



## AB 30 Update

### President's Cabinet Report- July 20, 2021

#### AB 30 Overview:

- AB 30 extends AB 288 Career and College Access Pathways (CCAP) agreements past the initial 2021 sunset.
- AB 30 streamlines CCAP agreements for school districts and the college by allowing:
  - 1 reading at the Board of Trustees
  - Colleges to partner with continuation high schools for possible DE programs
  - Students can take up to 4 CCAP community college courses per term, not to exceed 15 units.
  - Credits earned in DE to count towards registration date.
  - 1 standard application for dual enrollment (DE) students to complete.

AB 30 Recommendation	Language	Our Analysis	Current Activity
One approval step at Board of Trustees. Removing Discussion and moving straight to Action	<i>According to AB30- The bill would eliminate the requirement imposed on the governing board of each district entering into a CCAP partnership agreement to present the dual enrollment partnership agreement as an informational item at a separate open public meeting of that board before taking public comment and acting to approve or disapprove the proposed agreement.</i>	One Board of Trustees reading facilitates approval of AB 288 CCAP MOUs.	We have prepared all 2021-22 CCAP MOUs for one reading (Consent) for approval at the Board of Trustees meetings.

AB 30 Recommendation	Language	Our Analysis	Current Activity
Allowing continuation schools in CCAP agreements	<b>According to AB 30:</b> <i>(a) The governing board of a community college district may enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district... including continuation high school, to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness</i>	We currently offer DE classes at continuation high schools, and our team will continue to have discussions on whether a CCAP or Non-CCAP would be a good fit for our continuation high schools.	Continuation schools who wish to plan for a CCAP agreement will meet first with Dual Enrollment team and school district administrators to review bell schedule and plan courses that can be offered.
AB 30 Recommendation	Language	Our Analysis	Current Activity
Unit cap for CCAP students	<b>According to AB 30:</b> <i>A community college district may allow a special admit student participating in a CCAP partnership agreement to enroll in up to a <u>maximum of 15 units</u> per term.</i>	Currently, the Academic Senate is aware of special cases and exceptions where students may have exceed the units allowed in AP 5011.  Some dual enrollment students, including Early College Academy and iPoly students are taking additional courses through the Special Admit program on campus. Early College Academy students take between 6 and 8 DE units through their normal bell schedule and may have the option of taking an extra course through Special Admit.	We are advocating for the maximum of 12 units for Fall and Spring, and 7 units for Winter and Summer. Any student wanting to take more than the maximum will need to petition for approval.  Based on Academic Senate's recommendation, a working group, including dual enrollment, special admit, noncredit, counseling, senate, and Admissions and Records, is reviewing and revising AP 5011 to align with AB 30.

AB 30 Recommendation	Language	Our Analysis	Current Planning
<p>Registration time ticketing : CCAP Continuing students</p>	<p><b>According to AB 30:</b>  <i>Units completed by a student pursuant to a CCAP agreement may count towards determining a student's registration priority for enrollment and course registration at a community college.</i></p>	<p>CCAP students are already taking closed DE courses restricted just for them. Some of these students want to take additional classes through special admit, but the units they have taken through the CCAP DE courses do not count toward determining their registration time ticketing.</p> <p>For high school graduates, a closer registration date is an incentive for students to attend Mt SAC. Students who earn DE credit should be able to register for classes with a registration date based on the number of credit college units they have earned.</p> <p>Currently CCAP students who are not continuing students do not receive a registration date based on their units completed.</p>	<p>We are exploring providing registration time ticketing for students that will also be an equitable process. Items to be determined:</p> <ol style="list-style-type: none"> <li>1. Identification of CCAP students to distinguish them from other concurrent enrollment students</li> <li>2. A clearance process</li> <li>3. Distinguishing and transitioning a CCAP student to a first-time college student.</li> </ol>

AB 30 Recommendation	Language	Current Activity
<p>1 Standard Application for the duration of their DE participation</p>	<p><i>According to AB30- (c) (1) .... The protocols shall only require a high school pupil participating in a CCAP partnership to submit one parental consent form and principal recommendation for the duration of the pupil's participation in the CCAP partnership.</i></p> <p><i>It would require the Chancellor of the California Community Colleges, on or before July 31, 2020, to revise the special part-time student application process to allow a pupil to complete one application, for the duration of the pupil's participation under the CCAP partnership</i></p>	<p>In planning meetings with Admissions and IT, we have outlined our current application process and are proposing a new process to establish a one-application for CCAP students.</p> <p>In order to establish a one-application process, we need to better understand the technicalities on Banner as well as some of the implications with record keeping and audits. We have also gathered feedback from our partners in Non-Credit who may have adult students taking dual enrollment CCAP courses in the future.</p> <p>With the recommendation from IT, we asked for assistance from our Business analyst to create a working flow-chart to examine our existing process and look deeper into our proposed process for establishing one-application for CCAP students. <i>See chart below.</i></p> <p>As we continue our plans for the one-application process, we discussed a possible timeline of two months for development and implementation of the one-application. If the application testing is a success, we can begin a pilot process for Winter 2022 and then full implementation for the Spring 2022 period.</p>

# Dual Enrollment

## Proposed Process – One Application

