

Division	Department/Conta	Description (Resource)	Justification of Need	One-Time Fundin	On-Going Funding	Total Funding	Resource Type	Totals
BUS	CDE	Coordinator, Child Observation Laboratory	1,3 Augment or retain SCFF funding + Address safety, health, risk, accreditation and legal standards: The Coordinator, Child Observation Laboratory would perform guide and support student success and completion for in our, which supports the SCFF metrics. Without a full-time hire it will result in security issues. Student need to be supervised at all times to ensure strict adherence in working with children in the CDC. This position support not only courses in the CDE department, but other GE areas as well that require child observations, such as: Nursing and Psychology.		\$85,000.00	\$85,000.00	Staffing	22
NSD	Physics and Engineering	Lab Technician I from 47.5 to 1.0	1,3,4 In 2020/2021, there were 123 laboratory sections offered in Physics, Engineering, and Surveying. These cannot all be supported by a single Lab Tech. On campus, these classes are spread over at least two buildings. A second staff member must be hired to support these labs. The Physics and Engineering department have created 11 new certificates that have been approved with more to come. We must support these programs in order for students to complete which has a big impact on SCFF funding. Having understaffed labs could impact safety of students if not enough time and attention is given to preparation. Criteria 1,3 & 4.		\$96,150.00	\$96,150.00	Staffing	22
SCE	Short-term Vocational	Administrative Specialist III - FT	1,4,5 The STV director will need admin support.		\$60,265 plus benefits		Staffing	44
KAD	Athletics	Hourly Support for Stadium Operations	3,4,6 Stadium is a new multi-million dollar, multi-story facility with multiple activities and events that are planned for campus use all year. The request is for additional budget for hourly staff to support programming in this new facility and provide additional personnel to maintain the operation of programs throughout the year.		\$10,000.00	\$10,000.00	Staffing	62
LLR	Library/R.Salinas	Lead Library Technician (Laptop Loans Program)	1,4,6 The expansion of the library's technology lending program requires the hiring of a 12 month, full-time (100%) Lead Library Technician to support the new and growing laptop loan program currently lending over 6,300 items and expected to increase as we prepare to welcome fall term new students. This program provides student with the technology they need to complete their courses. This tech will work on keeping the inventory current, communicating with students, create and provide usage and status reports, and collaborate with IT, Student Services, noncredit, and other campus units that lend out technology. In addition this position is needed to provide permanent support for the hours of operation that have been added over the course of the last few years. Currently, short term hourly employees have been hired to support some of the added hours and comp or extra pay is given to full-time staff when needed to meet the hours of operation. However, the added work of supporting the laptop loan program requires additional ongoing staffing as current techs that work on this program will		\$53,585.00	\$53,585.00	Staffing	74
HSS	HSS	Faculty Coordinator on reassigned time: 60%	1,6, The HSS Division serves approximately 8,000 FTES, across ten departments and multiple disciplines. A Faculty Coordinator with 60% reassigned time will support ongoing operations in the HSS Division by: supporting department chairs in enrollment management; mentoring new department chairs (there have been new department chairs each year); supporting faculty in the curriculum process; assisting department chairs with Planning for Institutional Effectiveness (PIE); assisting department chairs with developing Requests for Positions (RFP) and Request to Fill (RTF) forms, including analysis of data and rationales; supporting adjunct faculty, particularly those newly hired; meeting with students and faculty, resolving issues, if possible, and assessing which concerns need to be elevated to the Dean or Associate Dean.		\$ 36,000.00	\$ 36,000.00	Staffing	93
NSD	Earth Science and Astronomy	Reclassification of Lab Tech I to Lab Tech II	1,4 Jessica Draper has been working in the ESA department for just over 8 years. She helps Astronomy by maintaining lab rooms, purchasing needed supplies and equipment, operating equipment, and outreach activities at the planetarium and observatory in building 60. The Lab Tech I position states that she is assisting other higher-level employees. However, for the past several years, she has been the one solely responsible for many of these activities. While Jessica has a supervisor, that supervisor does not need to be present for Jessica to perform her duties of purchases, planetarium shows, and telescope lab nights. She is no longer "assisting" the supervisor. Jessica has correctly been reclassified and the \$16,000 in back pay was funded out of Planetarium funds. This request is for ongoing funding to cover her salary increase to a lab tech II position, which does not require that a supervisor be present for Jessica's activities. According to the 2020 salary schedule for CSEA 262, the different between Lab Tech 1 step 6 and Lab Tech II step 6 is \$4933.08 per year. But based on email from Christine Lam from fiscal, the different is \$6601 per year because of benefits. This position has already been through the reclassification process and has been approved, we just need the funds to support. This would be considered an expansion of services provided by the position. Criteria 1 & 4.		\$7,000.00	\$7,000.00	Staffing	103
KAD	Athletics	FULL TIME Athletic Training Position	3,4,6 According to the NCAA Appropriate Care for Intercollegiate Athletics equation, Mt. SAC is recommended to have 7 full time athletic trainers on staff to manage the volume of practices, games, and treatments required of our Athletics department. Additional Full Time athletic training staff will help us maintain the consistency and high quality of care that is expected at Mt. SAC. The addition/return of both tennis teams, opening of a third AT facility, and adding a high risk sport like Women's wrestling further supports the need for additional AT staffing.		\$85,000.00	\$85,000.00	Staffing	105
SCE	ESL	Registration Specialist - FT	1,4,5 Registration is requesting a full time specialist to process applications for the ESL program which typically serves 4000-5000 students. Because the highly detailed registration process takes time to build proficiency, a full time position would increase efficiency in processing applications, improve consistency in workflow, and provide staffing stability year round. Registration currently has 2 full time staff, 2 part-time permanent positions, and 8 temporary positions. Currently, registration is down 102 staff hours due to temporary staff turnover.		\$48,416 plus benefits	\$48,416.00	Staffing	105
BUS	Division	Increase Admin II from 11 months to 12 months	Resources for recently expanded programs and services: We need to increase our Admin II from an 11 month schedule to 12 months to ensure that we have adequate coverage through out the year to support the Business Division, which has grown since our move to the BCT and during the pandemic.		\$8,143.00	\$8,143.00	Staffing	108

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NSD	STEM Center	Move Project/ Program Coordinator's salary from SEAP to General Fund	2, 5 Currently, the Project/Program Coordinator's salary and benefits are paid by SEAP. This means the majority of the allocated funds for the STEM Center go to paying for this position. Students would benefit a great deal if we could use that money to hire more coaches, provide more field trips, and bring in guest speakers etc. A couple of years ago, the STEM Center, with the assistance of the School of Continuing Ed began collecting apportionment which is excellent for the College. However, we have unique problem. Since the coordinator's salary is paid by categorical money (SEAP), he cannot serve as line of sight for the center. In other words, we have had to hire faculty members to oversee the activities in the center in order to collect apportionment. If the coordinator's position was funded by the general fund, he could serve as line of sight supervision just like in nearly every other academic support center. Also, the STEM Center is undergoing a renovation which will expand the facilities (Criteria 6). Once the new center is open, we anticipate a huge increase in participation, thus warranting the need for a coordinator (Criteria 5 & 6).		\$129,247.00	\$129,247.00	Staffing	110
TH	T&H Division	Part-time Career Specialist for Technology and Health Division	1,3,4,5 criterion 1: Augment or retain SCFF funding: (degree completion by doing Work Experience) Currently the Coordinator of Experiential Learning serves in both rolls as the Career Specialist for Technology and Health and Coordinator for Mt. San Antonio College campus. The Division and the Campus need one person dedicated for each of the needs and demands of the two different roles. The Coordinator serving in both positions, cannot maintain growth in the T&H division work experience.		\$50,000.00	\$50,000.00	Staffing	111
Arts	Arts Division	Career Services Specialist (PT)	2 Regarding restructure- A second PT career services specialist is vitally needed to help graduates make the transition to the world of work. This applies to category six.		\$26,492.00	\$26,492.00	Staffing	113
TH	Radiologic Technology	Professional Experts, Certified Radiologic Technologists	1,3,4,5 Criterion 1: Augment or retain SCFF funding (degree completion and enrollment management) Secure an ongoing budget line to hire Certified Radiologic Technologists (CRTs) to work as professional experts (PEs). The program needs PEs who are qualified to run instructional activities outside of normal class time. For example, students regularly request the opportunity to practice IV skills, access credentialing exam review sessions, and positioning skills in the on-campus lab outside of class time. The PEs need to be licensed CRTs who can assist students in refining their skills outside of normal class time. This resource is extremely valuable to our program students and has proven to increase student retention/ success. At this time, faculty are running the open lab hours with no compensation. Moving forward, faculty will not provide these services without proper compensation (\$14000).		\$4,000.00	\$4,000.00	Staffing	117
HSS	HSS	Administrative Specialist III	1, 6 Scheduling This position will support scheduling of 1,000 courses in each of the primary terms and 300 courses in the intersessions; make changes to the schedule in response to enrollment demands and other staffing changes. Evaluations Support approximately 70 yearly faculty evaluations: schedule team meetings, one-on-one with meetings with probationary candidates, and classroom observations; schedule tenured faculty evaluations, department chair/co-chair evaluations, and reassigned time evaluations; process paper work for evaluations; track adjunct faculty evaluations, ensure forms are reviewed and signed by the Dean or Associate Dean and process paper work. Budget Manage purchase requisitions and associated follow up for all departments and programs (and currently the Speech & Sign Success Center, the Teacher Preparation Institute, and Study Abroad); process Travel and Conference forms. Hiring Process hiring documents for all adjunct faculty and all hourly positions for all departments and programs; coordinate the full-time faculty, staff, and management hiring committee meetings; support faculty in the development of RFP and RTF forms; process RTFs for all division positions; follow up on		\$95,642.00	\$95,642.00	Staffing	118

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LLR	ASAC/K.Alvarado	Canvasadors	<p>1,4,6 Description: The mission of the Canvasador Program is to help current Mt. SAC students successfully navigate Canvas as well as other learning platforms that faculty use inside of Canvas and in their courses. The unique feature of the program is that it offers peer-to-peer assistance which creates opportunities for students to learn from one another, build rapport, and foster a sense of community.</p> <p>While more face-to-face instruction resumes on campus in fall 2021, a significant number of classes will continue to be online. Both modalities require students to be well versed in navigating Canvas and myriad tools integrated in Canvas. For online instruction, Canvas is the virtual classroom. Canvas also functions as a communication platform between faculty and students, platform to submit assignments, conduct discussions, and take quizzes/ assessments. The Canvasadors are the peer student support who offer real-time and asynchronous help. They also refer students to other academic support resources through the Mountie Student Hub. The Canvasadors program is housed in ASAC and part of the ASAC Computer Lab team. This service is crucial to help students prepare for both remote and in-person instruction.</p> <p>Justification: Due to remote instruction and services, the Canvasador program has been vital to filling a void of technological support directly for students. The team of Canvasadors (currently 5 hourly staff) field student inquiries related to Canvas, Proctorio (which will soon be Honorlock), the Mountie Student Hub, and several other learning platforms at Mt. SAC. Students are able to reach out to the Canvasadors through email, questions submitted through smart sheet, and social media. Their reach with the students is wide and meets students where they are. The Canvasadors continue to produce online tutorial content (such as videos, guides, scripts) which have contributed to expansion of the Mountie Student Hub and the Canvas Student Support Center. The work they do is critical to the ongoing development of content and support for students learn these necessary technological tools. The Canvasadors role has expanded and will continue to grow in order to support remote and in-person instruction. This year the college will utilize a new, online exam proctoring tool called Honorlock. A</p>		\$25,875.00	\$25,875.00	Staffing	129
KAD	Athletics Special Events	Full time Admin Specialist III	<p>3,4,6 The Athletics Special Events has not college funded administrative support. With the new stadium facility and future growth of Athletics Complex East, we have experienced national and worldwide attention on national tv broadcasts. The future also holds many new opportunties with CIF, NCAA PAC 12 and Big West Conferecnes inquiring about rental. We are also intending to submit a bid for the 2024 Olympic Trials. The office needs additional administrative support to assit in the many aspects of the work being accomplished in the office</p>		\$61,509.00	\$61,509.00		153
SCE	SCE	Professional Expert - PT	3 Part-time professional experts needed to provide coordination for WASC accreditation. New cycle is beginning in 2021-22	\$60,000.00		\$60,000.00	Staffing	153
TH	Architechture	Anticipating in-person instruction in Fall 2021, we will need in-class tutors and assistants more than ever. In-class tutors and assistants to help with technical operations (assist students using the laser cutters, 3D printers etc) and lab work tutoring	1,3,4,5 Criterion 1: Augment or retain SCFF funding (degree completion and enrollment management) Student assistants are critical to the success of students in all 4 programs. They help with technical implementation of lab projects (assist students using the laser cutters, 3D printers etc) and provided increased one-on-one support for students that need additional help.		\$5,000.00	\$5,000.00	Staffing	167
TH	Electronics	The department requests an increase to its existing hourly instructional aide account, 11000-353000-231000-093400-2100, by 3000	1,3,4,5 Criterion 1: Augment or retain SCFF funding (degree completion and enrollment management) This funding is used to pay in-class lab assistants for our fundamentals courses. In the past we have relied on Perkins funding for this function; however, Perkins funding is year-to-year and subject to changing institutional priorities. These positions are critical to the department's mission. We did not receive Perkins funds for this purpose for the current academic year, and the absence of lab assistants for the Introduction to Mechatronics course resulted in significantly reduced success rates on student completion for the final exam activity. Because limited department funds had to be redirected from other needs to fund a reduced presence of lab assistants, some courses normally relying on lab assistants were unable to do so this year, resulting in a reduction of student success rates. Although the department usually hires students to work as in-class lab assistants, having a division-supported instructional aide account is advantageous in the event the department needs to hire a non-Mt. SAC		\$3,000.00	\$3,000.00	Staffing	177
SCE	Off-campus HS	Administrative Specialist II - 47.5%	1,4,5 OCHS program has grown significantly and is in need for additional administrative support for registration and class scheduling, which is ongoing throughout the year for over 17,000 students.		\$26,967 plus benefits	\$26,967.00	Staffing	180
NSD	Division Office	Increase half time Admin I to full time	1 The current Admin I is the first person students, faculty, and staff see when they enter the Division office. Currently, this support is offered only 19 hours per week with student workers filling in the gaps. The level of service provided by this position includes helping students with prerequisite overrides, registration, and many more services. Students workers cannot provide the same level of support. The support provided helps get students where they need to be, all leading to program completion which supports SCFF funding. It would also free up valuable student support funding for use in other areas across the division (Criteria 1).		\$52,324.00	\$52,324.00	Staffing	185
Arts	Theater	We need a powered cart to move equipment between buildings for Audio Arts, Music, Video Engineering, and Theater.	3,4This applies to catagory 3- safety/health risk and catagory 4 resources for recently expanded programs that include instructional media equipment and supplies and mainteneance from the criteria for new resource aloocations. We have a large amount of heavy, extremely expensive equipment and instruments (>\$100,000) that is regularly moved between classrooms, labs, studios, stages and storage rooms. These facilities span multiple buildings on campus including Buildings 13, 2M, 2T, 6, and the sports complexes. Currently we move equipment around campus on mechanical, hand-pushed carts. This subjects our equipment to vibrations and risk of falling off. The carts are small and require multiple trips. In addition, the equipment and instruments can be extremely heavy, and moving them on hand-pushed carts increases risk of injury to staff and students. We would share this cart between our	\$14,020.00		\$14,020.00	Non-IE	200

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NSD	Agricultural Sciences	Animal Farm Operations Specialist	1,3,4,6 We currently have only one full-time animal specialist assisting 7 full-time and nurmerous part-time faculty members with the production and maintenance of animals for labs. The health and safety of the current employee, the animals, as well as the students, ares at risk . These animals support both the Animal Science and RVT programs. RVT is expanding to include both a cohort and open program, which has the potential to double the size of the program, which is already large. This position has been requested by advisory committees and is supported by our local IACUC (Institutional Animal Care and Use Committee). Facilities is currently working on a sow pen upgrade and expansion which will increase the workload and responsibility for our existing Animal Specialist. We need more consistent help on the Farm. This would also help reduce budget for student workers.(Criteria 1, 3, 4, 6).		\$110,658.00	\$110,658.00	Staffing	204
BUS	Division	Increase Admin I from 47.5% to 100%	Resources for recently expanded programs and services: We currently have a PT Admin I at 47.5% that oversee Business Division front desk, but her current part-time status does not provide full coverage for our operation to serve our students and faculty. We are currently relying on 2 student-workers to assist in providing coverage.		\$61,076.00	\$61,076.00	Staffing	208
NSD	Physics and Engineering	Funding for training adjunct faculty on labs	Physics and Engineering has expanded the number of sections offered, particularly by adjunct faculty (Criteria 4). The department is requesting funding for hourly compensation at the non-teaching rate or a stipend for training adjunct instructors how to carry out some of the various labs we teach across the department. The department teaches in workshop-style, integrated lecture-lab format that has the potential to strongly leverage the connection between lab activities and the material presented in lecture. While part of a full-time instructors' compensation is for testing and preparing for labs, adjunct instructors are paid only for time in the classroom and not for the time required to master the lab apparatus or to develop a familiarity with equipment that would give them the ability to anticipate and troubleshoot questions that come up in lab. As a result, the students in some adjuncts' courses do not have the same quality of lab experience that occurs in full-time instructors' courses. Funding would provide a stipend for a full-time professor to plan workshops for our adjunct instructors and to do the work to get these workshops approved through POD for staff-development credit; and to compensate		\$5,000.00	\$5,000.00		223
HSS	Psychology	Psychology Lab Computers	1, 6 There are four classrooms in urgent need of new computers: 18D-1105, 26B-1555, 26B-1563c and 26D-3210	\$106,738.00		\$106,738.00	Non-IS	226
TH	T&H Division	Full-time Computer Facilities Assistant	1,3,4,5 criterion 1: Augment or retain SCFF funding: (degree completion by providing additional support for student needs)As we add more courses, more professors, and expand the use of technology to our courses it is evident that there is a need for additional help and support from IT to facilitate degree completion by students.		\$57,000.00	\$57,000.00	Staffing	237
TH	Aeronautics	Full-time UAS Equipment Technician	Criterion 1: Augment or retain SCFF funding (degree completion and enrollment management) A new full-time classified equipment technician in the Unmanned Aviation area of aeronautics would function in the role of payload operation, maintaining and swapping payloads in our aircraft. This person would perform the preventative maintenance on our aircraft, ensuring compliance with manufacturer recommendations for firmware upgrades and software updates. Another focus for this position would be curating our captured data and digital mission plans, ensuring proper storage so that we will have access to captured data for future classes and have the ability to compare data captures over time. Another central role for this individual includes processing captured data with different tools and platforms according to partner specifications. This would entail georeferencing, post-processing, and generation of specific outputs such as digital surface models (DSM) and digital terrain models (DTM). This position is a new position with distinct skill set than the current 49% lab technician funded through SWF. The new classified position is timely with the addition of four (4) new courses that bring additional job skill requirements to a classified position. And, we anticipate additional program growth with Mt. SAC being named by the FAA as a member of the FAA UAS CTI Program.		\$70,000.00	\$70,000.00	Staffing	248
TH	Nursing	Hire a Full Time Nursing Program Specialist-Administrative Assistant III to support the nursing program by evaluating and completing student application packets, conducting program information sessions, and serves as the liaison with the Nursing Director.	1,3,4,5 Criterion 3. Address safety, health, risk, accreditation and legal standards: (addressing BRN accreditation recommendation) Currently, the faculty and classified staff receive multiple emails and calls from students asking questions regarding the application process for the Nursing Program. Two FT faculty are currently reviewing all the transcripts for validity and compiles a list for the Counselors in order for them to set up appointments. they are also reviewing all applications, holding information sessions, and answering student inquiries about the application process. The Counseling department is inundated with students who would like to be nurses. In the past it has totaled over 12,000. This semester Spring 2021 over 500 students applied to the Nursing Program and multiple issues have arose due to inadequate staff coverage. During the Registered Nurse Accreditation in March 2019, it was recommended by the Nursing Education Consultant, that the Nursing Program should hire an additional full-time classified employee.		\$70,000.00	\$70,000.00	Staffing	252
TH	Fire Technology	This plan will require the need to develop and distribute career oriented literature, perform outreach activities, and conduct hands-on skills and fitness related activities.	Criterion 1: Augment or retain SCFF funding (Marketing for enrollmet): The Fire Service is activity recruiting qualified women for fire suppression positions. This plan implements a strategy to identify, recruit, and prepare women for fire suppression jobs.		\$4,000.00	\$4,000.00	Marketing	264
TH	Mental Health	Replace outdated computers (and associated equipment), and printers.	Criterion 2: One time investments that reduce ongoing expenses: Replacing the outdated computers and peripheral devices saves cost by preventing ongoing service and repair fees.	\$50,000.00		\$50,000.00	Non-IE	267

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TH	IDE / MFG/ ARCH	Professional industry marketing consultant to raise image and awareness of school and programs with local industry. MtSAC marketing does not target industry demographic	Criterion 1: Augment or retain SCFF funding (Marketing for enrollmet): Need for industry specific, professional marketing effort that is capable of targeting and reaching potential students specific to IDE/ MFG. This is a critical, specialized need that is beyond the capabilities of the program faculty and the school's marketing department. Some very effective preliminary work was completed but was interrupted by the Covid Pandemic. We are requesting funding to continue this effort . Initial research and strategy outline produced Specific channels media plan Content for social media written, placed according to plan Creation of a special web landing page PR release written and sent to radius publications Creation of a new printed branding/message Outreach to related trades		\$12,000.00	\$12,000.00	Marketing	278
TH	Air-conditioning and Refrigeration	Ongoing funding for supplies needed to support growth and additional sections in Welding for Air Conditioning and Refrigeration class (AIRC 11).	Criterion 1: Augment or retain SCFF funding (Enrollment Management) The industry is hitting a shortfall of qualified entry level employees. The department has increased its offerings with additional sections of the welding for air conditioning and refrigeration class (AIRC 11) to allow more students to complete the program faster. However, the course requires substantial resources in consumable materials and gases that can not be sustained by the department without additional funding added to the department budget		\$10,000.00	\$10,000.00	Non-IS	281
TH	Welding	Expand course offerings for morning and afternoon welding classes. Develop additional advanced level course outlines.	Criterion 1: Augment or retain SCFF funding (Enrollment Management and completion) Increased enrollment and additional class sections means that there will be more students in the facility on a weekly basis, and those students will need adequate materials and supplies: consumable instructional supplies such as bottled gases, electrodes, filler wires, fluxes, hand tools and personal protective equipment		\$8,000.00	\$8,000.00	Non-IS	289
Arts	Arts Division	Computer for Associate Dean	1,4,5,6 Computer is required to do the job.	\$2,500.00		\$2,500.00	Non-IE	297
TH	Air-conditioning and Refrigeration	Replacement components for electrical Lab space	Criterion 2: One time investments that reduce ongoing expenses: Replacing the outdated computers and peripheral devices saves cost by preventing ongoing service and repair fees. The electrical lab has used the same components for the last 25+ years. These various electrical components have exceeded their life expectancy and quite cost intensive to maintain. These components also are quite dated and are not aligned with current technology found in the newer equipment installed today. The lab could significantly benefit from much needed new components and carry the department forward into the next decade	\$20,000.00		\$20,000.00	Non-IS	301
Arts	Arts Division	Computer for Career Services Specialist	1,4,6 Computer is required to do the job.	\$2,500.00		\$2,500.00	Non-IE	305
Cabinet Approved Positions - No Ranking Needed								
OI	Dean							
OI	ASIV	Reclass current ASIII to support Dean						
LLR	Dean	Reclass current A/D to Dean						
LLR	ASIII	To support Director, Ed. Tech & DL						
LLR	Distance Learning (DL)/R. Salinas	Director, Distance Education and Educational Technology (M-17: Step 1 plus 30% benefits: \$188,500)	Strengthen efforts to increase student enrollment, retention, and success across racial and ethnic groups in online classes. This work requires continued collaboration within DL program, Distance Learning Committee, Guided Pathways, POD, and new student retention and success committees recently approved by the Academic Senate. Additionally, the Mountie Student Hub and the EAB Navigation tool have huge potential to reach students in new and effective ways; these resources need dedicated resources in order to collaborate on their uses and should involve cross-unit dialogue and planning (e.g., with Student Services, Academic Support, IT, Marketing). This new position directly supports several goals in the DL PIE and the FCLT PIE, including: -DL Student Success and Retention Rates -DL Best Practices and Regulatory Compliance -Expand DL offerings 1. To support expansion of DL locally and in OEI Course Exchange so that students are able to complete online certificates, degrees, and transfer. 2. To support faculty use of educational technology tools including those subsidized by OEI, Google, and captioning 3. To manage and improve process efficiencies in DL curriculum development, faculty development, and educational technology tools implementation (with IT team) 4. To increase collaboration across the college for DL growth and student success: -Educational & Facilities Master Plan: grow DL -DL as a form of Guided Pathways -Equity-mindedness in DL 5. To ensure outcomes assessment for effectiveness across support services for DL faculty students		\$188,500.00	\$188,500.00	Staffing	
SCE	Provost							
SCE	Executive Assistant II							
SCE	Director, STV							
SCE	Manager, Regional Workforce							