

Student Centered Funding Formula

Principles

- In reforming funding for community college districts, the aim is to do the following:
 - Encourage progress toward access, equity, and success.
 - Provide groups of students that have faced barriers to success with additional support to meet our goals.
- Community college finance should further reforms around equity, completion and, the Guided Pathways framework.



Student Centered Funding Formula

The new formula calculates apportionments generally using three allocations.

A base allocation that largely reflects student enrollment.

A *supplemental allocation* based upon the number of low-income students enrolled in the college.

A **student success** allocation based on the number of students who meet specified student success metrics, including completion of a degree or certificate.



The Ants & the Grasshopper

The SCFF allows us to focus on equity & improving outcomes while offsetting expected enrollment losses

One bright day in late autumn a family of Ants were bustling about in the warm sunshine, drying out the grain they had stored up during the summer, when a starving Grasshopper, his fiddle under his arm, came up and humbly begged for a bite to eat.

"What!" cried the Ants in surprise, "haven't you stored anything away for the winter? What in the world were you doing all last summer?"



What Can Colleges Do? Support More Students in Accessing Financial Aid!

Student Expense Data

- The Chancellor's Office released revised regional cost estimates on student expenses from the California Student Aid Commission (CSAC) based on SEARS.
- Utilizing updated student expense estimates may have a direct effect on the number of students who qualify for the CCPG (formerly the BOG fee waiver).

Cost of Attendance

• The Chancellor's Office recommends that colleges review the SEARS regional data to inform their own assessments of student expense budgets and COA.



Implementation With An Equity Lens



- Board of Governors
- Legislature
- Governor
- Oversight Committee
- Advisory Groups
- Local Districts



SCFF Dashboard





SCFF Dashboard Phases

Phase 1: Analysis and comparison of SB 361 and SCFF

Phase 2: Analysis of trends in the Supplement and Success Grants, and Minimum Revenue

Phase 3: District planning tool



SCFF Dashboard

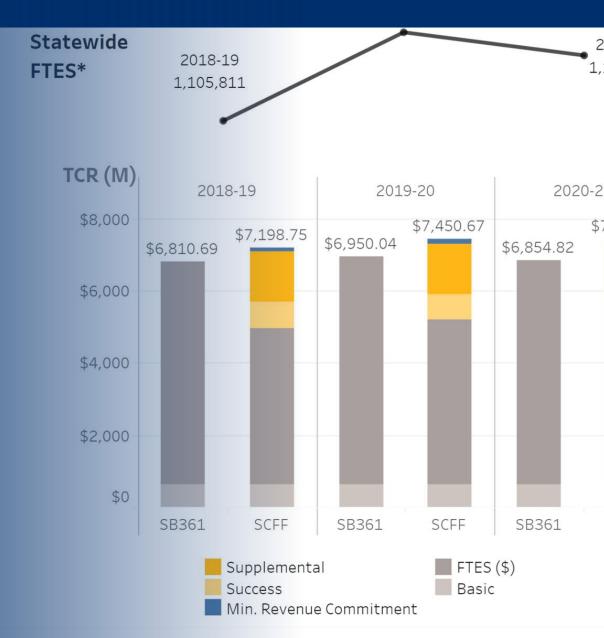
- The SCFF Dashboard is interactive.
- The dashboard will not remain static updates will be made every apportionment period.
- Next data update planned for late February
- Dashboard will be released this week via email



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SCFF vs. SB 361 nt declined so costs continued to Comparison

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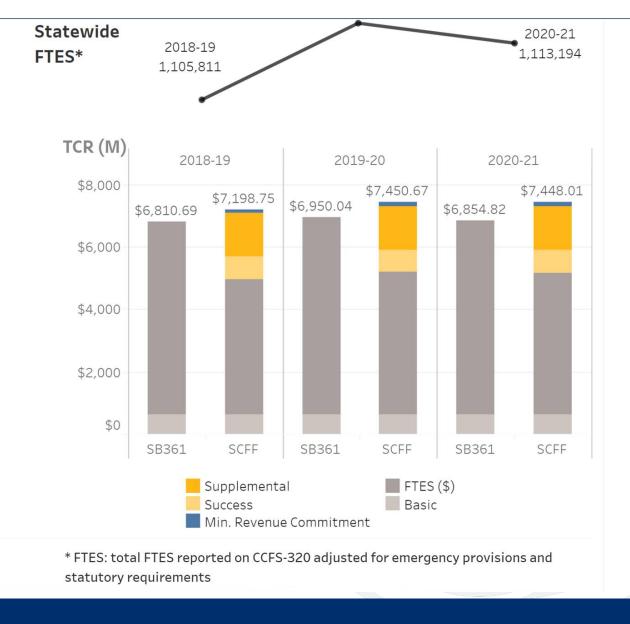


* FTES: total FTES reported on CCFS-320 adjusted for emergency provisions statutory requirements

One of several underlying factors for changing the funding formula was the challenging trajectory of declining student enrollments across the system. This graph provides a line tracking enrollment changes across the last three years and demonstrates that many districts have had declining enrollments over this period.

The prior funding formula was based predominantly on enrollment. As a result, when enrollment declined so did funding even though district costs continued to increase.

The SCFF has a three-pronged focus: access, equity, and success which are aligned with the goals in the Vision for Success. Using the Dashboard to examine funding under the two formulas illustrates that some districts with declining enrollment have been able to mitigate losses in funding by receiving funding through the other two allocation streams in the SCFF.





Explore the SCFF Dashboard

Visit the Student Centered Funding Formula Webpage

https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Student-Centered-Funding-Formula

The Webpage Features:

- SCFF Dashboard
- FAQs
- Data & Metric Definitions

