



### Dual Admission UC & CSU Pilot Program

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Program Review/Update
Mandates, Requests, &
Inferences of CCCs
Implementation Feedback

FYI: Dual Enrollment = HS

Dual Admission = university







### Introduction

- Aseparate transfer pathway for first-time UC/CSU applicants from high school and intended for:
  - ounderrepresented students
  - o experiencing limitations in high school curriculum offered (A-G courses)
  - o geographical constraints
  - o financial challenges
- Pilot from 2023-2026 (final cohort transfer in 2027–28)



### **Program Basics**

- High school applicants not admitted to university
- Redirected to CCC with university admission guarantee
  - O Must designate a campus and major upon program commitment
  - Must successfully complete designated program of study at CCC in 3 continuous years
- Will work through each system's Transfer Planner tool (communication, tracking, &planning)
- Systems are not synchronized &there are program distinctions
  - OUC-Dual Admissions
  - o CSU- Transfer Success Pathway



## CCC Mandates & Requests & Inferences Overview

- Fee Waiver-mandate
- Student Education Plan-mandate
- Student Services-mandate
- Designated program contact request
- Priority Registration Status request
- Connections inference
- Tracking Cohort—inference



# Implementation—Fee Waiver California Community Colleges

- Fee Waiver: "... a guarantee that the applicable campus of the California Community Colleges shall waive their fees while they are participating in the dual admissions program and enrolled at that campus."
- If under a California College Promise Grant (CCPG) fee waiver, then must waive that fee.



# Implementation—Fee Waiver California Community Colleges

#### Context

- How: UC &CSU Cohort Roster will be provided for each CCC through a designated contact for distribution. (Contact request will be discussed later.)
- o When: UC in the summer; CSU in October
- o Timing might off between program opt in (last spring term in HS) and CCC enrollment (summer/fall of incoming term) and fee waiver process.

- OIs this fee waiver timing a foreseeable issue?
- O How can a fee waiver mistiming be managed or tracked?



# Implementation—SEP California Community Colleges

- Student Education Plan (SEP): "California Community Colleges are requested to indicate on the student's education plan...that the student is participating in the dual admissions program."
- Program notation requested



# Implementation—SEP California Community Colleges

#### Context

- o How: UC & CSU Cohort Roster will be provided for each CCC through a designated contact for distribution. (Cohort roster derived from UC/CSU planner tools. This is how program participants are officially identified.)
- o When: UC in summer; CSU in October
- Students go through CCCApply after admission denial through CSU or UC Apply and these systems do not share information
- o CCCApply cannot develop a tailored workflow for at least one year
- Unfunded mandate



# Implementation—SEP California Community Colleges

- Can program identification (tagging those students on SEP) be automated or is it a manual process for now?
  - 1. With a shared cohort roster, should A&R flag/tag the student manaually in the SIS system?
  - 2. ORshould CCC use "supplemental questions" section to identify Dual Admission program in CCCApply to automate SIS? (But this will most likely deviate from the official cohort roster with individual student input.)
- o If this is a manual process, when should this occur? (e.g., 1st semester SEP?)
- o If this is a manual process, where on the SEP format should the notation occur?



# Implementation—Services California Community Colleges

- Support Services: "Aguarantee that the student shall have access to library, counseling, and other services from...the applicable California Community College to ensure that the student is informed of the appropriate course requirements to qualify for transfer to the university and is also informed of the various financial aid options."
- Student-participant will require access to standard services & be informed of appropriate transfer course requirements and of the various financial aid options



# Implementation—Services California Community Colleges

#### Context

- o Service & support information is usually shared during required orientation
- Many students participate in financial aid services

- Are the existing service access &processes adequate for this new cohort?
- O Should there be additional specialized options for this cohort and this requirement?



- Designated College Contact Request:
- Context
  - What: Adata sharing agreement is necessary when exchanging student-level information between systems.
  - Who: There is an existing CCC/UCOP "data share" agreement for applicants and the identified person for this is the TCD. This is standard on 111 of the CCCs. UC & CSU have agreed to use this identified individual/TCDs.
  - o When: UC in summer; CSU in October

- o Add this responsibility to the existing designated individual/TCD? If not, then who?
- o CSU requesting 2 individuals (for back-up). Is this reasonable? If so, 2<sup>nd</sup> name by position or random by college?



#### Priority Registration Request:

#### Context

- o These are pilot programs.
- Systemwide subcategory addition for this cohort would require statute update because every tier 1 priority originates in statute.
- We do not know if the students in the program already fall within one of the other priority groups.

- Should this priority registration request instead be a CCC local choice as a lower tier cohort?
- Implications & Disruptions (These & any other questions?)
  - Should we request UC/CSU to show outcomes from the pilot cohort that indicate a lack of priority enrollment is a barrier for most of the students in the dual admission program?



- Connections Inference:
- Context
  - o Externally coordinated timelines with the UC and CSU
    - UC:Invite 4/24/23; Opt in 6/1/23; grace period 6/15/23 &is firm
    - CSU:Phased approach with invites ~4/10-5/30; Opt in period 8/1-9/30
    - Outreach: The two system will work through webinars, videos, materials, bulletins, etc.
    - **Notifications:** UC & CSU will use their Transfer Planning tools for direct student cohort communications.
- Options?
  - Should this program info be integrated into the Transfer Center workshops?
     Any others?



- Tracking Cohort Inference:
- Context
  - OUChas 1 system program coordinator; CSU has 1 system and 23 campus coordinators
- Options?
  - Should the CCCs manage participants' if/when they opt out or become inactive?
    - UC has no plan; CSU will track via CSU TAP at end of each semester
  - Should the CCCs manage participants' program progress & coordinate with receiving university systems?
    - UC has no plan; CSU will engage with personalized attention when off-track





### California Community Colleges

Thank you!



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