

President's Cabinet Action Notes



Bill Scroggins, President & CEO • Richard Mahon, VP of Instruction • Audrey Yamagata Noji, VP of Student Services

Mike Gregoryk, VP of Administrative Services • Ibrahim "Abe" Ali, VP of Human Resources

November 12, 2019 Doug Jenson sat in for Mike Gregoryk

- 1. Cabinet reviewed and commented on the following information item:
 - a. The 2020 Peak Leadership Summit Management Retreat will be held January 9 and 10 at the J.W. Marriott Desert Springs Resort & Spa in Palm Desert. <u>The announcement is attached</u>. Cabinet asked the organizers to attend a future Cabinet meeting to discuss the retreat.
- 2. Congresswoman Norma Torres was at Mt. SAC last Wednesday to announce that she will be introducing legislation that would offer \$500 million in funding for college students struggling with food and housing insecurities. (<u>Attached Daily Bulletin story</u>.) The "Basic Assistance for Students in College Act" would establish a competitive grant process that colleges could tap into to support programs for free or subsidized food, secure sleeping arrangements, temporary housing, and priority access to campus childcare.
- 3. The National Student Clearinghouse Research Center has issued a report entitled, "Some College No Degree" (attached). Highlights:
 - 36 million Americans hold some postsecondary education but no completion and are no longer enrolled.
 - California is #1 with 5,737,485 "Some College No Degree" and 80% of these are community college students.
 - 10% are "potential completers" already with two years of college and more likely to re-enroll and finish college.
 - 940,000 "Some College, No Degree" from five years ago have since re-enrolled and are now completers.
 - More than a million are still enrolled as of December 2018, for a combined success and progress rate of 54%

Given this data, should Mt. SAC reach out to former students with 45+ units to reenroll?

- 4. A new paper, "The Transformation Ready Higher Education Institution," (attached) is based on surveys and interviews with 425 university leaders. This research indicates that leaders can position the institution for effective transformation by building upon four key dimensions of transformation readiness:
 - 1. Develop and empower collaborative leaders who share accountability for strategic growth and manage enterprise performance more deliberately.
 - 2. Plan differently and ask questions with both immediate, short-term and visionary, long-term perspectives.
 - 3. Operate in connected ways through shared data and technology that enable stronger performance management.
 - 4. Establish innovation centers to develop and launch offerings for new student populations.

The "To Encourage a Culture of Shared Leadership" bullets particularly drew our attention: Emphasis added.

- Prioritize recruiting and developing individuals with deep domain expertise who can serve as strategic advisers on different <u>cross-functional initiatives</u> such as improving access and quality and meeting financial expectations.
- Create mentorships across institutional areas to improve communication and build a pipeline of future leaders.
- Realign incentives to reward innovation and collaborative performance.
- 5. Cabinet discussed the work of the 4CIS Consortium (<u>link</u>). This partnership of Kern, Coast, and Foothill-DeAnza districts has created a collaboration among three of the largest Banner users. (<u>See attached history of the consortium</u>.) Mt. SAC will be considering joining the consortium—discussion to be continued. The 4CIS Consortium is also joining with Mt. SAC and State Vice Chancellor Barney Gomez to make a presentation to the Joint CCCT and CEO Boards next Thursday, November 21st. (<u>See attached presentation</u>.) The proposal is to create a state-funded universal ERP¹ that could be utilized by all 115 California Community Colleges.

¹ Enterprise Resource Management software of which Banner and Datatel are the most prominent in the CCCs.

- 6. Cabinet reviewed the agenda for Expanded PAC for this Thursday, November 13th, (<u>agenda attached</u>) and discussed details of the presentations, discussions, and expected outcomes.
- 7. The New Construction Website is now active. Visit https://www.mtsac.edu/construction/
- 8. A Chancellor's Office memo (attached) has shared that host campuses for the Community College Immigration Legal Services Project have been selected. An appropriation of \$10 million was provided in California's 2018-19 Budget to fund the project. Mt. SAC is one of the 65 colleges that have been selected (list attached) as host colleges in this initial pilot phase. Over the next two years, the Immigrant Legal Resource Center (link) is contracted to develop up-to-date information that students and faculty will be able to access via a Chancellor's Office website.
- 10. Items for future agendas (items for the next Cabinet meeting are shown in BOLD:
 - a. Follow up on demographics of faculty hiring (Abe, 11/19)
 - b. Follow-up on AP 3435 and 3540 (11/26)
 - 1) AP 3435 Discrimination and Harassment Investigations (attached). An updated draft will be brought to Cabinet by HR.
 - 2) AP 3540 Sexual Misconduct-Dating Violence-Domestic Violence-Stalking (attached). Update due to Cabinet by HR
 - c. Multiple Measures Placement Workgroup (Audrey, Journana & Team, 11/26)
 - d. Management Workgroup for SEAP funds (Audrey, Madelyn et al, 11/26)
 - e. Student Centered Funding Formula—Continued Follow Up
 - A. Student Support Cohort System Workgroup (Dale, Antonio, Barbara, 11/26)
 - B. Noncredit Support of SCFF & Multiple Measures (Madelyn, 1/14)
 - C. Implementing SCFF Research Agenda and Data Reporting/Analytics (Barbara, 12/17)
 - D. CalPASS-PLUS follow up for K-12 full participation (Barbara, Bill, 12/17)
 - E. Auto Award/Near Completion (Audrey, George, Francisco, Dale, 12/3)
 - F. EAB Navigate Schedule Building & Data Analytics (Student Support Workgroup--Dale, 11/26)
- 8. Quarterly Reports to Cabinet
 - a. Emergency Response Plan Quarterly Report (Duetta, 1/14)
 - b. Room Utilization/Capacity-Load Ratio Project (Gary, Mika, Journana, Kevin Owen, 1/14)
 - c. Faculty Position Control Quarterly Report (Journana & Rosa, 1/14)
 - d. Construction Project/Scheduled Maintenance Quarterly Report (**Gary, 11/19**)
 - e. IT Projects Quarterly Report (Dale, 12/17)
 - f. Grants Quarterly Update (Adrienne, 12/17)
 - g. Dual Enrollment at Local High Schools Quarterly Report (Journana, Joel & Francisco, 12/10)
 - h. International Student Quarterly Update (Audrey & Darren, 1/21)
 - i. Academic Support Coordination Project Quarterly Report (Madelyn, Meghan, 12/3)