

Distance Learning Report

Presented to the Board of Trustees

September 11, 2019

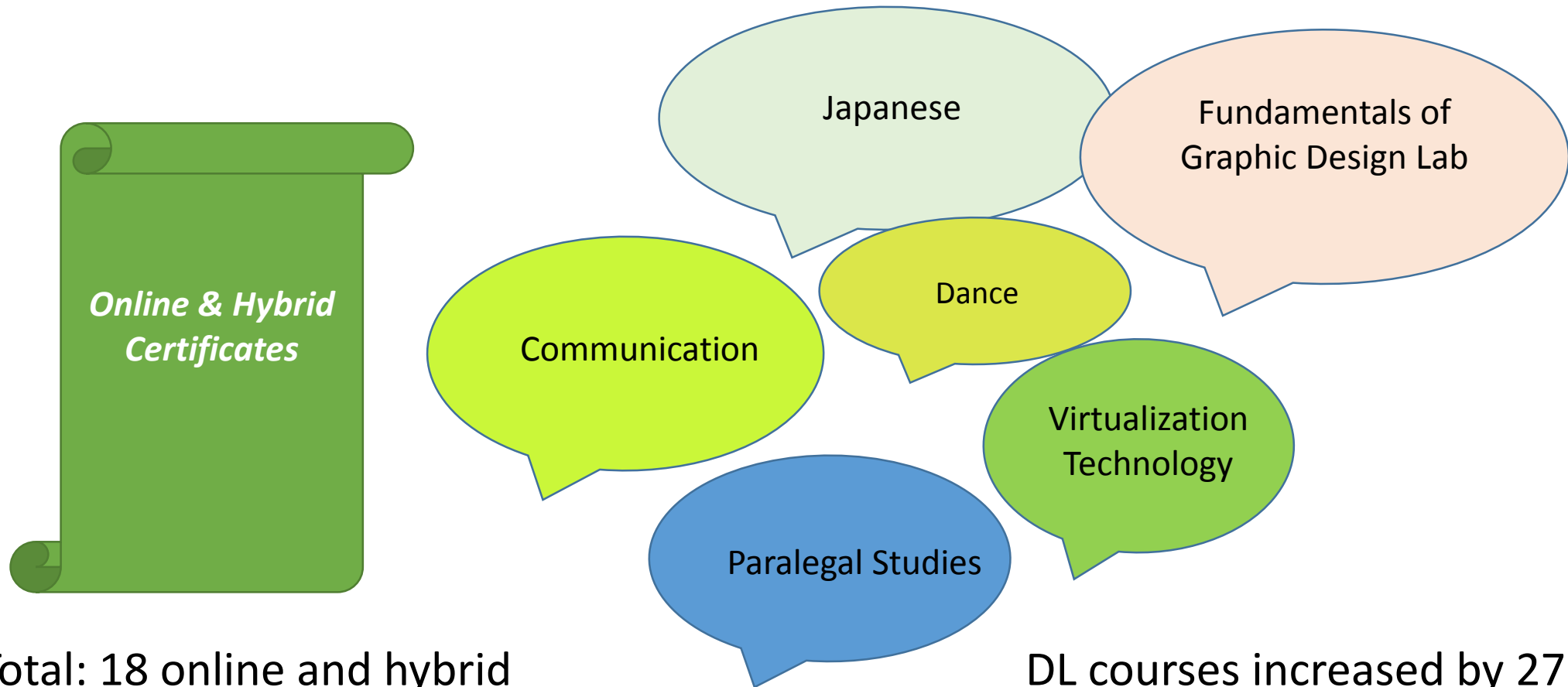
Ms. Carol Impara, Distance Learning Faculty Coordinator

Dr. Meghan Chen, Dean, Library & Learning Resources

Presentation Outline

- A. Growth in distance learning courses and sections
- B. Increase in faculty completers of online teaching certification
- C. Support and training for faculty (key developments: a suite of accessibility resources; CanInnovate; NameCoach; signed up as a pilot for 3PlayMedia)
- D. On the rise: Student success rates
- E. Easier access: student support services
- F. Under development (SPOT recertification)
- G. New resources: Improving Online CTE Pathways Grants
- H. The “new” Course Exchange
- I. Q & A

57 New Distance Learning Course Proposals



Total: 18 online and hybrid certificates, more may be in development

DL courses increased by 27.6% from the previous year.

Faculty Certified to Teach DL Classes

Skills and Pedagogy for
Online Teaching (SPOT)
To date: 264 faculty

Enrolled in SPOT
since 7/1/2019: 31 faculty



Coming Soon ... October 1st

SPOT Recertification: 4 hours of
mandatory training every 4 years
to retain eligibility to teach DL
classes

Support and Training for Faculty

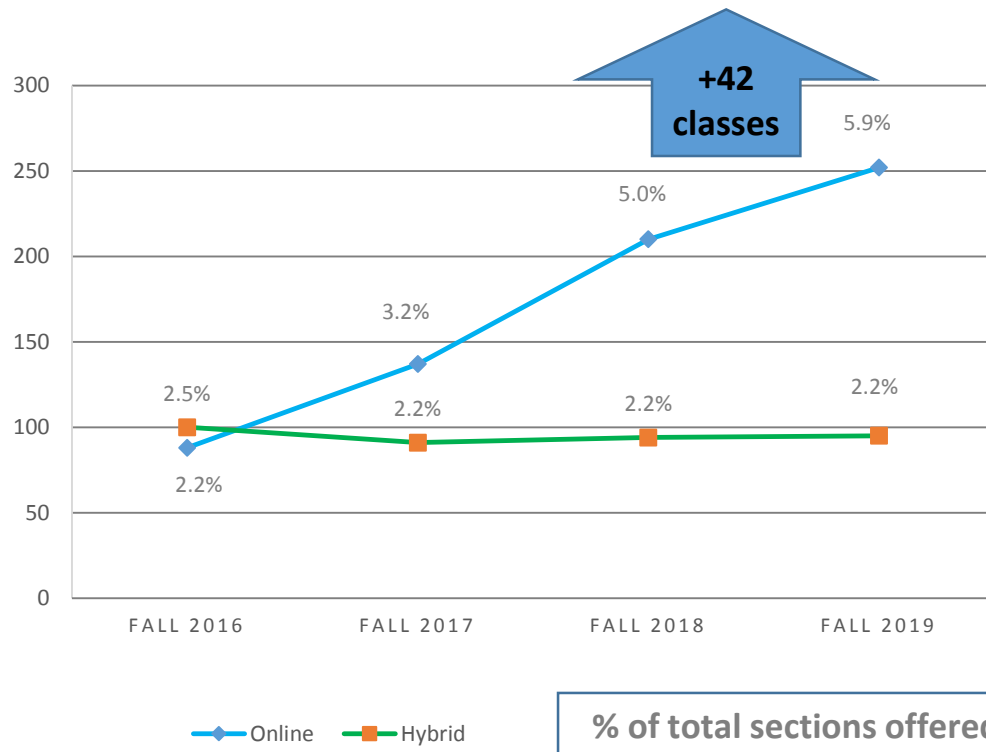


Distance Learning Faculty Resources

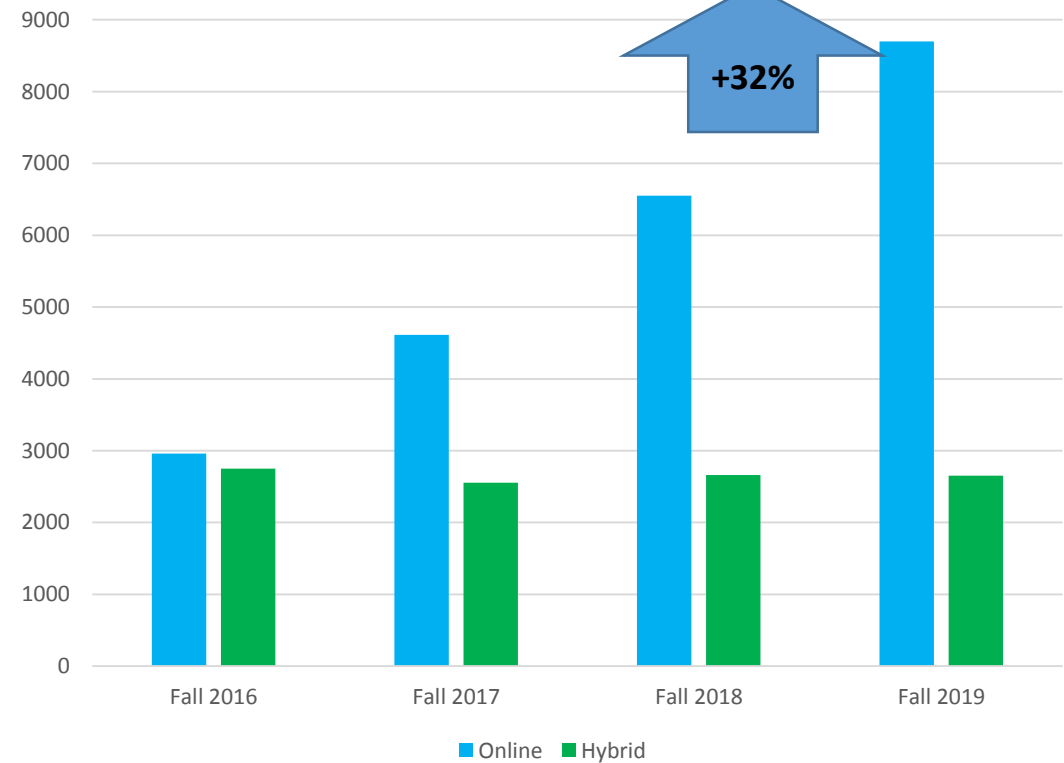
- **Create Distance Learning Courses**
- **Get SPOT certified to teach DL classes**
- Pre-semester Canvas Intensive
- Walk-in office hours first two weeks of classes
- Access-A-Thon hands-on open lab for making content accessible
- Accessibility resources “all in one spot”
- Can-Innovate virtual/F2F conference on online teaching
- Cranium Café for online counseling

Increasing Distance Learning Sections & Students

Sections Offered
Fall Semesters 2016-2019



Enrollment in Online & Hybrid Classes
Fall Semesters 2016-2019



**788 Professors
published courses in
Canvas**



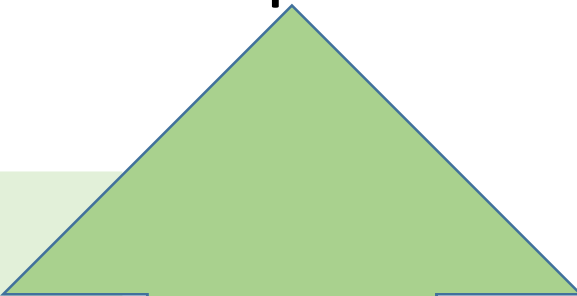
**Reached
23,500
students***

1,758

Spring 2019
Courses
published in
Canvas, a 16%
increase from
Spring 2018

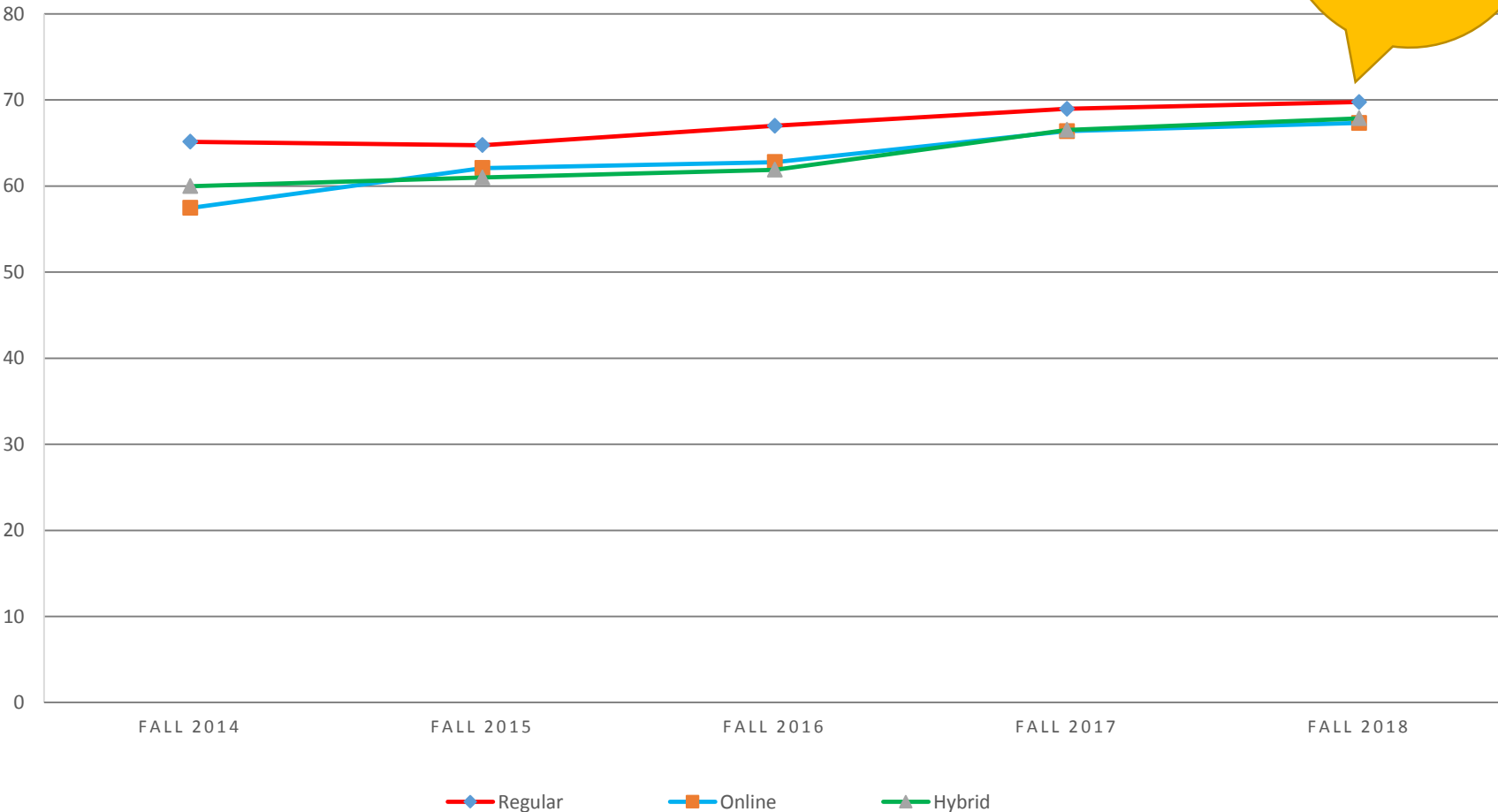
*unduplicated

Canvas Usage: Wider and Deeper



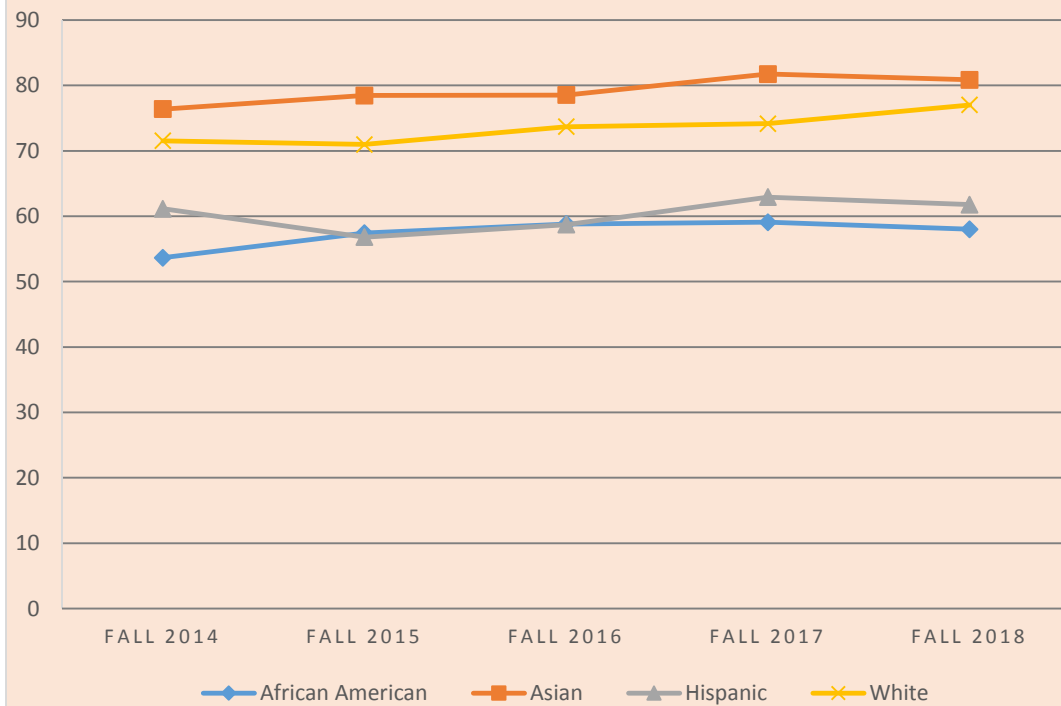
Canvas Usage	Spring 2018	Spring 2019	% Change
Pages Viewed (in millions)	20.9	27.4	31%
Files Uploaded	109,063	119,650	10%
Assignments Published	37,097	46,173	24%
Discussions Started	17,012	21,645	27%
Media Recordings Uploaded	1,271	1,888	49%

Success Rates in Regular, Online, and Hybrid Classes: Fall Semesters 2014-2018

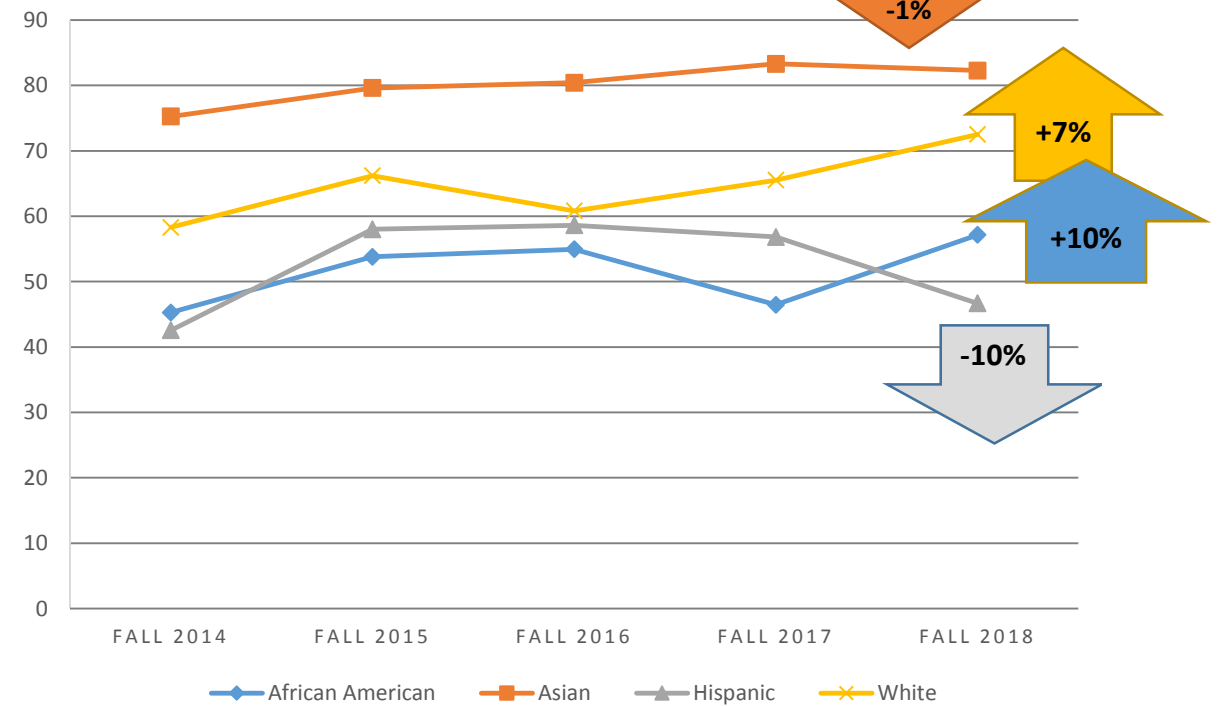


Regular & Online Success Rates by Race

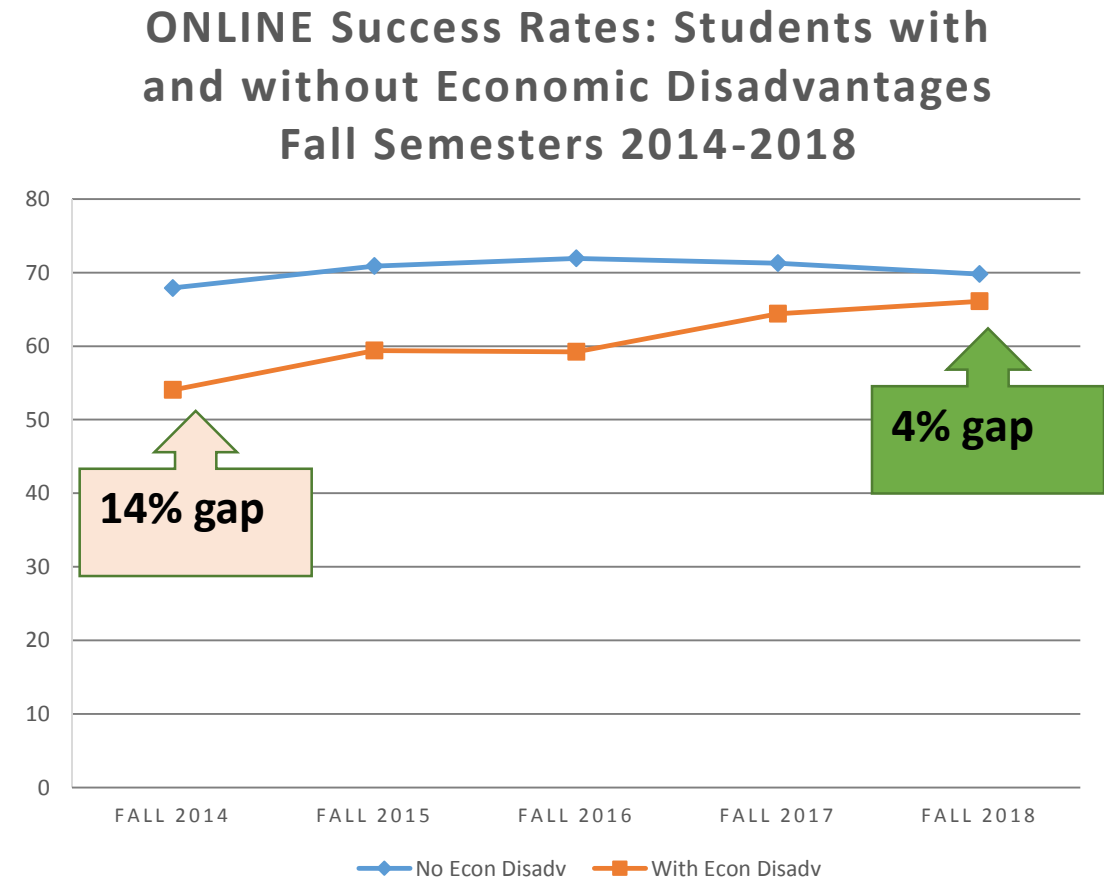
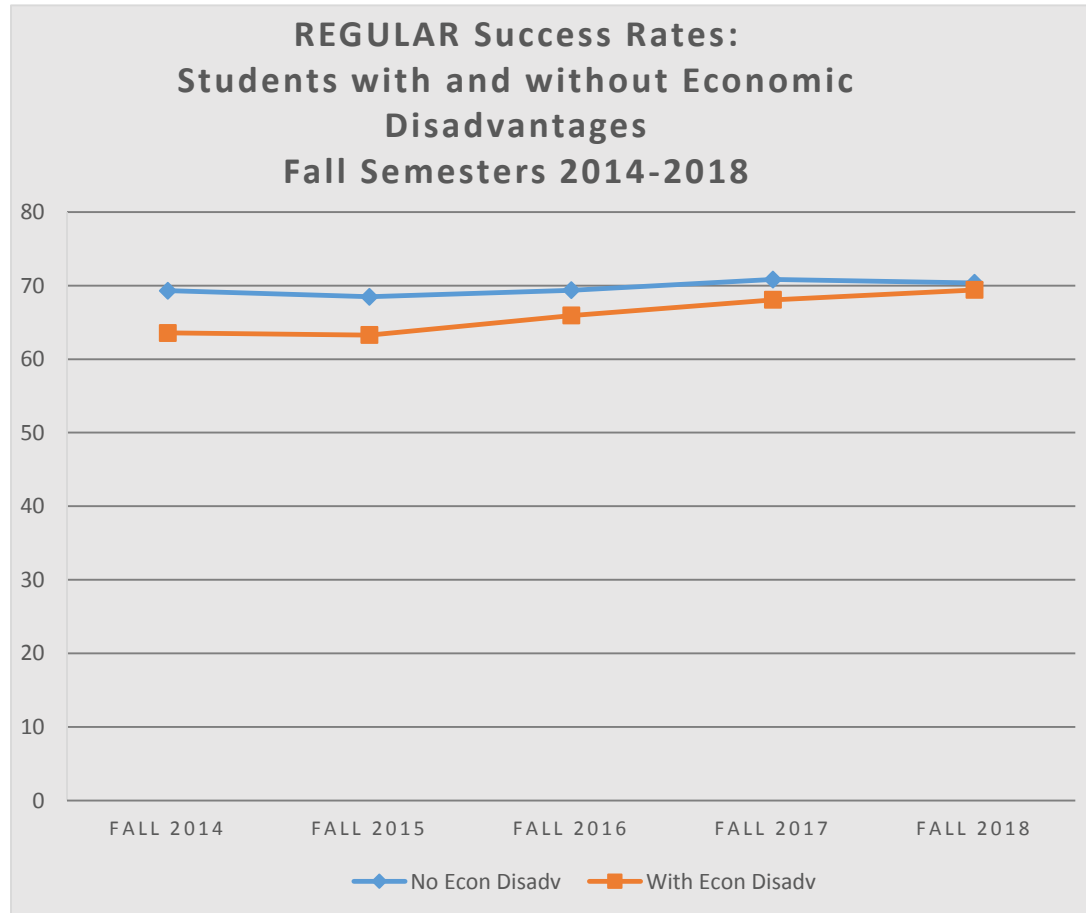
REGULAR Success Rates by Race
Fall Semesters 2014-2018



ONLINE Success Rates by Race
Fall Semesters 2014-2018



Regular & Online Success Rates by Economic Status



Wrap-Around Faculty & Student Support

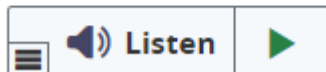
Mt. San Antonio College

Faculty Center for Learning Technology (FCLT)

Information Technology

Professional & Organizational Development

ReadSpeaker 
pioneering voice technology



NameCoach



OEI Course
Review Rubric



CANVAS & Help



Cranium Cafe
Because Human Connection Matters™

Online Counseling Network



Online Test
Proctoring

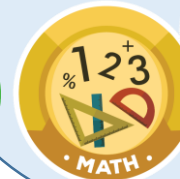
*Counseling
by email

*Chat with a
Librarian 24/7

*Library
databases,
ebooks, videos



24/7 Online Tutoring



*Mt. SAC Tutoring

*Call-outs
denote
existing
resources.

Improving Online CTE Pathways Grants



California
Community
Colleges

California Virtual Campus –
Online Education Initiative

Curriculum and Instruction (Track 1)

- **Curriculum**
 - OEI course design rubric – alignment of existing DL courses
 - New online CTE certificates
- **Accessibility**
- **Open Educational Resources** (affordable textbooks)
- **Visibility of online CTE certificates**
- **Professional Development**

Improving Online CTE Pathways Grants



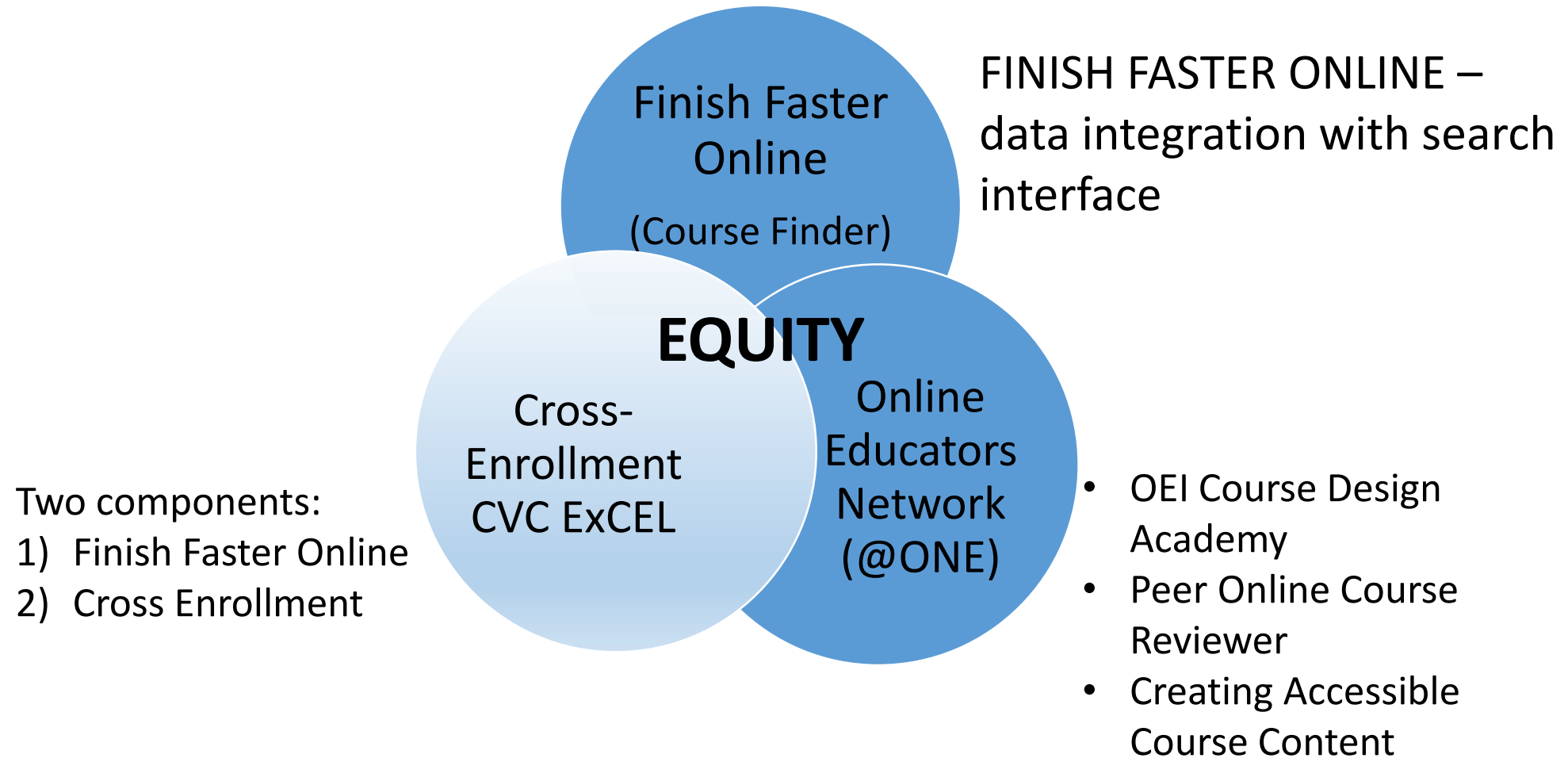
California
Community
Colleges

California Virtual Campus –
Online Education Initiative

Student Support (Track 3)

- **Coordinate** support services for students in online classes
- **Leverage existing tools** to keep students on track toward completion
- **Integrate** instruction and student support
- **Professional development** for faculty, staff, student peer mentors and tutors

Update on CVC-OEI



CVC-OEI Professional Development for Faculty



caninnovate

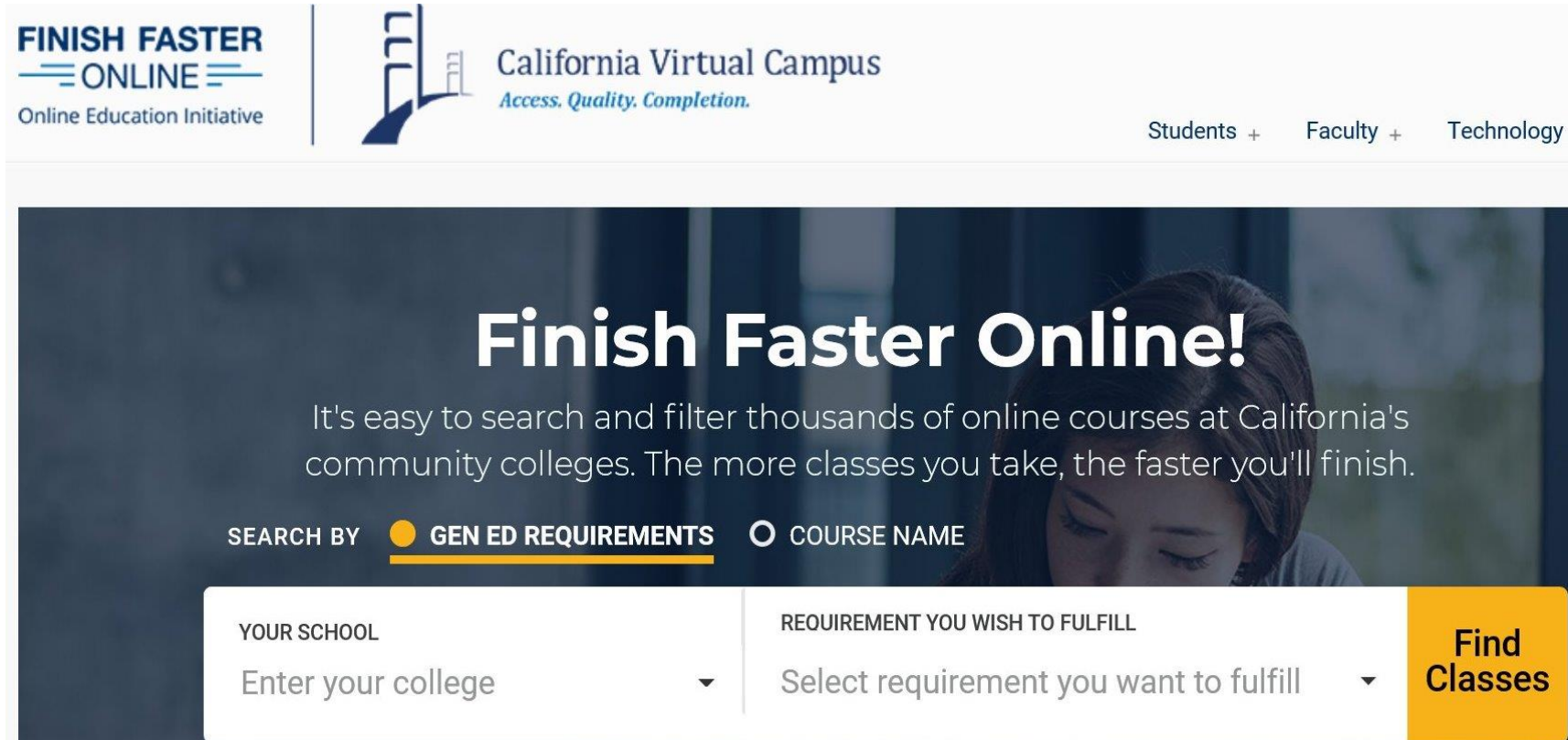
Brought to you by the CVC-OEI

Friday, October 25, 2019 • 9:00 am - 5:00 pm Pacific Time

Online Counseling Course and Trainings




California Virtual Campus Online Education Initiative



The screenshot shows the top navigation bar of the 'Finish Faster Online' website. On the left is the 'FINISH FASTER ONLINE' logo with the tagline 'Online Education Initiative'. In the center is the 'California Virtual Campus' logo with the tagline 'Access. Quality. Completion.' and a stylized building icon. On the right are links for 'Students +', 'Faculty +', and 'Technology'. Below the navigation bar is a large banner with the heading 'Finish Faster Online!' and a subtext: 'It's easy to search and filter thousands of online courses at California's community colleges. The more classes you take, the faster you'll finish.' Below the banner is a search section with two radio buttons: 'SEARCH BY' followed by 'GEN ED REQUIREMENTS' (which is selected and underlined) and 'COURSE NAME'. Below these are two dropdown menus: 'YOUR SCHOOL' with the placeholder text 'Enter your college' and 'REQUIREMENT YOU WISH TO FULFILL' with the placeholder text 'Select requirement you want to fulfill'. To the right of these dropdowns is a yellow button labeled 'Find Classes'.

FINISH FASTER
— ONLINE —
Online Education Initiative

 **California Virtual Campus**
Access. Quality. Completion.

Students + Faculty + Technology

Finish Faster Online!

It's easy to search and filter thousands of online courses at California's community colleges. The more classes you take, the faster you'll finish.

SEARCH BY ☒ GEN ED REQUIREMENTS ☐ COURSE NAME

YOUR SCHOOL
Enter your college ▼

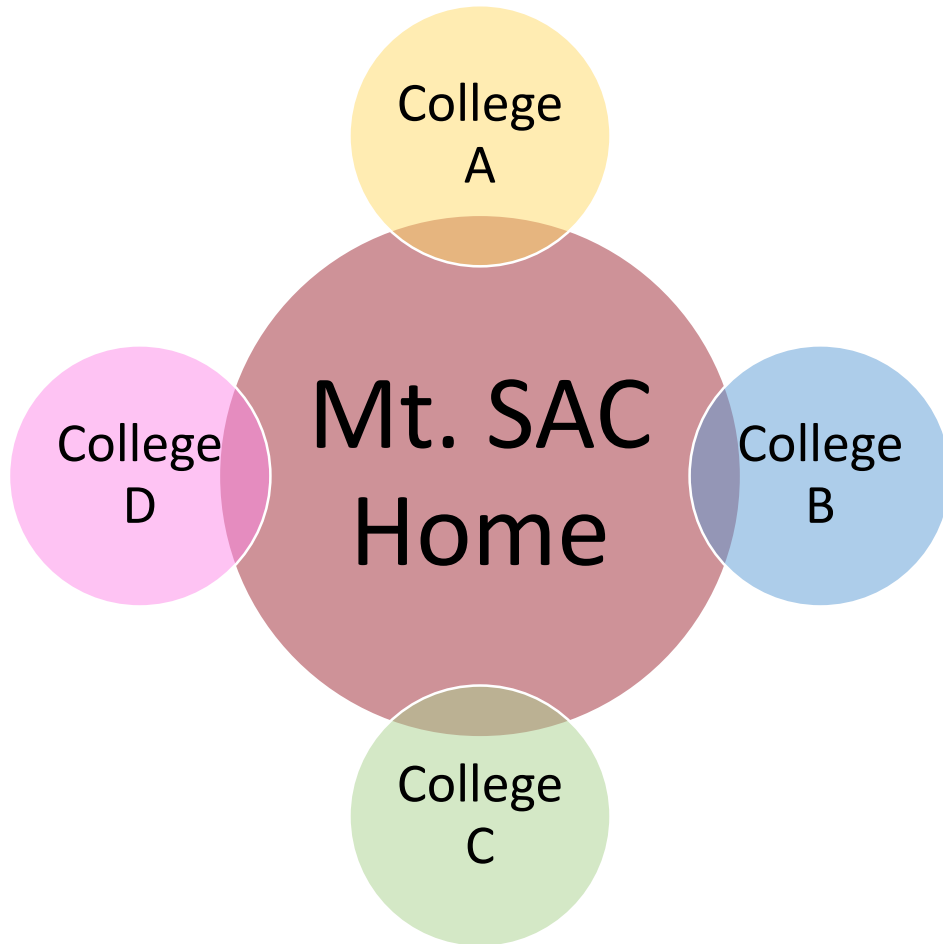
REQUIREMENT YOU WISH TO FULFILL
Select requirement you want to fulfill ▼

**Find
Classes**

CVC Exchange
= [Finish Faster
Online!](#)

- Data validation for data transfer accuracy.
- Next step: cross-enrollment

Part 2: Cross-Enrollment Exchange



- **Cross-Enrollment**: a streamlined enrollment process
- **N2N** third-party product selected
- **Pilot** with colleges using Banner, Colleague, and PeopleSoft systems
- **Mt. SAC participation in Spring or Fall 2020**

Q & A

Thank you for your support!