

Instructional Leadership Team

New Resource Allocation Rubric July 2022

To guide decisions aligning strategic planning and resource allocation.

Division: _____

Unit Name: _____

Goal Name: _____

0 Does not address (Request does not address this principle)	1 Weak (Request partially addresses this principle)	2 Adequate (Request addresses this principle)	3 Strong (Request strongly addresses this principle)
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Principles	0 Does not address	1 Weak	2 Adequate	3 Strong	Score
Strategic Priority 3 - Develop and expand strategies for and communication about opportunities for students that support retention, persistence, and success. <ul style="list-style-type: none"> Discussions and priorities need to include wrap around services– scaling what we have Focused areas of transitions and transferee (support for pathways; expanded noncredit partnerships with credit; short-term vocational; resources that move progress; noncredit can add more to the SCFF metrics) 					
Strategic Priority 4 - Effectively coordinate human, physical, technology, and financial resources to improve student accessibility, growth, and academic success. <ul style="list-style-type: none"> Evaluate growth, where it is still booming, and where there are still gaps Be realistic about costs and try to make sure that the outcomes, in terms of growth, exceeds the investment 					
Strategic Priority 6 - Ensure open and authentic communication and coordination among stakeholders to support achievement of all college goals. <ul style="list-style-type: none"> Partnering with community and internally 					
Focus on College Mission and/or Institutional Learning Outcomes <ul style="list-style-type: none"> Communication – Students effectively communicate with and respond to varied audiences in written, spoken or signed, and artistic forms Critical Thinking – Students apply creative, computational, and analytical skills to identify and solve problems, analyze information, synthesize and evaluate ideas, and transform existing ideas into new forms Information and Technology Literacy – Students will use resources and technologies to locate, evaluate, synthesize, and communicate information in various forms Personal, Social, Civic, and Environmental Responsibility – Students demonstrate awareness and respect for personal, social, civic, and environmental responsibilities 					
Strategic Priority 1 - Advance and foster an equitable, diverse, inclusive, just, and anti-racist campus culture that empowers our community to make positive change in society.					
Strategic Priority 2 - Further develop, facilitate, and maintain a physically and emotionally safe and accessible campus environment.					
Strategic Priority 5 -Embed environmental, social, and economic sustainability into the work and decision-making processes of all areas of campus.					
PIE has documented data demonstrating need for the resource					
Total					