

AMENDED IN SENATE JUNE 8, 2022

AMENDED IN ASSEMBLY APRIL 7, 2022

AMENDED IN ASSEMBLY MARCH 21, 2022

CALIFORNIA LEGISLATURE—2021–22 REGULAR SESSION

ASSEMBLY BILL

No. 2617

Introduced by Assembly Member Holden

February 18, 2022

An act to add Article 8.5 (commencing with Section 41585) to Chapter 3.2 of Part 24 of Division 3 of Title 2 of, the Education Code, relating to pupil instruction, and making an appropriation therefor.

LEGISLATIVE COUNSEL’S DIGEST

AB 2617, as amended, Holden. Pupil instruction: dual enrollment programs: competitive grants: College and Career Access Pathways partnerships: best practices: communication and marketing strategy.

Existing law, until January 1, 2027, authorizes the governing board of a community college district to enter into a College and Career Access Pathways (CCAP) partnership with the governing board of a school district or the governing body of a charter school with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness. Existing law requires each middle college high school to be structured as a broad-based, comprehensive instructional program focusing on college preparatory and school-to-work curricula, among other things. Under existing law, pupils in early college high schools begin taking college courses as soon as they demonstrate readiness and the college credit earned may be applied

toward completing an associate or bachelor's degree, transfer to a 4-year university, or obtaining a skills certificate.

This bill would appropriate \$500,000,000 from the General Fund to the State Department of Education for the department, in consultation with the office of the Chancellor of the California Community Colleges, by July 1, 2023, to administer a competitive grant program ~~to to, among other things,~~ enable local educational agencies to establish opportunities for pupils to obtain college credits while enrolled in high school and provide dual enrollment opportunities, as provided. The bill would authorize local educational agencies to apply for one-time grants of up to \$500,000 ~~to couple robust pupil advising and success supports with dual enrollment and~~ establish outreach campaigns ~~to encourage pupils to enroll in dual enrollment programs, and to support costs associated with coupling robust pupil advising and success supports with available dual enrollment and accelerated college credit opportunities.~~ *promote dual enrollment for new or existing middle college or early college high schools or College and Career Access Pathways partnerships, as specified.* The bill would authorize local educational agencies to also apply for one-time grants of up to \$250,000 to support the costs to plan for, and start up, a middle college or early college high school that is located on the campus of a local educational agency, *a partnering community college, or other location determined by the local partnership,* as provided. The bill would authorize local educational agencies to also apply for one-time grants of up to \$100,000 to establish a CCAP partnership, as provided.

Funds appropriated by this bill would be applied toward the minimum funding requirements for school districts and community college districts imposed by Section 8 of Article XVI of the California Constitution.

Vote: majority. Appropriation: yes. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

- 1 SECTION 1. Article 8.5 (commencing with Section 41585) is
- 2 added to Chapter 3.2 of Part 24 of Division 3 of Title 2 of the
- 3 Education Code, to read:

Article 8.5. Dual Enrollment and Accelerated College Credit
Opportunities

41585. (a) Contingent upon an appropriation by the Legislature in the annual Budget Act or another statute, the department, in consultation with the office of the Chancellor of the California Community Colleges, shall, beginning on or before July 1, 2023, administer a competitive grant program to do all of the following:

(1) Enable more local educational agencies to establish either middle college or early college high schools that provide pupils with access to obtain college credits while enrolled in high school.

(2) Provide incentives for local educational agencies to establish dual enrollment course opportunities that are consistent with the requirements of Section 76004.

(3) Enable local educational agencies *with existing middle college or early college high schools or College and Career Access Pathways partnerships established pursuant to Section 76004*, to couple robust pupil advising and success supports with ~~available dual enrollment programs~~ *dual enrollment* and establish outreach campaigns to ~~encourage pupils to enroll in dual enrollment programs~~ *promote dual enrollment for new or existing middle college or early college high schools or College and Career Access Pathways partnerships established pursuant to Section 76004. For local educational agencies with College and Career Access Pathways partnerships, outreach shall target families and pupils who may not be college bound or who are underrepresented in higher education.*

(b) (1) Of the funds appropriated in support of this grant program, the Superintendent shall provide approved applicants with any, or all, of the following, as applicable:

(A) A one-time grant of up to five hundred thousand dollars (\$500,000) to support a local educational agency's costs, over a five-year period, to *couple robust pupil advising and success supports with dual enrollment* and establish outreach campaigns to ~~encourage pupils to enroll in dual enrollment programs, and to couple robust pupil advising and success supports with available dual enrollment and accelerated college credit opportunities~~ *promote dual enrollment for new or existing middle college or early college high schools or College and Career Access Pathways partnerships established pursuant to Section 76004. For local*

1 *educational agencies with College and Career Access Pathways*
2 *partnerships, outreach shall target families and pupils who may*
3 *not be college bound or who are underrepresented in higher*
4 *education.*

5 (B) A one-time grant of up to two hundred fifty thousand dollars
6 (\$250,000) to support the costs to plan for, and start up, a middle
7 college or early college high school that is located on the campus
8 of a local educational ~~agency~~ *agency, a partnering community*
9 *college, or other location determined by the local partnership,* and
10 that is consistent with the specifications of Chapter 14
11 (commencing with Section 11300) of Part 7 of Division 1 of Title
12 1.

13 (C) A one-time grant of up to one hundred thousand dollars
14 (\$100,000) to establish a College and Career Access Pathways
15 dual enrollment partnership agreement that is consistent with the
16 requirements of Section 76004 and to enable pupils at the
17 participating high school to access dual enrollment opportunities
18 pursuant to the College and Career Access Pathways partnership
19 agreement.

20 (2) (A) A local educational agency may request grants from
21 any, or all, of the opportunities specified in subparagraphs (A) to
22 (C), inclusive, of paragraph (1).

23 (B) A local educational agency may request a grant for the
24 purposes of subparagraph (A) of paragraph (1) for each schoolsite
25 at which the local educational agency intends to offer dual
26 enrollment opportunities or ~~accelerated college credit~~ opportunities.

27 (c) The funds appropriated in the annual Budget Act or other
28 statute for purposes of this section shall be distributed,
29 approximately, in the following manner:

30 (1) Sixty percent shall be available for the purposes of
31 subparagraph (A) of paragraph (1) of subdivision (b).

32 (2) Twenty-seven and one-half percent shall be available for
33 the purposes of subparagraph (B) of paragraph (1) of subdivision
34 (b).

35 (3) Twelve and one-half percent shall be available for the
36 purposes of subparagraph (C) of paragraph (1) of subdivision (b).

37 (d) (1) A local educational agency seeking a grant under this
38 section shall submit an application to the Superintendent at a time,
39 in a manner, and with any appropriate information, as the
40 Superintendent may reasonably ~~require~~ *require, including, but*

1 *not limited to, evidence of an existing partnership with an*
2 *institution of higher education for the creation of the dual*
3 *enrollment program.*

4 (2) The Superintendent shall give priority to available grant
5 funds to support applications from local educational agencies that
6 display any of the following characteristics:

7 (A) Fifty percent or more of the enrolled pupils at the local
8 educational agency are unduplicated pupils, as defined in Section
9 42238.02.

10 (B) The local educational agency has a higher than state average
11 dropout rate.

12 (C) The local educational agency has a higher than state average
13 rate of suspension and a higher than state average rate of expulsion.

14 (D) The local educational agency has higher than state average
15 rates of child homelessness, foster youth, or justice-involved youth.

16 (E) The local educational agency has a lower than state average
17 rate of pupils completing all of the A–G courses required to be
18 eligible for admission to the University of California or the
19 California State University.

20 (3) To ensure funds are disbursed in a timely manner, the
21 Superintendent shall begin disbursing funds for approved applicants
22 on or before December 1, 2023.

23 (e) (1) It is the intent of the Legislature that courses offered to
24 high school pupils in dual enrollment programs are part of
25 structured, well-sequenced pathways and count toward
26 postsecondary certificate or degree requirements, and are counted
27 toward high school graduation requirements in equivalent subject
28 areas.

29 (2) It is the intent of the Legislature that courses offered to high
30 school pupils pursuant to a College and Career Access Pathways
31 partnership agreement established by Section 76004, are part of
32 structured, well-sequenced pathways and consist of transfer-level
33 courses, unless one of the following occurs:

34 (A) The pupil elects to participate in a degree or certificate
35 pathway that is not met with transfer-level courses.

36 (B) The pupil has failing grades in mathematics, English, or
37 both, in grade 10 or 11, as determined by the partnering school
38 district, county office of education, or charter school. The pupil
39 may be placed into an innovative remediation course during their
40 first year of participating in the College and Career Access

1 Pathways partnership agreement as an intervention taken to ensure
2 the pupil is on track to satisfactorily complete state and any local
3 graduation requirements, as determined by the school district,
4 county office of education, or charter school, and is prepared for
5 transfer-level coursework at a community college upon graduation.

6 *(C) A local educational agency seeking a grant pursuant to*
7 *subdivision (b), that participates in a College and Career Access*
8 *Pathways partnership pursuant to Section 76004, focuses outreach*
9 *and opportunities to pupils who may not be already college bound*
10 *or who are underrepresented in higher education by setting*
11 *pupil-centered and equitable goals.*

12 (f) On or before June 30, 2024, and on or before June 30, 2027,
13 the department shall prepare a summary of how the funds in this
14 section were disbursed and used to further the goals listed in
15 subdivision (a), and shall submit the summary to the Senate
16 Committee on Education, Assembly Committee on Higher
17 Education, and Assembly Committee on Education. The summary
18 shall include all of the following information:

19 (1) The number of grants awarded, disaggregated by local
20 educational agency.

21 (2) How the funding was used by local educational agencies to
22 accomplish the goals listed in subdivision (a).

23 (3) The total number of high school pupils by schoolsite enrolled
24 in dual enrollment programs disaggregated by participation in
25 middle college high school, early college high school, College and
26 Career Access Pathways, and other dual enrollment programs.

27 (4) The total number of community college courses by course
28 category taken by pupils participating in middle college high
29 school, early college high school, College and Career Access
30 Pathways, and other dual enrollment programs.

31 (5) The total number of successful course completions by course
32 category disaggregated by participation in middle college high
33 school, early college high school, College and Career Access
34 Pathways, and other dual enrollment programs.

35 (6) ~~Program~~ *Course and program* outcomes for pupils who were
36 enrolled in dual enrollment programs, disaggregated by grade
37 level, gender, socioeconomic status, ~~and race and ethnicity.~~
38 *ethnicity, and other disproportionately impacted groups.*

39 (g) It is the intent of the Legislature that, upon the
40 implementation of the California Cradle-to-Career Data System

1 established in Section 10860, future data and outcome reporting
2 on dual enrollment programs shall be linked through, and
3 conducted in accordance with, the privacy requirements of the
4 California Cradle-to-Career Data System.

5 (h) For purposes of this article, “local educational agency”
6 means a school district, charter school, or county office of
7 education.

8 SEC. 2. (a) The sum of five hundred million dollars
9 (\$500,000,000) is hereby appropriated from the General Fund to
10 the State Department of Education for the department, in
11 consultation with the office of the Chancellor of the California
12 Community Colleges, to administer a competitive grant program
13 pursuant to Article 8.5 (commencing with Section 41585) of
14 Chapter 3.2 of Part 24 of Division 3 of Title 2 of the Education
15 Code. The funds appropriated pursuant to this section shall be
16 available for encumbrance until June 30, 2027.

17 (b) For purposes of making the computations required by Section
18 8 of Article XVI of the California Constitution, the appropriation
19 made pursuant to subdivision (a) shall be deemed to be “General
20 Fund revenues appropriated for school districts,” as defined in
21 subdivision (c) of Section 41202 of the Education Code, for the
22 2021–22 fiscal year, and included within the “total allocations to
23 school districts and community college districts from General Fund
24 proceeds of taxes appropriated pursuant to Article XIII B,” as
25 defined in subdivision (e) of Section 41202 of the Education Code,
26 for the 2021–22 fiscal year.