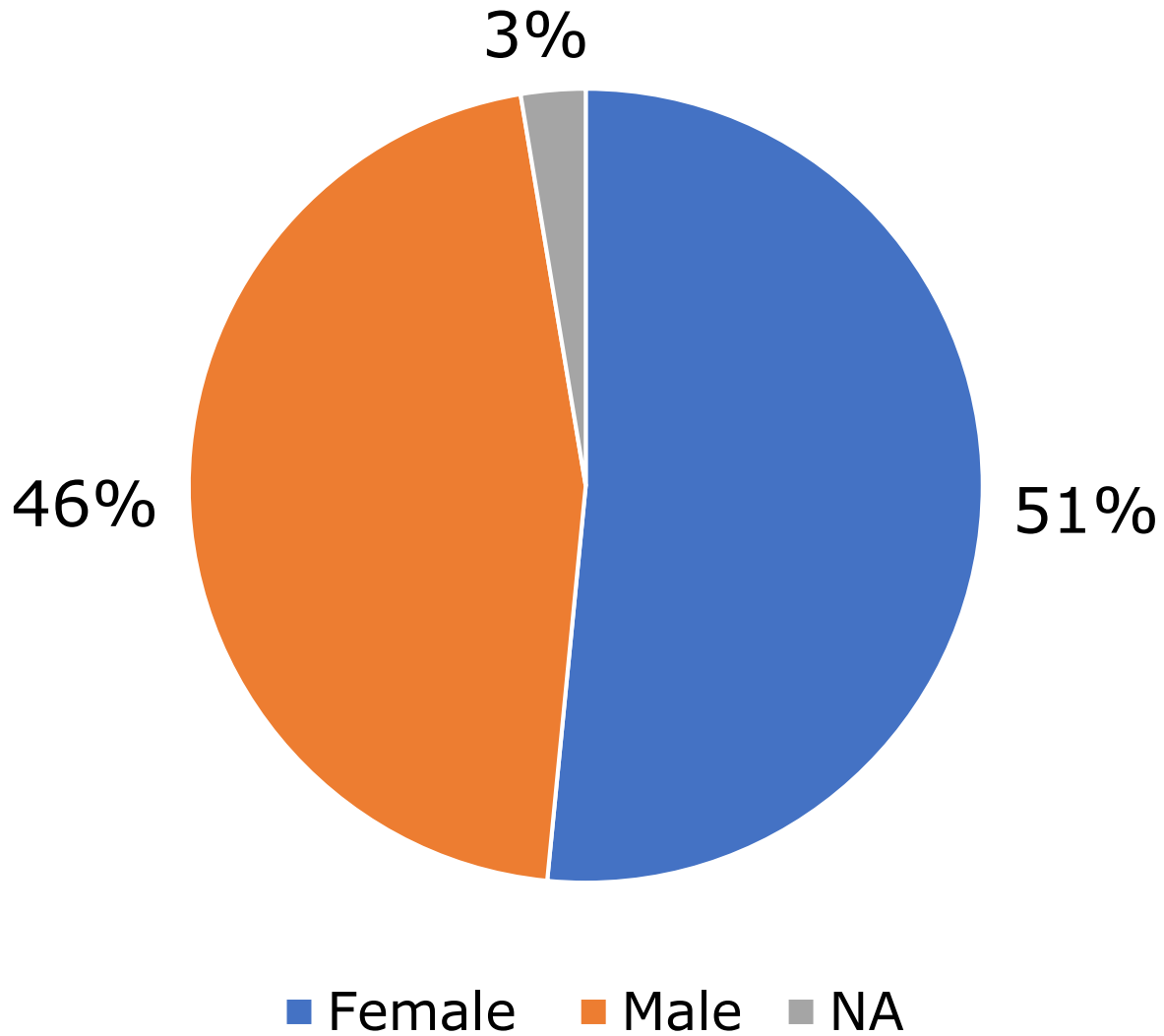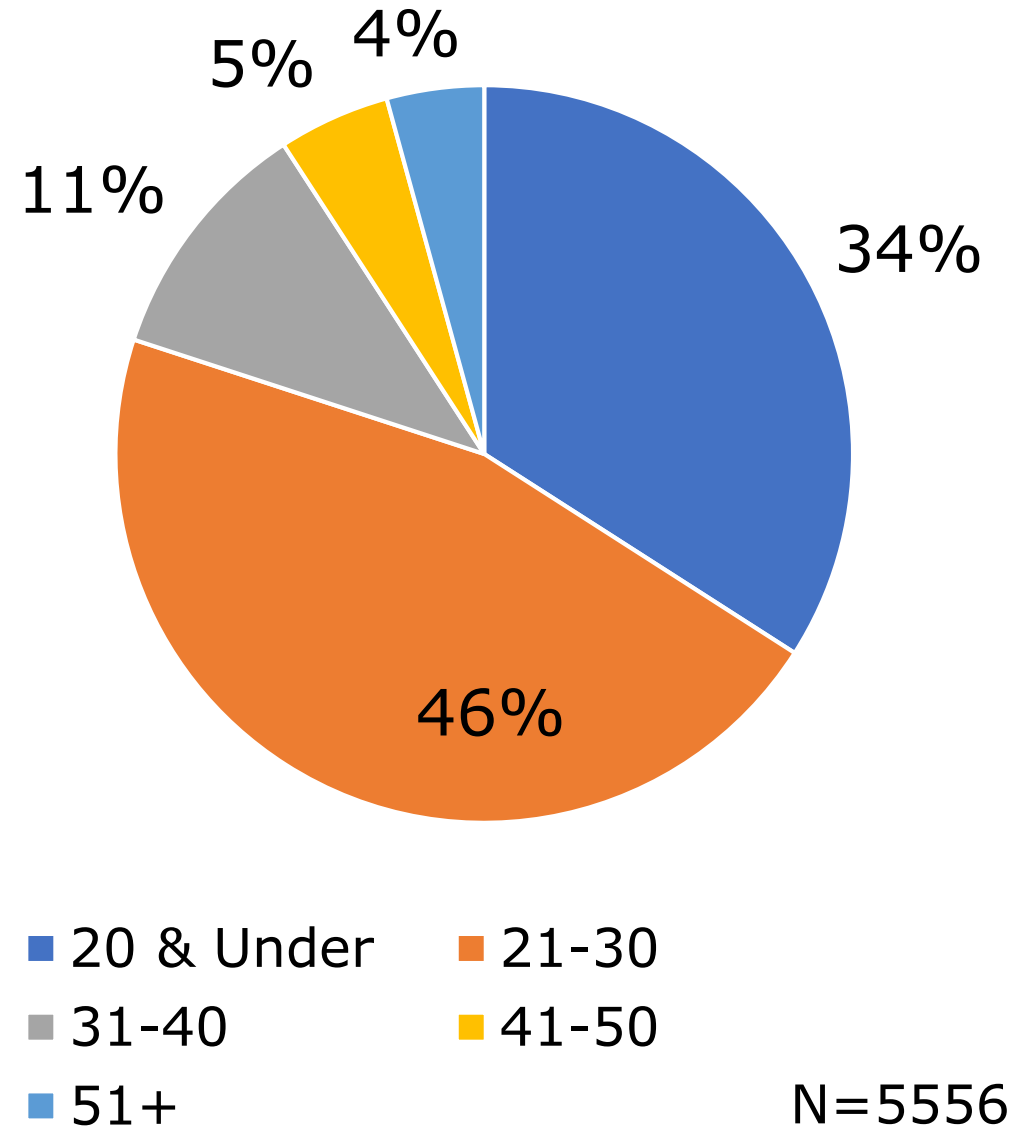
N=5556

Ethnicity
Fall 2022

- American Indian or Alaska Native, Middle Eastern, Native Hawaiian or Other Pacific Islander, X - Unknown
- Asian
- Black or African American
- Hispanic,Latino
- Two or More Races
- White

2%

25%

8%

4%

4%

57%

N=5556

Female
Fall 2022

7% 1%
3% 26%
4%
59%

- American Indian or Alaska Native, Middle Eastern, Native Hawaiian or Other Pacific Islander, X - Unknown
- Asian
- Black or African American
- Hispanic,Latino
- Two or More Races
- White

N=2864

Male
Fall 2022

9% 1%
4%
25%
5%
56%

- American Indian or Alaska Native, Middle Eastern, Native Hawaiian or Other Pacific Islander, X - Unknown
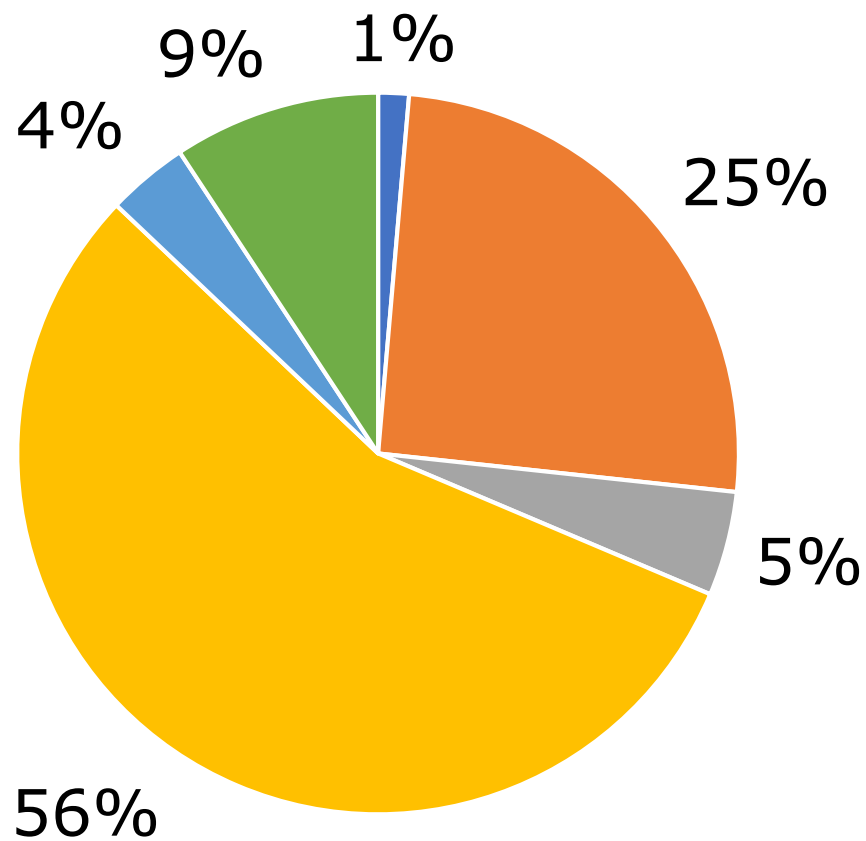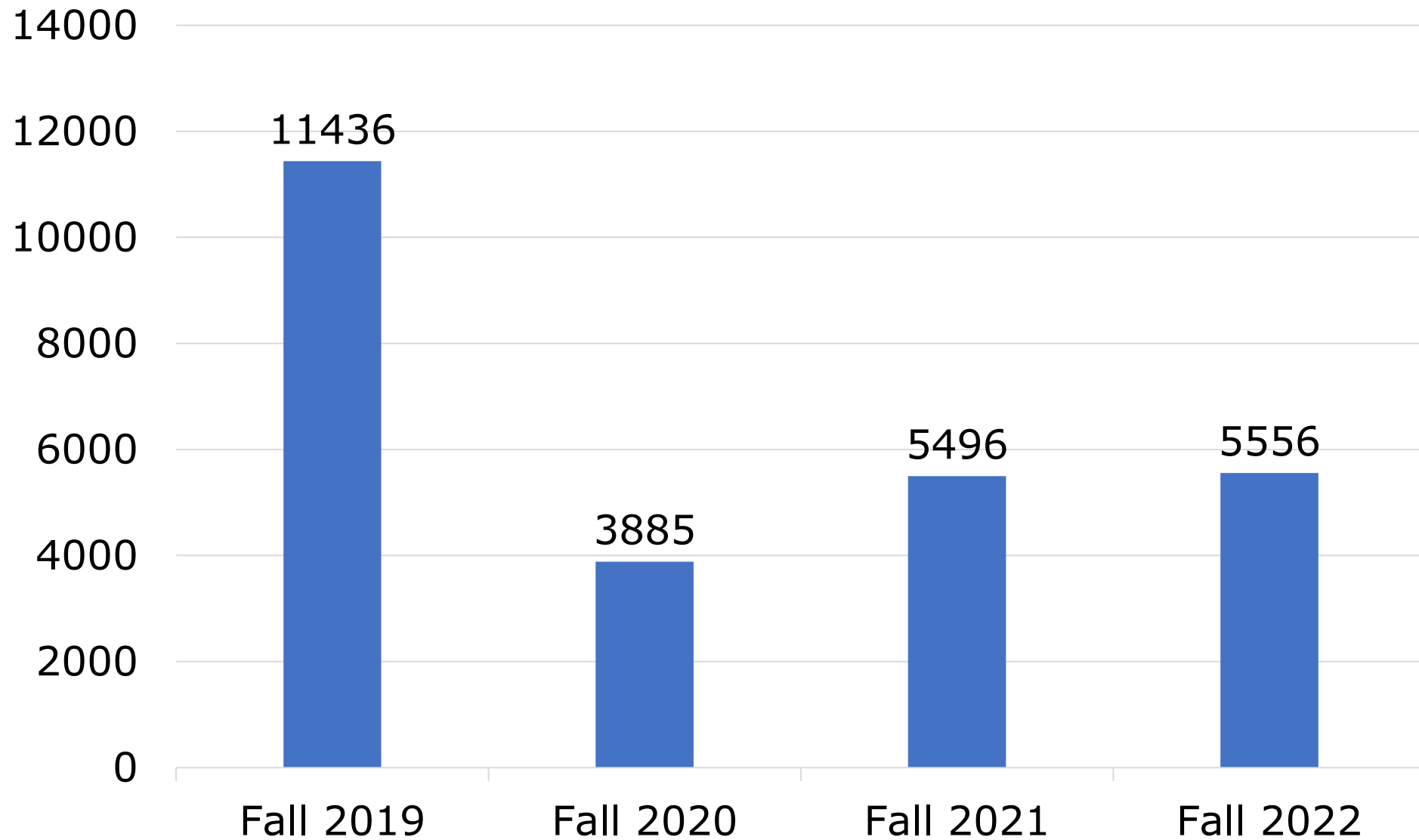- Asian
- Black or African American
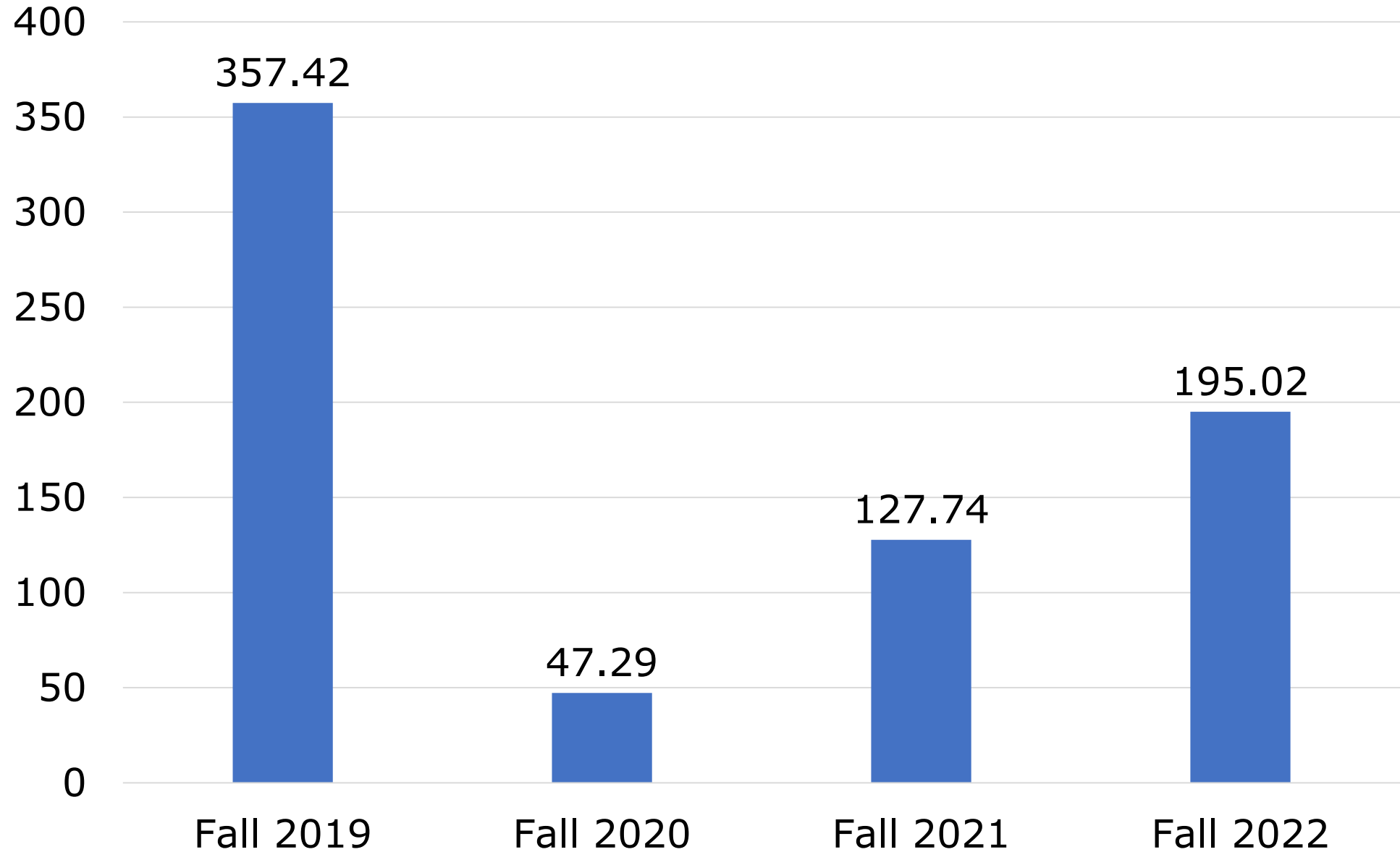- Hispanic,Latino
- Two or More Races
- White

N=2546

Unduplicated Students

Lab FTES Comparison by Year

Fall 2021
Transactions & Hours

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
Transactions	859	2262	2484	3288	3341	3242	2933	3451	2957	2836	2830	2503	3019	1763	3000	1483
Hours	1059	2862	3287	4739	4713	4503	4361	5143	4651	4382	4434	3812	4697	2613	4727	2960
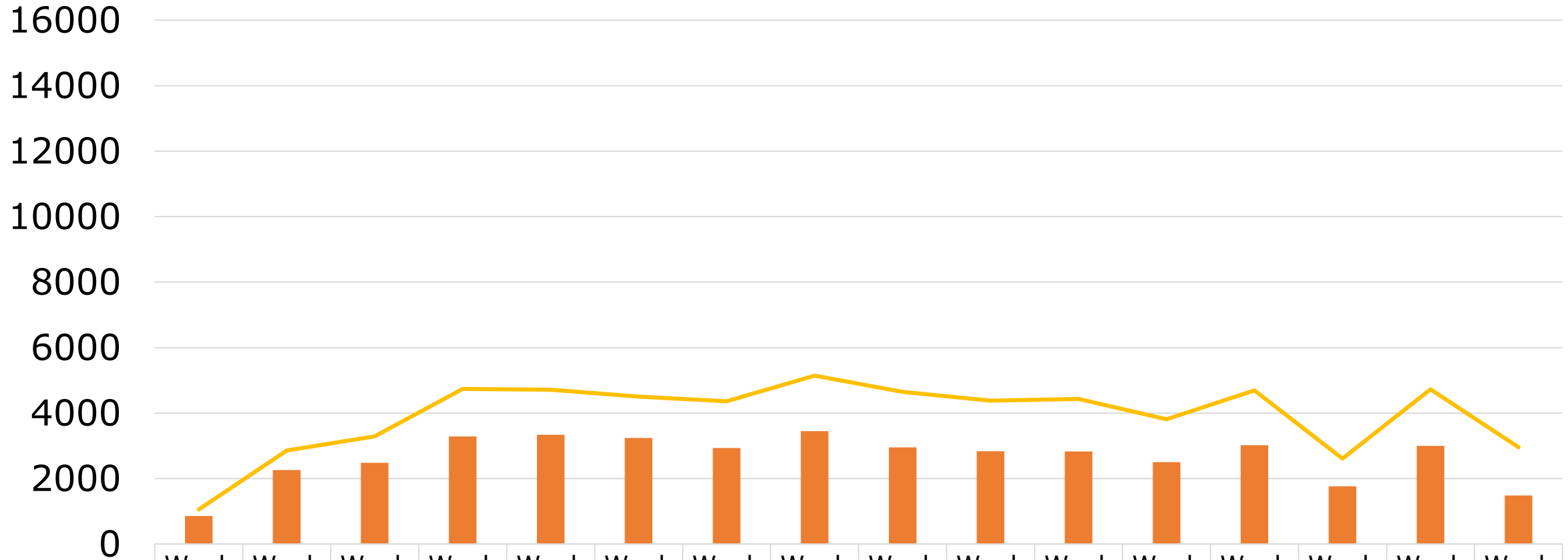
Transactions ▬ Hours

Fall 2022
Transactions & Hours

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 16
Transactions	1635	3648	3336	4598	4357	4641	4403	4507	4278	3889	3999	3721	4006	2498	4218	2056
Hours	2239	5452	5249	7898	7479	7562	7503	7478	7365	6714	6991	6669	7299	4727	8224	4727
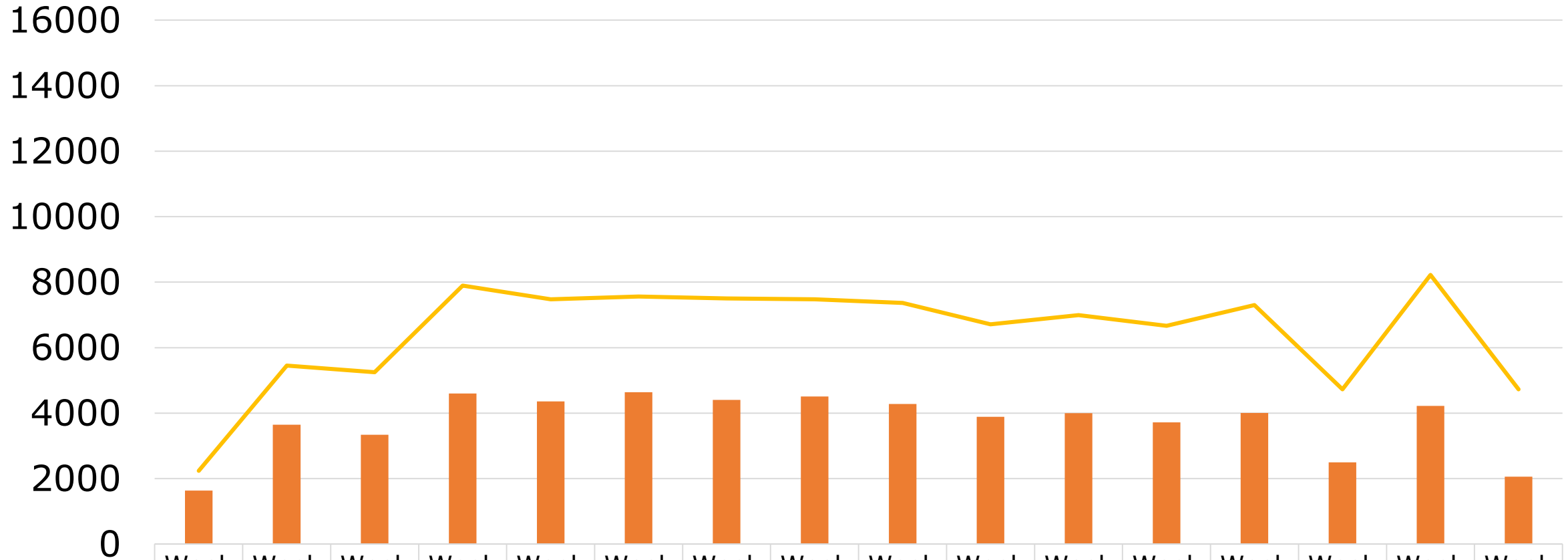
■ Transactions — Hours

Labs with Online (7)
Fall 2022 Transactions

17%

83%

■ In Person ■ Online
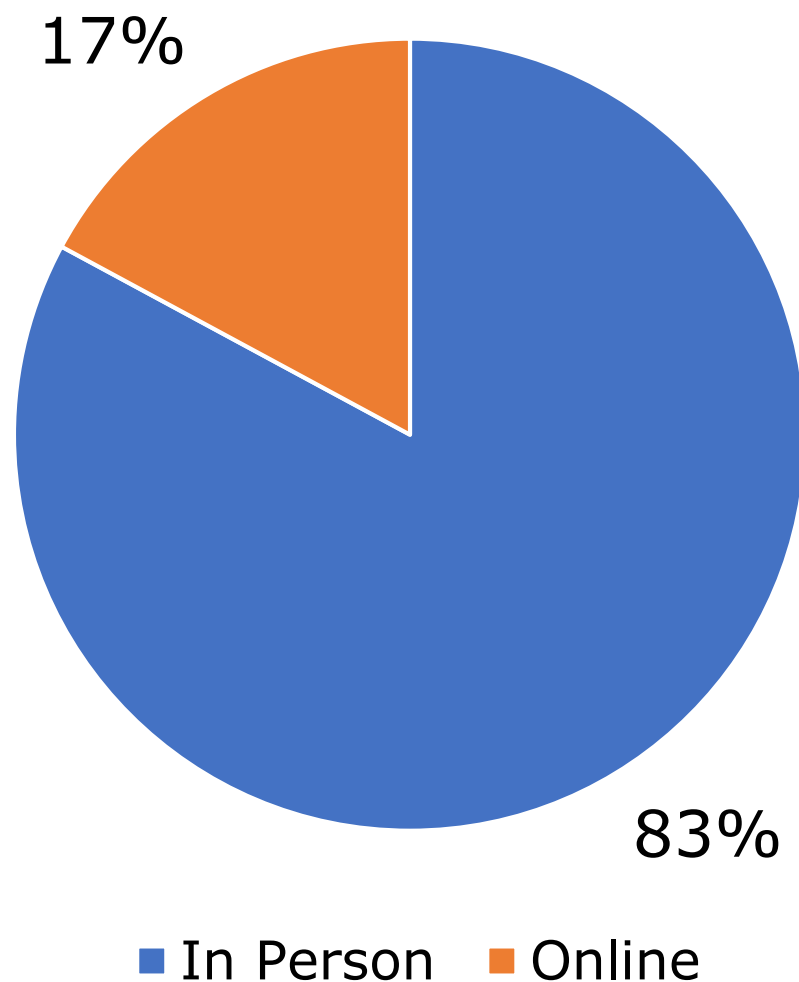
All Labs (13)
Fall 2022 Transactions

12%

N=5556

88%

■ In Person ■ Online