

President's Cabinet Action Notes



Bill Scroggins, President & CEO • Kelly Fowler, VP of Instruction • Tom Mauch, Acting VP of Student Services

Morris Rodrigue, VP of Administrative Services • Sokha Song, VP of Human Resources • Madelyn Arballo, Provost of SCE

January 3, 2023 Meghan sat in for Kelly

- 1. Cabinet reviewed and commented on the following information items:
 - a. We wrote a <u>letter</u> to the Chancellor's Office regarding recent challenges from the Academic Senate of the California State Universities related to community college baccalaureate degrees. We are encouraging the Chancellor's Office and Board of Governors to participate in the intersegmental discussions, particularly with the issue of Cal States having veto power on the offering of community college baccalaureate degrees. This is a challenging time for enrollment for all of us, and we will continue to advocate for local control of community college baccalaureate degrees.
 - b. Foothill Transit <u>announced</u> the launch of its hydrogen fuel cell buses. Foothill Transit unveiled one of these buses during the groundbreaking ceremony of the Transit Center in July 2021. This is LA County's first use of hydrogen cell buses and a great design in the effort to create energy environmental sustainability. The ability to have an alternative to electric vehicles as a choice to be environmentally friendly is a plus. This innovation is a power cell that converts hydrogen and oxygen to water which produces electricity. It makes it a clean power cell; the science of it is really strong.
 - c. The Legislative Analyst's Office issued a report, <u>Redesigning California's Adult Education Funding Model</u>, which has been a hot topic recently. The information is not surprising in that there has been much discussion about removing adult education from community college and giving it to K-12s. There are also some proposals about changing funding to be by headcount and outcomes, which is making K-12 institutions nervous. What they are asking is not very reasonable. There would be a lot of losers and a few concentrated winners in this plan.
 - d. Foothill Transit announced <u>Silver Streak to Begin Service from Cal Poly Pomona</u>. The Silver Streak connections are the El Monte Station, Plaza West Covina, Pomona Transit Center, Montclair Transit Center, Spring and 1st, and Union Station. It will run on weekdays between 7:00 a.m. and 7:00 p.m. It is nice to see that Foothill Transit is making universities more accessible for students.
 - e. An article from CalMatters, Which California School Districts are Run Well, provides an online tool (District Readiness Index) for parents and voters to see how well their local school districts are managed in the areas of Community, Finance, Leadership, Personnel, and Workplace. USDs are graded overall and in each area as having Strong Foundations, Partial Foundations, or Few Foundations. The schools that have integrated governance models between their boards and superintendents are among the most successful in producing positive outcomes. It is critical for the Governor and legislature to focus on funding to increase positive outcomes for K-12 school districts. This is one of California's biggest challenges in the next decade or two.
 - f. The Vacant Positions Under Active Search log was reviewed.
- Our lobbyist, Ashley Walker from Nossaman, provided a <u>first draft</u> of Legislative Priorities for the College. Cabinet reviewed and <u>refined</u> these Priorities, and the next step is to take them to the Board for input and discussion.
- 3. Cabinet authorized a new position to be established in the Library and Learning Resources Division. Kelly will work with Romelia and Human Resources on a new job description for a Director, Library.
- 4. Cabinet approved the Request to Fill Log for the following positions:
 - Professor, Basic Skills
 - Custodian I
 - Custodian I
 - Custodian I

5. Sokha reported:

- HR will be implementing new laws that require Title IX training for students.
- There are some changes to CalOSHA guidance related to COVID-19. Human Resources is reviewing the changes.
- The State Chancellor's Office Summer Assistance Program for part-time classified employees is being piloted at Mt. SAC to gauge participation on campus.
- The state has ended the requirement that employers must provide 80 hours of paid COVID-19 leave to employees. This information will be communicated to the campus.

6. Morris reported:

- There have been discussions of potential student housing coordination with CalPoly Pomona. He is working on providing CPP with data related to this. He is looking for participants for these discussions.
- The Reengagement Plan update, as required by emergency conditions, is due on January 13 to the Chancellor's Office. The report will go to the February Board Meeting for approval. BP 6250 Budget Management is going to the January and February Board Meetings for approval. These changes are required by the Plan.

7. Tom reported:

• Student Services is in a major transition period, and they are working on appropriate changes.

8. Madelyn reported:

- The final application for state Licensed Vocational Nursing program approval was sent in mid-December. This is the last requirement to meet our target program start in Fall 2023. Mt. SAC Curriculum and program approval occurred in Fall 2022.
- The Noncredit Coalition, which is a group of college representatives of comprehensive community college noncredit programs, will meet this week along with our respective lobbyists about the LAO report on Adult Education. The meeting's purpose is to prepare for advocacy by educating our state legislative leaders and the noncredit field.

9. Meghan reported:

- Enrollment is up by 9.8% compared to last Winter. For Winter, we are still seeing about 2/3 of the enrollment online, 32% face-to-face.
- The Instructional Leadership Team study session will focus on DEISAA.
- Faculty led and faculty provided RRR retreat focused on outcomes and equity, with almost 80 people attending.
- Will continue with MEMA and address a connection between curriculum and scheduling as well as other enrollment management strategies.

10. Items for future agendas (items for the next Cabinet meeting are shown in **BOLD**):

a. Return and Recover Initiative:

- 1. Student Retention and Enrollment Outreach (Leads: Tannia Robles, Laura Sherwood, Denise Bailey, Pedro Suarez, and Sylvia Ruano 1/24)
- 2. Center for Black Cultural and Student Success, MMI, Arise, and El Centro (Leads: Clarence Banks, Anabel Perez, Lina Soto, and Aida Cuenza, 1/24)
- 3. Student Center Coordination (Leads: Kevin Owen, Koji Uesugi, and John Vitullo, 1/24)
- 4. Laptop Loaner Program (Leads: Michael Carr, Romelia Salinas, Tami Pearson, and Eric Lara, 1/24)
- b. Multiple Measures Placement Workgroup (Madelyn, George, Ned, Elizabeth, Maria, and Jimmy, TBD)
- c. Student-Centered Funding Formula—Continued Follow-Up:
 - 1. Noncredit Support of SCFF & Multiple Measures (Tami and Shannon, 1/31)
 - 2. EAB Navigate Schedule Building & Data Analytics (Student Support Workgroup—Francisco, 2/28)

11. Quarterly Reports to Cabinet:

- a. Emergency Response Plan Quarterly Report (Duetta and Sayeed, 1/17)
- b. Room Utilization/Capacity-Load Ratio Project (Gary, Meghan, Brandin, and Kevin, 2/7)
- c. Faculty Position Control Quarterly Report (Rosa and Meghan, 1/10)
- d. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 2/28)
- e. IT Projects Quarterly Report (Anthony, 2/28)
- f. Grants Quarterly Update (Adrienne, 1/17)
- g. International Student Quarterly Report (Chris, George, and Paty 2/7)
- h. Academic Support Coordination Project Quarterly Report (Romelia, 4/11)
- i. Guided Pathways Quarterly Report (Meghan, Elmer Rodriguez, and Michelle Nava, TBD)
- j. Dual Enrollment Quarterly Report (Meghan, Marlyn, and Lina, 3/21)
- k. Title V Quarterly Report (Lisa and Lizette, 3/21)
- I. AB 30 (Dual Enrollment, A&R, and IT, 3/21)
- m. Accreditation Core Group Update (Lianne, Barbara, Allie, Patty, Michelle, and Laura, 3/21)
- n. Financial Aid Update (Manuel, 1/10)
- o. MESA Program Implementation (Pending, TBD)
- p. Research on Enrollment: Wait Lists, Evening Student Loss (Quinones, TBD)
- q. Apple Resources: App Design, Apple eBooks Online (Pending, TBD)
- r. Student Equity Plan (Pending, TBD)