✓ Continued Funded Position (ex. Vacancy) MT. SAN ANTONIO COLLEGE Former Employee (if applicable): Esther Hernandez-Nunez **Human Resources** Last day of employment: 7/15/2021 **REQUEST TO FILL - STAFF and ADMINISTRATIVE POSITIONS** Reason for vacancy: Resignation **This form is used to gain approval prior to recruiting for a position. (Attach **Existing** Job Description) Instructions for completing this form are located on the back. Newly Funded Position Fiscal Year ______ Position: _____ Administrative Specialist - I ☐ No Existing Job Description (Attach Draft of **New** Job Description) Department: _____ Bridge Program Confidential ✓ Classified✓ Confidential✓ Supervisory✓ Administrative Time (FTE): ____100% ___Term (months/year): ___12 Work Schedule (Days, Hours): _____ Mon - Fri 8 - 5:00 pm **For Temporary Special Project Administrators only ☐ Temporary Special Project Administrator Salary Schedule (Range): _____CA00069 (Refer to AP 7135) Background and Rationale (use back of form if additional space is Temporary Special Project Administrators can only be hired through needed): This position supports the Bridge Program with administrative duties, that include, but are the end of the current fiscal year. These positions can be renewed each fiscal year, for up to five (5) years maximum with a status change form. not limited to, purchasing supplies, entering payroll for Adjunct as well as short-term hourly, supports the Coordinator and Faculty and Bridge students with scheduling appointments, answering phone calls, organizing of supplies for students, and supports Bridge events. Funding From: _____ Please list any changes in the budgeted position as described above (i.e., title, time, term, etc.). Please list the Account Number(s) and Budget Amount(s) that is/are being used to fund this Position. This section MUST be completed in order to provide budget for the position. **Funding:** (check all that apply) General Fund Unrestricted Restricted Funds Categorical Grant Temporary Annual renewal of this position is contingent upon the College's receipt of continued funding **Duration (if grant/temporary funded):** Beginning date: _____ End date: _____ Comments: ____ **Signatures**: 1. Requesting Manager Signature 4. Human Resources Signature 2. Division Vice resident Signature 7/22/21 Date 5. Vice President, Human Resources 07/15/21 3. Chief Compliance/Budget Officer Signature Date ♥ Funding available □ Funding not available Position Number: <u>CA9633</u> Contract Number: ______ Comments: _____ Reviewed by President's Cabinet, the following action was taken on the above request: Approved to fill immediately □ Denied □ Modified

If position does not have funding, provide funding directions:

Rationale:

Millian J. Smoggnin July 27, 2021

6. Signature of President/CEO Date

ADMINISTRATIVE SPECIALIST I

DEFINITION

Under general supervision, performs a variety of entry level administrative support duties that requires knowledge of the assigned division/department and/or program support duties according to standard procedures on behalf of the designated managerial personnel.

SUPERVISION RECEIVED AND EXERCISED

Receives general supervision from assigned supervisory or managerial personnel. Exercises technical and functional direction over and provides training to student or hourly workers, as assigned.

CLASS CHARACTERISTICS

The Administrative Specialist I classification is the first level in the Administrative Specialist series which is comprised of four (4) levels. Positions in the series are distinguished by reporting and working relationships, level of independence, supervision received and exercised, decision making, judgment, and minimum qualifications for employment consideration.

The Administrative Specialist I level typically performs entry-level administrative and clerical activities such as customer service at the front counter and over the phone; provides assistance to clientele with program requirements, policies, and procedures; document preparation and completion; file and records maintenance; data entry; screening visitors and mail, and directing questions to the appropriate staff; working with an entry-level degree of independent judgment, tact, and initiative within clearly defined work procedures and standards. Incumbents in the Administrative Specialist I level report to managerial personnel initially under more direct supervision. The work requires basic decision making under established guidelines. This class is distinguished from Administrative Specialist II in that the latter performs a broader range and journey level office support and administrative duties.

EXAMPLES OF ESSENTIAL FUNCTIONS (Illustrative Only)

- 1. Operates multi-line phone systems; answers, screens, and directs calls to the appropriate division/department; takes messages and relays pertinent information using electronic mail or transfers calls to voicemail as requested by the caller; provides general information on a variety of College services, policies, and procedures.
- 2. Provides telephone, front counter, support to students, parents, staff, faculty, and the general public as assigned; responds to routine inquiries by explaining program requirements, policies, procedures, and according to established guidelines or by referring the customer to the appropriate source; provides general information regarding the assigned program, department, or the College; distributes applications, forms, and other documents as requested and may assist students, visitors, and other customers in completing such documents; refers callers/visitors to appropriate departments or individuals; provides geographical directions to visitors; takes and relays accurate messages; transfers callers to voicemail when necessary.
- 3. Performs a variety of customer services duties, such as answering a variety of questions and responding to basic complaints; providing information regarding classes and campus facilities and directions; ordering program, class, or testing materials; assembling informational packets; processing print requests; making appointments with other department staff and for workshops, presentations, and informational seminars; and by referring visitors/callers to other programs, departments, off-campus services, other help agencies, and community groups, as appropriate.

- 4. Performs a variety of routine office clerical duties to support the operations of the assigned work unit, program, or department, including filing, preparing records, processing work orders, and assisting in ordering and maintaining office and other related supplies.
- 5. Types and edits a variety of documents, including correspondence, letters, memos, agendas, reports, lists, forms, schedules, flyers, event materials, and statistical reports from rough draft, handwritten copy, or from other material using a computer; inputs and retrieves data into various program, department, and/or College-wide software applications and database systems. Maintains file, index, and record keeping systems requiring sorting, filing, searching, retrieving, and distributing departmental and programmatic records or other documents as directed; logs in documents for public record.
- 6. Checks equipment in and out to students and staff; maintains related logs.
- 7. Verifies and reviews forms and reports for completeness and conformance with established policies and procedures; applies departmental and program policies and procedures in determining completeness of applications, records, and files.
- 8. Receives, time stamps, sorts, and distributes incoming and interdepartmental mail; prepares and distributes outgoing mail.
- 9. Assists in planning and organizing program or department-related events, workshops, informational seminars, presentations, and related activities.
- 10. Operates a variety of standard office equipment, including job-related computer hardware and software applications, copiers, printers, scanners, facsimile machines, multi-line telephones, and audio/visual equipment; may operate other department-specific equipment.
- 11. May receive, log, schedule, and distribute service requests and work orders for the department.
- 12. Maintains accurate records of work performed.
- 13. Participates on committees, task forces, and special assignments including, but not limited to Screening and Selection Committees and affiliated trainings. Prepares and delivers oral presentations related to assigned areas, if needed.
- 14. Performs other related or lower classification duties as assigned.

QUALIFICATIONS

Knowledge of:

- 1. Modern office clerical support practices and procedures, including the use of standard office and computer equipment.
- 2. Computer applications related to the work, including word processing, database, scanning, and spreadsheet applications.
- 3. Applicable policies and procedures related to the program/department to which assigned.
- 4. Basic business arithmetic and statistical techniques.
- 5. Record keeping principles and procedures.
- 6. Alphabetical and numerical filing methods.
- 7. English usage, spelling, vocabulary, grammar, and punctuation.
- 8. Techniques for providing a high level of customer service by effectively dealing with the public, vendors, students, and College staff, including individuals of various ages, disabilities, various socioeconomic and ethnic groups.

Skills & Abilities to:

- 1. Perform standard office clerical support work with accuracy and sufficient speed.
- 2. Learn and understand the organization and operation of the assigned program and/or department, the College and outside agencies as necessary to assume assigned responsibilities.
- 3. Learn, correctly interpret, and apply the policies and procedures of the function to which assigned.
- 4. Respond to and effectively prioritize multiple phone calls and other requests for service.

- 5. Understand and carry out oral and written directions.
- 6. Make basic accurate arithmetic computations.
- 7. Enter and retrieve data from a computer with sufficient speed and accuracy to perform assigned work.
- 8. Establish and maintain a variety of filing, record-keeping, and tracking systems.
- 9. File materials alphabetically, chronologically, and numerically.
- 10. Use discretion in processing and filing confidential student files and other records.
- 11. Organize and prioritize a variety of multiple tasks in an effective and timely manner.
- 12. Operate and maintain modern office equipment, including computer equipment and specialized software applications programs.
- 13. Understand and follow oral and written instructions.
- 14. Use English effectively to communicate in person, over the telephone, and in writing.
- 15. Understand scope of authority in making independent decisions.
- 16. Learns and applies emerging technologies and, as necessary, to perform duties in an efficient, organized, and timely manner.
- 17. Review situations accurately and determine appropriate course of action using judgment according to established policies and procedures.
- 18. Establish, maintain, and foster positive and effective working relationships with those contacted in the course of work.

Education and Experience:

Any combination of training and experience that would provide the required knowledge, skills and abilities is qualifying. A typical way to obtain the required qualifications would be:

Equivalent to the completion of the twelfth (12th) grade and one (1) year of varied office support experience preferably involving interaction with the public. Associate's degree from a regionally accredited college preferred.

Licenses and Certifications:

The incumbent may periodically be required to travel to a variety of locations. If operating a vehicle, employees must have the ability to secure and maintain a valid California driver's license.

PHYSICAL DEMANDS

Must possess mobility to work in a standard office setting and use standard office equipment, including a computer; vision to read printed materials and a computer screen; and hearing and speech to communicate in person and over the telephone; may be required to operate a motor vehicle to visit various College and meeting sites. This is primarily a sedentary office classification although standing in work areas and walking between work areas may be required. Finger dexterity is needed to access, enter, and retrieve data using a computer keyboard or calculator and to operate standard office equipment. Incumbents in this classification occasionally bend, stoop, kneel, reach, push, and pull drawers open and closed to retrieve and file information. Incumbents must possess the ability to lift, carry, push, and pull materials and objects weighing up to 20 pounds.

ENVIRONMENTAL ELEMENTS

Incumbents work in an office environment with moderate noise levels, controlled temperature conditions, and no direct exposure to hazardous physical substances. Incumbents may interact with staff and/or public and private representatives in interpreting and enforcing departmental policies and procedures.

MT SAN ANTONIO COLLEGE FY 2021-22 SALARY PROJECTION

			FUNDING/COMMENTS	
	TOTAL	SALARY	& BENEFITS	
		TOTAL	BENEFITS	
==		TOTAL	SALARY	
		ACCOUNT	FUND PERCENT	
			FUND	
			TITLE	
		TOTAL	MONTHS	
			STEP	
			SCH RANGE	
			FTE	
		POSITION	NUMBER	

1
The position will be vacant in 88,692 August. Currently, it is funding from Unrestricted General Fund
35,210
53,482
100.00%
11000
Administrative Specialist I
12
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69
1.000 UA
CA9633

Request to Fill Process:

A. Before completing the form:

- **a.** The requesting manager consults with their Vice President as well as departmental budget staff and with Fiscal Services, as necessary, to identify the appropriate funding source for the position.
- **b.** The requesting manager consults with Human Resources, as necessary, to determine the appropriate position/job description. Human Resources (HR) works with the requesting manager, as necessary, to develop the positions description. HR will advise the requesting manager of any collective bargaining related obligations or other required processes.
- c. The requesting manager obtains final verbal approval from their department Vice President or designee.

B. Completing the form:

- 1. Requesting Manager (RM) establishes that there is a continuing need for the position, that it is funded, and that it is appropriately classified. The RM then completes the top portion of the Request to Fill and submits to their Division Vice President.
- **2. Division VP** reviews the request and verifies that the position meets the hiring needs. The VP then approves/denies the Request to Fill; may consult with HR. Forwards the approved Request to Fill to Fiscal Services.
- 3. Fiscal Services (Budget & Accounting Technician and AVP) reviews account information, ensures Position Number, and determines budget availability, whether currently available or future availability. The AVP, Fiscal Services signs the Request to Fill when accounting and budget information is determined. It is then forwarded to the VP of HR. If information is incomplete, the Request to Fill is returned to the Division VP for consultation.
- **4. Human Resources** verifies the information and resolves discrepancies, if necessary and forward to the Vice President of Human Resources.
- 5. **VP of HR** reviews the request and takes the Request to Fill to President's Cabinet (PC) for approval.
- **6. College President/CEO** evaluates the request to fill to ensure it meets the needs of the college and its institutional goals and determines whether the Request to Fill, is approved to fill, denied, modified, or on hold until further notice. Returns the Request to Fill, to the VP of HR. VP of Human Resources notifies Fiscal services the decision made at President's Cabinet.
- **7. HR Recruiter** is assigned the approved Request to Fill, contacts the hiring manager and begins the recruitment process. If not approved in PC, the HR Director informs the Hiring Manager/Division VP of PC's decision.

Request to Fill Definitions:

Continued Funded Position: This box is checked if the Request to Fill is for an already funded position. This position may or may not be replacing a previous employee. If it is, the employee's name and last date of employment are indicated accordingly.

Newly Funded Position: This box is checked if the Request to Fill is for a newly funded position in this year's budget or has been approved for funding in the next fiscal year.

No Existing Job Description: This box is checked if no current job description meets the needs of the desired position. Please note, if a Classified position, the proposed job description must be reviewed and approved by CSEA prior to the position being recruited.

Temporary Project Administrator: This term refers to a temporary management employee appointed in accordance with AP 7135. These positions are hired on an annual basis, up to a maximum of five (5) years.

HR 101 – RTF Form Revised 7.2.14 SH

Work Flowchart for Request To Fill (RTF) Process Overview





