

College Champion Award Nomination Form

Your (submitter's) Information

First and Last Name: Kristen Pringle

Department: English

Phone/Email: pringle_kristen@yahoo.com

Relationship to Nominee: Colleague and friend

Nominee's Information

First and Last Name: Ned Weidner

Department: English

Phone/Email: 6441

Explain why you think this employee, department, or committee should be selected for a College Champion Award. Provide specific examples. (Attach a separate page if needed.)

Ned is an amazing professor. He cares about his students, conducting a democratic and empathetic classroom. He works tirelessly for his students to offer them the supportive yet challenging space for civic engagement. In my years working with Ned, I have seen his students grow more as writers, students, and people than with any other professor (as expressed by some students who have taken English more than once). He perfectly exemplifies an effective, caring, challenging, and supportive instructor. He is a tremendous role model for me and his students alike!

Nominations Due Friday, June 15, 2018.

College Champion Award Nomination Form

Your (submitter's) Information

First and Last Name: Rondell Schroeder
Department: Purchasing
Phone/Email: rschroeder@mtsac.edu
Relationship to Nominee: Colleague

Nominee's Information

First and Last Name: Zak Gallegos
Department: Facilities
Phone/Email: 5689

Explain why you think this employee, department, or committee should be selected for a College Champion Award. Provide specific examples. (Attach a separate page if needed.)

Four years in the making ...

That is correct, Zak Gallegos has spent four years as the voice, the liaison, and the lead to education employees when it comes to having a better health care for employees.

Zak started as a rep on the campus Insurance committee and then became the one person who took the time to analyze all the different insurance plans and then create multiple power points, emails, and handouts for all employees to understand health care. He presented complicated information, but yet making it easy to understand at countless meetings over the last two years. He didn't stop there, he created a cost comparison estimate tool which helped guide many employees on the differences of CalPERS and SISC, and how this will effect their families. He also was the liaison between the 262 Chapter and California Educational Coalition for Health Care Reform (CECHCRs), an independent third-party consultant vendor, who help review the list of different Third-Party Health Care Administrators available to Mt. SAC. As being the liaison he provide the numerous tough questions and got the answers for our chapter. He understood employees needs and became our voice.

I know personally Zak did most of these tasks on his own time. I feel the campus is so much more better prepared either if we choose to move from CalPERS or stay we owe a HUGE thank you to Zak!

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College Champion Award Nomination Form

Your (submitter's) Information

First and Last Name: Audrey Yamagata-Noji

Department: Student Services

Phone/Email: ayamagata-noji@mtsac.edu

Relationship to Nominee: Administrator overseeing implementation

Nominee's Information

First and Last Name: Assessment Questionnaire Leadership Team and the SSSPAC
(Student Support and Success Program Advisory Committee)

Department: IT

Phone/Email: 5569

Explain why you think this employee, department, or committee should be selected for a College Champion Award. Provide specific examples. (Attach a separate page if needed.)

See attached

Nominations Due Friday, June 15, 2018.

Submitted by: Audrey Yamagata-Noji

Nominee name: Assessment Questionnaire Leadership Team and the SSSPAC (c/o George Bradshaw)

Student Services would like to nominate the Assessment Questionnaire Core Leadership Team members for the College Champion Award: Chuong Tran, Maria Tsai, David Beydler, Evelyn Hill-Rodriguez, Ned Weidner, Michelle Dougherty, Dianne Rowley, Nico Martinez, Beverly Heasley. This group comprised the Assessment Questionnaire Core Leadership Team that was part of the SSSP Advisory Committee. The above individuals came together as a unified front, shared ideas, concerns, and worked through confusing conversations and competing thoughts to complete a project that started out with, "You Want This When?" to full implementation with exclamations of "Just Short of A Miracle!"

The following individuals also participated as both official and ex-officio SSSP Advisory Committee members: Francisco Dorame and Patricia Maestro from counseling, Naomi Avila from non-credit, Elizabeth Casian, Theodros Kildane, Michael Harper, Hansel Alvarez, Nico Martinez, and Michelle Sampat and are included in the nomination for the College Champion Award.

It all started in August of 2017 when the English and Math departments voted to move away from using traditional placement tests for course placement to assessment based on the concept of multiple measures. This was a major departure from the traditional, mandatory assessment and placement model that the college had been using for 30 years.

Within 7 short months (September, 2017 through March, 2018) Chuong and Beverly from Information Technology along and Maria from Research were able to receive direction and requests from department faculty to develop, pilot and go live with a 100% online Assessment Questionnaire. This development enabled Mt. SAC to implement the new multiple measures placement process over one year in advance of the state-mandated date. Called the The AQ, students are able to go online, using a computer or a mobile device, and complete the college's mandated assessment process within minutes. Previously, this assessment took several visits to the campus in person and over 3 hours of time actually completing the assessments.

On the instructional side, David Beydler (math), Debbie Rivers (math), Margie Whalen (English--since retired) Michelle Dougherty (English) and Ned Weidner (English) and Jim Ocampo (Assessment Center--since retired) were instrumental in leading the efforts to determine the initial guidelines for placement into math and English classes. David and Ned also led in the development of curriculum for new corequisite courses. Evelyn Hill-Enriquez (AmLa) and Dianne Rowley (reading) represented their departments in this critical work especially in year 2. Nico Martinez representing the Assessment Center assisted in troubleshooting the implementation. Patricia Maestro led the Counseling Department's development of placement guidelines, especially for students who were referred to Counseling rather than being provided with a specific placement recommendation.

The leadership team of Chuong Tran and Beverly Heasley from IT along with Maria Tsai from Research were at all times patient, open to listening, and eager to be part of the solution. SSSPAC Co-Chairs over this almost three-year period were: David Beydler, Jim Ocampo (ret.), Evelyn Hill-Enriques, George Bradshaw (recently appointed). As faculty leaders (David, Debbie, Ned, Michelle, Evelyn, Dianne) expressed what they wanted, and Student Services, pleaded for clarity in order to develop a fair process, this core team met every challenge with a smile.

After the successful launch of the initial AQ in April of 2018, the SSSPAC immediately began focusing on the implementation of AB 705 and the requirements to place all students into transfer-level English and math by the fall of 2019. The committee met frequently, including every week from January 2019 through June of 2019. Dubbed the AQ-II, the revised Assessment Questionnaire underwent several iterations, review, and revisions in order to be in compliance with state law.

Leadership from the SSSP Advisory Committee was instrumental in reviewing concerns, troubleshooting, and developing revisions to the instrument. Their work clearly went over and beyond the call of duty and the governance process. Although they were only to meet twice a month during the spring term, the committee met weekly through winter intersession as well as throughout the entire spring semester. The AQ-II was successfully launched on May 2, 2019, in full compliance with AB 705.

The most unique aspect of this project was the overwhelming team effort that was undertaken to reach our goals within such a short amount of time.

Implementing such a massive change, in full compliance with state regulations and codes, on time and with college-wide support is unheard of. When the leadership team presents their work at conferences and professional meetings, they are met with awe and appreciation. Ellucian is planning a feature article highlighting the technical work of the IT team in developing the Assessment Questionnaire. Not only was this a campus-wide effort that was accomplished through hard work and collegiality, the end result was a very comprehensive model that embeds advisory and guidance information to best meet the needs of students. Educators across the state are in awe with the speed and comprehensiveness of the AQ and the related change in placement processes. More importantly, they are in awe of the ability for campus leaders to come together and collegially work toward a common purpose.

Perhaps this heroic effort has gone unnoticed because this work was fairly seamless on the outside. Quite the contrary. The depth of detail work and concentrated efforts, including many late nights and working through weekends, has put Mt. SAC's best foot forward. This is more than complying with a state directive, at its core is the premise that we want to do right by our students and develop a comprehensive and meaningful assessment process that supports our belief in students abilities and depends on the educational expertise of our faculty, staff and managers.

College Champion Award Nomination Form

Your (submitter's) Information

First and Last Name: Matthew Judd
Department: Natural Sciences Division / Instruction Team
Phone/Email: mjudd@mtsac.edu
Relationship to Nominee: Fellow Dean/Colleague

Nominee's Information

First and Last Name: Sue Long
Department: Arts Division
Phone/Email: 5135

Explain why you think this employee, department, or committee should be selected for a College Champion Award. Provide specific examples. (Attach a separate page if needed.)

I would like to nominate Dean Sue Long for the eternal flame award as a recognition for her years of dedicated service to the college in a number of Administrative roles. Sue spent time in the Instruction office, in the Humanities Division (when Arts was housed there), and as the Dean of Arts. In all of these roles she has put student success first and foremost, and she has supported programs that have brought Mt. SAC world-wide--literally--recognition.

From the award winning art gallery to our world class vocal and instrumental groups, the Arts Division is recognized as having some of the finest programs in the state/world. Dean Long has worked tirelessly in support of those programs. She has hired the outstanding faculty, secured the resources, and then traveled all over in support of these fine programs. Sue has built excellent relationships across campus, and that helps her secure needed resources. She convinced the Instruction Team to support the expensive, but program defining TV truck that will serve as the cornerstone to our R-TV Program and give us state of the art production capabilities as we enter the new stadium in the near future. She has been innovative in supporting new programs--like working through strong workforce funding to support the drone photography program. That program is also a good example of her work collaborating across divisions. Dean Long shares facilities and equipment with the drone flight program of the Tech and Health division while utilizing areas of the College Farm for practice and support (in collaboration with the Dean of Natural Sciences).

One of Sue's greatest contributions is as a mentor. Whenever a new dean is hired, Sue always reaches out to offer support and guidance. She helped me in my transition from faculty into administration, and she has always been a helpful colleague when I need to explore solutions. She has been a mentor to most of our current deans and associate deans. This helps contribute to the collaborative team approach that makes the Instruction Team so successful and cohesive. Sue has a positive attitude and no-nonsense approach to problem solving. I have learned a great deal about educational management, particularly in dealing with faculty, from Dean Long, and I know many other deans feel the same way.

As the Dean of Arts, Sue has the obligation to support her programs, faculty, students, and staff. I know that she has traveled across the country, and out of the country to support groups at various competitions from New York to Europe. Her faculty appreciate her constant supportive presence. She has always been a great liaison to the community and to the surrounding arts scene, often bringing outstanding artists to the college for musical or art showcases. I have always been impressed by Sue's dedication to attending student events. She is rivaled only by Joe and Debbie from Kinesiology when it comes to her off hours support of programs.

I think an award like the eternal flame would mean a great deal to Sue as a capstone to an outstanding career in education, and particularly at Mt. SAC. She is always positive, smiling and helpful. She has been a leader for her division, a role model on the Instruction team, and a tireless advocate for students and her programs. I hope she will be considered for this award.

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