

Instructional Leadership Team

New Resource Allocation Rubric July 2022

To guide decisions aligning strategic planning and resource allocation.

Division: _____

Unit Name: _____

Goal Name: _____

0 Does not address (Request does not address this principle)	1 Weak (Request partially addresses this principle)	2 Adequate (Request addresses this principle)	3 Strong (Request strongly addresses this principle)
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Principles	0 Does not address	1 Weak	2 Adequate	3 Strong	Score
Strategic Priority 3 - Develop and expand strategies for and communication about opportunities for students that support retention, persistence, and success. - Discussions and priorities need to include wrap around services– scaling what we have - Focused areas of transitions and transferee (support for pathways; expanded noncredit partnerships with credit; short-term vocational; resources that move progress; noncredit can add more to the SCFF metrics)					
Strategic Priority 4 - Effectively coordinate human, physical, technology, and financial resources to improve student accessibility, growth, and academic success. - Evaluate growth, where it is still booming, and where there are still gaps - Be realistic about costs and try to make sure that the outcomes, in terms of growth, exceeds the investment					
Strategic Priority 6 - Ensure open and authentic communication and coordination among stakeholders to support achievement of all college goals. Partnering with community and internally					
Focus on College Mission and/or Institutional Learning Outcomes - Communication – Students effectively communicate with and respond to varied audiences in written, spoken or signed, and artistic forms - Critical Thinking – Students apply creative, computational, and analytical skills to identify and solve problems, analyze information, synthesize and evaluate ideas, and transform existing ideas into new forms - Information and Technology Literacy – Students will use resources and technologies to locate, evaluate, synthesize, and communicate information in various forms - Personal, Social, Civic, and Environmental Responsibility – Students demonstrate awareness and respect for personal, social, civic, and environmental responsibilities					
Strategic Priority 1 - Advance and foster an equitable, diverse, inclusive, just, and anti-racist campus culture that empowers our community to make positive change in society.					
Strategic Priority 2 - Further develop, facilitate, and maintain a physically and emotionally safe and accessible campus environment.					
Strategic Priority 5 -Embed environmental, social, and economic sustainability into the work and decision-making processes of all areas of campus.					
PIE has documented data demonstrating need for the resource					
Total					