

Early Intervention Committee

(Academic Senate Committee – Reports to Student Preparation & Success Council)

Purpose:

The purpose of the Early Intervention Committee is to make recommendations on the planning and coordination of programs, services, and interventions which support student retention, persistence, and success. Early Intervention Committee considers data necessary to make informed decisions and reports on the assessment of campus services for students that support student retention, persistence, and success.

Function:

1. To make recommendations for the development and maintenance of timely and accessible programs, pedagogical interventions, and services to support early intervention, including the College's student success management system, early alert, wrap-around services, academic support, and methods to identify students who will benefit from support.
2. Review current practices, policies, and procedures and develop (with stakeholder input) needed policies and procedures to support early intervention programs, interventions, strategies, and services.
3. Give consideration to the long-term sustainability of resources to support these programs and services, including the identification and reporting of gaps.
4. Encourage a positive culture at the College that normalizes support and help-seeking behaviors.
5. Assist the college community in broadening and deepening understanding and knowledge of early intervention programs, services, pedagogical practices, and interventions.

Membership

	<u>Position Represented</u>	<u>Name</u>	<u>Term</u>
1.	Instructional Manager (Co-Chair) (appointed by the Vice President, Instruction)		19-21
2.	Faculty (Co-chair)		19-22
3.	School of Continuing Manager (appointed by the AVP, SCE)		19-20
4.	Research & Institutional Effectiveness		on- going
5.	Management Representative from Student Services (appointed by the Vice President, Student Services)		19-22
6.	Behavioral Wellness Team Representative		19-20
7.	Student Health Center Representative		19-21
	Faculty Representing the following areas (appointed by the Academic Senate):		
8.	Access Faculty		19-20
9.	Noncredit Faculty		19-21

10.	Learning Assistance Faculty		19-22
11.	Counseling Faculty		19-20
12.	Library Faculty		19-21
13.	Faculty at-Large		19-22
14.			19-20
15.			19-21
16.	Academic Support Center Classified Staff		19-21
17.	Classified at-Large		19-22
18.	Student Representative (appointed by Associated Students)		19-20

Membership Meeting Times:

COMMITTEE TYPE	CHAIR	MEETING SCHEDULE	LOCATION	TIME
Academic Senate	TBD	TBD	TBD	TBD

Person Responsible to Maintain Committee Website: TBD

College Website Link and Last Time Website Was Updated:

www.mtsac.edu/governance/committees/

First Year Goals:

1. Identify necessary data gathering methods and utilize data (including disaggregated data) to find where students are struggling and what supports are needed. [Cohort tracking, success and failure rates, etc.]
2. Cull together services, programs, and interventions that are currently available, and identify gaps
3. Develop list of successful practices for faculty to support early identification for students
4. Support the development of early alert program in Navigate
5. Work with POD and professional development committees to develop related professional development opportunities
6. Collaborate with Research and Institutional Effectiveness (RIE) to gather, review, and analyze data pertaining to student retention, persistence, and success to determine the effectiveness of student support interventions and the need for new interventions.

Approved by full Senate 12.5.19