

## STUDENT SERVICES PROGRAM SPECIALIST I

### DEFINITION

Under general supervision, provides a variety of support services for students in various areas to facilitate students' access to education and training; facilitates duties such as testing accommodation, in-classroom scribing, proctoring, furniture accessibility, interpreting and captioning, matriculation, admissions, application, case management, and self-sufficiency services; provides information and assistance to students regarding program eligibility, applications, registration, student records, and admissions; identifies student needs and refers students to other campus or community resources, as appropriate; provides assistance for a variety of assignments related to the administration of program projects and services.

### SUPERVISION RECEIVED AND EXERCISED

Receives general supervision from the assigned managerial personnel ~~program director/manager~~. May receive technical and functional direction from Student Services Program Specialist II. Exercises no direct supervision over staff.

### CLASS CHARACTERISTICS

This is the first of two levels in the Student Services Program Specialist class series. Initially under more direct supervision, incumbents with general administrative experience perform more basic duties in support of the assigned program. This class is distinguished from the Student Services Program Specialist II in that the latter performs a broader range and more complex program support and/or a specialized function related to the area of assignment, program, or department.

### EXAMPLES OF ESSENTIAL FUNCTIONS (Illustrative Only)

1. Assists with coordinating program activities; monitors requests and schedules students for program services and keeps records of schedule changes.
2. Communicates with instructors, counselors, administrators, other staff, faculty, and outside agencies and community groups/partners to obtain and exchange information.
3. Schedules informal workshops, informational sessions, and program orientations for new or prospective program participants and parents regarding assigned program and services; participates in outreach activities to promote educational opportunities and services available in assigned area; assists in developing program informational materials.
4. Provides technical information to students, instructors, counselors, and others in the assigned program; works with students, counselors, instructors, and other staff to address students' needs and their progress within the assigned program; advocates for the student to other services providers.
5. Contacts and interviews by telephone, or in person, students, parents, faculty, staff, and various outside organizations to obtain data related to the assigned program for informational, data collection, and report development purposes.
6. ~~Monitors requests and schedules students for program services and keeps records of schedule changes.~~
7. ~~Processes a variety of documents related to the assigned student service area; maintains various records and files.~~
8. Inputs into, maintains, and downloads data from a computer database; gathers and compiles pertinent data.
9. Maintains accurate spreadsheets, files, and records, verifies accuracy of information, researches discrepancies, and records information; processes a variety of documents related to the assigned student service area; maintains various records and files.
10. Answers questions from and provides support services to students and visitors regarding program eligibility, requirements, registration, student records, and other policies and procedures.

11. Verifies and reviews forms for completeness and conformance with established policies and procedures; applies departmental and program policies and procedures in determining completeness of applications, records, and files; **composes, types, formats, and proofreads a variety of routine letters, reports, and documents.**
12. Prepares, copies, collates, and distributes a variety of documents; ensures proper filing of copies in departmental or central files.
13. Screens calls and visitors; assists students and visitors at front counter and directs to appropriate locations and/or staff; responds to basic complaints and requests for information; assists in interpreting and applying regulations, policies, procedures, systems, rules, and precedents in response to inquiries and complaints.
14. ~~Composes, types, formats, and proofreads a variety of routine letters, reports, and documents.~~
15. ~~Stays informed on program-related Federal/State laws, rules, regulations, policies, funding requirements, and agencies/organizations that work with programs participants.~~
16. ~~Learns and applies emerging technologies and, as necessary, to perform duties in an efficient, organized, and timely manner.~~
17. **Participates on committees, task forces, and special assignments, including, but not limited to Screening and Selection Committees and affiliated trainings. Prepares and delivers oral presentations related to assigned areas if needed.**
18. Performs other related **or lower classification** duties as assigned.

## **QUALIFICATIONS**

### **Knowledge of:**

1. Applicable codes, regulations, policies, technical processes, and procedures related to the program to which assigned.
2. Basic principles and practices of data collection.
3. ~~Applicable Federal, State, local, and District policies, codes, regulations, technical processes, and procedures related to the program to which assigned.~~
4. Modern office practices, methods, and computer equipment and applications **related to the work, including word processing, database, and spreadsheet applications.**
5. Record keeping principles and procedures.
6. Principles, practices, and techniques of effectively dealing with the public and basic public relations.
7. ~~English usage, spelling, vocabulary, grammar, and punctuation.~~
8. **Techniques for effectively representing the College in contacts with governmental agencies, community groups, and various business, professional, educational, regulatory, and legislative organizations.**
9. ~~Techniques for providing a high level of customer service by effectively dealing with the public, vendors, students, and District staff, including individuals of various ages, disabilities, various socio-economic, and ethnic groups.~~

### **Skills & Abilities to:**

1. Perform responsible clerical and technical support work with accuracy, speed, and general supervision.
2. ~~Provide varied and responsible work requiring the use of tact and discretion.~~
3. Understand the organization and operation of the **College District**, the assigned program, and of outside agencies as necessary to assume assigned responsibilities.
4. Summarize and present clerical and technical information and data in an effective manner.
5. Interpret, apply, explain, and ensure compliance with applicable ~~F~~**ederal**, ~~S~~**tate**, and local policies, procedures, laws, and regulations.
6. Effectively represent the **College District** in meetings with community groups and individuals.
7. ~~Respond to and effectively prioritize multiple phone calls and other requests for service.~~

8. ~~Compose and prepare basic correspondence and other written materials independently or from brief instructions.~~
9. Make accurate mathematical and basic statistical computations.
10. ~~Enter and retrieve data from a computer with sufficient speed and accuracy to perform assigned work.~~
11. Establish and maintain a variety of filing, record keeping, and tracking systems.
12. Organize own work, set priorities, and meet critical time deadlines.
13. ~~Operate modern office equipment including computer equipment and specialized software applications programs.~~
14. Use English effectively to communicate in person, over the telephone, and in writing.
15. ~~Understand scope of authority in making independent decisions.~~
16. Review situations accurately and determine appropriate course of action using judgment according to established policies and procedures.
17. **Learns and applies emerging technologies and, as necessary, to perform duties in an efficient, organized, and timely manner.**
18. Establish, maintain, and foster positive and effective working relationships with those contacted in the course of work.

**Education and Experience:**

~~Any combination of training and experience which would provide the required knowledge, skills, and abilities is qualifying. A typical way to obtain the required qualifications would be:~~

Equivalent to an Associate's degree from a regionally accredited college in a related field and one (1) **full time equivalent** year of experience in providing ~~technical program~~ support **for a program** at an institute of higher education.

**Licenses and Certifications:**

**The incumbent may periodically be required to travel to a variety of locations. If operating a vehicle, employees must have the ability to secure and maintain a valid California driver's license.**

~~None.~~

**PHYSICAL DEMANDS**

Must possess mobility to work in a standard office setting and use standard office equipment, including a computer; vision to read printed materials and a computer screen; and hearing and speech to communicate in person and over the telephone. This is primarily a sedentary office classification although standing and walking between work areas may be required. Finger dexterity is needed to access, enter, and retrieve data using a computer keyboard or calculator and to operate standard office equipment. Incumbents in this classification occasionally bend, stoop, kneel, reach, push, and pull drawers open and closed to retrieve and file information. Incumbents must possess the ability to lift, carry, push, and pull materials and objects up to 25 pounds.

**ENVIRONMENTAL ELEMENTS**

Incumbents work in an office environment with moderate noise levels, controlled temperature conditions, and no direct exposure to hazardous physical substances. Incumbents may interact with staff, students, and/or the public in interpreting and enforcing departmental policies and procedures.