# Summary of AB705 Validation of Practices Data Submission
## December, 2020

On November 13, 2020, the California Chancellor's Office sent out a memo and a template with instructions on Equitable Placement (AB705) Validation of Practices Data Reporting and requesting all community colleges within the system to submit preliminary AB705 related enrollment and 1YR Throughput Rate data for review with the deadline of December 30, 2020. A webinar was provided to further explain the data request and to answer questions. The deadline was later extended to January 15, 2021.

AB705 mandates require community colleges to implement a placement process that meets these requirements by fall 2019:

- Not to place students with a transfer or associate degree educational goal into a remedial sequence in English or math unless students are highly unlikely to succeed in the transfer-level course and the pre-transfer-level course will improve the likelihood of completing transfer level course in one year,
- Maximizing the probability of students enter and complete transfer-level English and math within one year.

This AB705 data submission request was intended to assist and guide colleges to stay on the right track in providing evidence of their placement processes if not adopting the default recommendations. Based on the placement practices each college implemented, data was requested on one or more tabs of the template. Mt.SAC has adopted the Chancellor's Office default placement rules and is not placing students below transfer-level course sequence in English and math. However, colleges that offer below-transfer level courses in English and math sequences are still required to report data based on enrollment.

The required data submitted from Mt.SAC were:

1. **Credit students who took their first English and/or math sequence course in fall 2019 by ethnicity**. The Mt.SAC fall 2019 cohort count was 5492, of which 55% were first-time students and 45% were continuing or returning students.

| Ethnicity Distribution | Fall 2019 Credit Enrollment | | AQ Phase 2 Completers as of 8/30/2019 | | Throughput Tracking Fall 2019 Cohort Reported | |
|---|---|---|---|---|---|---|
| | Count | Percent | Count | Percent | Count | Percent |
| American Indian or Alaska Native | 41 | 0.1% | 20 | 0.1% | 5 | 0.1% |
| Asian | 5836 | 19.3% | 2820 | 19.8% | 1088 | 19.8% |
| Black or African American | 1081 | 3.6% | 637 | 4.5% | 182 | 3.3% |
| Hispanic, Latino | 19335 | 64.0% | 8943 | 62.7% | 3593 | 65.4% |

| | | | | | | |
|---|---|---|---|---|---|---|
| Native Hawaiian or Other Pacific Islander | 75 | 0.2% | 51 | 0.4% | 14 | 0.3% |
| Two or More Races | 972 | 3.2% | 474 | 3.3% | 171 | 3.1% |
| White | 2858 | 9.5% | 1274 | 8.9% | 439 | 8.0% |
| X - Unknown | 5 | 0.0% | 52 | 0.4% | | |
| Total | 30203 | 100.00% | 14271 | 100.00% | 5492 | 100.0% |

2. **"One-Year Throughput Rates for Lowest High School GPA Band":** Colleges were to report the number of students who had self-reported their HS GPA within an identified band (bands were determined by the MMAP). For English, this was a GPA below 1.9. For math, this was <2.3 for SLAM and <2.6 for STEM. This meant that we only reported on students with HS GPAs at this lower level band and didn't report on students with higher GPAs. Therefore, we only reported on 12% or 659 students. This means that data on 4,833 students were excluded from submission. The real issue was looking at compliance. It appears that by looking at the lowest GPA band, a college would meet the minimum of compliance.

| Mt. San Antonio College | First Course Started at Pre-Transfer Level | | First Course Started at Transfer Level | |
|---|---|---|---|---|
| Reporting Groups in the Lowest HS GPA Band | Enrolled Cohort | 1YR Throughput % | Enrolled Cohort | 1YR Throughput % |
| ENGL Cohort with Transfer or Associate Degree ED Goal & HS GPA<1.9 | 0 | NA | 77 | 32.5% |
| SLAM MATH Cohort with Transfer ED Goal and HS GPA<1.9 | 0 | NA | 83 | 24.1% |
| SLAM MATH Cohort with Associate Degree ED Goal and HS GPA<2.3 | 0 | NA | 38 | 15.8% |
| BSTEM MATH Cohort with Transfer ED Goal and HS GPA<2.6 | 227 | 1.3% | 159 | 22.0% |
| BSTEM MATH Cohort with Associate Degree ED Goal and HS GPA<2.6 | 20 | 5.0% | 58 | 8.6% |

Data prepared for submission were reviewed by Assessment & Matriculation Committee and the AB705 Workgroup. Concerns about very limited data were requested for Chancellor's Office to review and the impact of COVID-19 on the initial one-year throughput rate measurement were noted. Requested data were submitted on 12/22/2020 with a note describing our prepared data and concerns.

Prepared by Maria Tsai, Senior Research Analyst, RIE, Revised 1/22/2021