

## Legislation Support and Opposition letters Sent

April 16, 2022

- **SB 20 (Dodd):** Would require the California Student Aid Commission to notify California College Promise Grant students that they may also be eligible for CalFresh benefits. Recommended Position: Support.
- **SB 641 (Skinner):** Would require the Department of Social Services to convene a workgroup that would submit a legislative report on how to improve the CalFresh application process for college students. Recommended Position: Support.
- **AB 288 (Calderon):** Would prohibit each institution of higher education from reducing certain students' institution-based financial aid award below their financial need beginning in the 2023- 2024 academic year. Recommended Position: Support.
- **AB 1187 (Irwin):** Would provide that supervised tutoring for all credit and noncredit courses, as authorized pursuant to regulations adopted by the Board of Governors by July 31, 2023, is eligible for state apportionment. Recommended Position: Support.
- **AB 1232 (McCarty):** Would create a nonresident tuition exemption for recent immigrants, refugees, and asylees who have settled in California, resided in the state for less than one year, and enrolled in credit English as a Second Language courses. Recommended Position: Support.
- **AB 1505 (Rodriguez):** Would require the Board of Governors to adopt regulations that require the Fall 2023 full[1]time faculty obligation for each community college district to be set to the actual full-time faculty number reported for Fall 2022 and annually adjusted pursuant to these regulations. Recommended Position: Oppose.
- **AB 1602 (McCarty):** Would provide zero-interest loans to qualifying applicants of the UC, CSU, and the CCC for the purpose of constructing affordable student, faculty, and staff housing. Recommended Position: Support.
- **AB 1705 (Irwin):** Would prohibit colleges from requiring students to enroll in pre-transfer level English or math coursework except under very limited circumstances and provide clarifying amendments to current equitable placement practices consistent with existing regulations. Recommended Position: Need feedback. **Oppose**
- **AB 1752 (Santiago):** Would require persons who are employed to teach adult or community college classes part-time to receive compensation in at least an amount that bears the same ratio to the amount provided to full-time employees with comparable duties relative to time spent. Recommended Position: Oppose.
- **AB 1856 (Medina):** Would increase the number of instructional hours that a part-time community college faculty member may teach at one district from 67% to 85% of a full-time assignment. Recommended Position: Oppose.