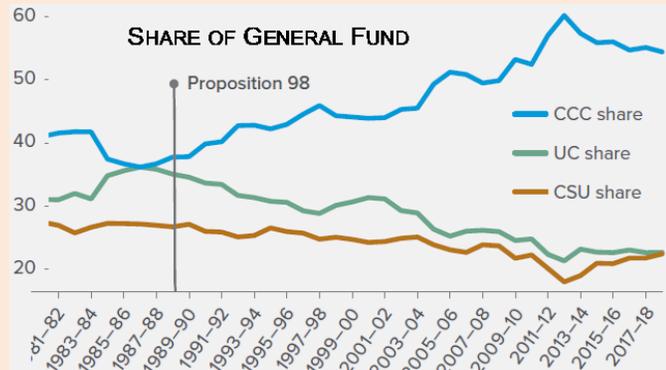




October 15, 2019

1. Cabinet reviewed and commented on the following information items:

- a. Administrative Services has produced their most recent Quarterly Report ([attached](#)).
- b. State test scores show 50.9% of California public school students meet English Standards and just 39.7% meet Math standards. However, the trend of gradual improvement is encouraging. [See the attached article](#).
- c. An update on enrollment ([attached](#)) was provided to the Board of Trustees at their last meeting.
- d. The Public Policy Institute of California has published an extensive analysis ([attached](#)) of Higher Education in California. Much of the report is consistent with other studies, but Cabinet noted several revealing facts.



- More California high school graduates are academically ready for college than ever before.
- Students at community colleges and CSU more or less reflect the racial/ethnic composition of high school graduates.
- Percent of adults with BAs is slightly larger than in the U.S as a whole—but CA students take longer than four years to graduate.
- California is more reliant on community colleges for entry to postsecondary education than almost any other state.
- Prop 98 has altered the distribution of higher ed funding (graph).
- State financial aid is focused on tuition, so students must cover costs that add up to thousands for housing, transportation, and books—costs that have increased 24% since 2012.

e. Dan Walters, longtime education reporter, in "Holding Schools Accountable" ([attached](#)), calls into question differential treatment of community colleges and K-12 districts—and calls for more accountability for K-12:

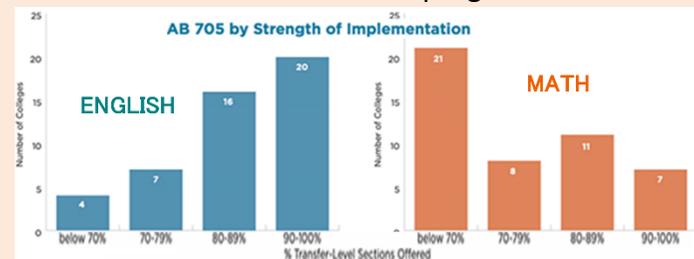
Jerry Brown, persuaded the Legislature to base state support of community colleges, in part, on how well they prepare their students for employment or transfers into four-year colleges. However, Brown stoutly resisted any similarly strong accountability for K-12 schools, saying he trusted local school officials to do the right thing as he gave them extra money to improve outcomes for poor and English-learner students. Education reform groups have been highly critical of school districts, particularly large ones such as Los Angeles Unified, for a lack of transparency on how the extra money, provided through the Local Control Funding Formula (LCFF), is being spent and what results have been.

- f. With the retirement of Mike Gregoryk coming up next March, recruitment for the new Vice President Administrative Services has begun ([see attached](#)).
- g. The *LA Times* reports ([attached](#)) that "Wage Inequality is Surging in California—and Not Just on the Coast." A Federal Reserve report ([attached](#)) shows the Los Angeles metropolitan area 12<sup>th</sup> worst (of 200) in the "90/10 ratio" This ratio represents the wages earned by a worker at the 90th percentile of the wage distribution divided by the wages earned by a worker at the 10th percentile in each place—richest/poorest ratio—which for LA is 6.9. In 1980, LA was in the middle of the pack of the 200 metro areas. Why the change? The report states:  
In Los Angeles, over the same 35 years, inflation-adjusted pay rose by just 3% for those in the bottom 10%, and by 18% for those at the median wage. For workers at the top, earning in the 95th percentile, pay rose by 69%.

2. Governor Newsom has vetoed AB 1727 which would have allowed apportionment funding for managed CDCP courses to be computed on census date enrollment rather than by positive attendance—a potential boon for Mt. SAC. The veto was based on the added cost. ([See attached veto message](#).)
3. Mt. SAC lobbyist Ashley Walker provided an update report at the last Board of Trustees meeting ([presentation attached](#)).
4. Due to new data and a recalculation of the Strong Workforce Program funding formula, specifically livable wage data, much higher reductions occurred for the LA Region (25.9%, \$5.4 million) than any of the others. The 2019-20 vs 2018-19 SWP Regional and Local Allocations Comparison Report is **attached**.

5. One impact of the reduction in LA Regional Strong Workforce funding is a cut in funding ([attached](#)) for the Center of Excellence ([link](#)) for which Mt. SAC is the fiscal agent and host college. Cabinet discussed alternatives to present to the LAOCRC ([link](#)) to augment the budget and/or restructure services.
6. Cabinet discussed preparation for the October 26<sup>th</sup> Board Study Session at the Sheraton Fairplex. The agenda with times included is [attached](#). One of the items will be a presentation by Pamela Haynes on the role of the Board of Trustees in policy and legislative advocacy. ([See her attached overview and bio.](#))
7. The Chancellor's Office announced grant awards ([attached](#)) under state funding of the California Apprenticeship Initiative ([link](#)). Cabinet discussed future involvement of Mt. SAC in this program.

8. The Campaign for College Opportunity ([link](#)) issued "CCCs Showing Uneven Progress in Adopting Math and English Reforms" ([attached](#)) and a more extensive report, "Getting There: Are California Community Colleges Maximizing Student Completion of Transfer-Level Math and English?" ([attached](#)). As a proxy for the extent of implementing AB 705, a count was made of basic skills sections and transfer English and Math course sections in published class schedules. That data (see chart) shows significant increases in the proportion of transfer level English courses but not nearly as much change in Math.



9. The status of changes in previously discussed Administrative Procedures is as follows:
  - 1) AP 3435 Discrimination and Harassment Investigations ([attached](#)). An updated draft will be brought to Cabinet by HR.
  - 2) AP 3540 Sexual Misconduct-Dating Violence-Domestic Violence-Stalking ([attached](#)). Update due to Cabinet by HR
  - 3) AP 4100 Graduation Requirements for Degrees and Certificates ([attached](#)). Referred to Academic Senate.
  - 4) AP 4222 Remedial Coursework ([attached](#)). Referred to Academic Senate.
  - 5) AP 4230 Grading Symbols ([attached](#)). Referred to Academic Senate.
10. Cabinet was joined by Rosa Royce, Chief Budget and Compliance Officer, to present the Faculty Position Control Quarterly Report ([attached](#)) and the Faculty Obligation Number Update for current Fall 2019 ([attached](#)) and projected for Fall 2020 ([attached](#)).
11. Cabinet was joined by Duetta Langevin, Director of Safety & Risk Management, to present the Emergency Response Plan Quarterly Report ([attached](#)).
12. With Mt. SAC's implementation of AB 705 well underway, several surveys are being used to measure effectiveness of placement recommendations using the Assessment Questionnaire or AQ ([link](#)) and of the use of corequisite support for students placed in transfer level English and Math.
  - Fall 2019 General Student AQ Experience Survey ([attached](#))
  - Fall 2019 Math Student AQ Experience Survey ([attached](#))
  - Corequisite Student Survey with Results for Fall 2019 ([attached](#))
  - Corequisite Math Faculty Survey with Results for Spring 2019 ([attached](#))

13. Items for future agendas (items for the next Cabinet meeting are shown in BOLD):

- a. Follow-up on AP 3435 and 3540 (11/26)
  - 1) AP 3435 Discrimination and Harassment Investigations ([attached](#)). An updated draft will be brought to Cabinet by HR.
  - 2) AP 3540 Sexual Misconduct-Dating Violence-Domestic Violence-Stalking ([attached](#)). Update due to Cabinet by HR

- b. Multiple Measures Placement Workgroup (Audrey, Joumana & Team, 11/26)
- c. Management Workgroup for SEAP funds (Audrey, Madelyn et al, 11/26)
- d. Student Centered Funding Formula—Continued Follow Up
  - A. Student Support Cohort System Workgroup (Dale, Antonio, Barbara, 11/26)
  - B. Noncredit Support of SCFF & Multiple Measures (Madelyn, 1/14)
  - C. Implementing SCFF Research Agenda and Data Reporting/Analytics (Barbara, 12/17)
  - D. CalPASS-PLUS follow up for K-12 full participation (Barbara, Bill, 12/17)
  - E. Auto Award/Near Completion (Audrey, George, Francisco, Dale, 11/12)
  - F. EAB Navigate Schedule Building & Data Analytics (Student Support Workgroup--Dale, 11/19)

14. Quarterly Reports to Cabinet

- a. Emergency Response Plan Quarterly Report (Duetta, 1/14)
- b. Room Utilization/Capacity-Load Ratio Project (Gary, Mika, Joumana, Kevin Owen, 1/14)
- c. Faculty Position Control Quarterly Report (Joumana & Rosa, 1/14)
- d. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 11/19)
- e. IT Projects Quarterly Report (Dale, 12/17)
- f. Grants Quarterly Update (Adrienne, 12/17)
- g. Dual Enrollment at Local High Schools Quarterly Report (Joumana, Joel & Francisco, 12/10)
- h. International Student Quarterly Update (Audrey & Darren, 10/22)
- i. Academic Support Coordination Project Quarterly Report (Madelyn, Meghan, 12/3)