

Learning Assistance
Department:
**College
Reading
Updates**
April 28, 2020

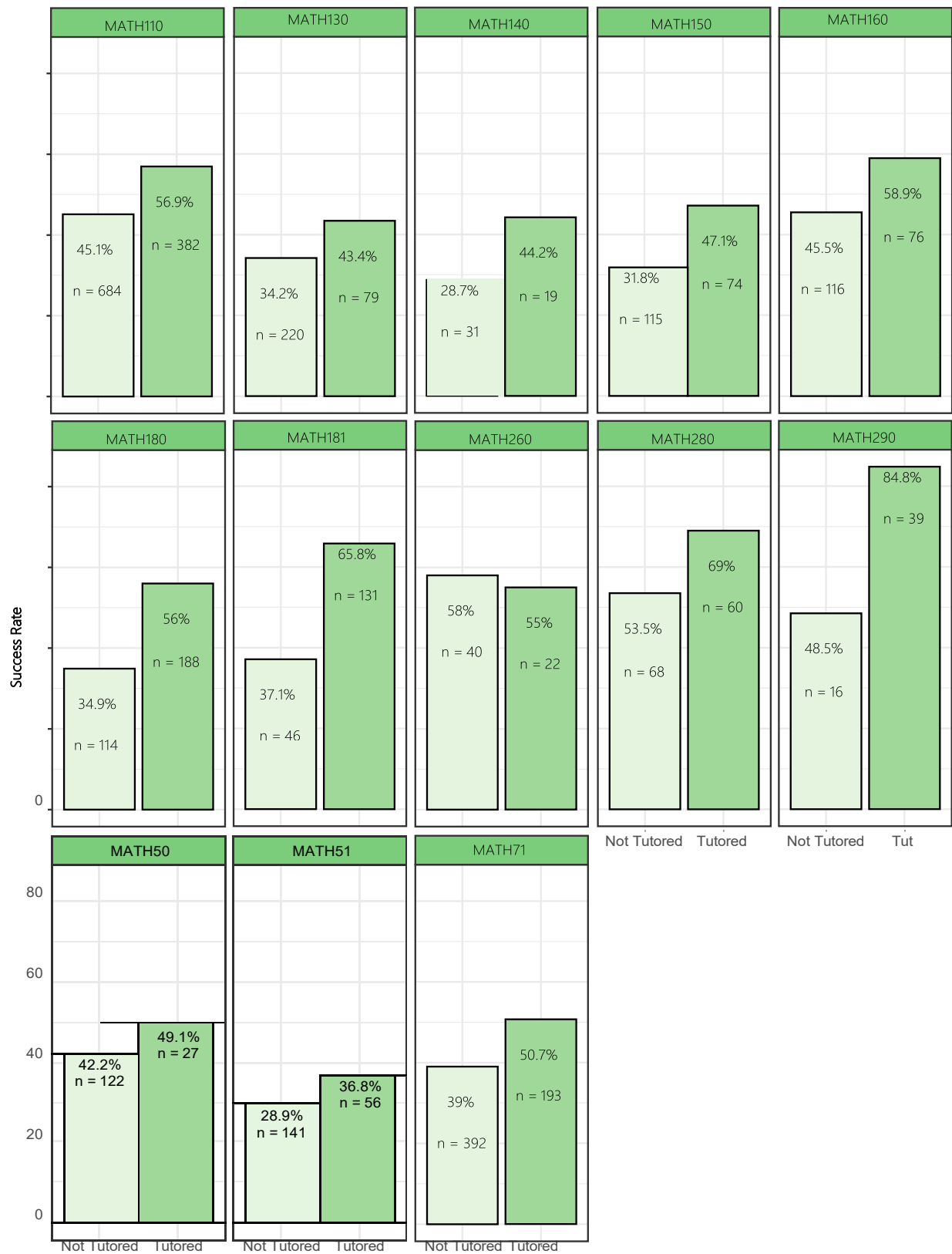
	Enrollment & Success Rates
READ 100: Analysis and Critical Reading (CSU GE Breadth Area A3)	Fall 2014: enrollment: 79 students; success rates: 65.8% Fall 2019: enrollment 111 students; success rates: 69.4%
READ 90: Reading College Texts (submitted for CSU transfer status Sp 2019)	Fall 2014: enrollment: 770 students; success rates: 69.7% Fall 2019: enrollment: 289; success rates: 60.2%

	AQ2 READ Placement Count as of 4/12/2020
READ 100: Analysis and Critical Reading (CSU GE Breadth Area A3)	16,403 students with high school GPAs of 2.6 or above have met Mt. SAC's local degree reading competency through eligibility for READ 100 (62.49%)
READ 90: Reading College Texts (transfer level)	5,481 students with high school GPAs below 2.6 have received eligibility for READ 90 (20.88%). These students need to successfully complete READ 90 or AMLA 33R for a local AA/AS degree.

	Increased Access
Distance Learning, Dual Enrollment, and ASAC Achievement Workshops	<ul style="list-style-type: none"> 1 Distance Learning (DL) section & 3 Dual Enrollment (DE) sections of STDY 100: University-Level Practices for Academic Success (2019-20 success rates – no data yet) 2 DL sections of READ 100: Analysis and Critical Reading (2019-20 success rate: 60%) 2 DL sections of READ 90: Reading College Texts (2019-20 success rate: 74%) 2 DL sections of STDY 85C: Success Skills for Online Learning (2019-20 success rate: 86%) Daily Synchronous Zoom Achievement Workshops open to all students: Navigating Mt. SAC Online, Navigating Canvas, and Time Management & Online Learning

	Campus-Wide Contextualized College Reading Support
Contextualized College Reading Guide & Close Reading Videos (Canvas)	<ul style="list-style-type: none"> 8 Close-reading video tutorials are being captioned (ADJU, RESD, ENGL, ASTR, POLI, AGOR, BIOL, & WELD) Discipline-specific College Reading Guide Canvas modules under construction
Tutor Training Modules (Canvas)	<ul style="list-style-type: none"> Tutor training Canvas modules & guidelines under construction Fall 2019 ASAC/MARC Math tutoring success rates by course (see page 2)
Academic Literacy for Equity POD Workshops	<ul style="list-style-type: none"> Fall 2019 – 4 faculty attended from Math, Family & Consumer Sciences, and English Winter 2020 – 3 faculty attended from Welding and English Spring 2020 – April 9th & 16th (offered through Zoom, but no enrollments)

Fall 2019 Success Rates by Math Course – with and without ASAC/MARC Tutoring (Raphael Delgado)



AQ Reading Placement by Ethnicity	READ100		READ90	
	#	%	#	%
American Indian or Alaska Native	22	69%	8	25%
Asian	2755	55%	345	7%
Black or African American	741	61%	272	22%
Hispanic, Latino	10542	64%	4317	26%
Native Hawaiian or Other Pacific Islander	48	59%	18	22%
Two or More Races	554	69%	137	17%
White	1675	70%	357	15%
X - Unknown	66	55%	27	23%
Total by Placement	16403	62%	5481	21%

AQ Reading Placement by Gender and by Ethnicity

AQ Reading Placement by Gender	READ100		READ90	
	#	%	#	%
Female	9121	65%	2517	18%
Male	7056	60%	2885	25%
Unknown	226	63%	79	22%
Total by Placement	16403	62%	5481	21%

AQ Reading Placement by Student Type	READ100		READ90	
	#	%	#	%
Continuing Student	9589	66%	2915	20%
First-Time College Student	3108	59%	1573	30%
First-Time Mt SAC - Transfer	1996	57%	421	12%
NCR Courses Only*	2	50%	0	0%
Returning to Mt SAC	1419	64%	468	21%
Special Admit (K-12)	262	49%	47	9%
Unknown	27	19%	57	41%
Total by Placement	16403	62%	5481	21%