

The background of the slide is a photograph of the Mt. SAC campus at dusk or dawn. In the foreground, there are green hills and some trees. In the middle ground, the campus buildings are visible, with some lights on. In the background, a range of mountains is visible, with the highest peaks covered in snow and illuminated by a low sun, creating a warm glow.

Academic Support Coordination Quarterly Update to President's Cabinet

May 4, 2021

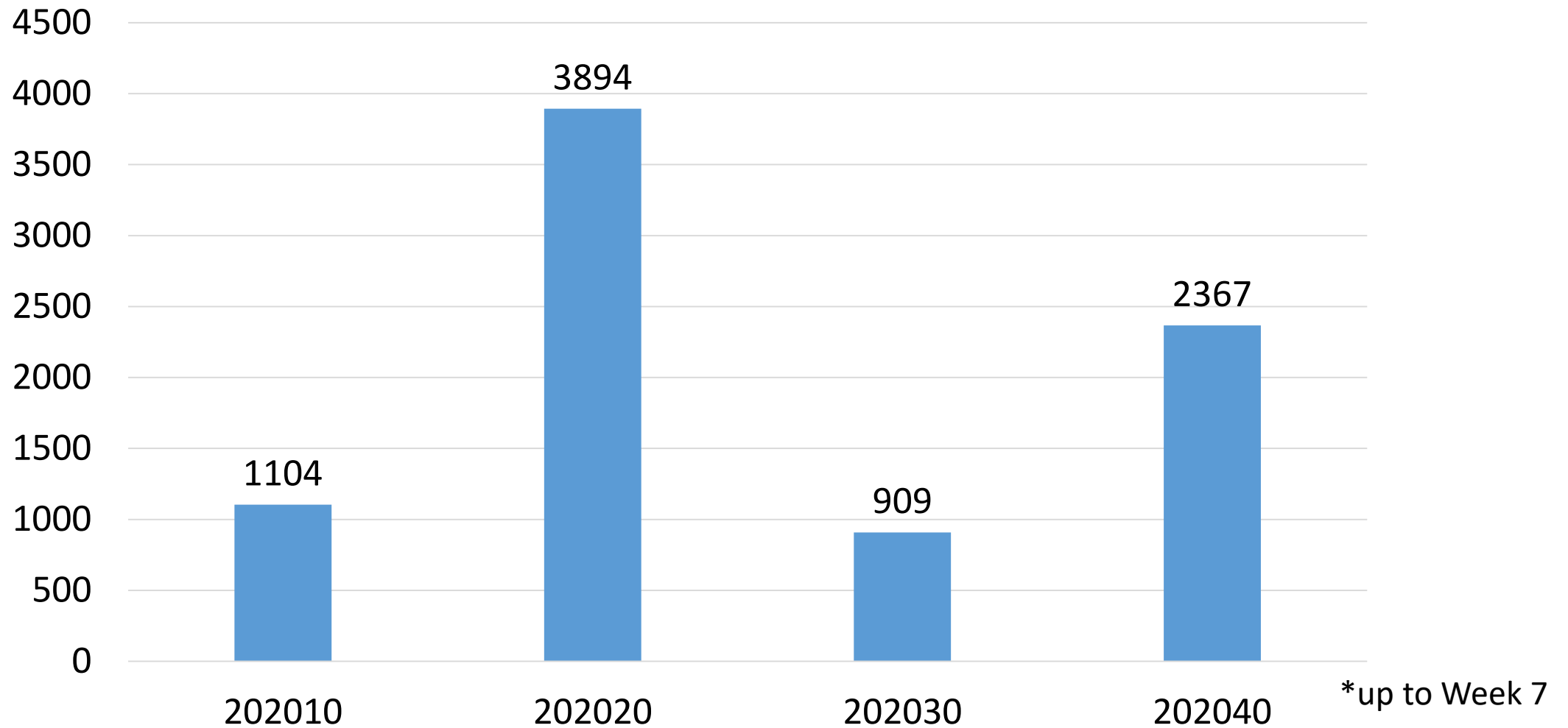
Dr. Madelyn Arballo, Associate Vice President, School of Continuing Education

Dr. Meghan Chen, Dean, Library & Learning Resources

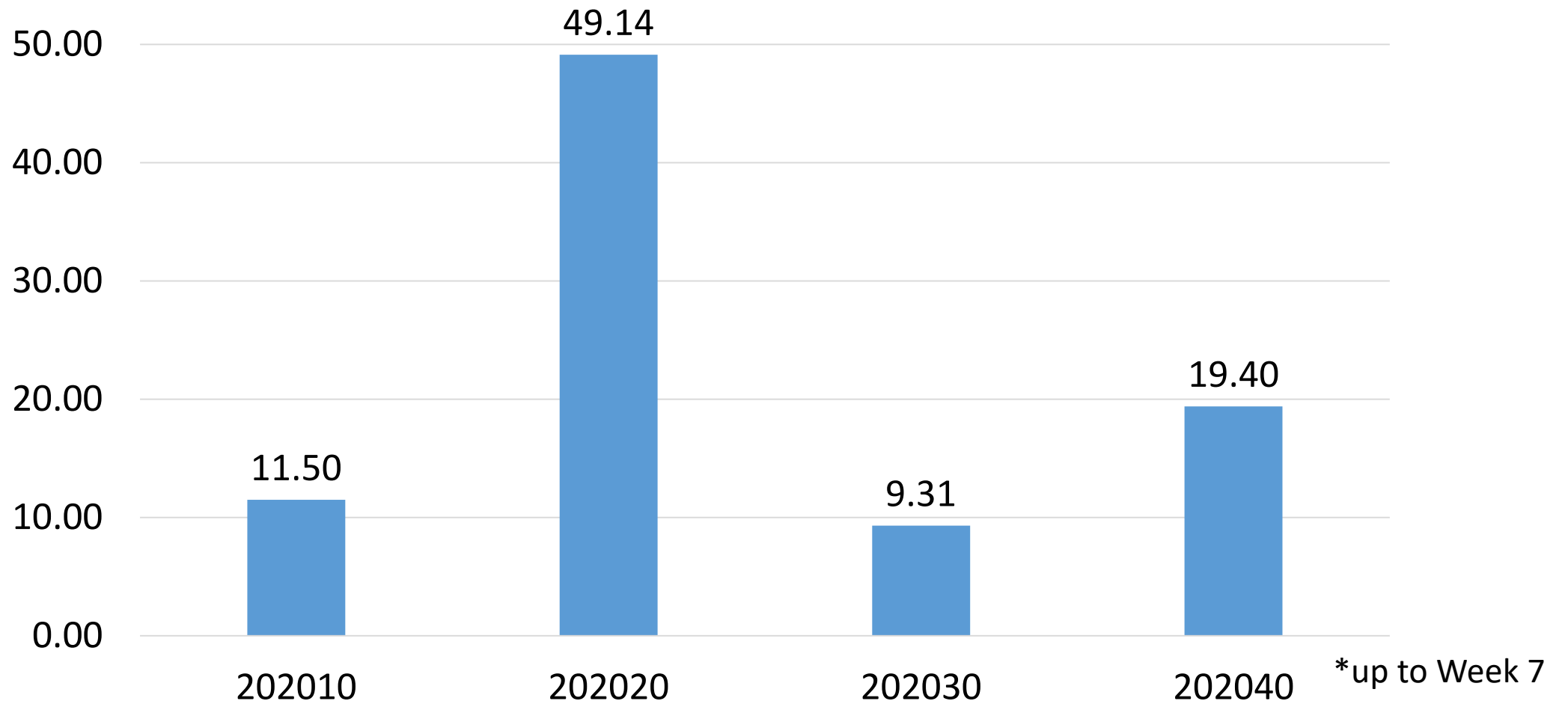
Agenda

1. Tutoring Usage Data - Madelyn
2. Student Equity and Achievement Program (SEAP) research – Madelyn
3. Manager, Academic Support Coordination (Carlos A. Santana) – Meghan
4. Faculty Advisory Board for Academic Support (FABAS) – Meghan
5. Planning for returning to campus Fall 2021 – Madelyn and Meghan

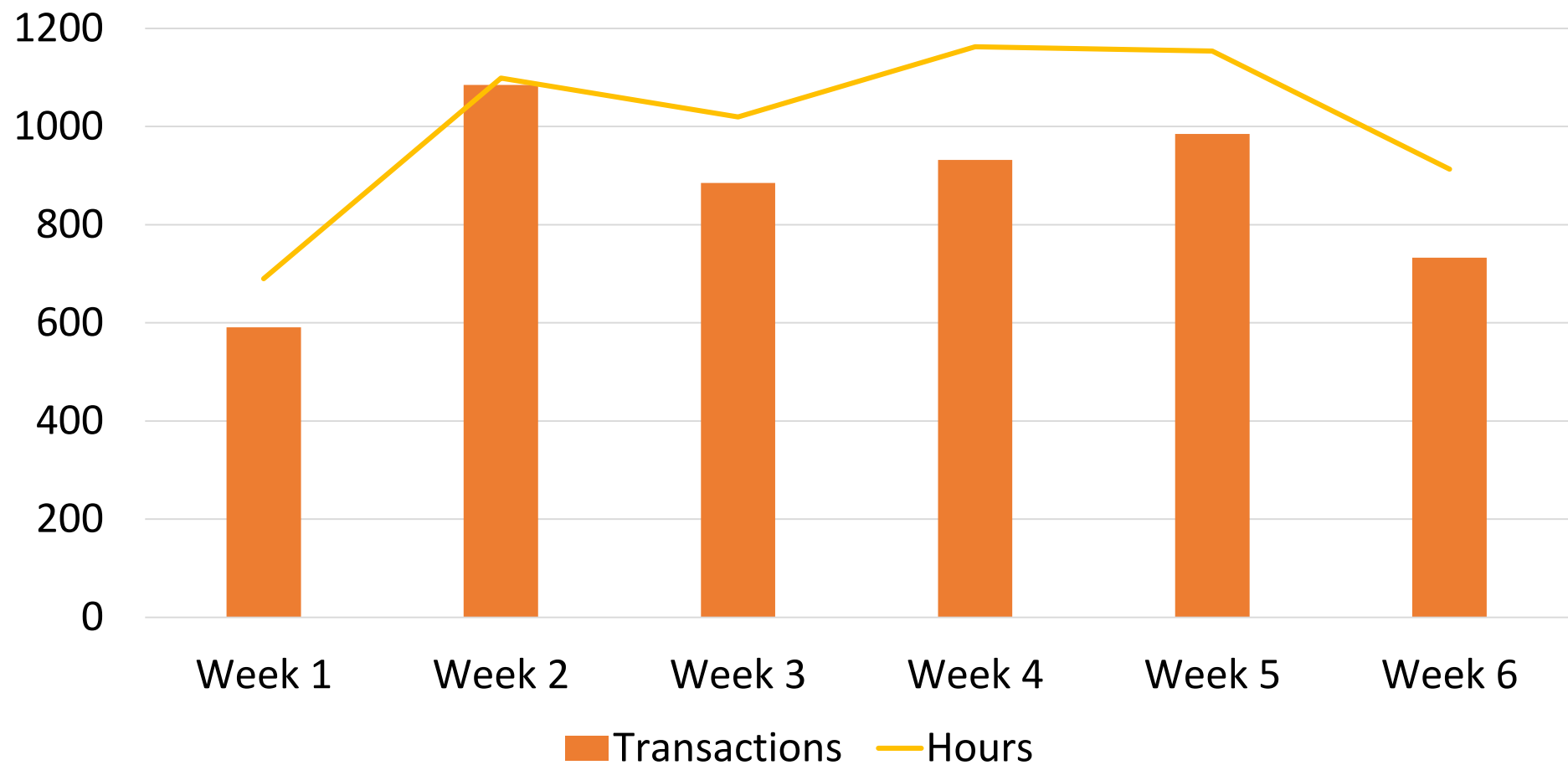
Unduplicated Students



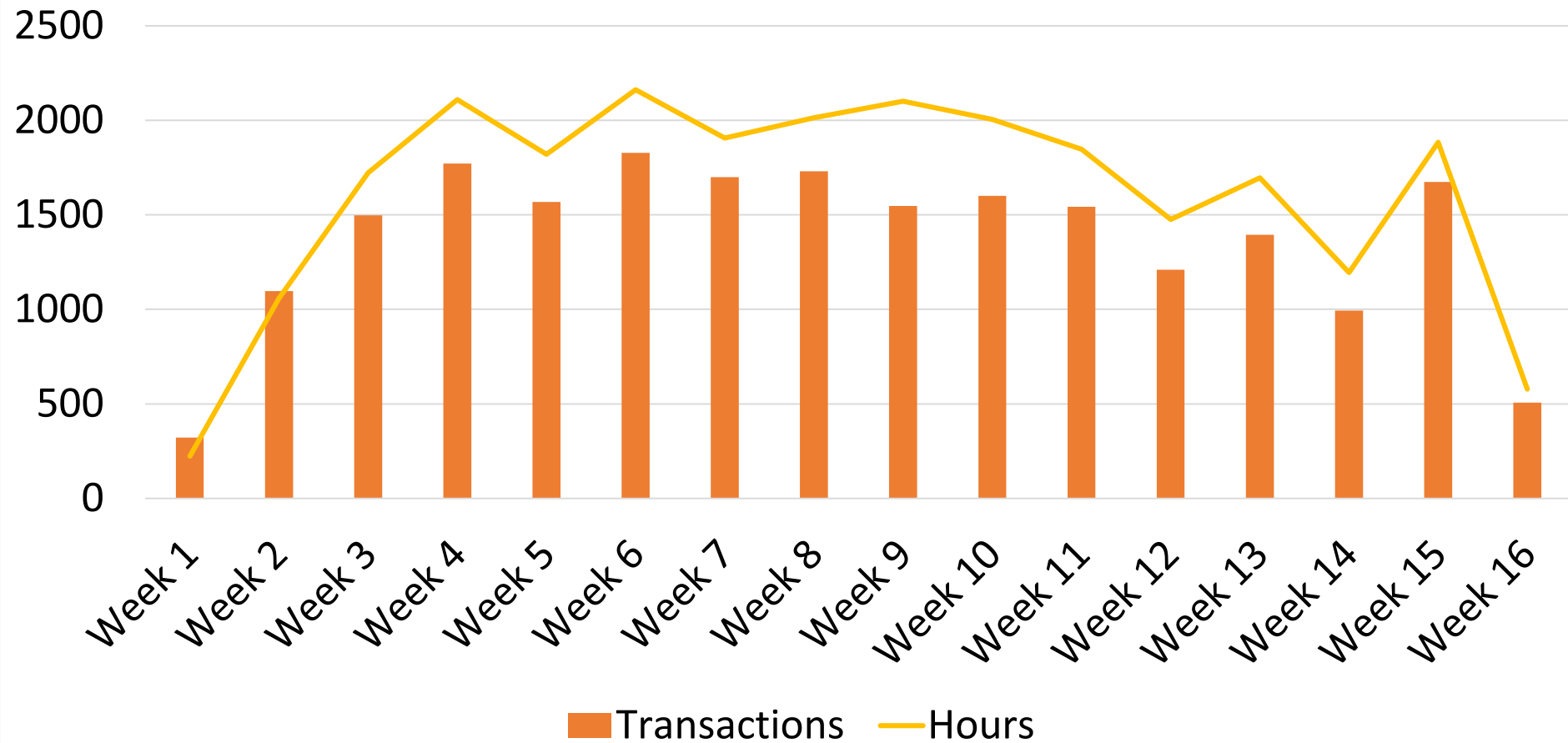
FTES by Term

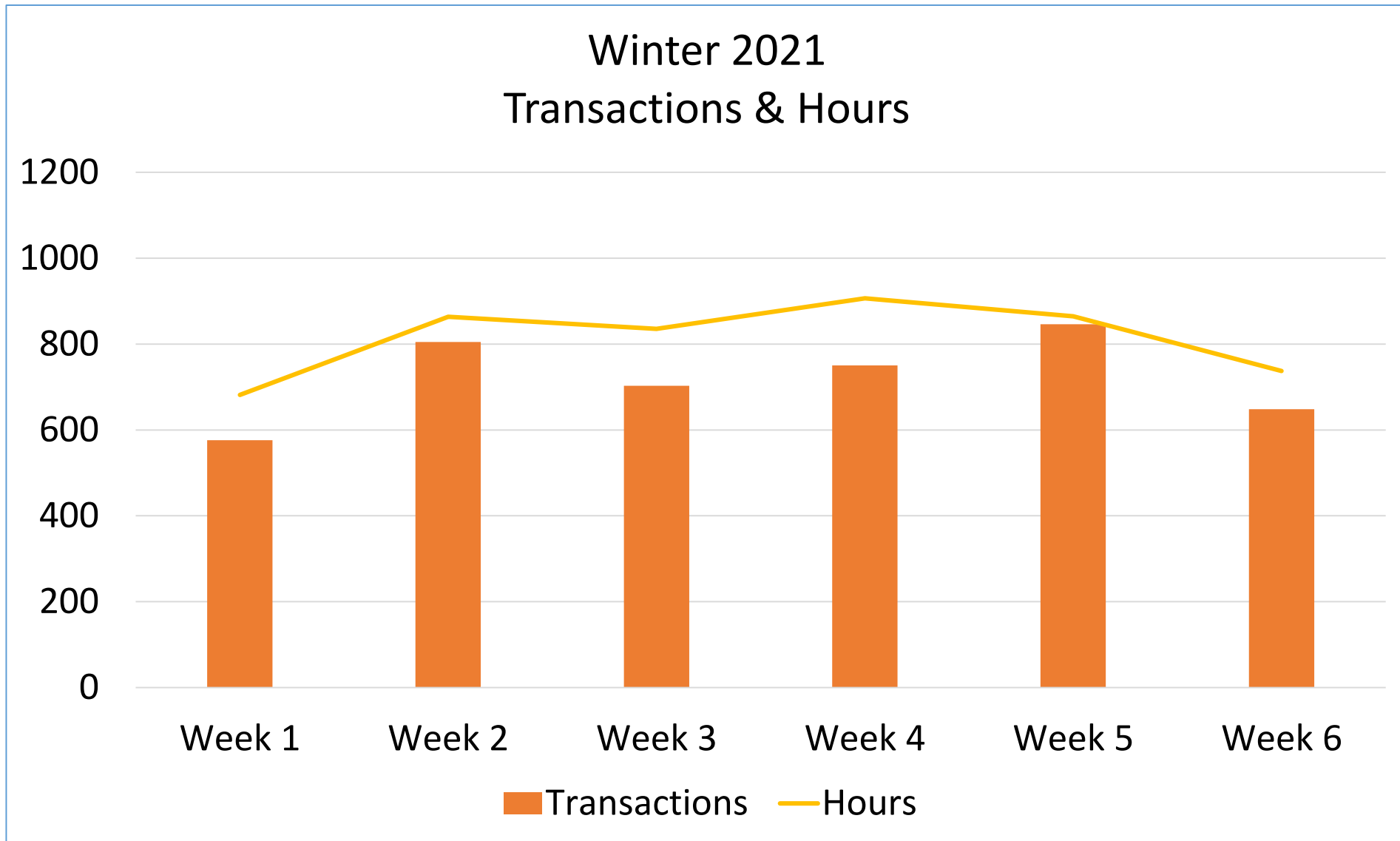


Summer 2020 Transactions & Hours

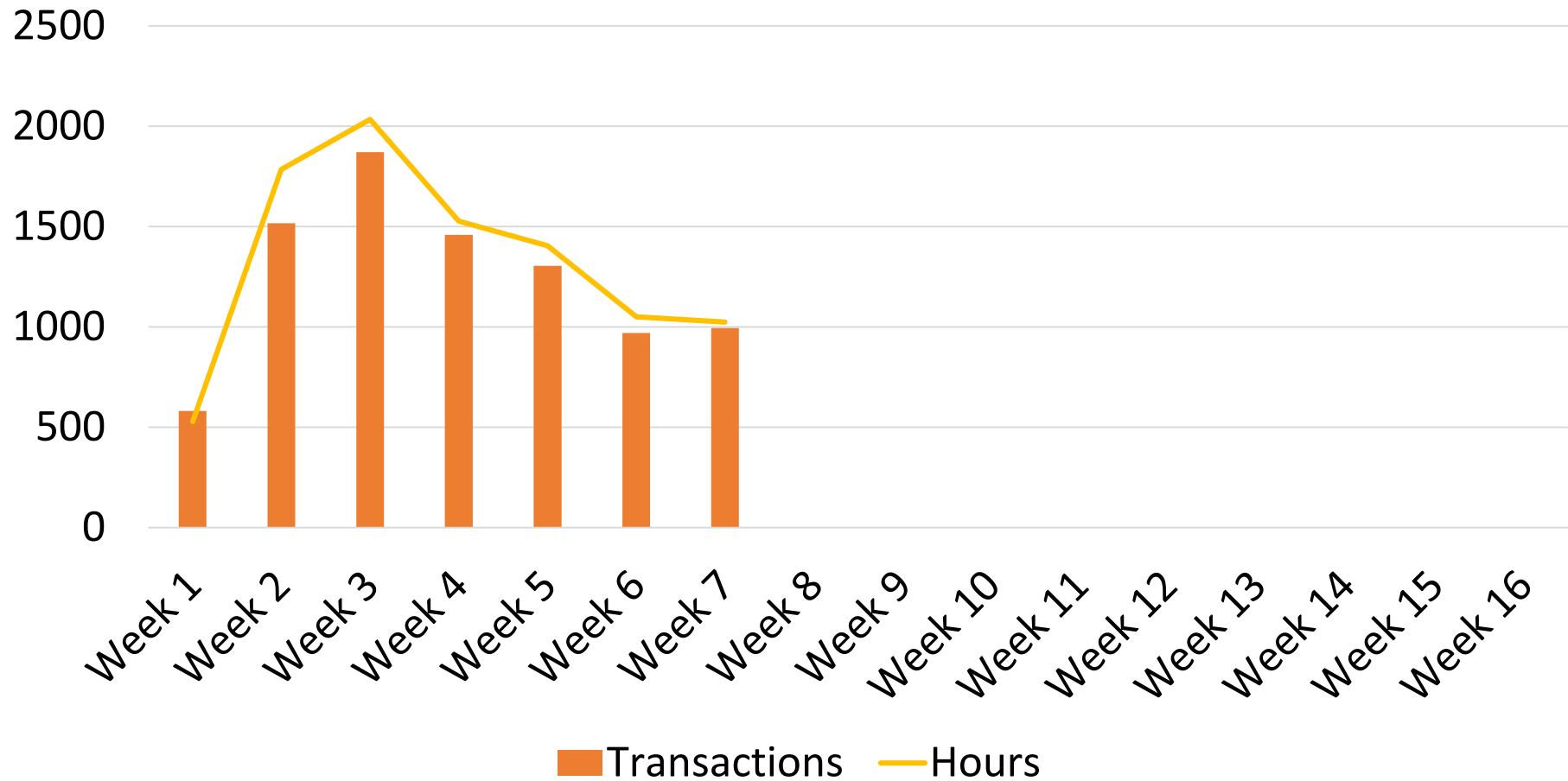


Fall 2020 Transactions & Hours

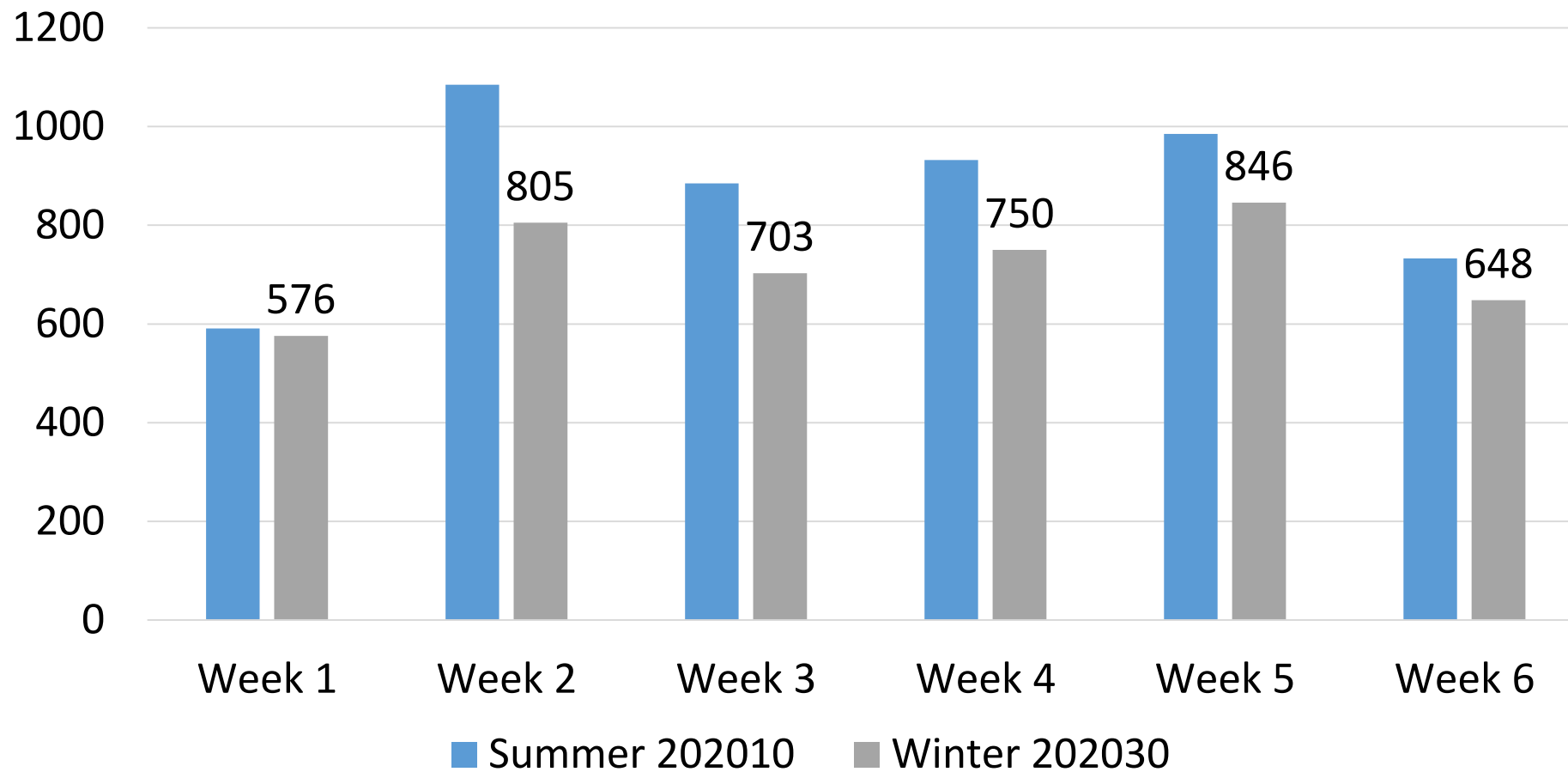


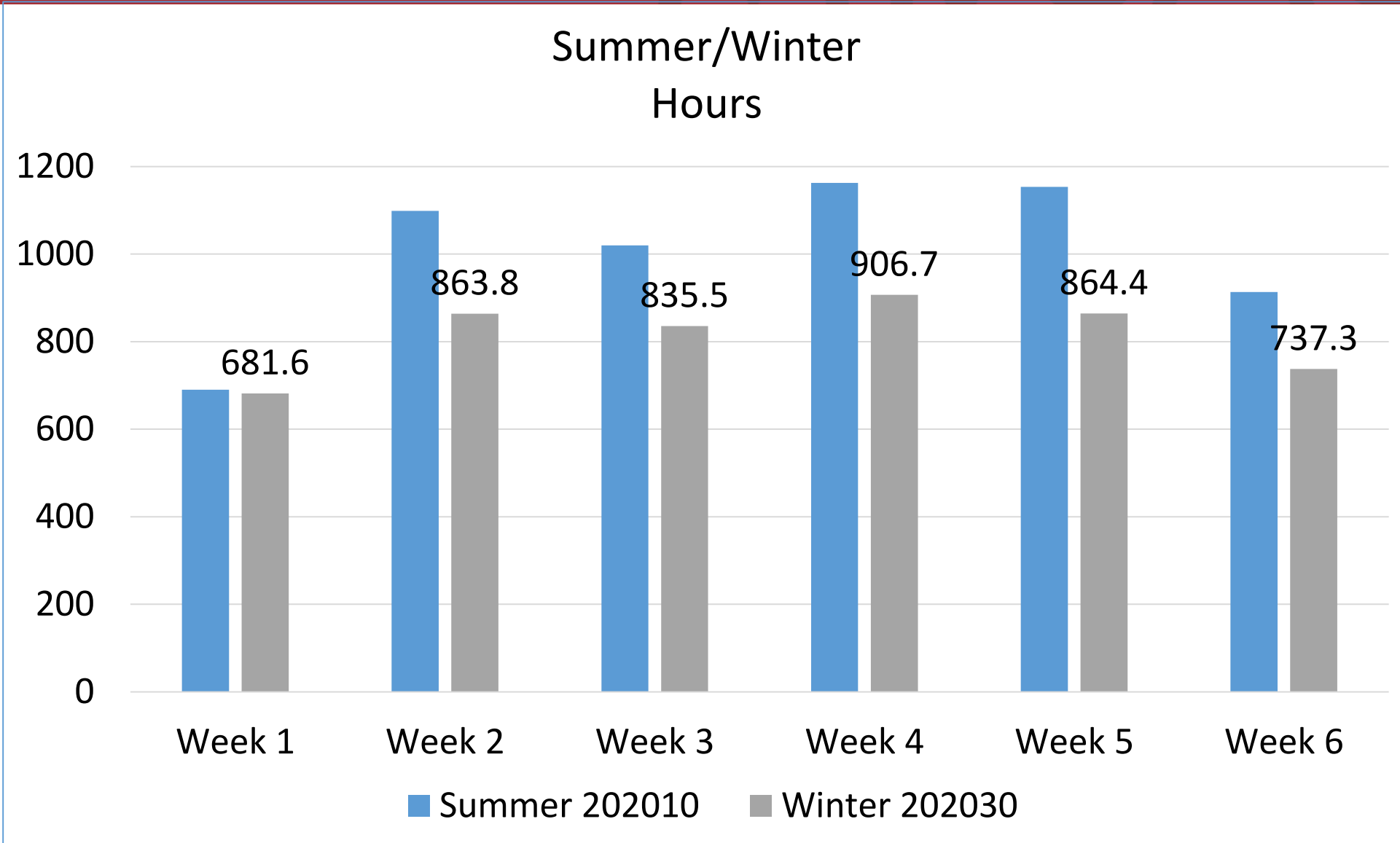


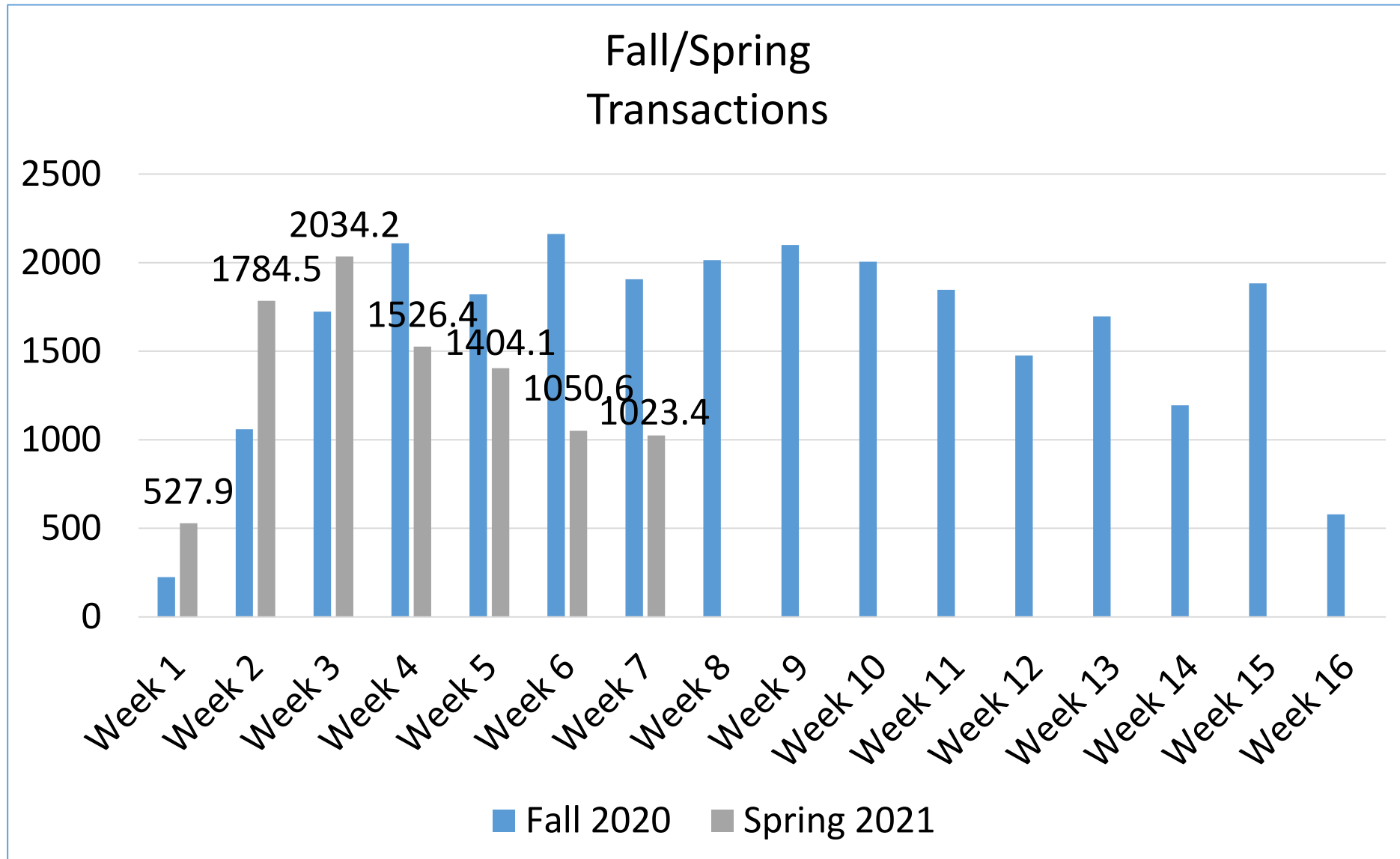
Spring 2021 Transactions & Hours

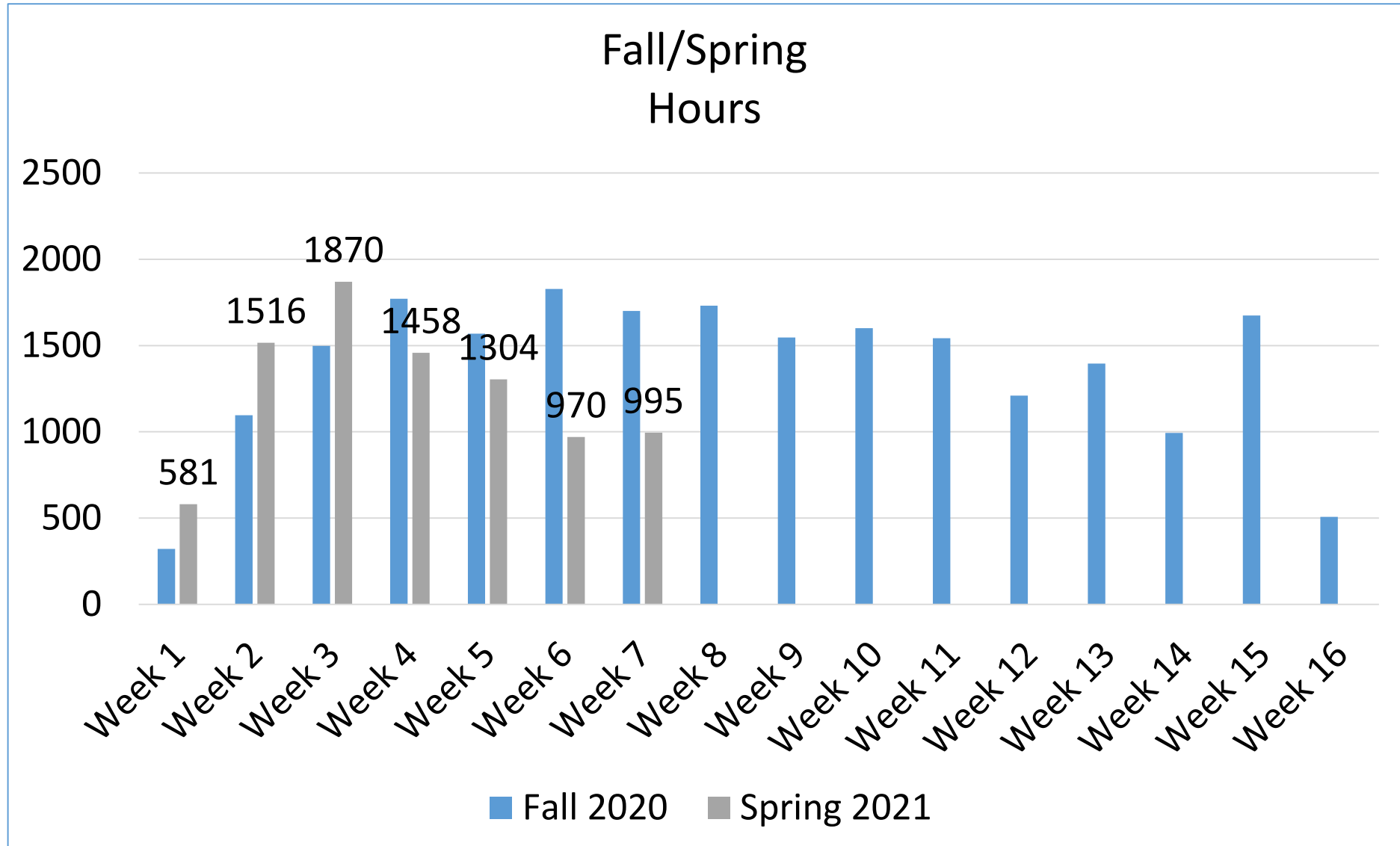


Summer/Winter Transactions









- Alignment of Student Equity metrics across centers
- Metrics and outcomes applied to Mt. SAC's seven (7) DI groups
- Centers chose one or more of these metrics (as appropriate for center):
 - Retained from Fall to Spring at the same college
 - Completed both transfer-level math and English within the district in the first year
 - Transferred to a 4-year institution
- SEAP Workplans for 2-years (2020-21 & 2021-22)
- RIE will generate preliminary 2020-21 outcome data to Centers by August 2021
- Excellent work by RIE on alignment of metrics and equity-focused outcomes

Manager, Academic Support Coordination (Carlos A. Santana)

Working with all the centers across divisions,

- Getting to know each center's uniqueness and looking for opportunities for collaboration across centers
- Organizing a review of usefulness of data reports for each center
- Updating accuracy of web links to academic support centers
- Collaborating on messaging to students about Fall 2021 support

Faculty Advisors for Academic Support

Newly Established: Faculty Advisory Board for Academic Support (FABAS)

- Appointed by Academic Senate: co-chaired by Dianne Rowley (Learning Assistance) and Pauline Swartz (Library)
- Diversity of disciplines represented: Maya Staylor-Boehner (Communication), Jimmy Tamayo (Math), Phil Wolf (Physics), Donna Necke and Michael Ngo (SCE)
- Developing professional development opportunities for *all* faculty to integrate academic support with instruction
- Connecting Academic Support work to Retention and Persistence Committee thereby becoming part of the shared governance process

Planning for Summer & Fall 2021

All hourly tutors are expected to cease to work remotely on July 1st while most Summer 2021 classes will be online.

- a. This will impact the centers' ability to provide support for online classes.
- b. The solution: when classes are F2F, hourly tutoring is provided F2F. When classes are online, hourly tutors can provide support virtually (without having to be on campus).