



July 16, 2019

1. Cabinet reviewed and commented on the following information items:
 - a. The Administrative Services Quarterly Report ([attached](#)) drew attention to these activities:
 - The Athletics complex is 75% construction completion and remains on schedule for December 2019.
 - Student Center design is near completion and was submitted to the State Architect in May 2019.
 - Parking Structure R was approved at the June Board meeting and is currently under construction.
 - The 2019-20 pay schedules are on the payroll website at <http://www.mtsac.edu/payroll/paydates.html>.
 - Payroll and Technical Services launched the WorkForce Time and Attendance system on June 1st.
 - The new "Finish Faster" ([link](#)) allows students near real-time access to open seats in CCC & CSU online classes.
 - Two new IBM P9 servers have arrived and installation and setup will begin in two weeks.
 - The new 'sticky' Ask Joe feature is available on the right side of all pages on the College website.
 - Emergency Operation Plan Training: a tabletop exercise in the EOC and a trustee training were held in June.
 - Event Services assisted Commencement on June 16th in an arena packed with 8500 guests and 1291 students.
 - The Business and Computer Technology Complex has received national attention with a complete eight-page write up of the AV and notification systems on page 60 of *Sound and Communication Magazine* ([link](#)).
 - b. NBC Coverage of the Stockholm 400 Meter race ([link](#)) featured Four mentions of Mt. SAC.
2. The workgroup ([see memo](#)) on the Student Equity and Achievement Program (SEAP-[link](#)) has made a series of recommendations ([attached](#)) to Chancellors Office. Categories:
 - ◆ MIS Data Changes ◆ Policy Review/Alignment ◆ Funding Formula ◆ Student Education Plan ◆ Annual Report
3. For some time now, the University of California System has been developing Transfer Pathways or UCTPs ([link](#)) for 21 of the most common majors. The information consists of a list of recommended lower division courses to prepare for the major using generic names for the courses. The Transfer Pathways featured on the above link do not provide a guaranteed path for transfer to a UC campus. Last month, a memo ([attached](#)) introduced the UCTP Guarantee pilot project for chemistry and physics. "The completion of the degree with a cumulative GPA of 3.5 or higher in UC transferable coursework is a guarantee of admission to the University of California **System**. All nine undergraduate UC campuses will participate in the UC Transfer Pathways Guarantee in Chemistry and Physics pilot for UCTP associate degrees awarded in physics and chemistry that meet the minimum GPA." (**emphasis added**) The pilot project is producing templates for the guaranteed transfer associate degrees. [The template for physics is attached](#). The templates for the UC Transfer Pathways Guarantee in chemistry and physics degrees contain specific general education requirements of 20 C-ID units.
4. Mt SAC has begun conversations with Foothill Transit for renewal of the Class Pass ([link](#)) student bus ridership program. Among several topics under discussion is collection of data to improve ridership. **See the attached memo**. Mt. SAC will survey students about matters such as bus routes and bus departure and arrival times. Foothill Transit will retrieve and analyze existing data on Mt. SAC student riders including usage of routes that lead to Mt. SAC and when Mt. SAC students board the busses.
5. Tannia Robles, Director of High School Outreach provided an update ([attached](#)) on "Promise Plus-What It's About for 2019-20" The message says in part, "Promise+Plus (P+P) has reached capacity. Nearly 1,000 students are being served through STEP and Bridge."
6. Mt SAC has completed and submitted the AB 705 Multiple Measures Placement District Adoption Plan ([attached](#)) as requested by the Chancellor's Office.

7. Mt. SAC has completed and submitted responses ([attached](#)) to Chancellor's Office questions on state funded legal services to undocumented students. Current legislation will significantly improve such services which have been a Legislative priority the last two years. (See [link](#) for existing legal support.)
8. Cabinet was joined by Rosa Royce, Chief Budget and Compliance Officer, to present the Faculty Position Control Quarterly Report ([attached](#)) and the Faculty Obligation Number Update ([attached](#)).
3. Items for future agendas (items for the next Cabinet meeting are shown in BOLD):
 - a. **New Resource Allocation of One-Time Funds for 2019-20 (ALL, 7/23)**
 - b. New AP on process for determining educational administrator status (Abe, 8/13)
 - c. Alertus System (Chris Rodriguez, Kevin Owen, Chris Schroeder, Dale Vickers, Teresa Patterson, 8/13)
 - d. AP 3725 Information Communications Technology Accessibility/Acceptable Use (Audrey, Grace, 8/20)
 - e. Multiple Measures Placement Workgroup (Audrey, Joumana & Team, 8/27)
 - b. Student Centered Funding Formula—Continued Follow Up
 - A. Tracking Students in Support Cohorts (Student Support Workgroup (Dale, Antonio, Barbara, 8/27)
 - B. Noncredit Support of SCFF & Multiple Measures (Madelyn, 9/24)
 - C. Implementing SCFF Research Agenda and Data Reporting/Analytics (Barbara, 9/17)
 - D. CalPASS-PLUS follow up for K-12 full participation (Barbara, Bill, 9/17)
 - E. Auto Award/Near Completion/Counselor-aided student assent system (Audrey, George, Francisco, Dale, 8/13)
 - F. *EAB Navigate* Schedule Building & Data Analytics (Student Support Workgroup--Dale, 8/20)
 - G. Increasing Financial Aid Awards: *ProVerify* software and Case Management (**Audrey, Chau, Dale, 7/23**)
4. Quarterly Reports to Cabinet
 - a. Emergency Response Plan Quarterly Report (Duetta & Melonee, 9/24)
 - b. Room Utilization/Capacity-Load Ratio Project (**Gary, Mika, Joumana, Kevin Owen, 10/8**)
 - c. Faculty Position Control Quarterly Report (Joumana & Rosa, 10/15)
 - d. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 8/20)
 - e. IT Projects Quarterly Report (Dale, 9/17)
 - f. Grants Quarterly Update (Adrienne, 9/17)
 - g. Dual Enrollment at Local High Schools Quarterly Report (Joumana, Joel & Francisco, 9/10)
 - h. International Student Quarterly Update (**Audrey & Darren, 7/23**)
 - i. Academic Support Coordination Project Quarterly Report (**Madelyn, Meghan, 8/27**)