

Equity Alliance Status Report

12.14.20

Core Council

Abe Ali – *Management, Human Resources*
 Zelda Bolden – *Classified, Student Services*
 Christina Estrada – *Classified, Instruction*
 Lance Heard – *Faculty, Academic Senate*
 Laura Martinez – *Confidential, Instruction*
 Kelly Rivera – *Faculty, Academic Senate*
 Jaime Rodriguez -- *Classified, Instruction*
 Victor Rojas – *Management, Student Services*
 Michelle Sampat – *Management, Instruction*
 Chisa Uyeki – *Faculty, Academic Senate*
 Audrey Yamagata-Noji – *Management, Student Services*

Advisory Committee

| Faculty | Management | Classified | Student |
|---------------|-------------------|-------------|-------------|
| Karen DeWilde | Fawaz Al-Malood | Renu Katoch | Sophia Ruiz |
| Tiffany Kuo | Tesha Hagler | 651 Rep | |
| Bruce Nixon | Karelyn Hoover | | |
| Bernie Somers | Matthew Judd | | |
| Mica Stewart | Tammy Knott-Silva | | |
| April Tellez | Eric Lara | | |
| | Bruce Nixon | | |
| | Lisa Rodriguez | | |
| | Michael Williams | | |
| | SCE Manager | | |

Session Assignments

| Date | Topic | Attendees |
|----------|---|---|
| 9.10.20 | Fostering and Sustaining Inclusive Classrooms for Students of Color | Lance Heard, Tiffany Kuo, Francesca Rinaldi, Abe Ali, Marlene Espina |
| 10.12.20 | Understanding and Addressing Implicit Bias | Chisa Uyeki, Shiloh Blacksher, Matt Judd, George Bradshaw, Valerie Biller |
| 11.12.20 | Understanding and Confronting Anti-Black Racism | Kristin DeWilde, Ruth Calcanas, Victor Rojas, Christina Estrada, Laura Martinez |
| 12.10.20 | Meaningfully Integrating Race Across the Curriculum | April Tellez, Mica Stewart, Diana Churchill, Michelle Sampat, Jaime Rodriguez |
| 1.25.10 | Recruiting and Hiring Faculty of Color | Chisa Uyeki, Eugene Mahmoud, Kelly Rivera, Karelyn Hoover, Joanne Franco |
| 2.18.21 | Confronting Explicit Acts of Racism and Racial Violence on Campus | Chisa Uyeki or ... Mike Williams or <i>student</i> |

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|---------|--|---|
| | | Zelda Bolden Koji Uesugi <i>Police/Campus Safety team member</i> |
| 3.19.21 | Equity-Minded Student Support Services | Bernie Somers Aida Ramirez Catalan Francisco Dorame Meghan Chen <i>Financial Aid Classified rep</i> |
| 4.21.21 | Implementing AB 705 and Other Legislation in Equitable Ways | Bernie Somers Kristin DeWilde Lance Heard Maria Tsai Jeanne Marie Velickovic |
| 5.4.21 | Recruiting and Strategically Diversifying Staff at All Levels | Robert Stubbe Kelly Rivera Christina Estrada Sokha Song Diondre McBride |
| 6.2.21 | Accountability and Incentives for Advancing Racial Equity | Bill Scroggins Lisa Rodriguez <i>Faculty Association rep</i> Chisa or Lance or Kelly <i>Student Trustee</i> |
| 7.16.21 | Creating Equitable Pathways to Leadership Roles for Employees of Color | Lance Heard Eva Rios Alvarado <i>New Vice President, Instruction</i> Barbara Carrillo Victor Rojas |
| 8.2.21 | Opposing the Erasure of Asian Americans, Pacific Islanders, and Native Americans | Laura Martinez Lisa DiDonato Jay Chen April Tellez Tiffany Kuo |

Process

- Develop a reporting template to be completed by each group after participation – Jaime developing template
 - Set up as a shared document that can be used by each participant while attending the session
- Communicate clearly with each invited attendee for each session; provide expectations and notes for preparing for their participation
- Appoint an “integrator” for each session – to be responsible for gathering all feedback, recommendations
- Suggest having the attendees meet prior to the session to prepare and receive the reporting template
- Core Council to meet monthly

- Advisory Committee to meet quarterly with Core Council, invite participants in recent session, review outcomes, recommendations, key take-aways, recommendations and next steps [utilize the document completed by participants for each session]
- First meeting with Core Council and Advisory Committee to be held January 19, 2021 @ 1:30 pm. Participants from sessions held September to December to be invited to share reactions, outcomes, recommendations; participants for upcoming session (January 25, February 18) to be invited to review the process/roles/expected outcomes
 - Document synthesizing outcomes to date to be compiled