

## Dual Enrollment Quarterly Update to President's Cabinet: February 23, 2021

### **Dual Enrollment and COVID-19**

The current COVID health climate is having a significant impact on our K-12 partner school districts. We commend our dual enrollment students and Mt SAC dual enrollment faculty for persevering through this challenging time. In the fall 2020 semester, enrollment was steady and student success rates were strong. For winter 2021 and spring 2021, recruitment efforts were challenging as schools have been trying to communicate to students through phone and e-mail with little success. However, with the extra efforts by the dual enrollment staff, high school contacts, and dual enrollment counselors, the winter/spring enrollment was 915 students. Our program continues to provide support to the students and school contacts via Zoom, e-mail, and phone as well. Many high school students are going through "Zoom fatigue." School administrators and counselors are holding ongoing planning meetings in order to strategize ways that we can help students register and prepare for spring 2021. . Our school districts are planning a return to in-person instruction for fall 2021, recruiting students, and working to create rosters for dual enrollment courses. The dual enrollment program staff continue their focused efforts in supporting our students, faculty, and school district partners.

**MOUs for 2021-2022:** We are currently creating the Summer 2021 MOUs for the following high schools who plan to participate in summer 2021 dual enrollment online courses: Mt SAC Early College Academy, Bassett, Edgewood, West Covina, Rowland, IPoly, and Sierra Vista High School. Our goal is to have summer 2021 MOUs ready for the March Board meeting. We are also currently meeting with our school districts to prepare for the 2021-2022 academic year. Discussions include expansion to 11<sup>th</sup> grade student recruitment for dual enrollment and choosing courses that are leading to a pathway in our degree or certificate programs. Our goal is to have all 2021-2022 MOUs submitted by the May Board meeting or sooner.

**Cal State L.A. Course on Teaching Dual Enrollment Students:** Our Acting Vice President of Instruction, Dr. Irene Malmgren, provided the opportunity for dual enrollment faculty to take an online course through Cal State L.A.'s Professional and Global Education department in their Charter College of Education. We have 9 dual enrollment faculty participating in this online course that will enhance their ability to teach learners in the high school dual enrollment setting and learn how to apply effective practices for college courses in a high school setting. The faculty will also learn about dual enrollment legislation, requirements, and guidelines. The asynchronous course will begin March 1 and end May 3, 2021.

### **Dual Enrollment 2020-21 Academic Year:**

Semester	Total number of DE courses	Comparison to 2019-2020	Percentage (+/-)
Summer 2020	9	3	+200%
Fall 2020	55	40	+37.5%
Winter 2021	19	26	-26.9%
Spring 2021	32	23	+39%
<b>Total 2020-21</b>	<b>115</b>	<b>92</b>	<b>+25%</b>

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For spring 2021 and summer 2021, our faculty worked with us in their plans to either to teach synchronously, asynchronously, or a combination of both. We thank our faculty, department chairs, division deans, and division admins for all their support this year. Further, we appreciate the POD and FCLT office staff who are assisting our dual enrollment faculty with questions and technical support.

**Dual Enrollment Counselors:** Our DE Counselors are vital to the success of our program, especially during online instruction for fall, winter, and spring 2021 and in preparation for summer 2021. They are essential in communicating and assisting with students who are exploring the EW and Pass/No Pass grading options. Students and high school administrators expressed their gratitude for the services provided by the DE counselors. These services include providing workshops, tutorials, guidance, and support to help students succeed. We hope to continue to have all four of our dedicated dual enrollment counselors throughout the upcoming 2021-2022 academic year.

**Articulation:** In partnering with Marie Tyra and her Articulation team, we continue to share notes and information from her current articulation agreements with our partner high schools to see how our program can support high school student success through the offering of dual enrollment course options.

**Planning for Continued Growth:** Our focus is to expand dual enrollment course offerings with current and new high school districts. We expect our enrollment and course offerings to increase with the focused recruitment of 11<sup>th</sup> grade students, providing expanded pathway options, and a return to in-person instruction for fall 2021. With this anticipated demand, our program needs to review the current budget and seek an increase in funding for textbooks, independent service agreements, mileage, and supplies. Our program incorporated online forms that were useful at the beginning stages of the pandemic, however we continue to seek a more efficient online form to streamline the student, parent/guardian, and high school designee signature process. This, in turn, will assist in a more efficient registration and clearance process for students. By streamlining processes and utilizing resources efficiently, we plan to continue to grow and expand the dual enrollment program to provide equitable access to credit college courses to high school students.

## Fall 2020 Success Rates

Course	Model	Total EW	Total Number of DE Graded Students	Total DE Graded Student Success rate
ADJU 1, The Administration of Justice	Non-AB288 (Open model)	11 (6 DE)	8	100%
ADJU 1, The Administration of Justice	Non-AB288 (Open model)	6 (0 DE)	1 (19 Non-DE)	0% DE, 87% Non-DE
ADJU 1, The Administration of Justice	Non-AB288 (Open model)	6 (3 DE)	7	100%
ANTH 5, Cultural Anthropology	AB288 (Restricted)	4	27	100%
BIOL 20, Marine Biology	AB288 (Restricted)	14	10	100%
BIOL 5, Contemporary Health Issues	Non-AB288 (Open model)	3 (0 DE)	15	100%
COUN 51, Career Exploration and Planning	Non-AB288 (Open model)	3 (1 DE)	3	100%
COUN 51, Career Exploration and Planning	Non-AB288 (Open model)	10 (9 DE)	6	83%
ENGL 1A, Freshman Composition	AB288 (Restricted)	1	17	100%
ENGL 1A, Freshman Composition	AB288 (Restricted)	1	18	94%
ENGL 1A, Freshman Composition	AB288 (Restricted)	1	32	100%
ENGL 1A, Freshman Composition	AB288 (Restricted)	0	34	97%
ENGL 1A, Freshman Composition	AB288 (Restricted)	0	33	91%
ENGL 1A, Freshman Composition	AB288 (Restricted)	0	29	100%
ENGL 1A, Freshman Composition	AB288 (Restricted)	0	29	100%
ENGL 1A, Freshman Composition	AB288 (Restricted)	0	27	81%
ENGL 1A, Freshman Composition	AB288 (Restricted)	0	21	90%
ENGL 1A, Freshman Composition	AB288 (Restricted)	0	30	93%
ENGL 1A, Freshman Composition	Non-AB288 (Open model)	1	26	100%
ENGL 1A, Freshman Composition	AB288 (Restricted)	0	31	97%
ENGL 1A, Freshman Composition	AB288 (Restricted)	0	29	79%

Course	Model	Total EW	Total Number of DE Graded Students	Total DE Graded Student Success rate
ENGL 1A, Freshman Composition	AB288 (Restricted)	1	26	100%
ENGL 1A, Freshman Composition	AB288 (Restricted)	0	24	96%
ENGL 1A, Freshman Composition	AB288 (Restricted)	0	22	95%
ENGL 1A, Freshman Composition	AB288 (Restricted)	1	23	91%
FCS 41, Life Management	Non-AB288 (Open model)	1 DE	16	94%
FIRE 1, Fire Protection Organization	AB288 (Restricted)- NOW NON-AB288 due to demand on campus	8 (4 DE)	11	100%
HIST 7, History of the United States to 1877	AB288 (Restricted)	0	30	97%
HRM 52, Food Safety and Sanitation	Non-AB288 (Open model)	0	1	100%
ITAL 60, Italian Culture through Cinema	AB288 (Restricted)	2	22	91%
LIT 3, Multicultural American Literature	AB288 (Restricted)	1	26	69%
MATH 110, Elementary Statistics	AB288 (Restricted)- NOW NON-AB288 due to demand on campus	5 (0 DE)	27	88%
MATH 110, Elementary Statistics	AB288 (Restricted)- NOW NON-AB288 due to demand on campus	6 (3 DE)	18	100%
MATH 150, Trigonometry	AB288 (Restricted)	7	32	78%
MATH 180, Calculus & Analytic Geometry	AB288 (Restricted)	0	36	100%
MUS 15, Rock Music History and Appreciation	Non-AB288 (Open model)	3 (1 DE)	27	93%
MUS 15, Rock Music History and Appreciation	AB288 (Restricted)	6	19	89%
MUS 16, Individual Instruction (Pilot)	AB288 (Restricted)	0	8	100%
MUS 16, Individual Instruction (Pilot)	AB288 (Restricted)	0	2	100%
OCEAN 10, Introduction to Oceanography	Non-AB288 (Open model)	5 (0 DE)	1	100%
POLI 1, Introduction to American Government and Politics.	AB288 (Restricted)	3	25	92%

<b>Course</b>	<b>Model</b>	<b>Total EW</b>	<b>Total Number of DE Graded Students</b>	<b>Total DE Graded Student Success rate</b>
SIGN 101, American Sign Language 1	Non-AB288 (Open model)	6 (0 DE)	10	90%
SIGN 101, American Sign Language 1	Non-AB288 (Open model)	8 (4 DE)	9	89%
SIGN 101, American Sign Language 1	Non-AB288 (Open model)	7 (4 DE)	8	63%
SIGN 101, American Sign Language 1	AB288 (Restricted)	6	28	86%
SIGN 101, American Sign Language 1	AB288 (Restricted)	3	27	89%
SOC 1, Introduction to Sociology	Non-AB288 (Open model)	4 (0 DE)	28	100%
SOC 5, Intro to Criminology	Non-AB288 (Open model)	0	30	90%
SOC 5, Introduction to Criminology	AB288 (Restricted)	3	23	100%
SPAN 1, Elementary Spanish	AB288 (Restricted)	6	24	96%
SPAN 1, Elementary Spanish	AB288 (Restricted)	9	19	95%
SPAN 1S, Elementary Spanish for Spanish Speakers	AB288 (Restricted)	5	14	79%
SPAN 1S, Spanish for the Spanish Speaking	AB288 (Restricted)	0	21	100%
SPCH 1A, Public Speaking	AB288 (restricted)	3	17	100%
STDY 100, University-level Practices for Academic Success	AB288 (Restricted)	6	11	100%

**92% Overall FA2020**

## Winter 2021 Dual Enrollment courses

	HS	Model	Course	Course Set up	CRN	instructor	Start	End	Days	Times
1	Bassett	AB288	ENGL 1C,Critical Thinking & Writing	Both S&A	31219	Andrea Montoya	1/11/2021	5/21/2021	M/TH	8:40am-10:00am
2	Bonita	AB288	MATH 181, Calculus & Analytic Ge	Synchronous	31194	Tim Wes (BHS)	1/4/2021	5/28/2021	M-F	7:40am-8:30am
3	Covina	AB288	ENGL 1C,Critical Thinking & Writing	Asynchronous	31263	Brian Linville	1/4/2021	5/28/2021	Arranged	Arranged
4	Covina	AB288	ENGL 1C,Critical Thinking & Writing	Asynchronous	31264	Brian Linville	1/4/2021	5/28/2021	Arranged	Arranged
5	Covina	AB288	HIST 8, History of the United States	Asynchronous	31288	Lily Hajialiakbar	1/4/2021	5/28/2021	Arranged	Arranged
6	Diamond Ranch	AB288	ENGL 1C,Critical Thinking & Writing	Asynchronous	31266	Gina Morrison	1/19/2021	3/12/2021	Arranged	Arranged
7	Diamond Ranch	AB288	ENGL 1C,Critical Thinking & Writing	Asynchronous	31267	Gina Morrison	1/19/2021	3/12/2021	Arranged	Arranged
8	Ganesha	AB288	ENGL 1C,Critical Thinking & Writing	Asynchronous	31268	Michael Keeling	1/19/2021	3/12/2021	Arranged	Arranged
9	Ganesha	AB288	ENGL 1C,Critical Thinking & Writing	Asynchronous	31269	Michael Keeling	1/19/2021	3/12/2021	Arranged	Arranged
10	IPOLY	Non-AB288	COUN 51, Career Exploration and	Asynchronous	31208	Destinee Blackmon	1/4/2021	2/12/2021	Arranged	Arranged
11	IPOLY	Non-AB288	COUN 51, Career Exploration and	Asynchronous	31246	Valerie Ky	1/4/2021	2/12/2021	Arranged	Arranged
12	IPOLY	AB288	ENGL 1A, Freshman Composition	Synchronous	31218	Andrea Montoya	1/4/2021	5/26/2021	MW	3:15PM-5:45PM (TBD)
13	Northview	AB288	ENGL 1C,Critical Thinking & Writing	Both S&A	31265	Rebecca Williams	1/4/2021	5/28/2021	TWF- ASyn	7:30am-8:35am
14	San Dimas	AB288	ENGL 1C,Critical Thinking & Writing	Asynchronous	31220	Norma Estrella Carrillo	1/4/2021	5/28/2021	Arranged	Arranged
15	San Dimas	AB288	ENGL 1C,Critical Thinking & Writing	Asynchronous	31261	Norma Estrella Carrillo	1/4/2021	5/28/2021	Arranged	Arranged
16	Village Academy	AB288	ENGL 1C,Critical Thinking & Writing	Asynchronous	31270	Denise Rawlings-Shinn	1/19/2021	3/12/2021	Arranged	Arranged
17	Walnut	AB288	SIGN 102, American Sign Language	Both S&A	31271	Pamela Lewis	1/5/2021	5/28/2021	Arranged/	Arranged
18	Walnut	AB288	SIGN 102, American Sign Language	Both S&A	31272	Pamela Lewis	1/5/2021	5/28/2021	Arranged /	Arranged
19	Walnut	Non-AB288	FIRE 2	Asynchronous	31064	Anthony Venti	1/5/2021	5/28/2021	Arranged	Arranged

## SPRING 2021 Dual Enrollment Courses

	HS	Model	Course	Course Set up	CRN	Instructor	Start	End	Days	Times
1	Baldwin Park	AB288	ENGL 1C,Critical Thinking & Writing	Both S&A	43037	Heather Malone	3/22/2021	5/21/2021	M/T/TH/F	11:05am-12:35pm
2	Baldwin Park	AB288	ENGL 1C,Critical Thinking & Writing	Both S&A	43039	Heather Malone	3/22/2021	5/21/2021	M/T/TH/F	1:15pm-2:45pm
3	Baldwin Park	AB288	SPAN 2S, Continuing Spanish for th	Both S&A	43041	Esther Serrano	3/22/2021	5/21/2021	M/T/TH/F	1:15pm-2:45pm
4	Fremont Academy	Non-AB288	ENGL 1A, Freshman Composition	Both S&A	43005	John Danho	2/22/2021	5/28/2021	T/TH Synch	3:00pm-4:30pm
5	Ganesha	AB288	ENGL 1A, Freshman Composition	Asynchronous	43006	Kathrin Fastiggi	3/22/2021	5/21/2021	Arranged	Arranged
6	Ganesha	AB288	ENGL 1C,Critical Thinking & Writing	Asynchronous	43007	Kathrin Fastiggi	3/29/2021	5/21/2021	Arranged	Arranged
7	Ganesha	Non-AB288	MATH 110, Statistics	Both S&A	43564	William Sarabia	2/23/2021	5/25/2021	T/TH	3:15pm-5:20pm
8	Garey	Non-AB288	ENGL 1C,Critical Thinking & Writing	Asynchronous	43009	Cynthia Sanchez	2/22/2021	5/28/2021	Arranged	Arranged
9	IPOLY	Non-AB288	ADJU 1, Administration of Justice	Asynchronous	43309	Richard LeGarra	2/22/2021	5/26/2021	Arranged	Arranged
10	IPOLY	Non-AB288	BIOL 5, Contemporary Health Issue	Both S&A	43101	Adrian Casas	2/22/2021	5/26/2021	MW	1:30p-3:00pm
11	IPOLY	AB288	MATH 130, College Algebra (4 unit	Synchronous	43185	Eric Pachas	2/23/2021	5/20/2021	T/TH	1:30pm-4:20pm
12	IPOLY	Non-AB288	POLI 1, Introduction to American G	Both S&A	43010	Lisa Ross	2/23/2021	5/25/2021	T/TH - Synch	3:15pm-5:15pm
13	Los Altos	Non-AB288	SOC 1, Introduction to Sociology	Asynchronous	43173	James Ulloa	2/22/2021	5/28/2021	Arranged	Arranged
14	MECA	AB288	ANTH 5, Cultural Anthropology	Both S&A	43100	Diana Nightwine-Ro	2/22/2021	5/28/2021	MW	8:45am-10:15am-Synch
15	MECA	AB288	BIOL 20, Marine Biology	Both S & A	43095	Lane Whitlow	2/24/2021	5/28/2021	W	8:45am-10:15am
16	MECA	AB288	ITAL 60, Italian Culture Through Cin	Asynchronous	43011	Michaela Santosfera	2/22/2021	5/28/2021	Arranged	Arranged
17	MECA	AB288	MATH 160, Precalculus Mathemati	Both S&A	43096	William Sarabia	2/23/2021	5/28/2021	T/TH	12:40pm-2:10pm
18	MECA	AB288	MUS 15, Rock Music History and A	Both S&A	43241	Randy Drake	2/24/2021	5/28/2021	W	8:45am-10:15am
19	MECA	AB288	SOC 5, Introduction to Criminology	Asynchronous	43012	Katherine Lawson	2/22/2021	5/28/2021	Arranged	Arranged
20	MECA	AB288	SPAN 2, Elementary Spanish	Both S & A	43584	Dr. Leslie Davila	2/23/2021	5/28/2021	T/TH	10:20am-11:50am
21	MECA	AB288	SPAN 2, Elementary Spanish	Both S & A	43014	Pablo Baler	2/23/2021	5/28/2021	T	12:40am-2:10pm
22	MECA	AB288	SPAN 2S, Continuing Spanish for th	Both S & A	43013	Pablo Baler	2/23/2021	5/28/2021	T	9:10am-10:15am
23	MECA	AB288	SPCH 1A, Public Speaking	Both S & A	43015	Dr. Harrell-Sims	2/23/2021	5/28/2021	T	2:15p-3:45pm
24	Nogales	Non-AB288	MUS 15, Rock Music History and A	Both S&A	43243	Randy Drake	2/24/2021	5/28/2021	W	3:15pm-4:20pm
25	Pomona Catholic	Non-AB288	SOC 5, Introduction to Criminology	Asynchronous	43256	Katherine Lawson	2/22/2021	5/28/2021	Arranged	Arranged
26	Pomona HS	Non-AB288	SIGN 101, American Sign Language	Both S&A	43144	Cecilia Palomares	2/23/2021	5/28/2021	T	3:15pm-4:45pm
27	Rowland	Non-AB288	ASTR 5, Introduction to Astronomy	Both S&A	43257	Christina King Manz	2/23/2021	5/28/2021	T	3:30p-5:00pm Synch
28	Sierra Vista	AB288	ENGL 1C,Critical Thinking & Writing	Asynchronous	43008	Alex Lennert	2/22/2021	5/28/2021	Arranged	Arranged

	HS	Model	Course	Course Set up	CRN	Instructor	Start	End	Days	Times
29	Village Academy	Non-AB288	ADJU 3, Concepts of Criminal Law	Asynchronous	43577	Lance Heard and V	2/22/2021	5/28/2021	Arranged	Arranged
30	Village Academy	Non-AB288	STDY 100, University-level Practice	Both S&A	43352	Carri Hunter-Buffing	2/22/2021	5/28/2021	M- Synch	3:15pm-4:20pm
31	West Covina	Non-AB288	MEDI 90, Medical Terminology	Asynchronous	43023	Yolanda Ramirez Pie	2/22/2021	5/28/2021	Arranged	Arranged
32	Wilson	Non-AB288	COUN 51, Career Exploration and P	Synchronous	42681	Nigel Leos	2/23/2021	4/1/2021	T/TH	3:30p-4:45pm

## Summer 2021 DE courses

	District	High School	Model	Course	Online Format	CRN	Instructor	Days	Times
1	West Covina USD	MECA	AB 288	MUS 15, Rock History & Appreciation	Both S & A	TBD	Randy Drake	M (synch)	8:00am-9:30am
2	West Covina USD	MECA	AB 288	BIOL 20 Marine Biology	Synchronous	TBD	Lane Whitlow	T/W/TH	8:00am-10:50am
3	West Covina USD	MECA	AB 288	MATH 110, Statistics	Synchronous	TBD	Erik Pachas	T/W/TH	11:30am-2:20pm
4	West Covina USD	MECA	AB 288	GEOL 8, Earth Science	Asynchronous	TBD	Douglas Neves	ARRANGED	ARRANGED
5	West Covina USD	MECA	AB 288	GEOL 8L, Earth Science Laboratory	Synchronous	TBD	Douglas Neves	T/W/TH	11:50am-2:40pm
6	West Covina USD	MECA	AB 288	ASTR 5 Introduction to Astronomy	Asynchronous	TBD	Christina Manzano King	TWTH	11:50am-1:15pm
7	West Covina USD	MECA	AB 288	ASTR 5L Astronomical Observing Lab	Synchronous	TBD	Kaoru Kamiya	T	1:15pm-2:40pm
8	West Covina USD	MECA	AB 288	ANTH 5, Cultural Anthropology	Synchronous	TBD	Any Available Instructor	T/W/TH	8:00am-10:50am
9	West Covina USD	MECA	AB 288	LIT 3, Multicultural American Literature	Both S & A	TBD	Any Available Instructor	M (synch)	8:00am-10:50am
10	West Covina USD	MECA	AB 288	LIT 3, Multicultural American Literature	Both S & A	TBD	Any Available Instructor	M (synch)	11:30am-2:20pm
11	Rowland USD	Rowland	Non-AB288	ADJU 1, The Administration of Justice	Asynchronous	TBD	Any Available Instructor	Arranged	Arranged
12	Baldwin Park USD	Sierra Vista	Non-AB288	MUS 15, Rock History & Appreciation	Asynchronous	TBD	Karin Fabiero	Arranged	Arranged
13	Bassett USD	Bassett	Non-AB288	SOC 5, Intro to Criminology	Asynchronous	TBD	Kate Lawson	Arranged	Arranged
14	West Covina USD	West Covina	Non-AB288	COUN 51, Career Planning	Asynchronous	TBD	Any Available Instructor	TBD	TBD
15	West Covina USD	Edgewood	Non-AB288	COUN 51, Career Planning	Asynchronous	TBD	Any Available Instructor	TBD	TBD
16	LACOE	IPoly	Non-AB288	COUN 51, Career Planning	Asynchronous	TBD	Any Available Instructor	TBD	TBD