

AMENDED IN ASSEMBLY APRIL 1, 2019

CALIFORNIA LEGISLATURE—2019–20 REGULAR SESSION

ASSEMBLY BILL

No. 1727

Introduced by Assembly Member Weber

February 22, 2019

An act to amend Section 84760.5 of the Education Code, relating to postsecondary education.

LEGISLATIVE COUNSEL’S DIGEST

AB 1727, as amended, Weber. Community colleges: career development and college preparation courses.

Existing law establishes the California Community Colleges, under the administration of the Board of Governors of the California Community Colleges, as one of the segments of public postsecondary education in this state. Existing law makes specified community college career development and college preparation courses and specified classes for which no credit is given eligible for state funding.

This bill would require the board to adopt regulations, no later than April 15, 2020, requiring the accounting, for purposes of state funding of community colleges, of students enrolled in certain types of courses to be conducted by positive attendance count or on a census date basis in accord with certain computational requirements. To the extent these provisions would add additional duties on community college districts, ~~this~~ *the* bill would impose a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state,

reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

Vote: majority. Appropriation: no. Fiscal committee: yes.

State-mandated local program: yes.

The people of the State of California do enact as follows:

1 SECTION 1. Section 84760.5 of the Education Code is
2 amended to read:

3 84760.5. (a) For purposes of this chapter, the following career
4 development and college preparation courses and classes for which
5 no credit is given, and that are offered in a sequence of ~~courses~~
6 *courses, through both face-to-face and distance education*
7 *instructional methods*, leading to a certificate of completion, that
8 lead to improved employability or job placement opportunities, or
9 to a certificate of competency in a recognized career field by
10 articulating with college-level coursework, completion of an
11 associate of arts degree, or for transfer to a four-year degree
12 program, shall be eligible for funding subject to subdivision (b):

13 (1) Classes and courses in elementary and secondary basic skills.

14 (2) Classes and courses for students, eligible for educational
15 services in workforce preparation classes, in the basic skills of
16 speaking, listening, reading, writing, mathematics, decisionmaking,
17 and problem solving skills that are necessary to participate in
18 job-specific technical training.

19 (3) Short-term vocational programs with high-employment
20 potential, as determined by the chancellor in consultation with the
21 Employment Development Department ~~utilizing~~ *using* job demand
22 data provided by that department.

23 (4) Classes and courses in English as a second language and
24 vocational English as a second language.

25 (b) The board of governors shall adopt criteria and standards
26 for the identification of career development and college preparation
27 courses and the eligibility of these courses for funding, including
28 the definition of courses eligible for funding pursuant to
29 subdivision (a). The criteria and standards shall be based on
30 recommendations from the chancellor, the statewide academic
31 senate, and the statewide association of chief instructional officers.
32 The career and college preparation courses to be identified for this

1 higher rate of funding should include suitable courses that meet
2 one or more of the qualifications described in subdivision (a).

3 (c) A district that offers courses described in subdivision (a),
4 but that is not eligible for funding under subdivision (b), shall be
5 eligible for funding under Section 84757.

6 (d) The chancellor, in consultation with the Department of
7 Finance and the Office of the Legislative Analyst, shall develop
8 specific outcome measures for career development and college
9 preparation courses for incorporation into the annual report required
10 by subdivision (b) of Section 84754.5.

11 (e) The chancellor shall prepare and submit to the Department
12 of Finance and the Legislature, on or before November 1 of each
13 year, a report that details, at a minimum, the following:

14 (1) The amount of FTES claimed by each community college
15 district for career development and college preparation courses
16 and classes.

17 (2) The specific certificate programs and course titles of career
18 development and college preparation courses and classes receiving
19 additional funding pursuant to this section, as well as the number
20 of those courses and classes receiving additional funding.

21 (f) (1) Accounting of FTES for students enrolled in term-length
22 career development and college preparation courses that meet one
23 or more of the qualifications described in subdivision (a) shall be
24 conducted, for courses offered pursuant to subdivision (a) that are
25 not open entry-open exit courses, on a census date basis or a
26 positive attendance count basis pursuant to the following:

27 (A) For courses scheduled coterminously with the term, the
28 units of FTES shall be computed by dividing actual student contact
29 hours of attendance by 525, or by multiplying the weekly number
30 of student contact hours of students in active enrollment as of
31 Monday of the week nearest to one-fifth of the length of the term,
32 unless another week is specified by the chancellor to incorporate
33 past practice, by the term length multiplier, and dividing by 525.

34 (B) For courses scheduled to meet for five or more days and
35 scheduled regularly with respect to the number of hours during
36 each scheduled day or scheduled during the summer or other
37 intersession, but not scheduled coterminously with the college's
38 primary term, the units of FTES, exclusive of independent study
39 and cooperative work-experience education courses, shall be
40 computed by dividing actual student contact hours of attendance

1 by 525, or by multiplying the daily student contact hours of
2 students in active enrollment as of the census day nearest to
3 one-fifth of the length of the course by the number of days the
4 course is scheduled to meet, and dividing by 525.

5 (2) The board of governors shall adopt regulations to implement
6 this subdivision no later than April 15, 2020.

7 (3) As used in this subdivision:

8 (A) “Student contact hour” means a scheduled class period in
9 which one student is enrolled. A class period for this purpose is
10 not less than 50 minutes nor more than 60 minutes.

11 (B) “Term length multiplier” means the number of weeks in
12 which at least three days of instruction or examination in term
13 length courses of the community college are scheduled.

14 SEC. 2. If the Commission on State Mandates determines that
15 this act contains costs mandated by the state, reimbursement to
16 local agencies and school districts for those costs shall be made
17 pursuant to Part 7 (commencing with Section 17500) of Division
18 4 of Title 2 of the Government Code.