





Objective/Topics Today

- Update "Campaign" Francisco and Monica
- Information Technology Update Monica
- Registration George, Monica, and Antonio
- Research/Analytics Barbara, Francisco, and Monica
- Closing Remarks Francisco, George, Barbara, and Monica
- Q & A



Objectives/Topic

- 1. EAB/Navigate "Campaign" Instructional Faculty were able to place alerts on students who have been challenged during COVID-19
- 2. Registration Testing update and issues
- 3. Research & Analytics Configuration toolkit that will help translate insights into action;
 - i. Data Collection
 - ii. Configuration
 - iii. Launch



EAB/Navigate "Campaign"

- 2,359 total alerts raised on the student body
- 1,998 unique number of students flagged for concern and follow up
- 2,767 total number of notes filed in the tool related to touchpoints and outreach conducted by staff in support of students

<u>Note:</u> SS Program Specialist (3) and (12) Counselors – called 1,874 and Tutoring Centers (Library) are calling 348 students; all students received an email.



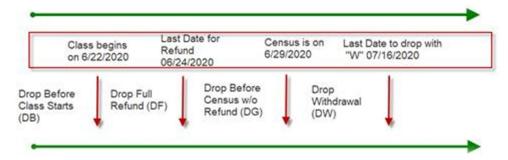
Information Technology Update

- What's Next
 - Content Administration tools
 - Revisit and update To-Dos and Resources for online student support
 - Student Profile
 - Revisit text messaging from Navigate
 - EAB Early Alert
 - Review, design and configure Alerts and Cases workflow



Registration

- Registration testing and go-live
 - COVID 19 resulted in a go-live hold
 - Testing resources shifted; expected to resume June
- Registration (API) Issues
 - EAB only has the ability to process one drop code
 - Mt SAC has multiple drop codes





Research & Analytics: Intelligence

Analytics for Leaders: Beginning Stages

- Population Health
- Effectiveness
- Historical Trends
- Predictive

Intelligence for Administrators

Research-Based and User-Driven Analytics Help Leaders Translate Insights into Action



Predictive Analytics

Leverage a customized predictive model for your school to understand both cohort-level and individual student risk. Ingesting 8+ years of historical data (recommended), our machine learning engine facilitates timely and strategic care across all students.



Effectiveness Analytics

Assess the effectiveness of student interventions between cohorts or over time by comparing performance across key success metrics.



Population Health Analytics

Track student risk, academic performance, and progress of students in their current term to drive targeted intervention campaigns for distinct student populations.



Historical Trend Analytics

Identify longer-term trends of success, risk, and failure within your courses, program migration patterns, and graduation rates to inform school-wide or program-level initiatives such as course sequencing or program and resource optimization.

Partners Unlocking the Power of Data to Guide Impactful Changes

8 fewer

Excess credit hours at graduation on average, after retargeting resources based on analytics

2%

Increase in undergraduate persistence following data-driven changes to curricular policies UNIVERSITY OF NORTHERN COLORADO

120

Degree plans created based on historical data trends, in order to reduce time to degree MIDDLETENNESSE STATE UNIVERSITY

27+

Courses redesigned following analysis and identification of "barrier" courses

MIDDLE TENNESSEE STATE UNIVERSITY

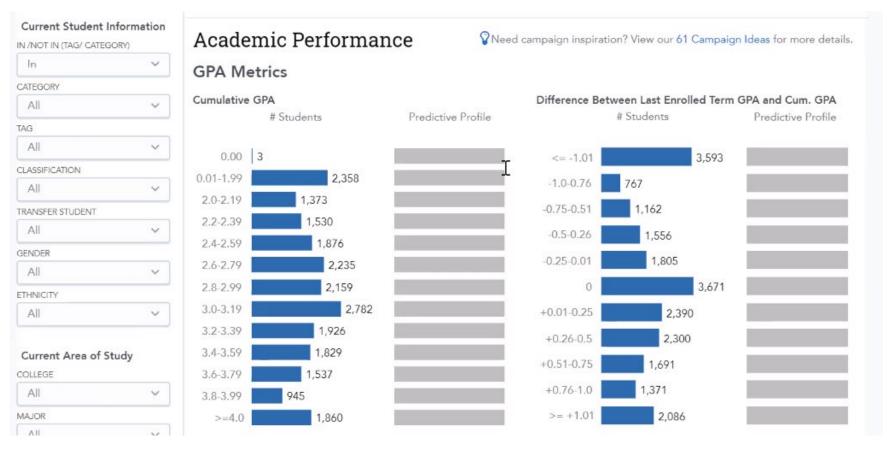


Research & Analytics: Population health Analytics

- What is Population Health?
 - Refers to students' academic health
 - Identifies intervention opportunities using key academic key performance indicators (KPI) such as grade point average (GPA), academic probation, switching majors
- What tools does Population Health Provide us?
 - Population Health Dashboard
 - Intervention Effectiveness



Dashboard Example (not Mt. SAC)





Research & Analytics: The Future

- Data has the power to transform student support
- EAB offers On-demand research and resources
 - Why Part-Time Success Matters is an article that focuses on community colleges and how Navigate is used to decrease the equity gap with part-time populations



Questions & Answers

Thank you!