



Title V Update

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Agenda

1. Progress Overview
2. Equity Alignment by Stakeholders
3. Project Management Update
4. Goals 1-6 Project Highlights
5. Upcoming in Fall 2021



Quarterly Progress Table: July 2021

<u>Goal 1:</u>	<u>Goal 2:</u>	<u>Goal 3:</u>	<u>Goal 4:</u>	<u>Goal 5:</u>	<u>Goal 6:</u>	<u>Goal 7:</u>
Support faculty in exploration of new research and teaching models that enhance student learning and improve educational outcomes for students from diverse backgrounds.	Improve practices that integrate technology with academic excellence to create an enhanced learning environment for a diverse student body.	Build the capacity of faculty to access, understand, and use data to measure the impact of pedagogies on student outcomes.	Provide staff with the knowledge and skills required for effectively engaging students in meaningful and culturally responsive ways.	Enhance students' cultural awareness, personal development, and leadership skills. (Objectives 6, 7, 8, 9) Faculty Coordinator, Student Development	Increase students' financial literacy, including awareness of financial aid options, financial planning, and debt management.	Improve campus-wide cultural competence and cross-cultural dialogue.
Equity Certification (for Faculty) (Ob.: 1 & 2)	Open Educational Resources (OER) (Ob.: 4 & 5)	Data Coaches (Ob.: 3)	Professional Development for Staff and Management	Cultural Awareness	Consumer Resource Center (CRC)	Guest Speaker Focused on Topics of Cultural Competence
Community of Practice for Equity	Professional Development for Faculty	Support On Campus Annual Conference "The Power of Our Data"	Expanded Onboarding for Tutors	Personal Development Workshops	Financial Literacy Workshops	One Book, One Campus
Professional Development in Brain-Based Teaching & Learning	Professional Development for Online Staff on Using Technology Tools		Onboarding Process for Student Workers	Leadership Development	Online Module on Financial Literacy	Student Led Conference Focuses on Equity Issues
Universal Design for Learning (UDL)	Promote Student Use of Online Support Services		Equity Workshops for Student Workers	Online Resources for Student Professional Development	Consumer Resource Fair	Equity in Program Review & Integrated Planning
Instructional Designer for Online Learning				Student Involvement in Title V Steering Committee	Peer Mentors for Financial Literacy Outreach	Focus Groups
Podcasts (The Magic Mountie Podcast)					Educator Workshops on Financial Literacy	
Annual Campus Summit on Equity						



Title V Projects for Equity Advancement

<i>All Campus & Community</i>	<i>Faculty</i>	<i>Students</i>	<i>Staff</i>
<ul style="list-style-type: none">• Consumer Resource Fair (Money Management)• Money Management Education• Magic Mountie Podcast• One Book, One Campus• Annual Campus Equity Summit• CORA Certificates	<ul style="list-style-type: none">• ACUE Effective Teaching Practices (Joint with SEAP)• Best Practices for Teaching in the Community College• CORA Equity Certification (RMA/UB)• DEISA 1 Teaching COP• Pride Safe Space Micro-Certificate• Latinx Teaching Micro-Certificate• Universal Design• Brain Based Teaching• Equity/Inclusive Teaching for Online Faculty• Data Literacy, Data Coaching	<ul style="list-style-type: none">• Technology skills for academic excellence• Open Educational Resources• CORA Equity Certification• Leadership, Cultural, and Personal Development• Latinx/H.S.I. Research Involvement• Student Led Equity Conference• Travel/Conference for Diversity/Equity Development• Onboarding Tutors & Student Workers• Online DEISA workspace & social media presence	<ul style="list-style-type: none">• New employee onboarding• Equity Speakers• Diversity, Equity, Inclusion, Social Justice, Anti-Racism PD for Classified Professionals, Confidential, and Managers• Money management workshops• DEISA ad-hoc groups and mentoring• DEISA 1 for Managers• DEISA 1 for Classified/Confidential• Talking Circles/Book Discussions

Project Management Update: Year 2

Year 1:
2019-20

Year 2:
2020-21

Year 3:
2021-22

Year 4:
2022-23

Year 5:
2023-24

Projects:

- 28 in progress
- 1 in current development
- 3 planned for year 3

Budget:

Balance as of 7/15/21:

- Year 1 \$163,000
- Year 2: \$362,000
- Projected Carryover to Year 3: \$410,000

Space:

- POD LOFT (Planned for Spring 2022)
- 5 Virtual “Hubs”
- Faculty Offices
- MMMC Center (In Need)

Personnel:

- .75 FTE Project Lead
- 1 Full time Instructional Designer
- 1 PT Senior Research Analyst
- 6 Data Coaches (Title V Funded)
- 5 Faculty Project Coordinators
- 16 Student Ambassadors

Presentations:

- 18 since January 2021



New Personnel: Faculty Coordinator, Equity in Online Learning



**Oldooz
"Ooli"
Mohammadi,
Ph.D.**

**Part-Time
Communications
Professor**

Areas of Focus

Partner with DL, FCLT, & Title V Coordinators

Create online modules for integration of best practices for inclusive teaching

Support and promote local, Mt. SAC, peer online course review (POCR) program

Lead faculty cohorts in the @One Equity and Culturally Responsive Teaching in the Online Environment courses.

Proven Expertise

Holds a certificate in Equity and Diversity for Action Based Research (120 hours)

Currently enrolled in USC's Race and Equity Center's Inclusive Pedagogy and Classroom Transformation Program.

Has completed the Anti-Racist Teaching Practitioners Cohort: Piloting the Innocent Classroom.

Nineteen years in higher education with a focus in online teaching and holds a doctorate in Communications from LSU.



Goal 1 Highlights: Equity Certification & New Teaching Models

	CORA Racial Microaggressions & Unconscious Bias Education Certificate: Spring 2021	ACUE's Effective Teaching Practices Spring 2021	Creating Dynamic Online Lectures Spring 2021	Best Practices for Teaching in Community Colleges In Progress
Full Time Faculty	8	29	32	13
Adjunct Faculty	9	0	28	8
Classified/ Confidential Professionals, Managers, Students, Short Term Hourly	31	0	47	0
Totals	48	29	107	21

Goal 1: Magic Mountie Podcast

the
MAGIC MOUNTIE
podcast

Total show downloads

- All time: 13,803
- Past 3 months: 1563
- Past 30 days: 543

Listenership

- Top 3 Cities: LA, NY, D.C.
- Top 3 Countries: U.S., India, Spain
- Average base audience: 200

New partnership

- Guided Pathways

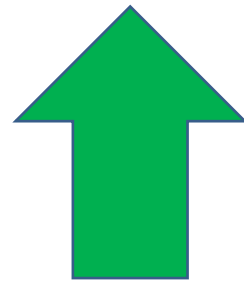


Goal 2 Highlights: Open Educational Resources Course Reports

Increase and institutionalize the use of OER by the various departments on campus:

Fall 2020 course sections using OER: 383

Spring 2021 course sections using OER: 448



17%



Goal 2 Highlights: Open Educational Resources Course Reports

Library Faculty-led Project: Esteban Aguilar & Monika Chavez

Project:

Mt. SAC faculty to create course reports on available Open Educational Resources (OER) for their subject area.

Outcomes:

1. increase and institutionalize the use of OER by the various departments on campus.
2. make access to course materials more equitable and easier for students.
3. address any information gaps for various subject areas.



Goal 3 Highlights: Data & A Growing Culture of Inquiry



**DATA COACHING
SPRING 2021 COHORT
(n=24)**

Completion Rate

Data Literacy

54%

Data Access

46%

Data Inquiry

29%

Goal 3 Highlights: Data & A Growing Culture of Inquiry

Pre-Data Literacy Course Assessment

- How comfortable are you with accessing data using data dashboards?
- (n=23)



Looking Forward: Data Coaching Plans

2021-22 Planning

Have you implemented changes in your classroom that you learned from the course(s)? (n=23)

Yes	91%
No	4%
I am non-teaching faculty.	4%
Grand Total	100%

FALL 2021

- Check-in with cohort #1 with new data
- Begin cohort #2 of “Becoming a Data Literate Educator”

SPRING 2022

- Begin cohort #3
- Check-in with cohorts #1 and 2

Other Projects Inspired by Title V Data Coaching

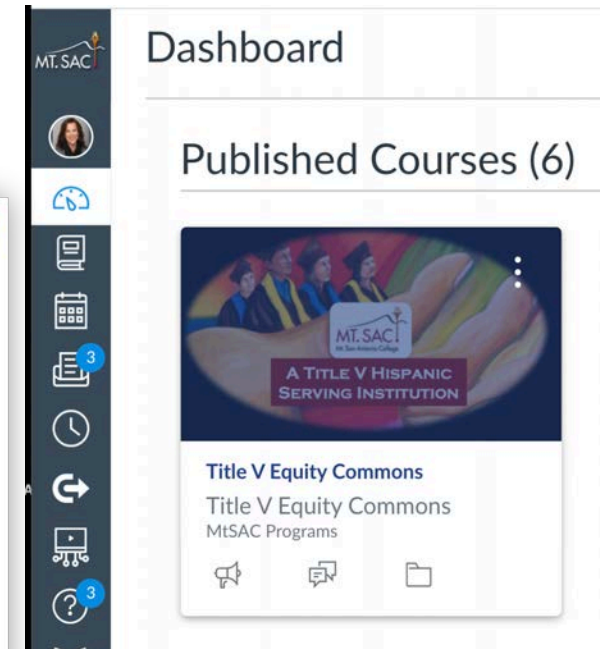
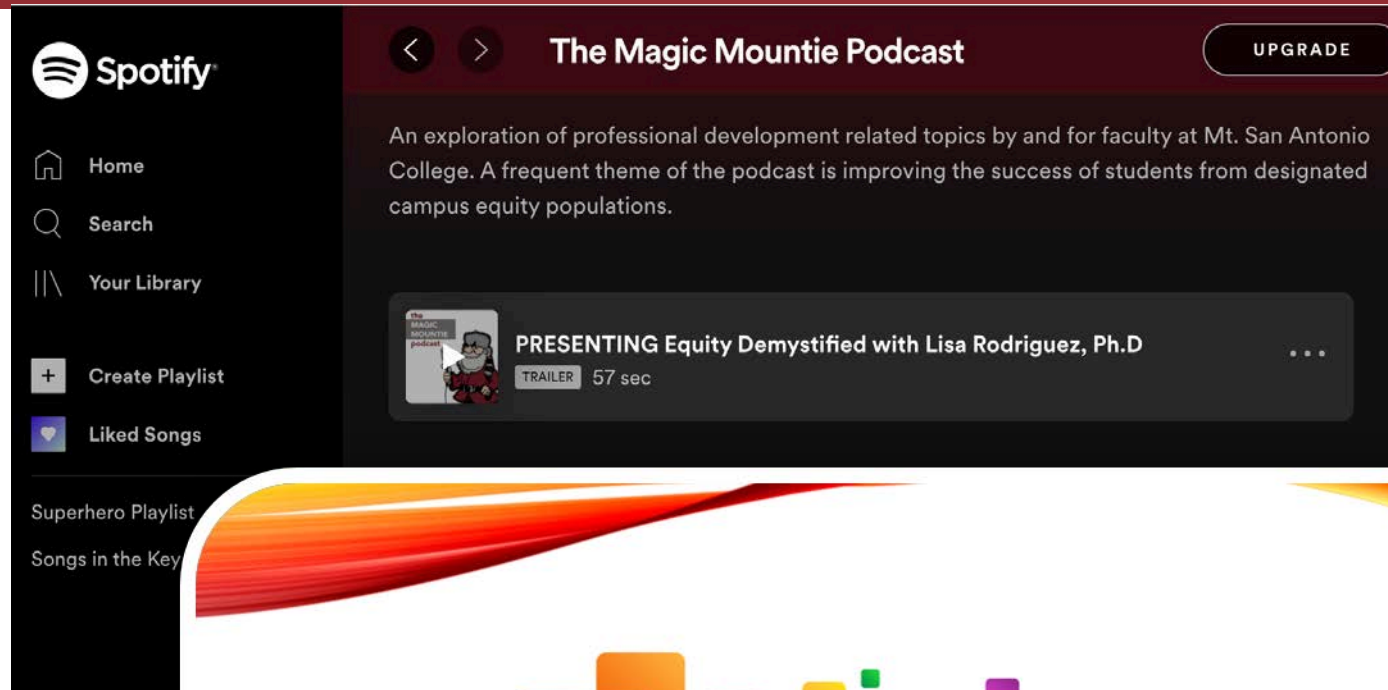
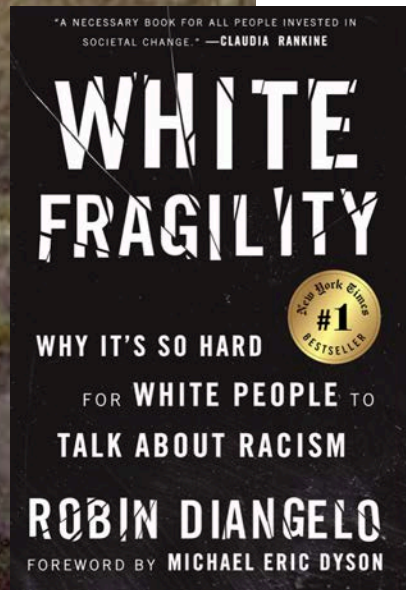
- Teacher’s Prep Institute [TPI] Data and Assessment Literacy for students
- Potential collaboration with Professor Zohair Zaki’s students to use data modeling for student success prediction
- Expanding Data Coaching beyond Title V

Goal 5 Highlights: Student Development

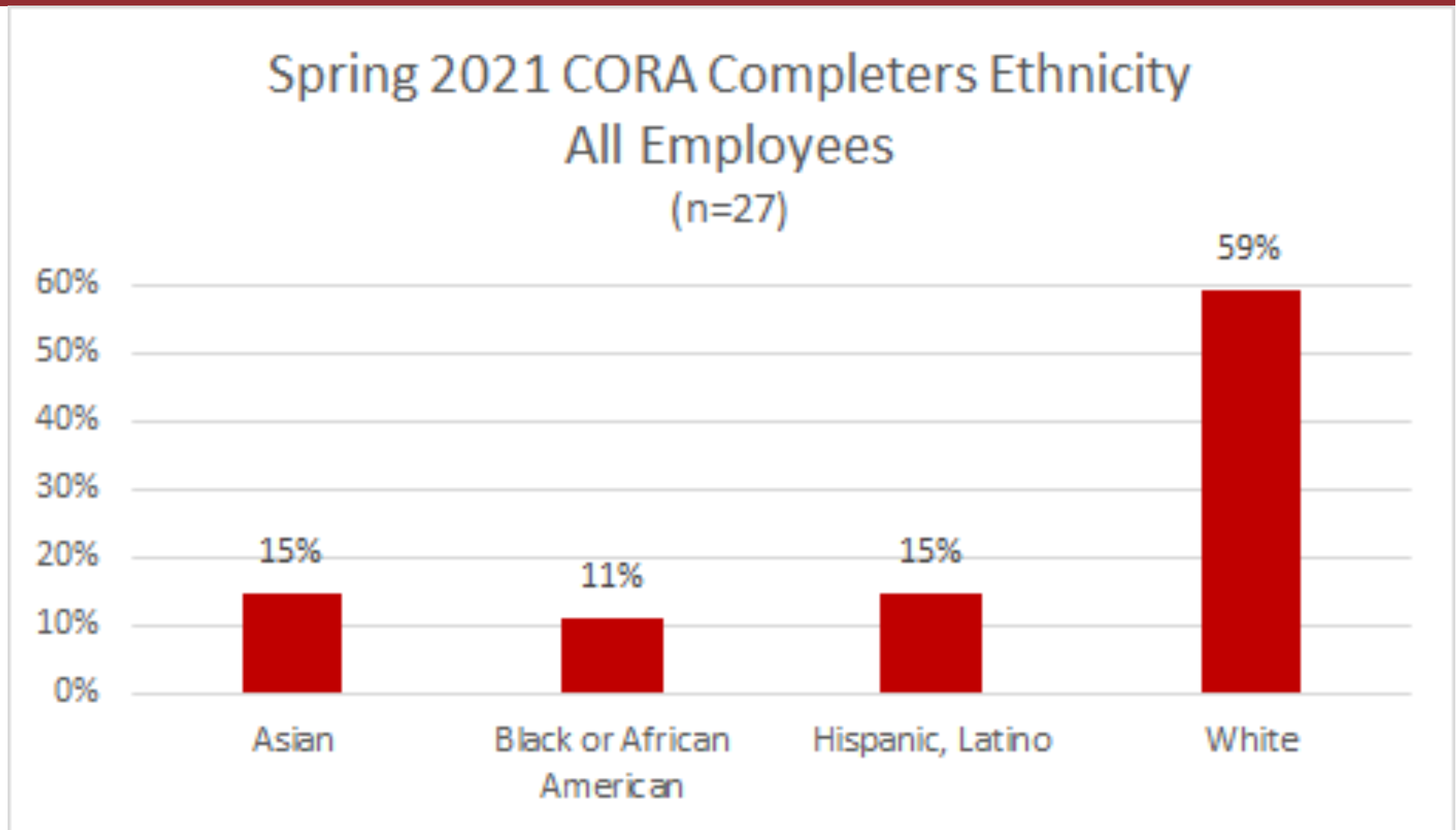
- 12 Title V Student Ambassadors
- Accepted to RP Group Fall
- Completed and Lead RMA/UB Discussions with Lisa for CORA



Goal 4 Highlights: Staff Professional Development on Equity



Goal 4 Highlights: Staff Professional Development on Equity



Looking Forward: Upcoming Events & Fall Plans

Fall FLEX August 20th:

Selected Keynote Speaker:

Dr. Mica Stewart

Title V Faculty Coordinator
for Equity and
Professional Development,
& Sociology Professor:

Morning Session:

"Amplifying the Hispanic-
Serving Institution (HSI)
identity at Mt. SAC"

Dr. Lisa Rodriguez & Title V
Faculty Coordinator,
Student Development,
Diana Felix, M.A.



**Latinx Student
Professional
Development
Institute:**

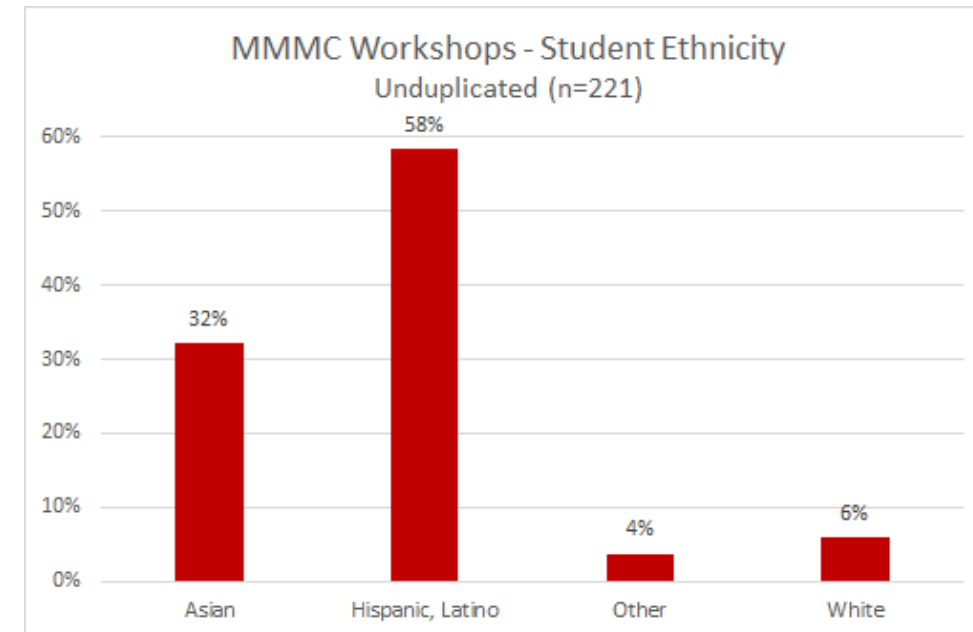
**All day August
16th & 17th**



Goal 6 Highlights: Financial Literacy

MMMC Workshop Enrollments (duplicated)	Count
ASW: Save as a Family	8
ASW: Save Automatically: Pay Yourself First!	7
ASW: Save by Reducing Debt	7
ASW: Save for the Unexpected	10
ASW: Save to Retire: Start Early!	11
Budget Hacks	13
Building Financial Stability in Uncertain Times	9
Career Planning and Your Future	21
Cost of Community College	14
Cover Your Assets	24
Finances are Stressing Me Out	23
Goal Setting for your Money in 2021	14
Investing in Your Future	56
Managing Debt: What NOT to do	24
Raise Your Score	16
Renting: The Process and Your Rights	24
Tackling Taxes	27
Using Credit Wisely	40
The Rise of Fraud and ID Theft during Covid-19 Times	23
WS/Panel \$ & University Transfer	59
Grand Total	430

Workshop Enrollments by Classification (duplicated)	Count
Students	375
Faculty, Staff	55
Grand Total	430



Questions/Comments