



Title V Update

Lisa Rodriguez, Ph.D. & Lianne Maldonado-Greenlee, M.S.

Agenda

**Grant
Awards:
October 1st
through
September
30th:**

**Year 1:
2019-20**

**Year 2:
2020-21**

**Year 3:
2021-22**

**Year 4:
2022-23**

**Year 5:
2023-24**

1. Project Management Update
2. Selected Project Highlights by
Goal & Objective
3. Quarterly Progress Table
4. Upcoming in 2022





ENGAGEMENT ACROSS THE GRANT





Minimum estimate: Projects coming on board in year 3: Consumer Resource Fair, Student Led Equity Conference, Equipment for MMMC

PROJECT EXPENDITURES

Year 2: 2020-2021



MMMC

\$58,670



STUDENT
DEVELOPMENT

\$38,862



EQUITY
CERTIFICATION

\$44,788



DATA COACHING

\$57,092

PROJECT EXPENDITURES

Year 2: 2020-2021



ONE BOOK, ONE
CAMPUS

\$3,000



MAGIC MOUNTIE
PODCAST

\$14,000



OER COURSE
REPORTS

\$12,000



EQUITY IN DL

\$6,750

NA

Quarterly Progress Table: October 2021

<u>Goal 1:</u>	<u>Goal 2:</u>	<u>Goal 3:</u>	<u>Goal 4:</u>	<u>Goal 5:</u>	<u>Goal 6:</u>	<u>Goal 7:</u>
Support faculty in exploration of new research and teaching models that enhance student learning and improve educational outcomes for students from diverse backgrounds.	Improve practices that integrate technology with academic excellence to create an enhanced learning environment for a diverse student body.	Build the capacity of faculty to access, understand, and use data to measure the impact of pedagogies on student outcomes.	Provide staff with the knowledge and skills required for effectively engaging students in meaningful and culturally responsive ways.	Enhance students' cultural awareness, personal development, and leadership skills. (Objectives 6, 7, 8, 9) Faculty Coordinator, Student Development	Increase students' financial literacy, including awareness of financial aid options, financial planning, and debt management.	Improve campus-wide cultural competence and cross-cultural dialogue.
Equity Certification (for Faculty)	Open Educational Resources (OER)	Data Coaches	Professional Development for Staff and Management	Cultural Awareness	Consumer Resource Center (CRC)	Guest Speaker Focused on Topics of Cultural Competence
Community of Practice for Equity	Professional Development for Faculty	Support On Campus Annual Conference "The Power of Our Data"	Expanded Onboarding for Tutors	Personal Development Workshops	Financial Literacy Workshops	One Book, One Campus
Professional Development in Brain-Based Teaching & Learning	Professional Development for Online Staff on Using Technology Tools		Onboarding Process for Student Workers	Leadership Development	Online Module on Financial Literacy	Student Led Conference Focuses on Equity Issues
Universal Design for Learning (UDL)	Promote Student Use of Online Support Services		Equity Workshops for Student Workers	Online Resources for Student Professional Development	Consumer Resource Fair	Equity in Program Review & Integrated Planning
Podcasts (The Magic Mountie Podcast)				Student Involvement in Title V Steering Committee	Peer Mentors for Financial Literacy Outreach	Focus Groups
Annual Campus Summit on Equity					Educator Workshops on Financial Literacy	

Selected Highlight: The Magic Mountie Podcast

- **148 Episodes available**
- **Downloaded on average 200 times per week**
- **14,000 total downloads to date.**
- **Engages a broader audience through an accessible, on-demand format.**
- **Collaborative effort with SEAP and GPS:**
ADT Series: “Students Ask the Questions” Newly produced.

<https://www.mtsac.edu/pod/magic-mountie-podcast/index.html>

You can reach the podcast directly by going to the website: [TheMagicMountiePodcast.com](https://www.mtsac.edu/pod/magic-mountie-podcast.com) or find us on Apple Podcasts, Google Play Music Store, Spotify, and Stitcher.

126

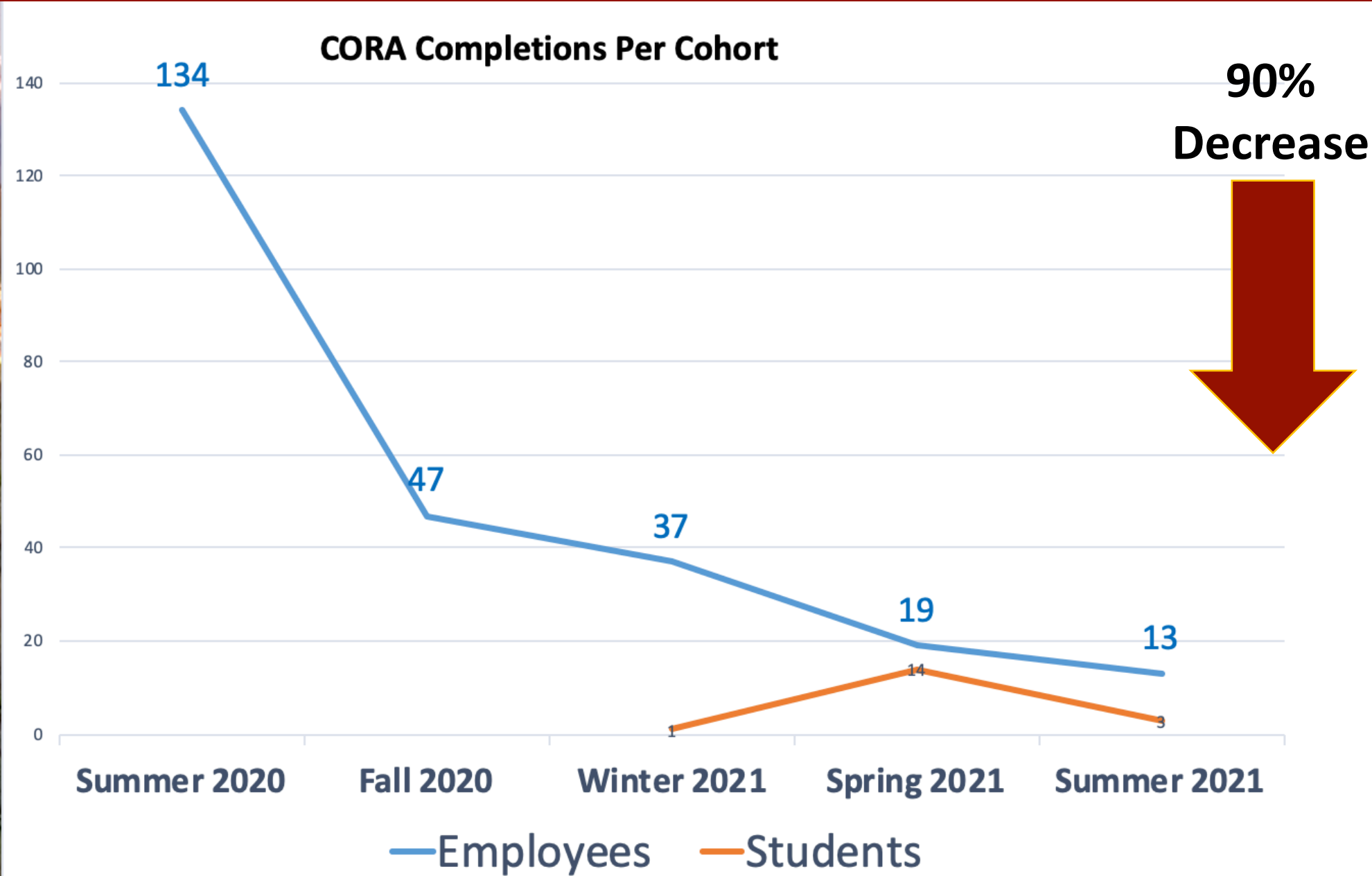
You can search episode offerings by date, speaker, or theme. Some popular themes are **Equity**, Sustainability, and Student Voices.

Show 10 entries

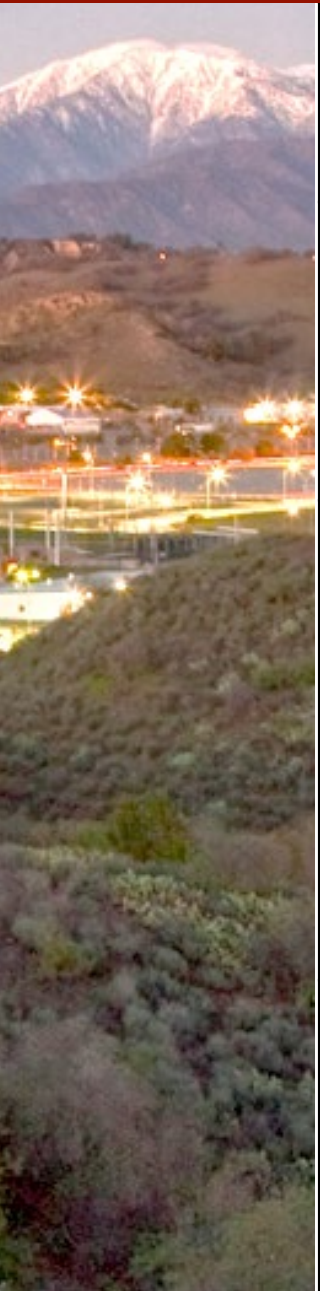
Search: **Equity**

Episode	Title	Speaker	Podcast	Transcript	Theme
129	STUDENTS ASK THE QUESTIONS: Communications ADT with Student Host Lizeth Chimal, Professor Alixandra Lopez & Alumni Jendi Sama	Lizeth Chimal, Jendi Samai, and Alixandra Lopez	Episode 129 Audio Duration: 32:21	Episode 129 Transcript	Equity , Students in Covnersation, My. SAC: Our Campus
128	Your Roadmap To Educational & Personal Greatness with Dr. Mica Stewart	Dr. Mica Stewart	Episode 128 Audio Duration: 33:23	Episode 128 Transcript	Flex Day, Mt. SAC: Our Campus, Resources for Faculty, Resources for Adjunct Faculty, Equity
126	CALL TO ACTION: Invitation for Participation in Societal Education for Equity Challenge	Sun Ezzell and Dr. Scroggins	Episode 126 Audio Duration 22:33	Episode 126 Transcript	Mt. SAC Our Campus, Equity
125	Uplevel Your Teaching by Joining the ACUE Cohort!	Lisa Amos, Tania Anders, Catherine Mckee	Episode 125 Audio Duration 29:59	Episode 125 Transcript	Equity , Resources for Faculty, Resources for Adjunct Faculty, Teaching and Learning Online
122	Breaking Barriers to Black Student Success	Lance Heard	Episode 122 Audio Duration 38:11	Episode 122 Transcript	Equity , Mt. SAC Our Community

Project Highlight: Equity Certification for Faculty & Equity Knowledge for Staff



Project Highlight: Equity Certification for Faculty & Equity Knowledge for Staff



	Faculty	Classified Professionals	Managers
<u>Benefits</u>	<ul style="list-style-type: none">• Introduction to common language• Research focused on marginalized students in classroom settings	<ul style="list-style-type: none">• Introduction to common language• Concepts of bias at work• Concepts of racial microaggressions at work	<ul style="list-style-type: none">• Introduction to common language• Concepts of bias at work• Concepts of racial microaggressions at work
<u>Gaps</u>	<ul style="list-style-type: none">• Racial microaggressions only focused on students of color; does not address the other isms• No opportunity for dialogue throughout the learning timeline/time is short/a-synchronous	<ul style="list-style-type: none">• Does not address the workplace issues/lacks application ideas• Reading is focused on educators and police situations• Readings are very long/empirical	<ul style="list-style-type: none">• Does not address the workplace issues/lacks application ideas for building culturally competent teams.• Reading is focused on educators and police situations• Readings are very long/empirical
<u>Moving Forward</u>	<ul style="list-style-type: none">• DEISA for Teaching with Mica Stewart• ACUE's ITTEL (Inclusive Teaching for Equitable Learning see next slide)	<ul style="list-style-type: none">• Eventually a series of workshops targeted at RMA & UB at work• Limited CORA seats if need is identified (\$200/per person)	<ul style="list-style-type: none">• DEISA for Managers (course in development that covers both RMA and UB)• Limited CORA seats if need is identified (\$200/per person)

ACUE's (ITEL) Inclusive Teaching for Equitable Learning Micro-Certificate



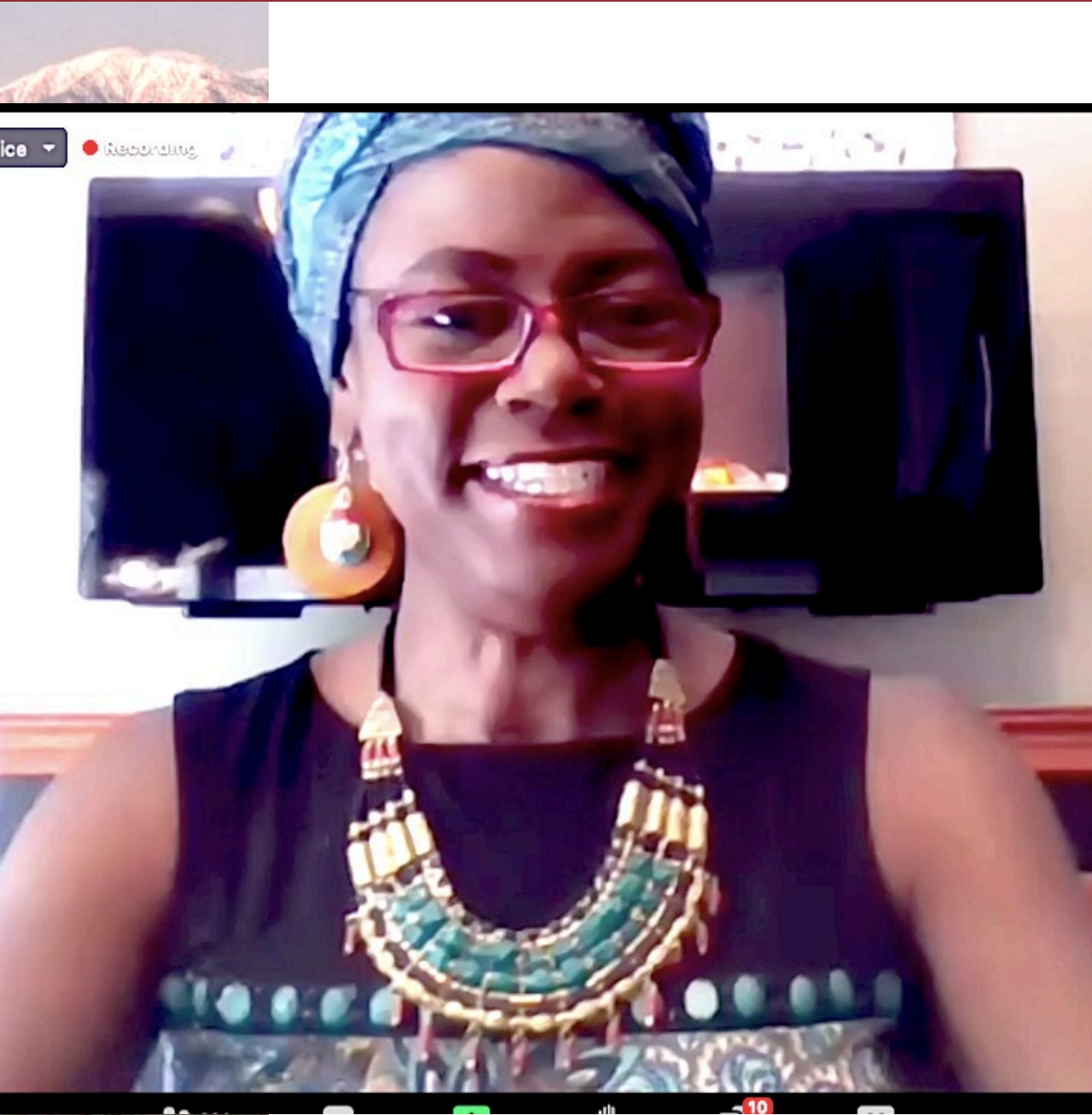
ACUE

Student Success
Through Exceptional
Teaching

- 30 faculty and/or staff, \$15,000 per cohort
- 10 weeks, synchronous learning
- 30 hours

Managing	<i>Impact of Bias</i>
Reducing	<i>Microaggressions in Learning Environments</i>
Addressing	Imposter Phenomenon and Stereotype Threat
Creating	Inclusive Learning Environments
Designing	Equity-Centered Courses

Project Highlight: Title V Collaborations



Dr. Mica Stewart

- Sociology Professor, Social Justice Faculty Lead Faculty, & Title V Equity Certification and Professional Development Coordinator
- Chosen as Fall '21 FLEX Day Keynote Speaker (630 participants on the webinar)
- OBOC, Kindred by Octavia Butler, 4 meetings

Project Highlight: Open Educational Resources Course Reports



Project	Course Sections Using OER								
Mt. SAC faculty to create course reports on available Open Educational Resources (OER) for their subject area.	<table><tr><th>Term</th><th>Course Sections Using OER</th></tr><tr><td>Fall 2019</td><td>154</td></tr><tr><td>Fall 2020</td><td>383</td></tr><tr><td>Spring 2021</td><td>448</td></tr></table> <p>Estimated savings to students: \$112,000</p>	Term	Course Sections Using OER	Fall 2019	154	Fall 2020	383	Spring 2021	448
Term		Course Sections Using OER							
Fall 2019	154								
Fall 2020	383								
Spring 2021	448								
<p>1. Increase and institutionalize the use of OER by the various departments on campus.</p> <p>2. Make access to course materials more equitable and easier for students.</p> <p>3. Address information gaps for various subject areas</p>									

Project Highlight: A New Approach to Onboarding Data Literate Educators



- Now hybrid format for “Becoming a Data Literate Educator”
- Open enrollment
- Road show: NSD last week
- Weekly office hours for anyone who is interested viewing course-level data, and to discuss data-related questions.
- Integrating into the New Faculty Seminar
- Launched first newsletter in September

https://www.mtsac.edu/titlev/data_projects.html

VOLUME 1 | ISSUE 1

Wednesday,
September
15, 2021

Data Coach Team

Cara Tan
Cathy Stute
Christopher Jackson
Daniel Garcia
Laura Espinoza
Loni Nguyen
Michael Hood
Ned Weidner
Tiffany Kuo

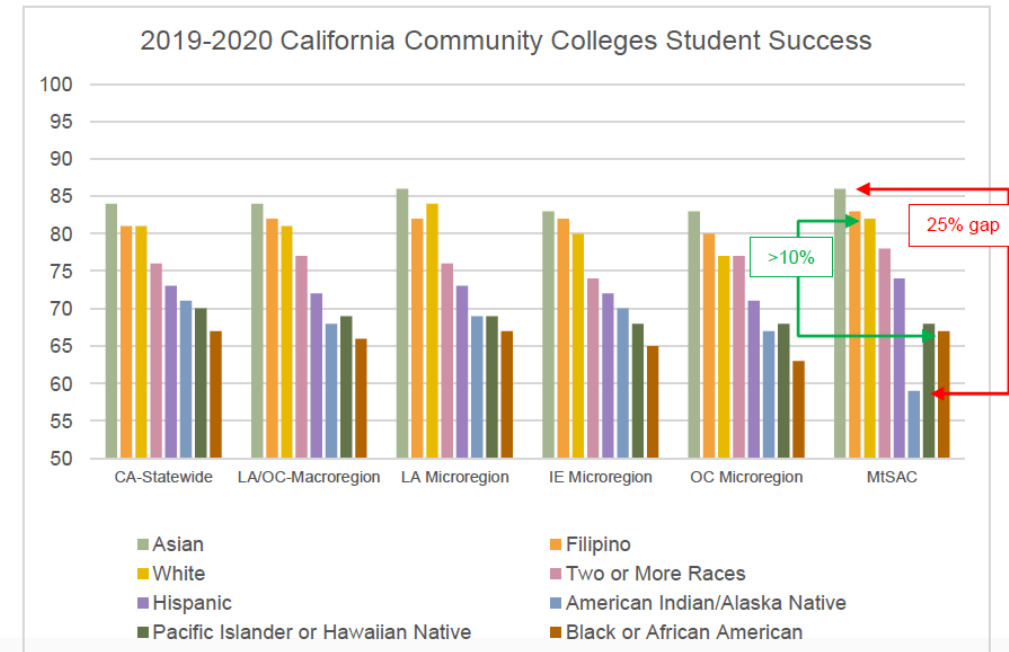
DATA LITERACY FOR EQUITY

A monthly newsletter to engage you more closely with equity gaps through data visualization

QUANTIFYING THE EQUITY GAP

What is an equity gap? This month we visualize the **race and ethnicity equity gap** through a series of graphs. We will consider disparities in student success using course success rate metrics. Defined by the California Chancellor's office, **success is receiving a passing grade (A, B, C, P, IA, IB, IC, IPP)**.

The graph below shows the 2019-2020 student success percentages by region and disaggregated by race and ethnicity.



Project Highlight: Student Leadership Development

- August 16th & 17th, 2021
- 30 Student Participants
- 8 Student Ambassador Leaders
- 1 Faculty Advisor
- 4 Expert Presenters



"It gave College a definition. It made me understand unity, community, and what I can do to make a difference. And that it is ok to be different and that it is ok to be confused. I found help & guidance! I was accepted! The resources and the guest speakers left a big mark on my path at the start of my college adventure."

"What I took away from the event is a stronger sense of pride for my people to start and finish school comfortably. Especially a student like myself who has struggled with addictions and who has been formerly incarcerated."



...with a purpose of developing leadership skills and promoting
...student community with advice for first-gen students and

Stop Video Participants Chat **Share Screen** Record Live Transcript Reactions

Project Highlight: Financial Literacy & The Mountie Money Management Center (aka MMMC)



MOUNTIE MONEY MANAGEMENT CENTER

Summer Workshops Attendance by Ethnicity

Ethnicity (unduplicated) (n=204)	Percentage
Asian	22.1%
Hispanic, Latino	70.1%
Other	7.8%
Grand Total	100.0%

Save for the Unexpected:
Build Your
Emergency Fund



Using
Credit
Wisely



Being Thrifty
is a
Game Changer



Car Buying 101



25
Fin Lit
Resources



Raise
Your Score,
Get Out of Debt



Managing Debt:
What NOT to Do



Investing
for
My Future



Renting:
The Process and
Your Rights



Home Buying 101



The Title V Communication

<https://www.mtsac.edu/titlev/>


Mt. San Antonio College

Sign In Search Directory Map Listen


Title V Grant

Title V Grant: Creating an Equity-minded Campus Culture to Improve Student Outcomes


- Faculty Coordinators
- About the Title V Grant
- Resources for Equity in Higher Education




ACUE Course in Effective Teaching Practices




DEISA(Diversity, Equity, Inclusion, Social Justice, & Anti-Racism)




CORA Equity Certificates



Data Projects



Student Development




The Mountie Money Management Center

Questions about the grant can be directed to Kelly Fowler, Vice President of Instruction or Lisa Rodriguez, Ph.D. Assistant Director, POD & Title V Grant Project Lead

Title V Grant News

Title V Ambassadors Facilitate the First Annual Latinx Professional Development Conference

On August 16th and 17th 2021, 39 students came to campus to plan a student-led equity conference...




Title V Ends Year 2 of the Grant

Title V faculty, staff, and students ended a productive year despite remote challenges.


New Staff Join the Title V Grant

Title V is a people powered grant. We have 15 new staff members supporting the 32 projects over...



Affiliated Organizations

- Title V:** U.S. Department of Education's Developing Hispanic Serving Institutions
- HACU** (Hispanic Association of Colleges & Universities)
- AHSIE**(Alliance for Hispanic Serving Institution Educators)
- Pew Center:** Latinx Research
- Campaign for College Opportunity** "The Latino Report"
- Excellencia in Education** (Data/Research)



Mt. San Antonio College

Sign In Search Directory Map Listen

Title V Grant


Student Ambassadors Facilitate a Conference

October 13, 2021 - 10:35 AM

The student ambassadors worked diligently for six months to plan and implement the first inaugural LPDI (Latinx Professional Development Institute). Of the 54 students who showed an interest, 30 were able to attend (38 with the Student Ambassadors). The goals of the event were two-fold; to recruit students interested in developing the first campus equity conference designed by and for students. Secondly, the following goals for the event were:

- Help students become stronger leaders and allies to the Latinx community
- Empower students to create a more accepting, equitable environment, and preparing them to work effectively in a diverse workplace.
- Explore the history and roots of the Latinx community.
- Experiential workshops and discussions will focus on four areas for learning: Raise awareness, increase knowledge, develop skills, plan for social action.

"It answered many of the questions I had in mind. It gave College a definition. It made me understand unity, community, and what I can do to make a difference. And that it is ok to be different and that it is ok to be confused. I found help & guidance! I was accepted! The resources and the guest speakers left a big mark on my path at the start of my college adventure."



Inspired by the work of Diana Felix, a proud Mt. SAC alumna, and the Title V Student Development Faculty Coordinator as well as the TRIO Counselor. The Title V Student Ambassadors facilitated alongside their team lead. They were: Arlene Reyes, Danielle Gonzalez, Estefania Sanchez, Crystal Ordunez-Chavira, Hugo Fulcheri, and Rudy Castaneda. Student attendees heard presentations over two days from:

- Diana Felix, Counselor - inspiration for staying in school and knowing your resources
- Fabian Pavon, Project Expert for El Centro who took students to the Wildlife Sanctuary to examine privilege,

Student Ambassadors Facilitate a Conference


On August 16th and 17th 2021, 39 students came to campus to plan a student-led...

Title V Ends Year 2 of the Grant

Title V faculty, staff, and students ended a productive year despite remote...

New Staff Join the Title V Grant

Title V is a people powered grant. We have 15 new staff members supporting the...



Looking Forward: 2022

- **UDL: Universal Design for Learning (Accommodating Students with Disabilities) (Winter 2022)**
- **Collaboration on Onboarding for Tutors**
- **First Cohort of 33 faculty to begin ACUE's ITEL (Inclusive Teaching for Equitable Learning (Pending Board Approval)**
- **Launch new CORA cohorts (last two Winter/Spring)**
- **Title V Ambassadors to Present with Dr. Gina Garcia on PAR Project at Hispanics in Higher Education, New Mexico, (March 2022)**
- **El Pulso Podcast in production**
- **Student Led Equity Conference (April 2022)**

