





Agenda

- 1. Title V Projects Snapshot
- 2. Progress Update By Selected Goals (Fall 2020)
- 3. Spring 2021 Focus
- 4. Questions & Answers

Mt. San Antonio College





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Title V Grant

Title V Grant

Creating an Equity-minded Campus Culture to Improve Student Outcomes







About the Title V



CORA Equity Certificates



Data Coaching & Culture of Inquiry



Equity in Higher Education: Curated Resources

Questions about the grant can be directed to Dr. Irene Malmgren, Interim Vice President of Instruction Dr. Lisa Rodriguez, Assistant Director, POD

Title V Grant News



Title V Presents at Winter 2021 Flex Day

The Title V grant will be virtually present to support professional development during the Spring...



New Staff Join the Title V Grant

Title V is a people powered grant. We have 15 new staff members supporting the 32 projects over...

Affiliated Organizations

- o Title V: U.S. Department of Education's **Developing Hispanic Serving Institutions**
- o HACU (Hispanic Association of Colleges & Universities)
- O AHSI (Alliance for Hispanic Serving Institution Educators)
- o Pew Center: Latinx Research
- o Campaign for College Opportunity "The Latino
- o Excellencia in Education (Data/Research)



Archive of Title V Grant News

Goal 1:	Goal 2:	Goal 3:	Goal 4:	Goal 5:	Goal 6:	Goal 7:
Support faculty in exploration of new research and teaching models that enhance student learning and improve educational outcomes for students from diverse backgrounds.	Improve practices that integrate technology with academic excellence to create an enhanced learning environment for a diverse student body.	Build the capacity of faculty to access, understand, and use data to measure the impact of pedagogies on student outcomes.	Provide staff with the knowledge and skills required for effectively engaging students in meaningful and culturally responsive ways.	Enhance students' cultural awareness, personal development, and leadership skills. (Objectives 6, 7, 8, 9) Faculty Coordinator, Student Development	Increase students' financial literacy, including awareness of financial aid options, financial planning, and debt management.	Improve campus- wide cultural competence and cross-cultural dialogue.
Equity Certification (for Faculty) (Ob.: 1 & 2)	Open Educational Resources (OER) (Ob.: 4 & 5)	Data Coaches (Ob.: 3)	Professional Development for Staff and Management	Cultural Awareness	Consumer Resource Center (CRC)	Guest Speaker Focused on Topics of Cultural Competence
Community of Practice for Equity	Professional Development for Faculty	* Support On Campus Annual Conference "The Power of Our Data"	Expanded Onboarding for Tutors	Personal Development Workshops	Financial Literacy Workshops	One Book, One Campus
Professional Development in Brain- Based Teaching & Learning	Professional Development for Online Staff on Using Technology Tools		Onboarding Process for Student Workers	Leadership Development	Online Module on Financial Literacy	Student Led Conference Focuses on Equity Issues
Universal Design for Learning (UDL)	Promote Student Use of Online Support Services		Equity Workshops for Student Workers	Online Resources for Student Professional Development	Consumer Resource Fair	Equity in Program Review & Integrated Planning
Instructional Designer for Online Learning				Student Involvement in Title V Steering Committee	Peer Mentors for Financial Literacy Outreach	Focus Groups
Podcasts (The Magic Mountie Podcast)					Educator Workshops on Financial Literacy	



Goal 1: Hire Instructional Designer

New Staff:

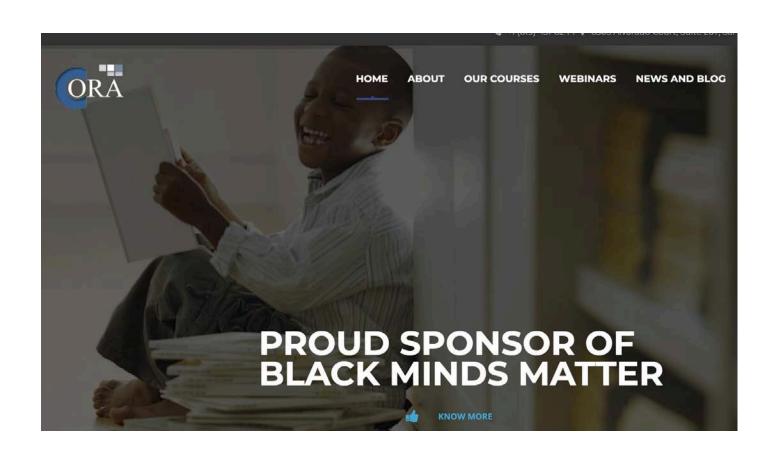
- Dr. Gina Coburn
- Instructional Designer, Full time
- Started December 1, 2020
- Collaborating with and supporting Faculty Coordinators with virtual design for projects (Equity, Financial Literacy, Student Development)





Goal 1: Equity in Education Certificate Program (CORA)

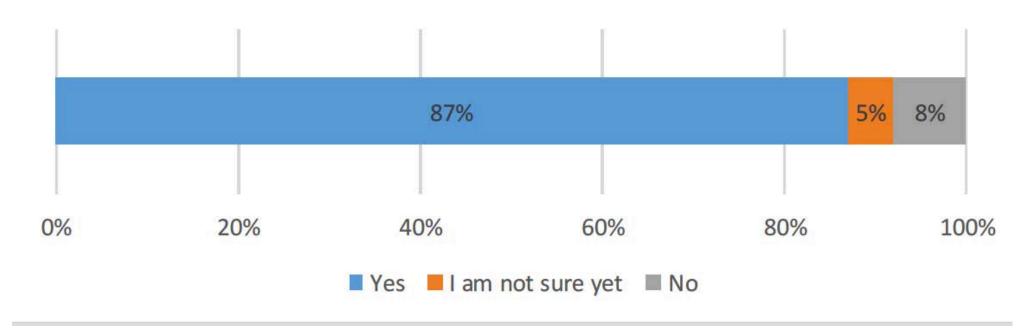
- Facilitating 4 guided cohorts per year
- Since July 2020 Report to Cabinet:
 146 more completions.
- Summer and winter 2021 have larger enrollments.
- 89 registered for orientations for this cohort (ends March 5th)



Goal 1: Equity in Education Certificate Program (CORA)

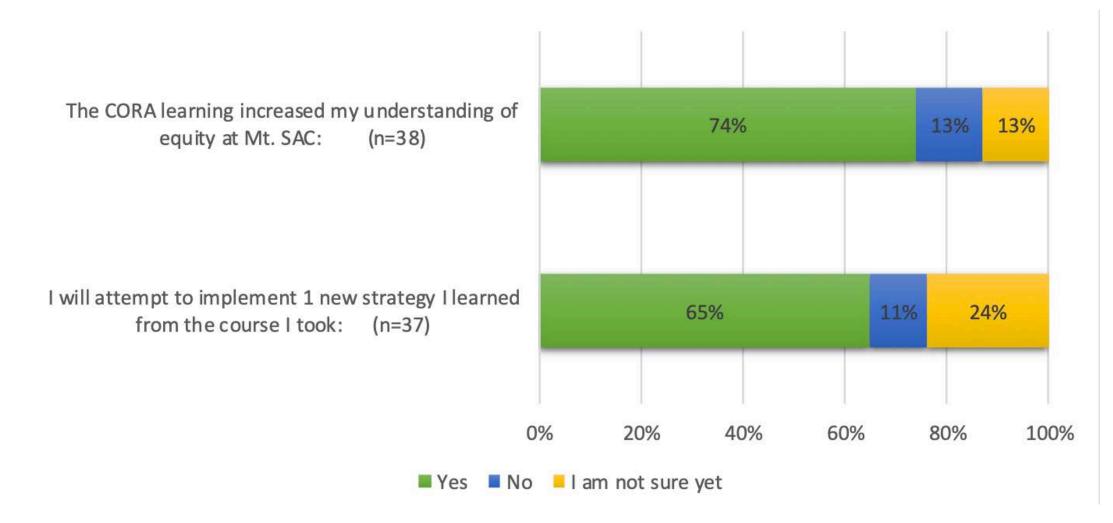
Summer 2020

The CORA learning increased my understanding of equity at Mt. SAC. (n=62)



Goal 1: CORA Equity in Education Certificate Program

Fall 2020





Goal 1: CORA Equity in Education Certificate Program

Team Cohort: Police & Campus Safety



- Invited by Chief Williams to lead the team through CORA Unconscious Bias curriculum as a team
- 25 staff took the course
- Two-hour team debrief session in December facilitated by Title V & PCS Managers
- Commitment to re-affirm department goals and values based on CORA platform, continue learning.



Goal 1: CORA Equity in Education Certificate Program

Applying New Strategies:

In the Classroom:

"Look through my syllabus for gendered or possibly racially charged words."

Student Interactions:

"If a student approaches me about a microaggression,

I will not be so quick to dismiss it or deny it because I didn't intentionally do it. Instead, I will have a conversation with that student, make them feel heard, and allow myself to learn from them to avoid making the same mistake in the future."

"I am intentionally building in regular micro-validations for my students so they feel welcome and supported in the learning material."

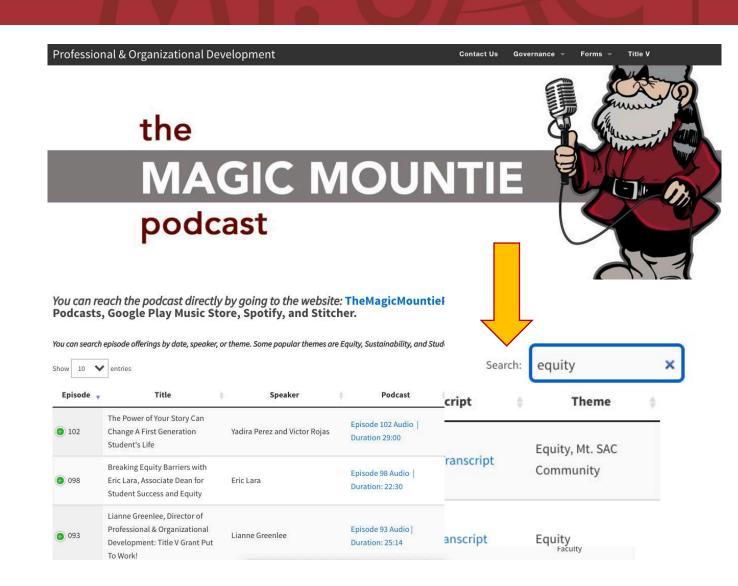
Self-Awareness: " Be mindful of my communication"





Goal 1: Magic Mountie Podcast

- 19 episodes produced since August 2020
- 11,515 downloads to date
- 83 downloads per episode (average)
- Searchable by keywords
- Key partnership with the Health Center for mental health awareness
- Coming soon: student led podcast series on equity, social justice topics





Goal 1: Brain-Based Teaching & Learning

Creating Dynamic Lectures

- Emily Versace, Instructor
- 6 sessions offered (2 parts per session)
- 39 completed since Fall 2020
- Hands-on training (online) provides ways to structure lessons/presentations based on brain science and learning theory.
- Helps a diverse population of students better engage and learn.





Goal 1: ACUE: The American Council of Education's Course in Effective Teaching Practices

- 31 Faculty in cohort 2
- Halfway through 54-hour hybrid course
- 25 modules with four themes:
 - Creating an Inclusive and Supportive Environment
 - Designing Student Centered Outcomes
 - Promoting Active Learning
 - Inspiring Inquiry and Preparing Lifelong Learners
- Loni Nguyen & Kristina Allende leading an outcomes discussion for this cohort.
- Jointly supported by SEAP and Title V

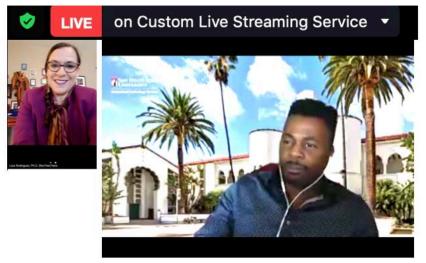




Goal 4: Professional Development for Staff and Student Employees

CPD Day, August 2020:

- Keynote supported by Title V: Dr. Frank Harris III (CORA/Black Minds Matter)
- 282 Classified and other staff attended
- Data on keynote: 30% response rate,
- 94% felt they learned one or more culturally affirming practices or tools to address equity; 91% felt they gained insight on diversity, inequality, and power structures; 92% felt they learned more about their role in the success of underserved students.
- Posted on the Magic Mountie Podcast Website (episode #90)



Dr. Frank Harris III Professor of Postsecondary Education Senior Strategist, Student Affairs and Campus Diversity San Diego State University @fharris3



<u>DEIT</u> (Diversity, Equity, Inclusion <u>Team):</u>

- 12 volunteer managers
- Assists MPDC with DEI Professional Development
- Facilitating Monthly Manager meeting equity/anti-racism activities



Goal 5:

Enhance students' cultural awareness, personal development, and leadership skills.





Professor Diana Felix Faculty Coordinator, Student Development



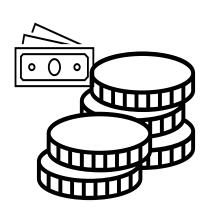
Dr. Gina Garcia
Title V Consultant



Goal 6: Student Financial Literacy and Money Management

Goal 6:

Increase students' financial literacy, including awareness of financial aid options, financial planning, and debt management.



- New branding: "Mountie Money
 Management Center" (formerly The
 Consumer Resource Center)
- Virtual launch in Canvas in Spring
- CPDC planning a money management series open to all employees in collaboration with the Title V faculty coordinator, Lisa Amos



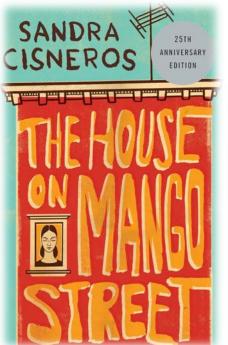


Goal 7: Improve campus-wide cultural competence and cross cultural dialogue

Fall 2020 One Book, One Campus:

- 315 attended author's webinar Sandra Cisneros
- Joint event hosted by Student Health Center and Title V
- Title V supported 30 books for faculty and staff on campus pickup in Fall 50 e-Books accessible online from the library
- Ongoing Canvas course shell for this initiative with 141 students and employees









Goal 7: Improve campus-wide cultural competence and cross-cultural dialogue.

Guest Speakers on Topics of cultural Competence:

- Dr. Gina Ann Garcia
- Dr. Frank Harris, III

2020 Annual Report

Title V piece

Title V Collaboration:

- USC Equity
 Leadership Alliance
- SEEC







Upcoming Spring/Summer 2021

- Equity Community of Practice:
 - applicable tools for inclusive teaching (Goals 1)
- Best Practices for Teaching in Community Colleges:
 A second cohort of 20-22 faculty for Spring 2021. (Goal 1)
- CORA RMA/UB Cohorts: Winter completes in March 5th.
- 89 registered for orientations.
 - Spring Cohort begins in April (Goal 1)
- The Power of Our Data Conference planned for April 16th, 2021 (Goal 3)
- CORA 2.0: applied principles of racial microaggressions, unconscious bias (Goal 1) with additional certificates in LGBTQIA/Pride Allyship and Teaching & Supporting the Latinx Students planned. (Goal 1)
- White Fragility Book club for managers (Goal 4)
- Latinx Student Professional Development Institute (Goal 5)
- Consumer Resource Fair (virtual) in April (Goal 6)
- 3 Title V Spring FLEX presentations (All Goals)





Questions/Comments