



## Agenda Item Details

Meeting	Oct 14, 2020 - Regular Meeting of the Board of Trustees
Category	7. REPORTS
Subject	7.13 Informational Report - Latinx and Intertribal Report
Access	Public
Type	Reports

## Public Content

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## BACKGROUND

On August 31, Trustee Santos, Trustee Chow, and I met with student leaders and representatives from M.E.Ch.A. and N.A.I.S.A. along with executive members of Associated Students to discuss the unheeded student demands over the years. This included:

- El Centro Coordinator
- An online resource of El Centro right now
- Committed community engagement
- Ethnic studies cohort program with El Centro (modeled after Bridge)
- Funding student-led projects on campus like planting native plants and fountain upkeep

The meeting discussed having campus committees required to have a student representative to operate, as well as having a transparent priority list from said committees. The group acknowledged together that affirmative action takes patience and preparation for a call to be reflective and thorough. We found surveys to be useful for student engagement and critical to inform the community of plans. The energy that students bring when expressing concerns needs to be recognized with connection from the Board and administrators of the College for holistic change. The students want the Trustees to be open to networking and an effort seeking the community's engagement. Proactive and consistent collaboration with leaders of communities would grant the students the right to feel like they deserve to be on this campus.

## INITIATIVES

### 1. Societal Education for Equity Challenge - A Presidential Initiative Call to Action

- SEEC Committee -> unity of purpose
  - Student oriented; creating SEEC mission, vision, and core values
  - Series of town halls
  - Unifying activities for supportive functions such as Title V, equity, support cohorts, and academic support centers
- Transformation: institutional and intergroup bias -> into equitable practices including:
  - Campus employment, communication, curriculum, and resource allocation
- \$1 million in one-time seed money for SEEC has been appropriated from carry over funds from Student Equity and Achievement Program (SEAP)

- If used carefully, should last 3 years; enough to see if there is some permanent need
- Timeline:
  - Guidance group will need to be formed, create and sort processes, and oversee hiring of the director, faculty coordinator, and support staff
  - Remainder of Fall semester

## 2. El Centro

- Center to provide a base for leadership, offices, gatherings to build relationships and provide training and internal and external communication
- El Centro is a beacon to students looking for a community full of support and cultural identity roots
- El Centro Latinx Center in Building 26D, 3rd Floor
  - Allocated at the direction of Dr. Scroggins
  - Space will be improved and developed by the group that will guide SEEC
- A Director and Faculty Coordinator to be provided
  - Appointed by Academic Senate
  - Advisory structure (TBA) consisting of managers, faculty, staff, and students -> inspiration for governance

## 3. NAISA

- Institutionalize the ARISE Program
  - Expand mission to all indigenous populations
  - Inter-tribal alliance
  - Funding would combine Title V grant, institutional facilities, and SEAP
  - Funding thru a SEAP allocation to President's Office
- Indigenous Peoples Day Fountain
  - Sponsored by Associated Students
  - Dedicated to Indigenous people of the world circa 2003
  - Changed Christopher Columbus Day to Indigenous People's Day in 2016 AS Resolution
  - 2018 AS Resolution for fountain preservation
    - 2020 Fountain Reform
    - Plaques, water, maintenance, significance

## Executive Content