

California Community Colleges
CEO Board Update

2020-21 Budget Implementation & Deferrals

Solutions Adopted in 2020-21 Budget Act:

- Baseline adjustments
- Education deferrals
- Cost shifts and borrowing
- Federal funds
- Reserves
- Revenue increases
- Spending reductions
- Protect certain job classifications

Hardship Exemptions from Deferrals

- Memo and Request Form *coming soon*
- For the months of February–June, 2021: \$30 million available for exemptions
- Upon approval by DOF, SCO, & STO - may be revised to allocate up to \$60 million in a given month



- Cash source of last resort
- Cash Flow Analysis for all funds and component units
- Includes cash inflow from all loans

Capital Outlay Program Updates

- With the adoption of the Vision for Success and at the direction of the Board of Governors, the Chancellor's Office with the help of the Facilities Task Force has proposed improvements to the capital outlay program to align with effort to improve student success.
- The Vision for Success changes added metrics focused on Career Technical Education, regions of high need, and allow for additional space for classrooms and lectures.

Proposed Project Categories, Definitions and Percentage Allocations

- **Category: A for Life and Safety.** To provide for safe facilities and activate existing space.
- **Category: M for Modernization.** To modernize instructional and institutional support spaces.
- **Category: G for Growth.** To increase instructional and institutional support spaces.

Capital Outlay Program: Space Utilization

- The Board of Governors policy on Utilization and Space Standards, was adopted in 2010.
- The proposed new policy increases Office Room Type standards by 25 percent and increases Lecture Room Type standards by 33 percent.
- These updates to the space standards will provide local community colleges with the flexibility to serve their students with the goal of improving student success.
- Aligns with California Building Code.

Attendance Accounting

Current Attendance Accounting Models

Rule of Thumb:

● If you can collect attendance, there is an attendance accounting model for you!

eat Time

- Current course funding models are not designed for formats that advancing highly personalized learning and competency-based education.

Step 1: Distance Education Proposed Regulation Changes for Compressed Calendar

- FTES yields for distance education classes taught in compressed calendar districts are lower than distance education classes in traditional calendar districts.
- The current FTES formula for a distance education section calls for the number of units of credit to be multiplied by the district's Term Length Multiplier (TLM).
- Traditional calendar districts have a TLM of 17.5. Because of their lower Term Length, compressed calendar districts have lower FTES yields for distance education classes.
- The recommended title 5 changes will replace the TLM by 17.5, resulting in identical FTES yields for comparable classes, irrespective of the district's calendar type.

Next Steps:

More Attendance Accounting Updates

- Colleges are increasingly adapting course offerings to advance students' progress toward completion through flexible scheduling and a blend of online, hybrid, and face-to-face offerings.
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- This is the **first of several changes and improvements** that will be presented to stakeholders and the Board of Governors which modernize attendance accounting methods.

- Noncredit Open-Entry/Open-Exit Courses
- Competency Based Education

Protections and Response

FTES Protections:

- Title 5, section 58146 provides the criteria for funding allowances due to emergency conditions such as pandemics. The intent behind this section is that districts should not lose apportionment as a result of emergency conditions.
- The Chancellor's Office will be operating under these regulation to protect colleges from FTES declines for the 2019-20 and 2020-21 academic year.

Hold Harmless Extension:

- The Budget Act of 2020 extended minimum revenue (hold harmless) provisions through 2023-24.

Response:

- Fall shows an increased number of face-to-face course offerings converted to distance education due to the pandemic. It is important to eliminate disparities for distance education courses and to updated outdated distance education policies.

Apportionment Updates

September Revision: 2019-20P2

- Apportionment of an additional \$330 million General Fund appropriated in the 2020 Budget Act for the SCFF.
- \$492 million disbursed from SCFF appropriations in the 2020 Budget Act.
- Approximately \$24 million in authority is pending and will likely be disbursed at 2019-20 Recalculation.
- The Exhibit C published on our website reflects revenue deficits based on the pending \$24 million in authority being available.

Distance Ed Addendum

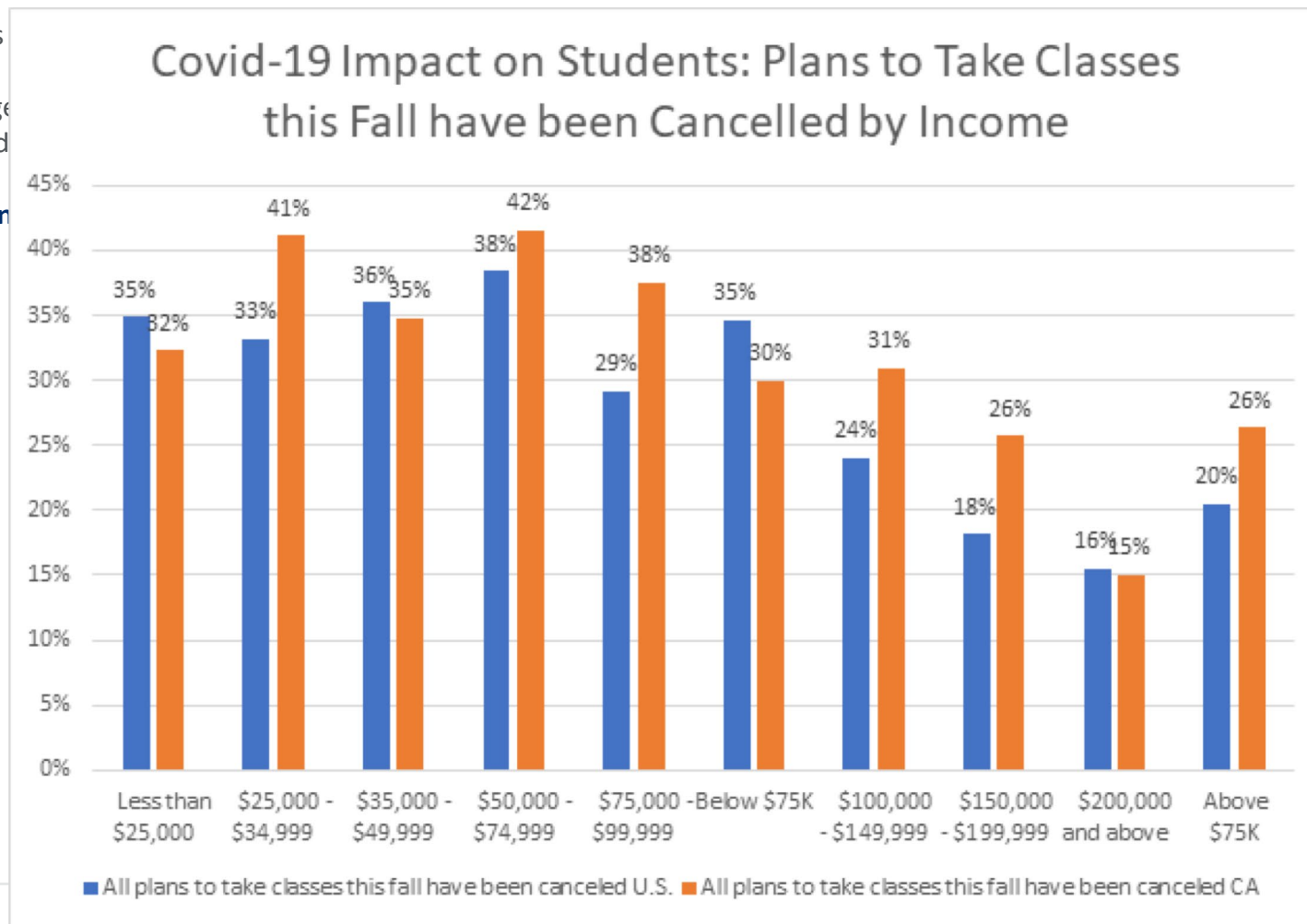
Distance Ed Addendum

- There will not be a new DE addendum process for spring as colleges were encouraged to include all classes that needed emergency DE approval in the fall DE addendum with the goal of having all courses locally approved by the end of this year.

- If colleges

- If a college submitted

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Covid-19 Impact on Students: Plans to Take Classes this Fall have been Cancelled by Age

