

President's Cabinet Action Notes



Bill Scroggins, President & CEO • Virginia Burley, Interim VP of Instruction • Audrey Yamagata Noji, VP of Student Services

Mike Gregoryk, VP of Administrative Services • Ibrahim "Abe" Ali, VP of Human Resources

July 2, 2019 Tom Mauch sat in for Audrey Yamagata-Noji Madelyn Arballo attended for the Instruction Team

- 1. Cabinet reviewed and commented on the following information items:
 - a. The Accrediting Commission has released it "Actions on Institutions" for June 2019 (attached).
 - b. Monrovia's Mt. Sierra College has closed for good due to draconian financial debt (<u>article attached</u>). Mt. SAC has offered assistance to Mt. Sierra students left hanging by the closure.
 - c. The President's Outcomes Awards for this year go to Dr. Ralph Jagodka, Business Management, (attached) for Career Technical Education and to Dr. Karen Marston, Music, (attached) for Skills Development. Congratulations to both!
 - d. Bill had an opportunity recently to attend a meeting (email attached) of the leaders in the San Gabriel Valley and Inland Empire about economic development, specifically Governor Newsom's Regions Rise Together initiative announced (link) by Lenny Mendonca, chief economic and business adviser and director of the California Office of Business and Economic Development. Mt. SAC will continue to be represented in this governor's initiative to improve the economy in our region and other inland regions throughout the state.
 - e. .Joel Vargas of Jobs for the Future reached out (<u>see the attached email</u>) for Mt. SAC's involvement in a project JFF is facilitating in learning from a set of community-based organizations (CBOs) that are building their capacity to advocate for strong implementation of student success practices and policies, such as guided pathways, in California colleges. They are focusing on L.A., the Inland Empire, and Fresno. The work is sponsored by the College Futures Foundation. I agreed to speak to this network on a video conference about the Mt. SAC's "ambitious student success efforts" and how CBOs could provide support.
- With strong support from Governor Newsom, the Cradle-to-Career Data Insights Act (<u>attached</u>) was funded and will move into the planning stage. <u>See the attached memo</u>.
- 3. The State Budget for 2019-20 has now been signed by the governor. See the CCLC/ACCCA/CCCO detailed analysis (<u>attached</u>) and Governor Newsom's public message (<u>attached</u>).
- 4. The Chancellor's Office has announced (<a href="mailto:emai
- 5. Cabinet reviewed the latest draft (<u>attached</u>) of the Title V Developing Hispanic Service Institutions federal grant application, noting the due date of July 15th. Cabinet applauded the objectives (summaries below).
 - 1) Faculty members completing professional development in equity-minded pedagogy will increase by 25%.
 - 2) Successful completion in courses taught by faculty incorporating equity-minded pedagogy will increase by 10%.
 - 3) Faculty completing Equity Certification will use data to measure the effectiveness of new pedagogies.
 - 4) Classes using Online Educational Resources will increase by 25%.
 - 5) Students using technology tools to identify appropriate campus support services will increase by 25%
 - 6) 80% of employees participating in equity-based professional development will self-report increased understanding of their role in closing achievement gaps among underrepresented students.
 - 7) 80% of students participating in personal and leadership development activities will report an enhanced sense of identity and confidence in their ability to achieve their educational goals.
 - 8) The number of students participating in financial literacy activities will increase by 25%
 - 9) 70% of students completing financial literacy will score at least 70% on a financial literacy post-assessment.

- 6. AB 302—Parking: Homeless Students (<u>link</u>), which mandates that colleges allow students to sleep in their cars in parking lots, has been amended but is still alive, now in the Senate Judiciary Committee. This is despite heavy lobbying to defeat the measure by many groups including the Community College League and Mt. SAC. <u>See the attached</u> CCLC opposition letter, LCW legal opinion, and fiscal impact findings.
- 7. Cabinet approved an Immediate Need Request (<u>attached</u>) for \$150,000 in one time funds to the ACCESS Department to cover unfunded interpreting and captioning services.
- 8. An update on active searches for open positions was received (attached).
- 9. Items for future agendas (items for the next Cabinet meeting are shown in BOLD:
 - a. New AP on process for determining educational administrator status (Abe, 8/13)
 - b. Alertus System (Chris Rodriguez, Kevin Owen, Chris Schroeder, Dale Vickers, Teresa Patterson, 8/13)
 - c. AP 3725 Information Communications Technology Accessibility/Acceptable Use (Audrey, Grace, 8/20)
 - d. Multiple Measures Placement Workgroup (Audrey, Journana & Team, 7/16)
 - b. Review of Holds Placed on Student Registration (Workgroup: Joumana, Tom, Doug, 8/13)
 - c. Student Centered Funding Formula—Continued Follow Up
 - A. Tracking Students in Support Cohorts (Student Support Workgroup (Dale, Antonio, Barbara, 8/27)
 - B. Noncredit Support of SCFF & Multiple Measures (Madelyn, 9/24)
 - C. Implementing SCFF Research Agenda and Data Reporting/Analytics (Barbara, 9/17)
 - D. CalPASS-PLUS follow up for K-12 full participation (Barbara, Bill, 9/17)
 - E. Auto Award/Near Completion/Counselor-aided student assent system (Audrey, George, Francisco, Dale, 8/13)
 - F. EAB Navigate Schedule Building & Data Analytics (Student Support Workgroup--Dale, 8/20)
 - G. Increasing Financial Aid Awards: *ProVerify* software and Case Management (Audrey, Chau, Dale, 7/23)

10. Quarterly Reports to Cabinet

- a. Emergency Response Plan Quarterly Report (Duetta & Melonee, 9/24)
- b. Room Utilization/Capacity-Load Ratio Project (Gary, Mika, Journana, Kevin Owen, 7/9)
- c. Faculty Position Control Quarterly Report (Journana & Rosa, 7/16)
- d. Construction Project/Scheduled Maintenance Quarterly Report (Gary, 8/20)
- e. IT Projects Quarterly Report (Dale, 9/17)
- f. Grants Quarterly Update (Adrienne, 9/17)
- g. Dual Enrollment at Local High Schools Quarterly Report(Journana, Joel & Francisco, 9/10)
- h. International Student Quarterly Update (Audrey & Darren, 7/9)
- i. Academic Support Coordination Project Quarterly Report (Madelyn, Meghan, 7/23)