





- 1. Title V Projects Snapshot
- 2. Progress Update BySelected Goals (Spring 2021)
- 3. Coming Summer and Fall2021
- 4. Questions & Answers





## Progress Table

Goal 1:	Goal 2:	Goal 3:	Goal 4:	Goal 5:	Goal 6:	<u>Goal 7:</u>
Support faculty in exploration of new research and teaching models that enhance student learning and improve educational outcomes for students from diverse backgrounds.	Improve practices that integrate technology with academic excellence to create an enhanced learning environment for a diverse student body.	Build the capacity of faculty to access, understand, and use data to measure the impact of pedagogies on student outcomes.	Provide staff with the knowledge and skills required for effectively engaging students in meaningful and culturally responsive ways.	Enhance students' cultural awareness, personal development, and leadership skills. (Objectives 6, 7, 8, 9) Faculty Coordinator, Student Development	Increase students' financial literacy, including awareness of financial aid options, financial planning, and debt management.	Improve campus-wide cultural competence and cross-cultural dialogue.
Equity Certification (for Faculty) (Ob.: 1 & 2)	Open Educational Resources (OER) (Ob.: 4 & 5)	Data Coaches (Ob.: 3)	Professional Development for Staff and Management	Cultural Awareness	Consumer Resource Center (CRC)	Guest Speaker Focused on Topics of Cultural Competence
Community of Practice for Equity	Professional Development for Faculty	Support On Campus Annual Conference "The Power of Our Data"	Expanded Onboarding for Tutors	Personal Development Workshops	Financial Literacy Workshops	One Book, One Campus
Professional Development in Brain- Based Teaching & Learning	Professional Development for Online Staff on Using Technology Tools		Onboarding Process for Student Workers	Leadership Development	Online Module on Financial Literacy	Student Led Conference Focuses on Equity Issues
Universal Design for Learning (UDL)	Promote Student Use of Online Support Services		Equity Workshops for Student Workers	Online Resources for Student Professional Development	Consumer Resource Fair	Equity in Program Review & Integrated Planning
Instructional Designer for Online Learning				Student Involvement in Title V Steering Committee	Peer Mentors for Financial Literacy Outreach	Focus Groups
Podcasts (The Magic Mountie Podcast)					Educator Workshops on Financial Literacy	
Annual Campus Summit on Equity						



# Goal 1: Equity Certification

- Facilitating 4 guided cohorts per year
- 41 Winter completions
- Currently 71 signed up for orientations later this month
- The Title V Faculty Coordinator for Equity Certification has launched DEISA 1 for Teaching as a Community of Practice





## Goal 1

# the MAGIC MOUNTIE podcast

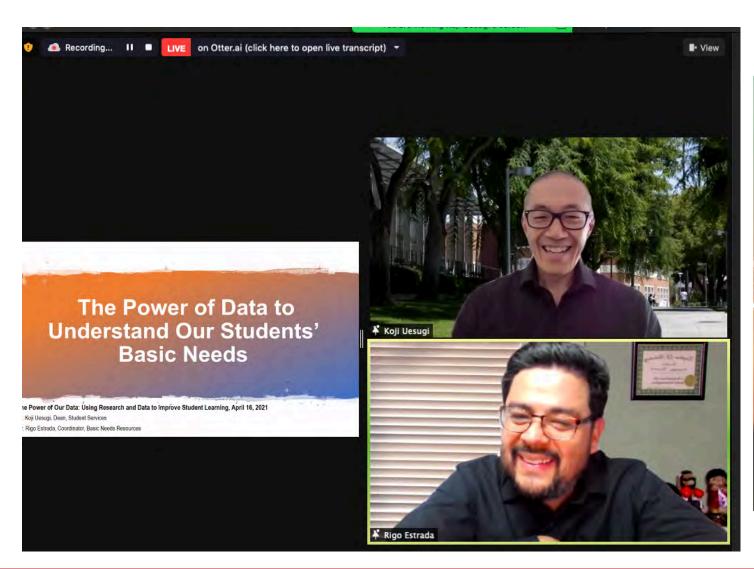
- Equity Demystified Podcast
- In production: Diana Felix & Title V
   Ambassadors: student led podcast
   series on equity, social justice topics
   called
   "El Pulso"

<u>TheMagicMountiePodcast.com</u> or find us on Apple Podcasts, Google Play Music Store, Spotify, and Stitcher.

now 10	nal & Organizational Dev			Search:		
Episode +	Title	Speaker	Podcast	Transcript	Theme	
117	Tania Anders hosts A SUSTAINABLE CAMPUS: Turning A New LEAF On Sustainability	Tania Anders, Beta Meyer, Daphna Golden, Jaishri Mehta, and Mark Boryta	Episode 117 Audio   Duration 38:53	Episode 117 Transcript	Sustainability, Mt. SAC: Our Campus	
116	Tania Anders hosts A SUSTAINABLE CAMPUS: Students Speak On the Impact of Sustainability Internships	Tania Anders and Raul Madrid	Episode 116 Audio   Duration 36:38	Episode 116 Transcript	Sustainability, Mt. SAC: Our Campus	
115	Pronouns & Asserted Names with The Pride Center in 2021	Sun Ezzell, Melinda Bowen, and Maddy Stute	Episode 115 Audio   Duration 31:22	Episode 115 Transcript	Equity, Mt. SAC: Our Campus	
114	Magic Mountie Vault: The Pride Center 2018	Melinda Bowen	Episode 114 Audio   Duration 16:30	Episode 114 Transcript	Equity, Mt. SAC; Our Campus	
113	PART 2: Spring Flex Day Keynote 2021: Dr. Sara Goldrick-Rab, Addressing Students' Basic Needs with a Culture of Caring During the Pandemic	Dr. Sara Goldrick-Rab	Episode 113 Audio   Duration 28:48	Episode 113 Transcript	Flex Day, Basic Needs Support	
112	PART 1: Spring Flex Day Keynote 2021: Dr. Sara Goldrick-Rab, Addressing Students' Basic Needs with a Culture of Caring	Dr. Goldrick-Rab	Episode 112 Audio   Duration 34:22	Episode 112 Transcript	Flex Day, Basic Needs Support	



## Goal 3: Use Data







## Goal 4: Professional Development for Staff and Student Employees

# **Profession Development DEI Opportunities For Classified & Managers**

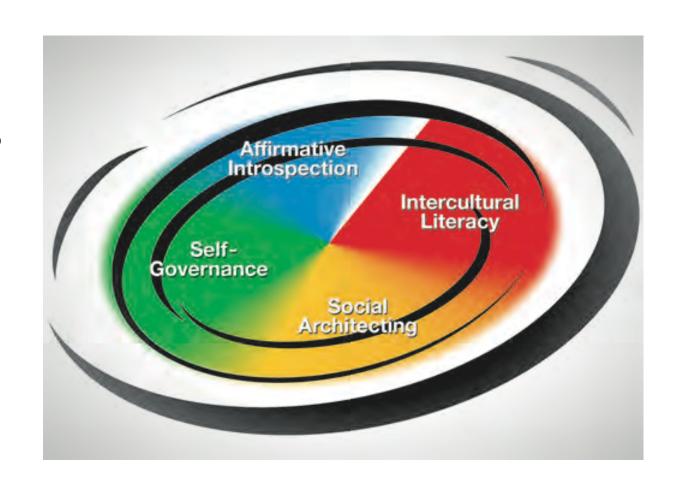
- Curated offerings (weekly newsletters)
- Campus Offerings: Hosted 18 sessions with 356 attendees

## **Emotional Intelligence for Diversity:**

- 2 sessions since January
- 14 Managers
- 37 classified

#### White Fragility Reading Group

- 39 books distributed
- 20+ engaged in 2 discussions thus far



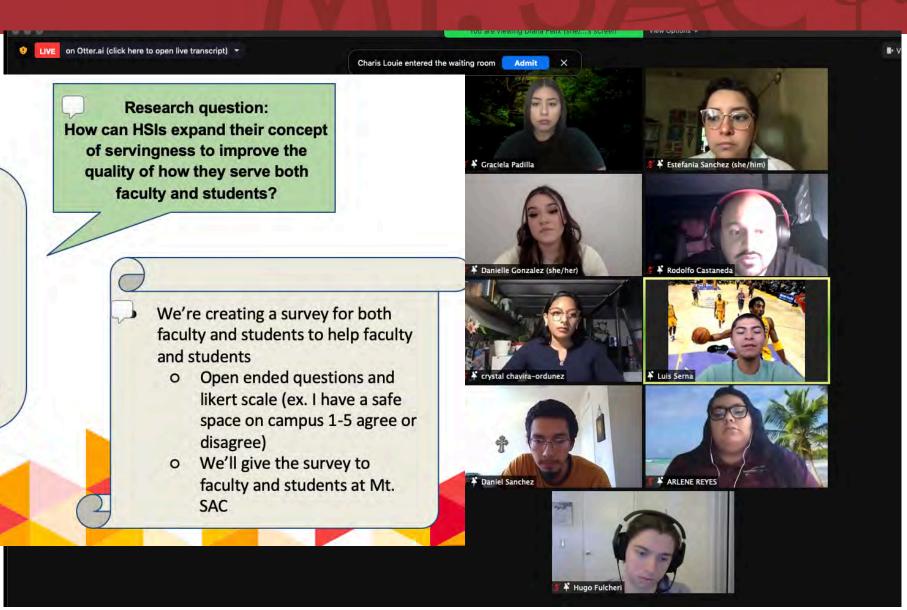


# Goal 5: Enhance students' cultural awareness, personal development, and leadership skills.

## **PAR Theme**

## Lack of faculty of color

- More faculty that look like us
- Building authentic relationships
- Need for connections





## Goal 5 Continued

Arlene Reyes + 4 3d

## Being an HSI

Hello everyone, this is an amazing way to talk about HSI. DId you know Mt.Sac is a Hispanic Serving Institution? Mt.Sac receives a TitleV grant because it serves at least 25% of students, who identify as Hispanic? Thats awesome right? The question is why don't we know Mt.Sac is an HSI or why it is not talked about enough? Let's talk! Have any questions ask away! or even if you want to drop some comments or statements! Have fun with this and express yourself, your concerns and questions!

## in 2021 I learned about HSI

Learning about Title V and HSI has been an eye opening experience as a student and now student employee at Mt Sac.

I feel that without this understanding I lacked a wholistic perception of what it means to be a part of Mt Sac

## A foundational dissertation

https://drum.lib.umd.edu/h andle/1903/15822

#### Not in name only

How do we assure we are serving actually not just calling ourselves HSI

#### History of Higher Education

because of the way higher education started, it has shaped it's development to this day. As a student myself i never knew what an hsi was and because of the socialization i went through in k-12 i didn't learn to advocate for myself and accept what was given to me as fact.

#### Mt. SAC's H.S.I.

https://www.mtsac.edu/titlev/

Not on the Mt. SAC homepage though.

+





Estefania Sanchez + 5 = 3d

## Power of the Data: Lack of Faculty of Color

Made with a lightning strike of genius

### How can Non-FOC help?

I am not a FOC, but I want to know how I can connect more with my students. I am a community college alum and a first generation college student. Are there any other ways that White faculty can connect with or help SOC?

Add comment

#### Upcoming research findings ...

I am very excited to learn more about your participatory research project!

I am a FOC and I struggle to feel culturally and intersectionally supported/represented within my department, division, and the campus at large. Yet, I find that when I work with and support students - I feel more

#### Stories!

Wow! so amazing! Love the confidence and willingness to share your stories! I am STILL working on having this type of confidence.

Add comment

#### Student Leaders

Proud of your willingness to lead us.

Become those faculty of color we need!

#### 1 comment

Anonymous 3d Upvote!

Add comment

#### @Ambassadors

Thank you for making our worlds a better place by sharing your stories with us. Truly an honor be allowed to know who you

It is my honor to be able to work with you all.

#### 1 comment

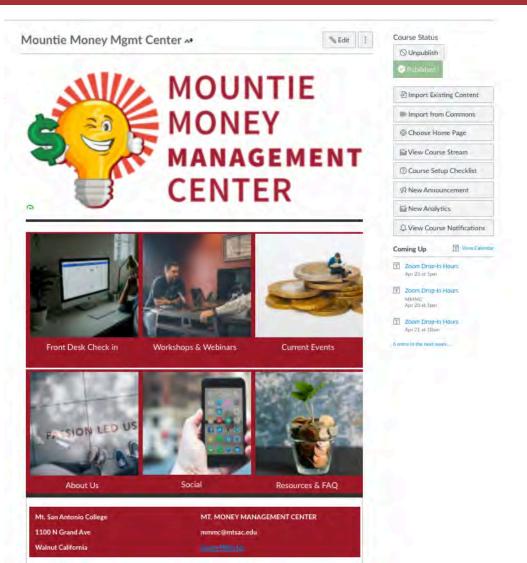
Chris Jackson 3d Wow!! Thank you guys

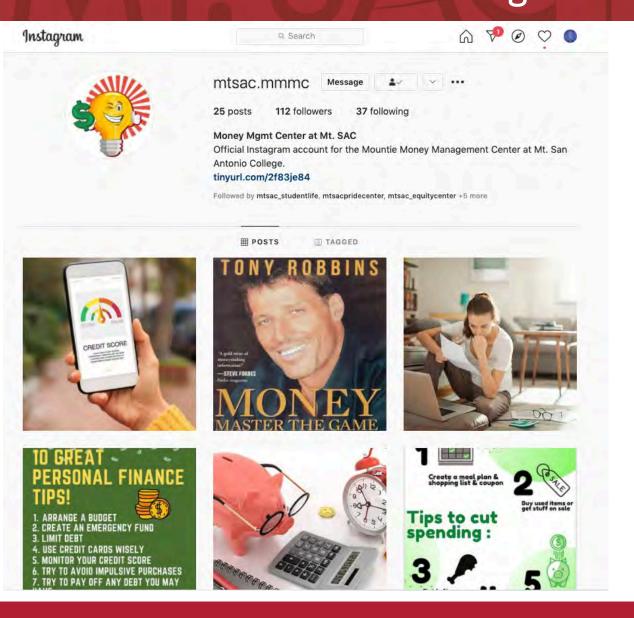






# Goal 6: Student Financial Literacy and Money Management







# Goal 7: Improve campus-wide cultural competence and cross-cultural dialogue

# Dr. Gina Ann Garcia Title V Consultant:

- Presented at Spring Flex in February 2021
- Met with Title V Student Ambassadors for PAR planning
- Ten Title V Student Ambassadors attended Latinx Leads Conference March 27th, 2021





## **Goal 7 Continued**

### **Getting the Word Out:**

- Title V article in the Annual Report for Mt. SAC
- **Annual Performance Report submitted April 6, 2021**

#### **Title V Collaboration:**

- USC Equity **Leadership Alliance**
- **Diversity Committee & Workgroups: Information** Sharing

## **Title V Grant Professional Development for Equity Completes Its First Year**

The Title V grant entitled, Creating an Equity-minded Campus Culture to Improve Student Outcomes, has completed its first year of operations at Mt. SAC. The U.S. Department of Education's Developing Hispanic Serving Institutions (DHSI) program selected Mt. SAC, one of only 43 colleges, to receive the prestigious five-year, \$3.2 million dollar award. The grant began in October 2019 and operates through September 2024.

Under the leadership of Dr. Lisa Rodriguez, assistant director of Professional and Organizational Development (POD) and project lead, the grant culls together the talents of 10 faculty and two staff to operationalize 32 projects with nine measurable outcomes to achieve.

"I firmly believe that this Title V grant holds great promise for a positive shift in campus culture, not only in its promising professional development practices, but in the student empowerment aspects, faculty inclusive teaching tools, and partnerships for creating a true culture of inquiry, where data, both in numbers and the stories behind the numbers, is seen from an asset rather than deficit stance," Dr. Rodriguez says.

Professional development for implementing and affirming equity, anti-racism, and social justice in all arenas of campus life is at the heart of this grant. Each project answers the call to action to become knowledgeable and to get involved in making strides towards closing achievement gaps for Mt. SAC students as well as strengthening an environment conducive to their success while they are enrolled. "Professional development is not something that is done to someone, but rather, is reciprocal and participatory; it is done with others and for others," says college President Dr. William Scroggins.

Over the course of this past year, major projects have taken shape in the areas of faculty and staff equity education, Latinx student leadership and identity development, equity data inquiry, and financial literacy (money management) for students.

The Equity in Education Certificate project (CORA) has supported more than 300 faculty and staff completions. This project is led by Dr. Mica Stewart, faculty coordinator for Equity Certification and Professional Development. She plans to expand the certification beyond the principles of unconscious bias and racial microaggressions to include modules on LGBTQIA, the Latinx student experience, and focus on the application of the practices for the classroom and workplace.

"Equity in education is about ensuring fairness by removing barriers that systematically reduce the likelihood of success for certain marginalized populations," Dr. Stewart says, "Sociopolitical factors have existed in this country-and continue to exist in many ways-such that students who are Black. Brown, undocumented, LGBTQ+, differently abled, poor, formerly fostered, formerly incarcerated, and formerly subjected to an inadequate K - 12 educational system are more likely to continue being failed by the

community college system-unless we can make a change. This Title V Equity Initiative is about making that much needed change.

Equity, not to be confused with equality, is a strong focus for the Effective Teaching. Practices program from the Association for College and University Educators whereby Student Equity and Achievement Program (SEAP) funding and Title V funding has enabled 30 full-time and adjunct faculty to engage in evidence-based, inclusive course redesign projects.

Professor Lisa Amos. Title V faculty coordinator for Financial Literacy, acts as this groups' facilitator and will be bringing money management for students on board for 2021, working closely with new Instructional Designer Dr. Gina Coburn on the grant to create the first virtual money management center in Mt. SAC's online course management system Carivas.

"My teaching philosophy is 'everyone is capable.' I believe that all individuals possess the ability to manage their finances and



Dr. Lisa Rodriquez









Diana Felix



Dr. Tiffany Kuo



# **Upcoming Summer 2021**

- CORA New Certificates in Black Ally Program and Course Design for Racial Equity
- CORA RMA/UB Cohorts: New cohort launching
- DEISA 1 for Teaching (Community of Practice)
- Developing LGBTQIA/Pride Allyship and Teaching & Supporting the Latinx Students Micro-Certificates
- Latinx Student Professional Development Insititute
- Project Lead submitting Fall Virtual U.S. Department of Education presentation
- Title V Faculty and Project Lead: Submitting Fall FLEX presentations
- Faculty Coordinator For Equity Online Learning





# Questions/Comments

**Subject:** [ANNOUNCE] MMMC April 13-29 student workshops

Date: Monday, April 12, 2021 at 7:37:31 AM Pacific Daylight Time

From: Campus Announcements on behalf of Amos, Lisa

To: Announce-C@LISTSERV.MTSAC.EDU

Attachments: image001.jpg

#### **April is Financial Literacy Month!**

## The MMMC invites you to join us for our April Student Money Management Workshops:

#### Budget Hacks

- o Tuesday, April 13<sup>th</sup> from 3:00-4:30
- Budgeting is an effective strategy for individuals and families to reach their financial goals, yet only 40% of Americans have a budget. Join us to learn about a variety of budgeting tools to help you move from "paycheck to paycheck" to financial security.
- o Presenter: Lisa Amos, MMMC Faculty Coordinator
- o Register: <a href="https://mtsac-edu.zoom.us/j/97337085859">https://mtsac-edu.zoom.us/j/97337085859</a>

#### • The Cost of Community College: Time and Money

- o Thursday, April 15<sup>th</sup> from 3:00-4:30
- o Kare'l Lokeni, Educational Advisor
- Understand the costs of being a student in time and money. Learn how to budget in terms of time and money.
- Register: <a href="https://mtsac-edu.zoom.us/j/97311087490">https://mtsac-edu.zoom.us/j/97311087490</a>

#### • Raise Your Score, Get Out of Debt

- o Monday, April 19<sup>th</sup> from 1:00-2:30
- o If you are carrying credit balances from month-to-month or struggling to figure out how to make ends meet due to debts you owe, you are not alone. About 37% of U.S. households aren't able to pay off their credit cards in full each month. This workshop will provide you with a roadmap to get you out of debt and raise your credit scores in the process.
- o Presenter: Lisa Amos, MMMC Faculty Coordinator
- o Register: https://mtsac-edu.zoom.us/j/96973277550

#### My Finances are Stressing Me Out!

- o Wednesday, April 21st from 6:00-7:30 pm
- A recent national financial wellness study found that 60% of college students across the U.S. stress about not having enough money to pay for their education and half of students are worried about not being able to cover their monthly expenses. Join us for a conversation about your financial stressors, strategies to manage your stress, and resources to help

you work through your financial struggles and continue with your studies.

- o Presenter: Lisa Amos, MMMC Faculty Coordinator
- o Register: https://mtsac-edu.zoom.us/j/96372270981

#### • Financial Preparation for Transferring to a University

- o Thursday, April 29<sup>th</sup> from 11:00-12:30
- Are you planning to transfer to a university? Join our panel of Mt. SAC experts from Counseling, the MMMC, Scholarship, and Transfer Services, for a Q&A session to learn strategies to help you make a smooth transition.
- o Presenters: Lisa Amos, Krystal Bybee, Diana Felix, and Teresa Pham
- o Register: https://mtsac-edu.zoom.us/j/95641863627

To request disability related accommodations please contact Lisa Amos at the Mountie Money Management Center: <u>lamos1@mtsac.edu</u>

#### Lisa J. Amos, CPFFE

Mt. San Antonio College
Professor, Family and Consumer Studies
Mountie Money Management Center (MMMC) Faculty Coordinator,
(a project funded by the Mt. SAC Title V Grant)
ACUE Faculty Facilitator
AFC® Candidate
Lamos1@mtsac.edu





