

Student Intervention Committee

(Academic Senate Committee – Reports to Student Preparation, Equity, & Achievement Council)

Purpose:

The purpose of the Student Intervention Committee is to make recommendations on the planning and coordination of programs, services, and interventions which support student retention, persistence, and success. The committee will consider the entire student experience throughout their Mt. SAC education. This Committee considers data necessary to make informed decisions and reports on the assessment of campus services for students that support student retention, persistence, and success.

Audrey: The purpose of the Student Intervention Committee is to review critical sources of data and research related to student retention, persistence and success. The Committee works closely with Research and Institutional Effectiveness to review and make recommendations related to student and faculty surveys and research on student success and equity.

Function:

1. To make recommendations for the development and maintenance of timely and accessible instructional programs, pedagogical interventions, and services to support early intervention, including the College's student success management system, early alert, wrap-around services, academic support, and methods to identify students who will benefit from support.
2. Review current practices, policies, and procedures and recommend (with stakeholder input) needed policies and procedures to support early intervention programs, interventions, strategies, and services.
3. Monitor, analyze, and report on the impact of particular interventions programs, including the identification and reporting of gaps.
4. Encourage a positive culture at the College that normalizes support and help-seeking behaviors.
5. Assist the college community in broadening and deepening understanding and knowledge of campus-based research and best practices related to early intervention programs, services, pedagogical practices, and interventions.
6. Collaborate with and Solicit input from programs supporting students and gather input from faculty involved in co-requisite and other support interventions on student needs.

Concerns: While the intent of the committee is fairly clear, it would be good to find a name with less deficit implication than “intervention”: early support committee? The Senate has authority over “standards or policies regarding student preparation and success,” but the focus of this committee is less on policies and more on the design, implementation, and evaluation of the college's many student cohort and student support programs. All of these are currently overseen by managers—almost always in active collaboration with involved faculty members. A literal reading of the proposed committee P&F could suggest the Senate wishes to assert its authority over the implementation and evaluation of these programs. Faculty involvement—both individual faculty members, and the faculty speaking through the Senate—is crucial to the College's ability to execute these programs effectively. But execution and evaluation are not part of the Senate's 53200 authority.

Membership

	<u>Position Represented</u>	<u>Name</u>	<u>Term</u>
1.	Instructional Manager (Co-Chair) (appointed by the Vice President, Instruction)		19-21
2.	Faculty (Co-chair)		19-22
3.	School of Continuing Manager (appointed by the AVP, SCE)		19-20
4.	Research & Institutional Effectiveness		on- going

5.	Management Representative from Student Services (appointed by the Vice President, Student Services)		19-22
6.	Behavioral Wellness Team Representative		19-20
7.	Student Health Center Representative		19-21
	Faculty Representing the following areas (appointed by the Academic Senate):		
8.	Access Faculty		19-20
9.	Noncredit Faculty		19-21
10.	Learning Assistance Faculty		19-22
11.	Counseling Faculty		19-20
12.	Library Faculty		19-21
13.	Faculty at-Large		19-22
14.			19-20
15.			19-21
16.	Academic Support Center Classified Staff		19-21
17.	Classified at-Large		19-22
18.	Student Representative (appointed by Associated Students)		19-20

Meeting Times:

COMMITTEE TYPE	CO-CHAIRS	MEETING SCHEDULE	LOCATION	TIME
Academic Senate	TBD	TBD	TBD	TBD

Person Responsible to Maintain Committee Website: TBD

College Website Link and Last Time Website Was Updated:

www.mtsac.edu/governance/committees/

First Year Goals:

1. **Identify necessary data gathering methods** and utilize data (including disaggregated data) to find where students are struggling and what supports are needed. [Cohort tracking, success and failure rates, etc.]
2. **Cull [?] together services, programs, and interventions** that are currently available, and identify gaps
3. **Develop list** of successful practices for faculty to support early identification for students
4. Support the development of early alert program in Navigate
5. Work with POD and professional development committees **to develop related professional development opportunities**
6. **Collaborate** with Research and Institutional Effectiveness (RIE) to gather, review, and analyze data pertaining to student retention, persistence, and success to determine the effectiveness of student support interventions and the need for new interventions.

Approved by full Senate 12.5.19

Updated following input from AMAC