

## Dual Enrollment Quarterly Update to President's Cabinet: August 31, 2021

**Dual Enrollment and COVID-19:** In preparation for in-person instruction, school sites have applied safety measures for students, faculty, staff, and visitors. This includes daily health check-ins through their website and Google doc app, mask wearing requirements, Plexi glass installed at every student desk, and air purifiers in classrooms. They have implemented contact tracing measures and quarantine procedures for students who may have contracted COVID or may have had exposure to someone who is positive for COVID-19. We commend our dual enrollment students and Mt SAC dual enrollment faculty for persevering through this challenging time. Our program continues to provide technical support, registration assistance, and counseling referrals to students in-person, via Zoom, e-mail, and phone as well.

**Dual Enrollment MOUs for 2021-2022:** All Memorandum of Understanding (MOUs) have been Board approved for the 2021-22 academic year

School District	Summer 2021 MOU	2021-2022 MOU
Baldwin Park USD	Non-AB 288	AB 288 and Non-AB 288
Bonita USD	N/A	AB 288
Covina-Valley USD	N/A	AB 288 and Non-AB 288
Bassett USD	Non-AB 288	AB 288 and Non-AB 288
Hacienda La Puente USD	N/A	Non-AB 288
Rowland USD	Non-AB 288	Non-AB 288
West Covina USD	Non- AB 288	AB 288 and Non-AB 288
Walnut Valley USD	N/A	AB 288
LACOE (IPoly)	Non-AB 288	AB 288 and Non-AB 288
Pomona USD	N/A	AB 288 and Non-AB 288
Charter Oak USD	N/A	Non-AB 288
Archdiocese of Los Angeles	N/A	Non-AB 288

**Discussion on future Early College programs:** We have established planning meetings and held discussions with Hacienda La Puente Unified and Bassett Unified, and now Pomona Unified for potential early college programs at their districts.

- Discussions with Hacienda La Puente Unified include providing courses that follow Transfer pathways to specific AA/AS/AS-T degrees at Workman High School. The goal is to have a set early college program to pilot in Fall 2022, which would include an approved course offering and semester schedule. We have set meeting dates for Fall 2021 which include our Mt SAC team and their district and site staff.
- At Bassett Unified, new administrators have joined the district and would like to visit expansion of dual enrollment courses at Bassett High School. Currently, Bassett HS has a solid dual enrollment program and would like to provide the opportunity for their students to take more DE courses. Bassett HS has been a feeder to Mt SAC and the school district would like to have their student earn college credits in high school so that they are prepared for Mt SAC.
- We have all so began plans to meet with Pomona Unified to begin discussions of an Early College program. There have been previous conversation about Village Academy being a possible location for an Early College Academy. We are examining enrollment trends and projections, historical dual enrollment student participation, and the internal structural plans from the school districts as we continue these discussions.

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**Dual Enrollment 2021-22 Courses and Academic Year Projections:** This Fall 2021 semester saw a decrease in Mt SAC dual enrollment course offerings at many school sites. This was attributed to the high school's recruitment and communication challenges during the transition from remote learning to in-person instruction. However, the majority of the high schools would like to shift from Fall 2021 and prepare for Spring 2022 semester instead, where recruitment and marketing can be done more formally with students at the school.

Semester	Total number of DE courses	Comparison to 2020-2021	Percentage
Summer 2021	14	9	+55%
Fall 2021	54	55	-1.8%
Winter 2022	41 (projected)	19	+115%
Spring 2022	57 (projected)	32	+78%
<b>Total 2021-22</b>	<b>166 (projected)</b>	<b>115</b>	<b>+44%</b>

**Dual Enrollment Counselors:** The Dual Enrollment and MECA Counselors continued to work closely with and provide counseling services to our Dual Enrollment, Special Admit, and Early College Academy students over the summer. They continue to provide workshops, tutorials, counseling, and support to help students succeed. We have consistently had two adjunct counselors serve at the Early College Academy and two adjunct counselors serve the Dual Enrollment population at our partner high schools.

The Counseling Department is in the process of hiring new adjuncts and is looking to add two more adjunct counselors to our Dual Enrollment program to continue to support students as the program continues to expand.

The Counseling Department will also be looking for a new Senate appointed Counselor Liaison to Dual Enrollment. Our previous liaison has stepped down to focus on Department Chair duties. The counselor liaison is an essential resource to our DE and MECA counselors. The liaison also plays a critical role in assisting the DE team with facilitating DE Guided Pathways for our students.

**Dual Enrollment Pathways discussions:** We will meet with our current campus partner departments to explore the expansion of course selections for dual enrollment which will guide students on a pathway to a certificate and or degree. The program will continue to reach out to other departments who may want to partner and provide courses within their established pathways. We will continue to work closely with Counseling Department on this pathways project so that we have accurate and up to date information.

**Planning for Continued Growth:** Our focus is to continue to expand dual enrollment course offerings with current and new high school districts. Now that we have returned to in-person instruction and have increased our online options for dual enrollment, we expect our enrollment and course offerings to increase. With this anticipated demand, our program will review the current budget and seek an increase in funding for textbooks, independent service agreements, mileage, and supplies.

To address the sheer volume of paperwork that must be tracked, our campus IT department has recommended SoftDocs, which can possibly be an efficient online form to streamline the student, parent/guardian, and high school designee signature process. A smoother online form process will, in turn, assist in a more efficient registration and clearance process for students. By streamlining processes and utilizing resources

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efficiently, we plan to continue to grow and expand the dual enrollment program to provide equitable access to credit college courses to high school students.

Our program is also collaborating with Admissions and IT to establish a one application process for dual enrollment participants, which will greatly streamline the registration process. The current process is having students apply each semester. We discussed a possible timeline of two months for development and implementation of the one-application. If the application testing is a success, we can begin a pilot process for Winter 2022 and then full implementation for the Spring 2022 period

## Winter 2021 Success Rates

High School	Model	Course	Total EWs	Total Number of DE Graded Students	Total DE Graded Student Success rate
Bassett	AB288	ENGL 1C	0	32	94%
Bonita	AB288	MATH 181	0	35	100%
Covina	AB288	ENGL 1C	0	30	93%
Covina	AB288	ENGL 1C	0	33	100%
Covina	AB288	HIST 8	0	28	100%
Diamond Ranch	AB288	ENGL 1C	0	29	100%
Diamond Ranch	AB288	ENGL 1C	0	29	100%
Ganesha	AB288	ENGL 1C	0	22	100%
Ganesha	AB288	ENGL 1C	1	18	94%
IPOLY	Non-AB288	COUN 51	0	6	83%
IPOLY	Non-AB288	COUN 51	0	12	100%
IPOLY	AB288	ENGL 1A	0	26	96%
Northview	AB288	ENGL 1C	2	21	90%
San Dimas	AB288	ENGL 1C	0	24	96%
San Dimas	AB288	ENGL 1C	0	23	100%
Village Academy	AB288	ENGL 1C	4	17	100%
Walnut	AB288	SIGN 102	1	21	95%
Walnut	AB288	SIGN 102	1	22	100%
Walnut	Non-AB288	FIRE 2	0	10	100%

**97%**

**Total Pass rate  
for Winter 2021**

## Spring 2021 Success Rates

High School	Model	Course	Total EWs	Total Number of DE Graded Students	DE Student Success rate
Baldwin Park	AB288	ENGL 1C	1	15	100%
Baldwin Park	AB288	ENGL 1C	0	17	100%
Baldwin Park	AB288	SPAN 2S	0	21	100%
Fremont Academy	Non-AB288	ENGL 1A	0	4	75%
Ganesha	Non-AB288	MATH 110	3	17	76%
Ganesha	AB288	ENGL 1A	0	25	76%
Ganesha	AB288	ENGL 1C	0	27	89%
Garey	Non-AB288	ENGL 1C	3	22	91%
IPOLY	Non-AB288*	MATH 130	1	10	100%
IPOLY	Non-AB288	POLI 1	0	11	91%
IPOLY	Non-AB288	BIOL 5	0	18	100%
IPOLY	Non-AB288	ADJU 1	1	14	100%
Los Altos & Wilson	Non-AB288	SOC 1	1	20	95%
Mt. SAC Early College Academy (MECA)	AB288	SOC 5	3	22	100%
MECA	AB288	ITAL 60	1	28	100%
MECA	Non-AB288*	SPAN 2S	1	8	75%
MECA	AB288	SPAN 2	4	17	82%
MECA	AB288	SPCH 1A	3	20	95%
MECA	AB288	BIOL 20	4	21	95%
MECA	AB288	MATH 160	1	24	100%
MECA	AB288	ANTH 5	2	18	94%
MECA	AB288	MUS 15	7	18	89%
MECA	AB288	SPAN 2	0	22	95%
Nogales	Non-AB288	MUS 15	4	11	100%
Pomona Catholic	Non-AB288	SOC 5	0	6	100%
Pomona HS	Non-AB288	SIGN 101	5	12	67%
Rowland	Non-AB288	ASTR 5	0	22	95%
Sierra Vista	AB288	ENGL 1C	0	22	100%
South Hills	Non-AB288	MUS 16	1	4	100%
South Hills	Non-AB288	MUS 16	0	2	100%

High School	Model	Course	Total EWs	Total Number of DE Graded Students	DE Student Success rate
Village Academy	Non-AB288	STDY 100	4	11	100%
Village Academy	Non-AB288	ADJU 3	5	11	91%
West Covina	Non-AB288	MEDI 90	2	7	86%
Wilson	Non-AB288	COUN 51	1	14	100%

**93%**

\*Due to Waitlist, changed from AB 288 to Non-AB288

**Total Pass rate  
for Spring 2021**

## SUMMER 2021 SUCCESS RATES

High School	Model	Course	Total EWs	DE graded students	DE student success rate
Edgewood and West Covina	Non-AB288	COUN 51	4	19	95%
IPoly	Non-AB288	COUN 51	2	13	92%
IPoly	Non-AB288	COUN 51	8	8	100%
MECA	AB288	ANTH 5	0	24	92%
MECA	AB288	ASTR 5	1	23	100%
MECA	AB288	ASTR 5L	1	23	91%
MECA	AB288	BIOL 20	2	20	90%
MECA	AB288	GEO 8	4	22	95%
MECA	AB288	GEO 8L	4	22	86%
MECA	AB288	LIT 3	0	22	100%
MECA	Non-AB 288*	MATH 110	1	13	92%
MECA	AB288	MUS 15	2	17	88%
Rowland	Non-AB 288	MUS 15	7	26	85%
Sierra Vista	Non-AB 288	MUS 15	2	9	89%

\*Due to Waitlist, changed from AB 288 to Non-AB288

**92%**

**Total Pass rate Summer 2021**