

Grants Quarterly Update
April 19, 2022

Mt. SAC submitted the following new grant applications in the past quarter:

1. U.S. Department of Education – Upward Bound
 - The proposed project lead is Victor Rojas, Director of TRIO Programs.
 - The request is \$1,612,342 over a five-year period.
 - This project would be a continuation of the college’s existing Upward Bound program, serving La Puente High School and Ganesha High School. The Upward Bound program provides low-income and potential first-generation college students with instruction, services, and activities that will enable them to stay in school, graduate from high school, and successfully enter and graduate from postsecondary education. This goal is achieved through the delivery of academic enrichment, personal development, student support, and college preparation activities.
2. U.S. Economic Development Administration – Good Jobs Challenge
 - Los Angeles County is the lead applicant for the proposed consortium project, and Mt. SAC is a co-applicant and “backbone organization.” Other key partners include Handy Foundation, BRIC Foundation, and CVL Economics.
 - The request for Mt. SAC is \$19,382,395 over a three-year period.
 - This proposed project would focus on two sectors within the creative economy: (1) Film, Television, and Unscripted Video Production and (2) Animation, Gaming, and Emerging Digital Media. Other partners include a vast array of employers, unions, trade associations, local government, and the workforce investment system. This project would provide accelerated skills training at Mt. SAC in six occupational pathways, connections to industry mentors, “earn and learn” apprenticeship opportunities, and job placement leading to wage gains, particularly focusing on creating equitable opportunities for communities of color and women.
3. California Department of Health Care Services – Behavioral Health Mentored Internship
 - This project application was submitted and awarded during the third quarter.
 - Social Model Recovery Systems is the lead applicant. Mt. SAC is a partner.
 - The project lead is Garrett Staley, Professor of Alcohol & Drug Counseling.
 - The award is projected to be at least \$4,698 over an 18-month project period.
 - This project will offer a mentored internship program for Mt. SAC students enrolled in the Addictions Counseling program with the River Community residential facility in Azusa and the River Community outpatient facility in Covina. Mt. SAC will conduct on outreach, identification, and referral of students to the internship program.

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4. California Community Colleges Chancellor's Office – Invention and Inclusive Innovation (i3)
 - This project application was submitted and awarded during the third quarter.
 - The project lead is Carolyn Robinson, Professor of Engineering.
 - The award is \$125,000 over a 15-month project period starting 4/1/2022.
 - This project will engage multi-disciplinary faculty from Engineering, English, and Business in the creation of student experiential learning opportunities that encourage invention, innovation, and entrepreneurial mindset skills. The faculty team will participate in funder-sponsored technical assistance, which will lead to the planning, design, and delivery of pilot offerings. These offerings will engage students in product design and development from business and engineering perspectives, and students will enhance their writing, presentation, and pitching skills.
5. National Science Foundation – Scholarships in STEM
 - The proposed project title is "Supporting Engineering Technicians through Employment and Degrees (SEED)."
 - The proposed project lead is Eugene Mahmoud, Professor of Engineering.
 - The request is \$1,500,000 over a six-year period.
 - This project would create a scholarship cohort experience that addresses career readiness and student success for engineering technology students. The primary objectives are: to develop educational resources that reduce time to degree completion; to institutionalize support by providing financial aid, critical mentorship, and experiential learning; and to provide a pathway to financial independence, generational wealth transfer, and career readiness for low-income and academically talented engineering technology students.
6. National Science Foundation – Scholarships in STEM
 - The proposed project title is "Preparing a Pipeline of Students for Careers and Advanced Degrees in UV Technologies."
 - California State Polytechnic University, Pomona, is the lead applicant of the proposed consortium project. Mt. SAC is a partnering institution, along with University of California, Merced.
 - The proposed project lead is Eugene Mahmoud, Professor of Engineering.
 - The request for Mt. SAC is \$750,000 over a six-year period.
 - This project would create a strong pipeline of academically talented, low-income students from two- and four-year institutions for careers and advanced degrees in STEM disciplines related to unmanned vehicle technologies. The project would provide scholarships, research experiences, career counseling, and faculty/peer mentoring to improve academic success, retention, and graduation and/or transfer.

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7. California Dept. of Healthcare Access and Information – Health Careers Exploration Program
 - The proposed project lead is Dr. Carmen Rexach, Professor of Biology.
 - The request is \$12,000 over a one-year project period.
 - This project would offset the cost of Mt. SAC’s Health Professions Conference, which targets high school and college students who are exploring their educational and professional options in the health careers. The conference would include activities such as a keynote speaker, concurrent sessions, and a health fair, among other career exploration activities.
8. Governor’s Office of Planning and Research, Learning Lab – Seeding Strategies to Close the Calculus Equity Gap
 - The proposed project leads are Lisa Morales and Paula Young, Professors of Mathematics.
 - The request is \$100,000 over a two-year project period.
 - This project would develop, pilot, and measure the impact of several strategies to improve student access to and success in calculus, particularly among groups traditionally underrepresented in STEM. The project team of eight mathematics professors will: reassess placement practices for students on the STEM pathway and shorten the pathway to calculus; discuss potential changes to use of class time, grading, and assessment practices; create and use active learning resources; inform faculty of the “hidden curriculum” and in-class practices to support student success; and establish a Calculus Community of Practice for sharing strategies, analyzing data, and making recommendations for the department to implement strategies at scale.
9. Lumina Foundation – The Million Dollar Community College Challenge
 - The proposed project lead is Uyen Mai, Director of Marketing and Communication.
 - This was the first stage of a two-stage process. If invited to participate in the second stage, Mt. SAC would be eligible to receive up to \$1 million over a two-year period.
 - This project would develop actionable brand building and strategic marketing efforts to better support the enrollment and retention of students. The project would include: establishing a branded house model with formal sub-brands, expansion of the Welcome Center, building connections with the community through a Fall Open House and a Spring Career Connections event, and building bridges with the community through customized tours, presentations, and connections.

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10. California Community Colleges Chancellor's Office – Rising Scholars Network

- This project application was submitted and awarded during the third quarter.
- The project lead is Victor Rojas, Director of TRIO Programs.
- The award is \$154,000 per year, allocated annually for up to three years, starting 7/1/2022.
- This project will expand the number of justice-involved students participating and succeeding in community colleges. The project must focus on the following Vision for Success goals: increase the number of students annually who acquire associate degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job; increase the number of students transferring annually to a UC, CSU, or four-year independent colleges/universities; decrease the average number of units accumulated by students earning associate degrees; and reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups.

11. National Science Foundation – Improving Undergraduate STEM Education at HSIs

- The proposed project title is “BRIDGE: Bridging Institutions to Decrease Gaps in Engineering Education.”
- California State Polytechnic University, Pomona, is the lead applicant of the proposed consortium project. Mt. SAC is a partnering institution, along with Citrus College and Victor Valley College.
- The proposed project lead is Eugene Mahmoud, Professor of Engineering.
- The request for Mt. SAC is \$160,000 over a four-year period.
- This project would finalize a pathway program and admission process that incentivizes the completion of major engineering preparation coursework at Mt. SAC prior to matriculation to Cal Poly Pomona. This will include co-curricular activities for prospective Cal Poly Pomona Civil Engineering transfer students, including an admission workshop, and also will engage Mt. SAC faculty in Physics and Engineering in learning communities with Cal Poly Pomona Civil Engineering faculty.

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Mt. SAC submitted the following new grant applications in the past quarter:

12. National Science Foundation – Improving Undergraduate STEM Education at HSIs

- The proposed project title is “Increasing Participation and Persistence in STEM by Incorporating Field-based Experiences in the Urban Environment.”
- California State University, Los Angeles, is the lead applicant of the proposed consortium project. Mt. SAC is a partnering institution.
- The proposed project lead is Dr. Maura Palacios Mejia, Professor of Biology.
- The request for Mt. SAC is \$99,000 over a five-year period.
- The project would support Biology courses with a field component, including the development of lesson plans tailored for use in the Mt. SAC Wildlife Sanctuary, the Los Angeles River, and Cabrillo Beach for students from both Mt. SAC and Cal State LA, as well as the development and implementation of surveys that assess students’ scientific and ecological identities and their experiences in the field.

13. U.S. Department of Defense – STEM Community College Consortium

- The proposed project title is “Improving Transfer Pathways in Engineering.”
- University of California, Los Angeles, is the lead applicant of the proposed consortium project. Mt. SAC is a partnering institution, along with El Camino College, Los Angeles City College, Los Angeles Trade Technical College, and California State University, Dominguez Hills.
- The request for Mt. SAC is \$554,928 over a three-year period.
- This project would improve transfer pathways from Mt. SAC to Cal State Dominguez Hills and UCLA. This will include collaborating with university partners to articulate engineering courses, hosting “Engineering Road Shows” on campus, coordinating industry site visits, participating in an end-of-year “Celebrating Engineering Transfer” event and competition, engaging students in the “UCLA Engineering Basic Training” workshops, student scholarships, and work-based learning opportunities.

14. Foundation for California Community Colleges – Nursing Education Investment Grants

- This proposed project lead is Susie Chen, Professor and Director of Nursing.
- The request is \$195,764 over a two-year period.
- This project would implement DEI-focused faculty development program for the nursing department, including the creation of a department-level DEI committee to continuously monitor and assess the department’s effectiveness at closing equity gaps. This will include faculty self-assessment, intensive training, implementation of pedagogical strategies to improve equity outcomes, tracking the impact of these strategies, and sharing among a faculty community of practice.

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Currently, Mt. SAC is working on or exploring the following grant applications:

1. California Community Colleges Chancellor's Office, LGBTQ+ One-time Funding – This five-year project would fund efforts to support LGBTQ+ students with a focus on sustainability. Allowable activities include LGBTQ+ centers, professional development and training on serving LGBTQ+ students, mental health services, housing insecurity services, LGBTQ+ learning communities, support for gay and straight alliance clubs, LGBTQ+ curriculum development, Lavender graduation, workshops or speaker series, and other proven initiatives. The deadline is 4/29/2022.
2. Alfred P. Sloan Foundation through Social Science Research Council, Sloan Scholars Mentoring Network Seed Grant – This one-year project would explore how plant-microbe symbioses are tightly intertwined in the Mt. SAC Wildlife Sanctuary, by collecting and processing soil samples using eDNA metabarcoding to quantify shifts in microbial communities in the presence of invasive and native plant species at these sites before and after restoration efforts. This study will compare microbial communities under each ecological state to identify both negative and positive plant-microbe interactions that contribute to the establishment or lack thereof for invasive and California native species. The deadline is 5/1/2022.
3. National Endowment for the Humanities, Humanities Initiatives at HSIs – This two-year project would create a digital photo collection of Mt. San Antonio College's history. Through accessible and organized primary sources of the college's history and heritage, the collection will support student research and community engagement. It will also support faculty instructional needs and serve as a college outreach and marketing resource. The deadline is 5/9/2022.
4. U.S. Department of Education, Undergraduate International Students and Foreign Language Program – This two-year project would: reestablish a sister college association with Nagasaki Junior College to develop interdisciplinary academic exchange programs; expand an existing partnership with J. F. Oberlin University that includes online cultural and language exchange activities; establish a study abroad program in Japan; host Japanese students at Mt. SAC, with possible opportunities including Japanese and Korean language interns, ESL students in the summer, and classroom visitations; and invite guest speakers to targeted programs to encourage students to pursue Japanese language studies to enhance their career outlook in programs such as business, information technology, computer science, animation, and culinary arts. The deadline is 5/30/2022.

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Currently, Mt. SAC is working on or exploring the following grant applications:

5. U.S. Department of Labor, Strengthening Community College Training Programs – This four-year project would engage a five-college San Gabriel Valley consortium, as well as universities, employers, and the public workforce development system to address capacity-building issues and equity outcomes among the colleges' health programs of study. The project would; launch a multi-faceted outreach plan to attract underrepresented students and guide them into appropriate health programs of study; assess the needs of students prior to entry into health programs, and provide wraparound support based on identified needs; conduct a community college advocacy campaign directed at regional employers; accelerate students along health career pathways from entry-level certificates to baccalaureate degrees; and develop a regional tracking system and data sharing plan among the consortium partners. The deadline is 6/2/2022.
6. U.S. Department of Education, Child Care Access Means Parents in School – This five-year project would support the Child Development Center in providing student-parents with child care, educational support services, and family support services while they work toward attainment of a college degree. The deadline is expected to be 6/3/2022.
7. U.S. Department of Education, Upward Bound Math-Science – This five-year project would strengthen the math and science skills of low-income and potential first-generation college. The project would provide services similar to the traditional Upward Bound program with specific activities focused on helping students recognize and develop their potential to excel in math and science and encouraging them to pursue postsecondary degrees in math and science. The deadline is expected to be 6/3/2022.
8. U.S. Department of Education, Asian American and Native American Pacific Islander-Serving Institutions, Part A, Cooperative Arrangement Grants – This five-year project would support the Arise Program in addressing the unique and divergent needs of Asian American and Pacific Islander (AAPI) students. The project would require a collaboration with at least one other AANAPISI in a cooperative arrangement to offer academic development, workforce preparation, holistic support, and community building activities for AAPI students. The deadline is 6/6/2022.

ACTIVE PROJECTS - FISCAL YEAR 2021-22					
Project Title and Funding Agency	Project Director and Department	Start Date	End Date	Fiscal Year Funding	Total Funding
Nursing -- Pomona Valley Hospital Medical Center	S. Chen Nursing	7/1/2007	Ongoing	\$ 30,400	\$ 136,000
Nursing -- Citrus Valley Health Partners	S. Chen Nursing	11/1/2007	Ongoing	\$ 37,960	\$ 85,000
Asian American and Native American Pacific Islander Serving Institutions: Arise -- U.S. Department of Education	A. Cuenza-Uvas Student Services	10/1/2016	9/30/2022	\$ 335,595	\$ 1,725,620
Hispanic-Serving Institutions STEM and Articulation Programs: Project RAISE -- U.S. Department of Education through California State University, Fullerton	J. Vitullo Natural Sciences	10/1/2016	9/30/2022	\$ 16,217	\$ 100,000
Improving Undergraduate STEM Education: Implementing 21st Century Geodesy Learning -- National Science Foundation through Indiana University	R. Walker Earth Sciences	8/1/2017	7/31/2022	\$ 26,287	\$ 53,178
Upward Bound with La Puente and Ganesha High Schools -- U.S. Department of Education	V. Rojas Student Services	9/1/2017	8/31/2022	\$ 337,478	\$ 1,612,352
Guided Pathways -- California Community Colleges Chancellor's Office	M. Chen Instruction	4/1/2018	6/30/2022	\$ 1,477,465	\$ 3,136,515
CalFresh Outreach Services -- California Department of Social Services through California State University, Chico	K. Uesugi Student Services	10/1/2018	9/30/2021	\$ 25,256	\$ 194,320
Child Care Access Means Parents in School -- U.S. Department of Education	T. Addison Child Dev Center	10/1/2018	9/30/2022	\$ 357,686	\$ 1,430,744
Certified Nurse Assistant Training Programs -- California Community Colleges Chancellor's Office	T. Pearson SCE	1/1/2019	12/31/2021	\$ 7,063	\$ 37,500
Scaling Up Through Networked Improvement -- National Science Foundation through WestEd	B. Scroggins Presidents Office	1/1/2019	12/31/2021	\$ 25,000	\$ 35,000
Title V, Developing Hispanic-Serving Institutions: Creating an Equity-minded Campus Culture -- U.S. Department of Education	L. Rodriguez POD	10/1/2019	9/30/2024	\$ 1,143,980	\$ 2,999,125
College and Career Bridge Program: Rising Scholars -- Los Angeles County Department of Health Services	V. Rojas Student Services	1/1/2020	6/30/2022	\$ 207,441	\$ 300,000
Learning and Leadership: Process Oriented Guided Inquiry Learning at Mt. SAC -- The NEA (National Education Association) Foundation	L. Nguyen Biology	5/11/2020	4/21/2022	\$ 5,000	\$ 5,000

ACTIVE PROJECTS - FISCAL YEAR 2021-22					
Project Title and Funding Agency	Project Director and Department	Start Date	End Date	Fiscal Year Funding	Total Funding
Using Research and Technology to Transform Undergraduate STEM Education: Innovation Grants in Engineering -- Governor's Office of Planning and Research, Learning Lab, through University of California, Riverside	E. Mahmoud Engineering	6/30/2020	7/31/2023	\$ 79,620	\$ 119,719
Certified Nursing Assistant Program Grant -- Arthur N. Rupe Foundation	S. Avila SCE	7/1/2020	12/31/2021	\$ 21,377	\$ 25,000
Deputy Sector Navigator, Los Angeles and Orange County: Health -- California Community Colleges Chancellor's Office	O. Lopez Tech & Health	7/1/2020	12/31/2021	\$ 110,630	\$ 250,000
Song-Brown Health Care Workforce Training Act RN Education Program, Capitation -- California Department of Healthcare Access & Information	S. Chen Nursing	7/1/2020	6/30/2022	\$ 105,555	\$ 160,000
Using Research and Technology to Transform Undergraduate STEM Education: Innovation Grants in Chemistry -- Governor's Office of Planning and Research, Learning Lab	D. Doshi Chemistry	7/1/2020	7/31/2023	\$ 861,502	\$ 1,000,000
Advanced Technological Education: Supporting Technicians in Engineering Programs from Underserved Populations -- National Science Foundation	E. Mahmoud Engineering	8/1/2020	7/31/2023	\$ 494,390	\$ 594,293
Advanced Technological Education: Preparing a Skilled Technical Workforce through Undergraduate Research -- National Science Foundation	I. Nejad Chemistry	9/1/2020	8/31/2025	\$ 927,015	\$ 953,432
Student Support Services: Achieving in College, Ensuring Success (ACES) -- U.S. Department of Education	V. Rojas Student Services	9/1/2020	8/31/2025	\$ 261,888	\$ 1,309,440
LA84 Foundation/Mt. SAC Relays Youth Track & Field and Cross Country Program -- LA84 Foundation	D. Todd Kinesiology	12/1/2020	11/30/2021	\$ 257,546	\$ 300,000
Community College Basic Needs Centers -- John Burton Advocates for Youth	K. Uesugi Student Services	2/1/2021	6/30/2022	\$ 16,081	\$ 20,000
Benefits for Success Career and Technical Education Academy -- Seattle Jobs Initiative	D. Swingle Career Ed	4/1/2021	4/14/2022	\$ 3,500	\$ 3,500
Competency-based Education (CBE) Collaborative -- California Community Colleges Chancellor's Office	M. Arballo SCE	6/11/2021	1/31/2025	\$ 100,000	\$ 515,000
Umoja Program Funds -- Umoja Community Education Foundation	C. Banks Student Services	7/1/2021	3/31/2022	\$ 12,000	\$ 12,000

ACTIVE PROJECTS - FISCAL YEAR 2021-22					
Project Title and Funding Agency	Project Director and Department	Start Date	End Date	Fiscal Year Funding	Total Funding
Nursing Education Program Support -- California Community Colleges Chancellor's Office	S. Chen Nursing	7/1/2021	6/30/2022	\$ 262,448	\$ 262,448
Certified Nursing Assistant Program Grant -- Arthur N. Rupe Foundation	S. Avila SCE	7/1/2021	6/30/2022	\$ 15,000	\$ 15,000
Improving Undergraduate STEM Education: Increasing Student Learning in Introductory Geoscience Courses -- National Science Foundation	R. Walker Earth Sciences	7/1/2021	6/30/2024	\$ 20,328	\$ 67,559
Child Development Training Consortium -- California Department of Education through Yosemite Community College District	L. Melendez Child Dev	9/1/2021	6/20/2022	\$ 13,800	\$ 13,800
College and Career Bridge Program: Rising Scholars -- Los Angeles County Department of Health Services	V. Rojas Student Services	9/22/2021	6/30/2022	\$ 225,000	\$ 225,000
Strengthening Institutional Capacity for Native Hawaiian and Pacific Islander Students in Higher Education -- APIA Scholars	A. Cuenza-Uvas Student Services	10/1/2021	9/30/2022	\$ 15,000	\$ 15,000
CalFresh Outreach Services -- California Department of Social Services through California State University, Chico	K. Uesugi Student Services	10/1/2021	9/30/2024	\$ 80,278	\$ 240,834
Rethink Adult Education Challenge -- U.S. Department of Education	T. Pearson SCE	10/1/2021	9/30/2024	\$ 35,000	\$ 100,000
Hispanic-Serving Institutions STEM and Articulation Programs: STARS -- U.S. Department of Education through California State Polytechnic University, Pomona	E. Mahmoud Chemistry	10/1/2021	9/30/2026	\$ 82,246	\$ 399,997
Prioritizing Adult Community College Enrollment -- Lumina Foundation through Achieving the Dream	S. Rider SCE	11/1/2021	4/30/2023	\$ 50,000	\$ 75,000
Invention and Inclusive Innovation (i3) Initiative -- California Community Colleges Chancellor's Office	C. Robinson Engineering	4/1/2022	6/30/2023	\$ 125,000	\$ 125,000
Total				\$ 8,208,032	\$ 18,652,376

NEW APPLICATIONS / PROPOSALS / CONTRACTS - FISCAL YEAR 2021-22					
Project Title and Funding Agency	Date Submitted	First Year Request	Total Request	First Year Funding	Total Funding
Strengthening Institutional Capacity for Native Hawaiian and Pacific Islander Students in Higher Education -- APIA Scholars	7/14/2021	\$ 15,000	\$ 15,000	\$ 15,000	\$ 15,000
Prioritizing Adult Community College Enrollment -- Lumina Foundation through Achieving the Dream	9/17/2021	\$ 75,000	\$ 75,000	\$ 75,000	\$ 75,000
New Models for Career Preparation -- New America	9/24/2021	\$ 50,000	\$ 50,000	Not funded	Not funded
Song-Brown Health Care Workforce Training Program, Registered Nurse Education Programs -- California Department of Health Care Access & Information	10/8/2021	\$ 100,000	\$ 200,000	\$ 160,000	\$ 320,000
Augmentation to Umoja Program Funds -- Umoja Community Education Foundation	12/1/2021	\$ 6,000	\$ 6,000	\$ 6,000	\$ 6,000
Certified Nursing Assistant Program Grant -- Arthur N. Rupe Foundation	1/7/2022	\$ 24,780	\$ 24,780	\$ 15,000	\$ 15,000
Title III/V Designation -- U.S. Department of Education	1/11/2022	Designation application	Designation application	Eligible	Eligible
General Child Care and Development Program Expansion -- California Department of Social Services	1/14/2022	\$ 550,000	\$ 550,000	Pending	Pending
Upward Bound with La Puente and Ganesha High Schools -- U.S. Department of Education	1/31/2022	\$ 337,478	\$ 1,612,342	Pending	Pending
Pioneering Ideas: Creating a Model Occupational Therapy Program for Community Colleges -- Robert Wood Johnson Foundation	2/1/2022	Preliminary application	Preliminary application	N/A	N/A
Seeding Strategies to Close the Calculus Equity Gap -- Governor's Office of Planning and Research, Learning Lab	2/3/2022	Statement of intent	Statement of intent	N/A	N/A
Invention and Inclusive Innovation (i3) Initiative -- California Community Colleges Chancellor's Office	2/22/2022	\$ 125,000	\$ 125,000	\$ 125,000	\$ 125,000
Scholarships in STEM: Supporting Engineering Technicians through Employment and Degrees (SEED) -- National Science Foundation	2/22/2022	\$ 184,563	\$ 1,500,000	Pending	Pending
Health Careers Exploration Program -- California Department of Healthcare Access & Information	3/4/2022	\$ 12,000	\$ 12,000	Pending	Pending
Seeding Strategies to Close the Calculus Equity Gap -- Governor's Office of Planning and Research, Learning Lab	3/7/2022	\$ 100,000	\$ 100,000	Pending	Pending

NEW APPLICATIONS / PROPOSALS / CONTRACTS - FISCAL YEAR 2021-22					
Project Title and Funding Agency	Date Submitted	First Year Request	Total Request	First Year Funding	Total Funding
The Million Dollar Community College Challenge -- Lumina Foundation	3/15/2022	\$ 100,000	\$ 100,000	Pending	Pending
Rising Scholars Network -- California Community Colleges Chancellor's Office	3/21/2022	\$ 150,000	\$ 450,000	\$ 154,000	\$ 462,000
Humanities Initiatives at Hispanic-Serving Institutions: College Digital History -- National Endowment for the Humanities	3/28/2022	Preliminary application	Preliminary application	N/A	N/A
Nursing Education Investment Grants Program -- Foundation for California Community Colleges	4/4/2022	\$ 115,496	\$ 195,764	Pending	Pending
FY 2023 Community Project Funding: Associate Degree Pathways for Immigrants and Underrepresented Adults in Noncredit Programs -- Congressional Appropriations	4/13/2022	\$ 570,000	\$ 570,000	Pending	Pending
FY 2023 Community Project Funding: Employer Engagement and Employability for Adults with Disabilities -- Congressional Appropriations	4/13/2022	\$ 540,000	\$ 540,000	Pending	Pending
FY 2023 Community Project Funding: Work-based Learning and Apprenticeships in Licensed Vocational Nursing -- Congressional Appropriations	4/13/2022	\$ 570,000	\$ 570,000	Pending	Pending
Total		\$ 3,625,317	\$ 6,695,886	\$ 550,000	\$ 1,018,000

NEW PARTNER APPLICATIONS / PROPOSALS / CONTRACTS - FISCAL YEAR 2021-22					
Project Title and Funding Agency	Date Submitted	First Year	Total	First Year	Total
Good Jobs Challenge: Screen Skills Initiative -- U.S. Economic Development Administration through Los Angeles County	2/10/2022	\$ 5,538,679	\$ 19,382,395	Pending	Pending
Behaviorial Health Mentored Internship Program -- California Department of Health Care Services through Social Model Recovery Systems	2/18/2022	\$ 4,698	\$ 4,698	\$ 4,698	\$ 4,698
Scholarships in STEM: Preparing a Pipeline of Students for Careers and Advanced Degrees in UV Technologies -- National Science Foundation through California State Polytechnic University, Pomona	2/22/2022	\$ 113,134	\$ 750,000	Pending	Pending
Improving Undergraduate STEM Education, Hispanic-Serving Institutions: BRIDGE -- National Science Foundation through California State Polytechnic University, Pomona	3/28/2022	\$ 37,067	\$ 160,000	Pending	Pending
Improving Undergraduate STEM Education, Hispanic-Serving Institutions: Field-based Experiences in the Urban Environment -- National Science Foundation through California State University, Los Angeles	3/28/2022	\$ 31,524	\$ 99,000	Pending	Pending
STEM Community College Consortium: Improving Transfer Pathways in Engineering -- U.S. Department of Defense through University of California, Los Angeles	3/29/2022	\$ 184,963	\$ 554,928	Pending	Pending
Total		\$ 5,910,065	\$ 20,951,021	\$ 4,698	\$ 4,698

UPCOMING APPLICATIONS / PROPOSALS / CONTRACTS					
Project Title and Funding Agency	Due Date	First Year Request	Total Request	First Year Funding	Total Funding
LGBTQ+ One-time Funding -- California Community Colleges Chancellor's Office	4/29/2022	\$ 214,871	\$ 214,871	N/A	N/A
Sloan Scholars Mentoring Network Seed Grant -- Alfred P. Sloan Foundation through Social Science Research Council	5/1/2022	\$ 10,000	\$ 10,000	N/A	N/A
OpenStax Institutional Partner Program -- Rice University	5/2/2022	Non-grant	Non-grant	N/A	N/A
Humanities Initiatives at Hispanic-Serving Institutions: College Digital History -- National Endowment for the Humanities	5/9/2022	\$ 150,000	\$ 150,000	N/A	N/A
Undergraduate International Students and Foreign Language Program -- U.S. Department of Education	5/30/2022	\$ 100,000	\$ 200,000	N/A	N/A
Guided Pathways -- California Community Colleges Chancellor's Office	6/1/2022*	\$ 250,000	\$ 1,000,000	N/A	N/A
Nursing Education Program Support -- California Community Colleges Chancellor's Office	6/1/2022*	\$ 262,448	\$ 262,448	N/A	N/A
Strengthening Community Colleges Training Grants -- U.S. Department of Labor	6/2/2022	\$ 1,250,000	\$ 5,000,000	N/A	N/A
Upward Bound Math-Science -- U.S. Department of Education	6/3/2022*	\$ 257,500	\$ 1,287,500	N/A	N/A
Child Care Access Means Parents in School -- U.S. Department of Education	6/3/2022*	\$ 350,000	\$ 1,400,000	N/A	N/A
Asian American and Native American Pacific Islander-Serving Institutions, Part A, Cooperative Arrangement -- U.S. Department of Education	6/6/2022	\$ 500,000	\$ 2,500,000	N/A	N/A
Total		\$ 3,344,819	\$ 12,024,819	\$ -	\$ -

*Anticipated deadline