

AMENDED IN ASSEMBLY MARCH 23, 2021

CALIFORNIA LEGISLATURE—2021–22 REGULAR SESSION

ASSEMBLY BILL

No. 1111

Introduced by Assembly Member Berman

February 18, 2021

~~An act to amend Section 50515.05 of the Health and Safety Code, relating to housing. An act to add Section 66725.5 to the Education Code, relating to postsecondary education.~~

LEGISLATIVE COUNSEL'S DIGEST

AB 1111, as amended, Berman. ~~Department of Housing and Community Development: regional housing need allocation: low-income community college students. Postsecondary education: common course numbering system.~~

Existing law, known as the Donahoe Higher Education Act, sets forth the missions and functions of California's public and private segments of higher education and their respective institutions of higher education. The act requires, not later than June 1, 2006, the California Community Colleges and the California State University to adopt, and authorizes the University of California and private postsecondary institutions to adopt, a common course numbering system for the 20 highest-demand majors in the respective segments. The act requires, not later than June 30, 2006, the Board of Governors of the California Community Colleges and the Trustees of the California State University to report to the Legislature, and requests the Regents of the University of California to report to the Legislature, on the activities of their respective segments related to that numbering system and on plans to implement a numbering system for the majors that are not the 20 highest-demand majors. The act also requires each campus of a public postsecondary educational

institution to incorporate the common course numbering system in its catalog at the next adoption of a campus catalog after June 1, 2006.

This bill would require the California Community Colleges to adopt, at all community colleges and for each community college campus catalog, a common course numbering system, starting with courses included in the Course Identification Numbering System (C-ID) and expanding to general education requirements and transfer pathway courses, as specified. By requiring community college campuses to incorporate the common course numbers in their catalogs, the bill would impose a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

~~Existing law establishes the Local Government Planning Supports Grant Program and requires the Department of Housing and Community Development to distribute, upon appropriation, \$250,000,000 under that program in the form of grants to regions and jurisdictions for technical assistance, preparation and adoption of planning documents, and process improvements to accelerate housing production and facilitate compliance to implement the 6th cycle of the regional housing need assessment, as provided. As part of that program, existing law, by December 31, 2022, requires the department to develop a recommended improved regional housing need allocation process and methodology that promotes and streamlines housing development and substantially addresses California's housing shortage, as provided, and to submit a report on its findings to the Legislature.~~

~~This bill would require that the department's recommendations for an improved regional housing need allocation process and methodology additionally promote and streamline the developing of housing for low-income community college students.~~

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: ~~no~~-yes.

The people of the State of California do enact as follows:

1 *SECTION 1. (a) The Legislature finds and declares all of the*
2 *following:*

3 *(1) California currently has the Course Identification Numbering*
4 *System (C-ID), which is a collaborative faculty effort involving*
5 *the California Community Colleges (CCC) and the California*
6 *State University (CSU) intended to improve seamless articulation*
7 *for students both intersegmentally (CCC to CSU) and*
8 *intrasegmentally (among CCCs).*

9 *(2) According to the C-ID website, C-ID is a faculty-driven*
10 *system that was initially developed to assign identifying*
11 *designations (C-ID numbers) to significant transfer courses. The*
12 *C-ID number is a designation that ties that course to a specific*
13 *course “descriptor” that was developed by intersegmental*
14 *discipline faculty and reviewed statewide.*

15 *(3) Most C-ID numbers identify lower division transferable*
16 *community college courses such as majors preparation or general*
17 *education that are common with such courses in four-year*
18 *institutions such as those in the CSU and University of California*
19 *(UC) systems.*

20 *(4) C-ID began by developing descriptors for courses in 20*
21 *disciplines that are among those most frequently transferred. The*
22 *next area of focus has been on the courses in the transfer model*
23 *curricula that describe the major components of Associate Degrees*
24 *for Transfer. C-ID will then expand to include more and more*
25 *courses each year.*

26 *(5) Currently, C-ID has 368 approved descriptors and 33 draft*
27 *descriptors from over 81 different disciplines and does not change*
28 *local numbering systems.*

29 *(6) In February 2021, the Recovery with Equity Taskforce that*
30 *was established through the Governor’s Council for*
31 *Post-Secondary Education released Recovery with Equity: A*
32 *Roadmap for Higher Education After the Pandemic, a report and*
33 *set of recommendations aimed at helping California’s higher*
34 *education systems recover from the pandemic more integrated,*
35 *equitable, and resilient than before, and more aligned with the*
36 *economic needs of the state.*

37 *(7) One of the recommendations from the report is to develop*
38 *a common course numbering system at the CCC.*

1 (8) *The report states that the aim would be to align all*
2 *community college courses so that students transferring to*
3 *four-year institutions know, as they are pursuing their courses,*
4 *that they are meeting the requirements of the receiving institutions.*

5 (9) *Many community college students take courses at multiple*
6 *community colleges within a district or even across districts.*

7 (10) *Without a student-facing common course numbering system*
8 *and comprehensive transfer policies, students struggle to transfer*
9 *credits between institutions and to plan out a coherent roadmap*
10 *to earning their degree.*

11 (11) *C-ID provides a mechanism to identify comparable courses*
12 *and is a critical step to developing a student-facing common course*
13 *numbering system at the CCC that would be easier for students to*
14 *understand and navigate.*

15 (b) *It is the intent of the Legislature to build upon and use the*
16 *C-ID to develop a common course numbering system for students*
17 *that would have the same alphabetical identifier, for example,*
18 *“ENG,” and same numerical identifier, for example, “100,” for*
19 *each course that shares the same C-ID course descriptor across*
20 *all community colleges.*

21 SEC. 2. *Section 66725.5 is added to the Education Code,*
22 *immediately following Section 66725.3, to read:*

23 66725.5. (a) *To streamline transfer from two- to four-year*
24 *postsecondary educational institutions and reduce excess credit*
25 *accumulation, the California Community Colleges shall adopt a*
26 *common course numbering system that is student facing, starting*
27 *with courses included in the Course Identification Numbering*
28 *System (C-ID) and expanding to general education requirements*
29 *and transfer pathway courses.*

30 (b) *The common course numbering system shall have the same*
31 *alphabetical identifier and same numerical identifier for each*
32 *course that shares the same C-ID course description, pursuant to*
33 *both of the following:*

34 (1) *For all courses included in the C-ID, the California*
35 *Community Colleges shall adopt the alphabetical and numerical*
36 *identifier of the C-ID course descriptor as the same common course*
37 *number at all community colleges and each community college*
38 *campus shall incorporate the common course numbers in its*
39 *catalog.*

(2) For all general education requirements and transfer pathway courses that are not included in the C-ID, intersegmental discipline faculty through the C-ID process shall develop a C-ID course descriptor for each of these community college courses. Once a C-ID course descriptor is developed, the California Community Colleges shall adopt the alphabetical and numerical identifier of the C-ID course descriptor as the same common course number at all community colleges and each community college campus shall incorporate the common course numbers in its catalog.

SEC. 3. If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code.

SECTION 1. ~~Section 50515.05 of the Health and Safety Code is amended to read:~~

~~50515.05. (a) It is the intent of the Legislature to revamp the existing regional housing need allocation process described in Sections 65584 to 65584.2, inclusive, of the Government Code in order to accomplish the following objectives:~~

~~(1) Create a fair, transparent, and objective process for identifying housing needs across the state.~~

~~(2) Strategically plan for housing growth according to statewide priorities, consistent with Section 65041.1 of the Government Code, and expected future need for housing at all income levels.~~

~~(3) Encourage increased development to address the state's housing affordability issues.~~

~~(4) Improve compliance and outcomes through incentives and enforcement.~~

~~(b) (1) By December 31, 2022, the department, in collaboration with the Office of Planning and Research and after engaging in stakeholder participation, shall develop a recommended improved regional housing need allocation process and methodology that promotes and streamlines housing development, including housing for low-income community college students, and substantially addresses California's housing shortage.~~

~~(2) In developing the recommendations required by this subdivision, the department may appoint a third-party consultant to facilitate a comprehensive review of the current regional housing need allocation process and methodology.~~

1 ~~(e) Upon completion of the process described in subdivision~~
2 ~~(b), the department shall submit a report of its findings and~~
3 ~~recommendations to the Legislature. The report required to be~~
4 ~~submitted pursuant to this subdivision shall be submitted in~~
5 ~~compliance with Section 9795 of the Government Code.~~