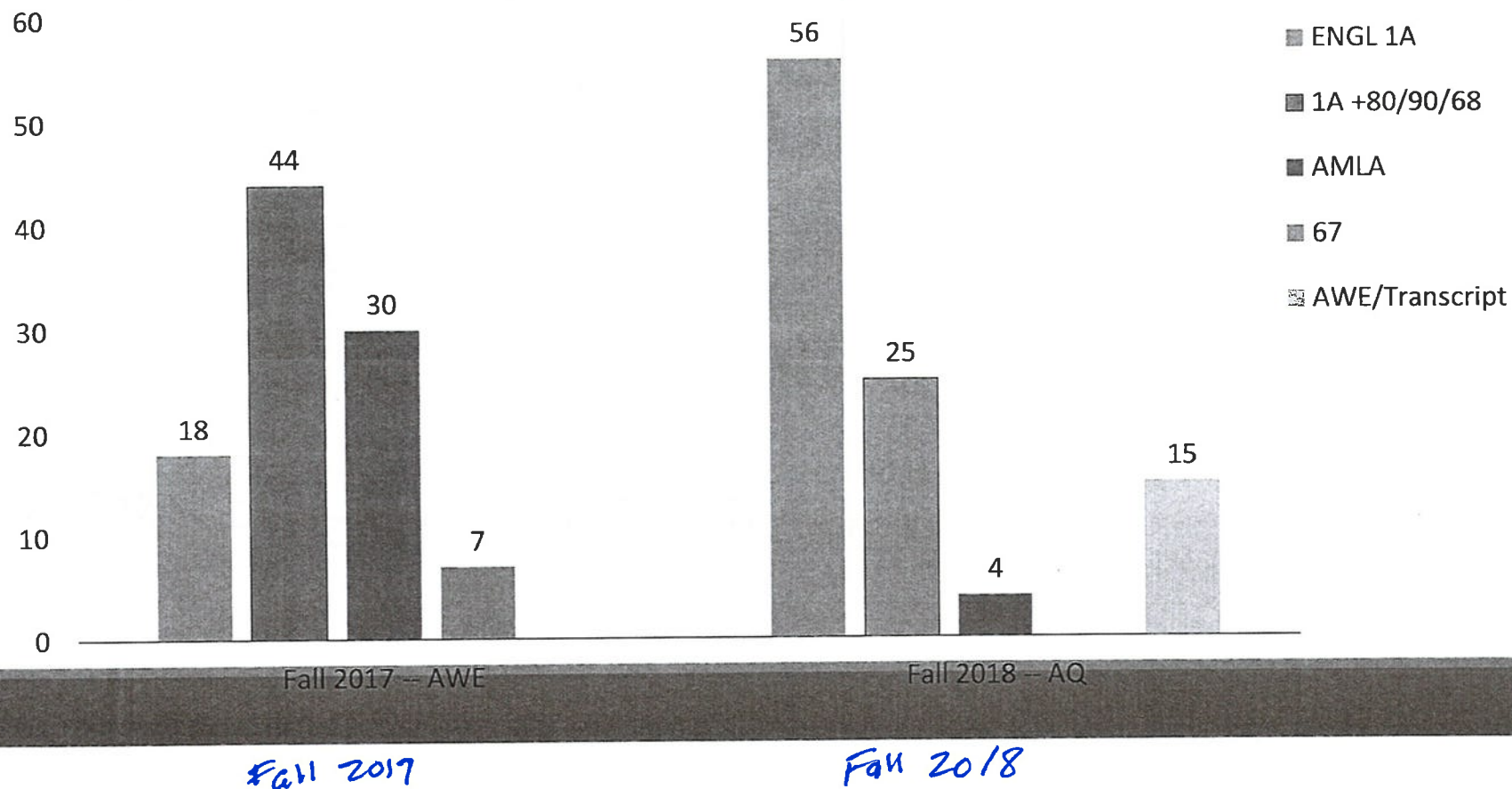


English Update on Placement and AB 705

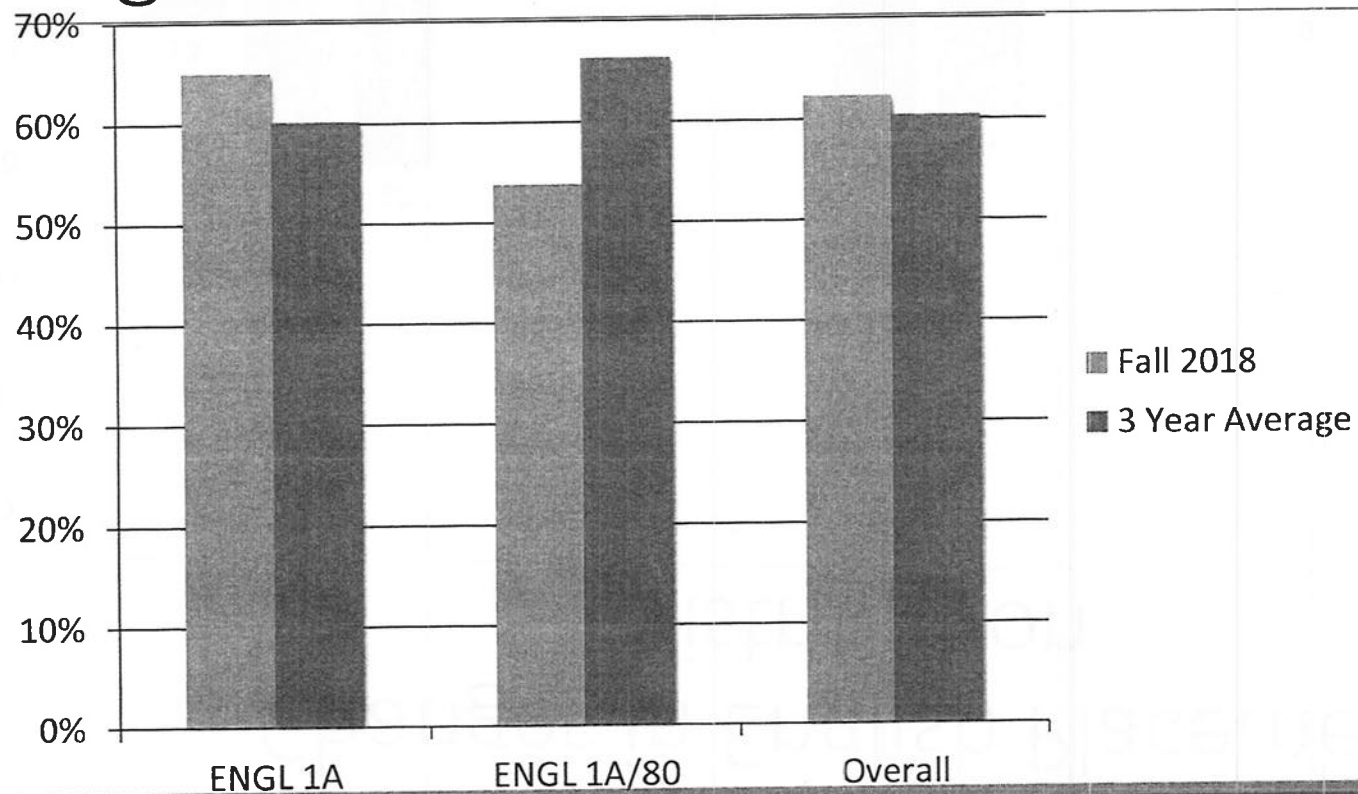
Changes in section offerings in English

	Fall 2016	Fall 2017	Fall 2018	Fall 2019
ENGL 67	51	41	2	0
ENGL 68	51	74	4	5
ENGL 1A + 80 (Formerly 66)		8	46	35
ENGL 90		6	3	0
Stand-alone ENGL 1A	78	82	133	125
AMLA		18	16	22
LERN 81		14	2	1

Changes in English Placement Distribution



English Fall 2018 Success Data



Academic Year 2018-2019 Target English Courses Success Rates by HS GPA Range

Purpose and Limitations

In compliance with AB705 requirements, the English department has adopted and implemented the default placement rules recommended by the Multiple Measures Assessment Project (MMAAP) using mainly the high school overall GPA threshold for placement into English writing courses since summer 2018. For local validation purpose, this research brief provides a preliminary view on target English course success rates by high school GPA within the academic year of 2018-2019 without considering other factors or the interaction of multiple factors. One needs to take caution in interpreting success rates based on small numbers (<30) because such rates (being grayed out below) are not reliable to use for comparison. It should also be noted that success rates of courses with very few sections offered are more likely to be influenced by faculty's grading practices.

Results

ENGL1A Success Rates by High School GPA Range		With Co-requisite		No Co-requisite		Overall	
CRSID	HSGPA_RANGE*	Enrolled	Success%	Enrolled	Success%	Enrolled	Success%
ENGL1A^	<2.00	166	31.3%	61	49.2%	227	36.1%
	2.00-2.59	1084	42.7%	351	50.1%	1435	44.5%
	2.60-2.99	245	60.4%	1460	57.7%	1705	58.1%
	3.00-3.49	280	71.4%	1981	67.1%	2261	67.7%
	3.50-4.00	108	78.7%	719	80.3%	827	80.0%
	GPA Unknown	716	66.5%	2700	65.4%	3416	65.7%
	Total	2599	54.8%	7272	64.9%	9871	62.3%

* HS GPA data are self-reported by students through Assessment Questionnaire (AQ) ^excluding ENGL1AH

ENGL67,68,90 Success Rates by High School GPA Range		With Co-requisite		No Co-requisite		Overall	
CRSID	HSGPA_RANGE*	Enrolled	Success%	Enrolled	Success%	Enrolled	Success%
ENGL67, ENGL68, ENGL90	<2.00			8	37.5%	8	37.5%
	2.00-2.59	14	57.1%	84	39.3%	98	41.8%
	2.60-2.99	2	50.0%	13	30.8%	15	33.3%
	3.00-3.49	17	29.4%	35	62.9%	52	51.9%
	3.50-4.00	3	100.0%	14	71.4%	17	76.5%
	GPA Unknown	26	61.5%	253	64.0%	279	63.8%
	Total	62	53.2%	407	57.5%	469	56.9%

* HS GPA data are self-reported by students through AQ

Student Support

Corequisite Model ENGL1A + ENGL 80 – Writing Support

- An extra hour of class time each with the professor each week
- Lower success rates than stand-alone 1A, but for last year, students in 1A +80 had lower high school GPA

Tutors in the Classroom Program

Writing 9-1-1

Currently developing other concurrent and embedded support models

Needs going forward

Integrated support and instruction

- Food and housing insecurity
- Mental health and wellness

Equity

- Pedagogical changes that support equity
 - Classroom policies
 - Culturally responsive curriculum
 - Assessment practices

Ongoing professional development

Ongoing cross-campus collaboration

