

**MT. SAN ANTONIO COLLEGE****Human Resources****REQUEST TO FILL - STAFF and ADMINISTRATIVE POSITIONS**

**\*\*This form is used to gain approval prior to recruiting for a position.**

**Instructions for completing this form are located on the back.**

Position: Tutorial Services Assistant++

Department: Academic Support & Achievement Center

Time (FTE): 47.5% Term (months/year): 10

Work Schedule (Days, Hours): TBD

Salary Schedule (Range): A-52

Background and Rationale (use back of form if additional space is needed): This position provides one-on-one tutoring in a drop-in tutoring setting in the ASAC.

There is an ongoing need for this position as tutoring in the ASAC has been steadily increasing since we have returned to the campus. This is especially true for the sciences.

Please list any changes in the budgeted position as described above (i.e., title, time, term, etc.). Position will be converted from 9 mos./40% to 10 mos./47.5%. This was approved by Dr. Scroggins and VP Fowler.

Please list the Account Number(s) and Budget Amount(s) that is/are being used **to fund** this Position. **This section MUST be completed in order to provide budget for the position.**

Account Number(s): 11000-324010-221000-493009 -2200

100%

\$21,890

~~-40%~~

Amount \$ ~~-15,603~~

Account Number(s): ~~11000-324010-241000-493009~~

~~-7.5%~~

Amount \$ ~~-4,590~~

**Funding:** (check all that apply) ☒ General Fund Unrestricted ☐ Restricted Funds ☐ Categorical ☐ Grant ☐ Temporary  
☐ Annual renewal of this position is contingent upon the College's receipt of continued funding

**Duration (if grant/temporary funded):** Beginning date: \_\_\_\_\_ End date: \_\_\_\_\_

**Comments:** Reclassification approved by President's Cabinet on 7/19/22

**Signatures:**

1. Requesting Manager Signature

7/21/22 Date

4. Human Resources Signature

2/28/2023

Date

2. Division Vice President Signature

7/21/22 Date

5. Vice President, Human Resources

3/2/23

Date

3. Chief Compliance/Budget Officer Signature

02/23/23 Date

☒ Funding available ☐ Funding not available

Position Number: CA9562 Contract Number: \_\_\_\_\_

Comments: \_\_\_\_\_

**Reviewed by President's Cabinet, the following action was taken on the above request:**

☒ Approved to fill immediately

☐ Denied

☐ Modified

If position **does not have funding**, provide funding directions: \_\_\_\_\_

Rationale: \_\_\_\_\_

6. Signature of President/CEO

March 7, 2023

Date

MT SAN ANTONIO COLLEGE  
SALARY PROJECTION 22-23

POSITION NUMBER	FTE	SCH RANGE	STEP	TOTAL MONTHS	TITLE	NAME	FUND	TOTAL SALARY	TOTAL BENEFITS	TOTAL SALARY & BENEFITS	Funding Source
Budget of Original Position											

CA9562	0.400	UA	52	3	9	Tutorial Services Assistant	Vacant	11000	14,702	2,189	16,891	UGF
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Proposed Budget to Increase FTE from 0.400 to 0.475

CA9562	0.475	UA	52	3	10	Tutorial Services Assistant	Vacant	19,398	2,492	21,890	Total Cost of Increase in FTE
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Estimated One-Time Additional Cost to Increase FTE from 0.400 to 0.475														
								\$	4,696	\$	303	\$	4,999	Proposed funding from ASAC Tutoring fund: 11000-324010-241000-493009-2200

\*Note: This information does not include potential COLA and changes in benefits rates for future years.

MT SAN ANTONIO COLLEGE  
FY 2021-22 SALARY PROJECTION

POSITION NUMBER	FTE	SCH	RANGE	STEP	TOTAL MONTHS	TITLE	FUND	ACCOUNT PERCENT	TOTAL SALARY	TOTAL BENEFITS	TOTAL SALARY & BENEFITS	Funding Source
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2021-22 Budget for Position to be change:

CA9562	0.400	A	52	3	9	Tutorial Services Assistant	11000	100.00%	13,547	2,056	15,603	UGF
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2021-22 Cost to change the FTE and months of the Position:

CA9562	0.475	A	52	3	10	Tutorial Services Assistant	11000	100.00%	17,875	2,318	20,193	
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Additional cost to change the Tutorial Services Assistant from 40.0% FTE 9 months to 47.5%FTE 10 months.

Unknown Funding

4,328	262	4,590
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## **TUTORIAL SERVICES ASSISTANT**

### **DEFINITION**

Under general supervision, provides a variety of instructional and tutorial support to students in all subject matters; assists in the assessment of student skills, abilities, and learning styles, and, within set guidelines and procedures, provides tutorial assistance to students of all levels; assists students with the use of computer, equipment, and instructional materials related to the assigned program, and performs a variety of record-keeping, data entry, report preparation, and program support activities; provides information to students and District staff.

### **SUPERVISION RECEIVED AND EXERCISED**

Receives general supervision from assigned management or supervisory staff. Exercises no supervision of staff.

### **CLASS CHARACTERISTICS**

This is the journey-level class in the Tutorial Services Assistant series. Incumbents perform the full range of duties in operating the District's tutoring facilities, training student workers in the procedures of the tutoring services and programs, and proctoring exams. Incumbents at this level receive only occasional instruction or assistance as new or unusual situations arise and are fully aware of the department's operating procedures and policies. The Tutorial Services Assistant series is distinguished from the Tutorial Services Specialist in that the latter performs more technical and complex duties and is responsible for training other tutors.

### **EXAMPLES OF ESSENTIAL FUNCTIONS (Illustrative Only)**

- Provides one-on-one and small group instructional sessions to students in subject matter area(s) of need; identifies individual learning styles and facilitates independent learning, problem solving, and critical thinking.
- As directed, schedules a variety of test programs utilized in academic achievement, vocational, or skills assessments; provides input in the evaluation of test instruments; and maintains records of individual and group test results.
- Performs administrative support duties; answers phones, questions from students and the public regarding the services and programs provided; implements and provides information to students regarding processes, policies, and procedures related to the District's tutoring programs.
- Assists in the operations of tutorial facilities, including setting up and maintaining equipment; and maintaining the facility in a safe, clean, and orderly condition.
- Prepares and issues materials and equipment for student use; maintains records of materials and equipment used by students.
- Prepares and maintains various programmatic and/or student files and records; monitors and tracks attendance and usage of assigned functional area.
- Gathers, assembles, updates, and distributes a variety of department specific information, forms, records, and data as requested; prepares and maintains a variety of reports.
- Monitors student attendance; maintains files for each student, and informs instructors of daily progress; maintains and updates student files for each program; and schedules students for additional individual help sessions as required.
- As directed, assists in administering student surveys to monitor program effectiveness.
- Prepares and maintains various records and reports related to operations and activities of assigned area as required.
- Operates a variety of equipment related to the specialized area of assignment.

- Learns and applies emerging technologies and, as necessary, to perform duties in an efficient, organized, and timely manner.
- Performs other related duties as assigned.

## **QUALIFICATIONS**

### **Knowledge of:**

- Principles, practices, procedures, and equipment of assigned subject area.
- Tutorial techniques for enhancement of student learning.
- Business letter writing and the standard format for reports and correspondence.
- Principles and practices of data collection and report preparation.
- Record keeping principles and procedures.
- Modern office administrative practices, methods, computer equipment and computer applications related to work, including word processing, database, and spreadsheet applications.
- English usage, spelling, vocabulary, grammar, and punctuation.
- Techniques for providing a high level of customer service by effectively dealing with the public, vendors, students, and District staff, including individuals of various ages, disabilities, socio-economic and ethnic groups.

### **Skills & Abilities to:**

- Provide instructional assistance and technical advice to students on the availability and uses of instructional materials and equipment.
- Provide information and assistance to students and staff.
- Ensure the care and security of assigned equipment, materials and supplies.
- Set up, service, adjust, and make minor repairs to lab equipment.
- Issue and receive equipment and supplies.
- Understand and follow oral and written directions.
- Maintain records and prepare reports.
- Interpret, apply, and explain Federal, State, and local, administrative and departmental laws, codes, regulations, policies, and procedures.
- Operate modern office equipment, including computer equipment, copiers, printers, software programs, and cash register.
- Organize own work, set priorities, and meet critical time deadlines.
- Make sound, independent decisions within established policy and procedural guidelines.
- Use English effectively to communicate in person, over the telephone, and in writing.
- Understand scope of authority in making independent decisions.
- Review situations accurately and determine appropriate course of action using judgment according to established policies and procedures.
- Establish, maintain, and foster positive and effective working relationships with those contacted in the course of work.

### **Education and Experience:**

*Any combination of training and experience that would provide the required knowledge, skills, and abilities is qualifying. A typical way to obtain the required qualifications would be:*

Equivalent to an Associate's degree from a regionally accredited college in liberal arts or related field and three (3) years of responsible related experience.

**Licenses and Certifications:**

None.

**PHYSICAL DEMANDS**

Must possess mobility to work in a standard office setting and use standard office equipment, including a computer; vision to read printed materials and a computer screen; and hearing and speech to communicate in person, before groups, and over the telephone. This classification primarily works indoors and requires frequent standing in and walking between work areas. Finger dexterity is needed to access, enter, and retrieve data using a computer keyboard or calculator and to operate standard office equipment. Incumbents in this classification frequently bend, stoop, kneel, reach, push, and pull drawers open and closed to retrieve and shelve materials. Incumbents must possess the ability to lift, carry, push, and pull materials and objects weighing up to 20 pounds.

**ENVIRONMENTAL ELEMENTS**

Incumbents work in an office environment with moderate noise levels, controlled temperature conditions. Incumbents may interact with upset staff and/or public and private representatives in interpreting and enforcing departmental policies and procedures.