

School of Continuing Education Update

Summary of School of Continuing Education (SCE) Activities

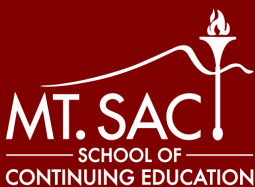
- SCE converted 93% or 912 noncredit courses to remote learning
- 128 SCE classified are staff working remotely supporting operations, students, and the community
- SCE counselors and student support staff are engaged in outreach and constant communication with students
- Partnerships and regional programs are intact with continuity of services from external and internal sources
- Suspended courses included noncredit vocational courses and Community and Contract Education courses
- SCE faculty are exploring future noncredit distance education and other delivery modalities for SCE students
- SCE is exploring resources for students not able to connect with remote learning
- A fully online noncredit application was implemented for all programs on April 14

Noncredit Courses & Counseling Go Online

Serving our SCE Students

As we recognize adult learners during Adult Education Week and COVID-19, we continue our strong commitment to supporting equity among the most vulnerable students in our community. And consistent with SCE's practices, our staff, faculty, and managers are looking ahead at future landscapes so that we can respond rapidly to differentiated instructional needs and potentially higher demand for SCE programs and services.

- ✓ Prior to March 30, 2020, SCE had ZERO noncredit distance education courses. In response to the Stay-at-Home order, faculty and support staff did amazing work in developing instructional platforms and ensuring delivery of 912 noncredit courses using remote learning.
- ✓ Through the use of the Cranium Café platform and phone calls, SCE counselors, advisors, and support staff have established a coordinated outreach effort to encourage students as well as continuing to assist with course completion, locating resources, and promoting transition to college and employment.
- ✓ An unexpected positive outcome is that some Education for Older Adult (EOA) courses have increased in student enrollment. EOA classes have helped with isolation issues as well as increasing students' technical skills.
- ✓ With the continued strong support from IT, the previously planned SCE noncredit online application went live on April 14. While some modifications are still needed, it is operational and being used. www.mtsac.edu/noncreditapp
- ✓ Partnerships with local and county workforce agencies, K12 districts, and our campus partners remain in place. Student Services colleagues have continued to support noncredit students by including them in campus food distributions.



www.mtsac.edu/continuinged

Suspended Courses & Programs

- ✓ The campus closure was particularly difficult for some noncredit vocational and EOA programs. Classes were suspended for programs including welding, electronics, manufacturing, floral design, nutrition, CNA, and EMT.
- ✓ Suspended or closed classes were due to hands-on requirements and course delivery. Options for online labs are evolving although it is uncertain if courses can be offered as required clinicals and work experience alternatives are still unknown.
- ✓ Community and Contract Education programs were unfortunately more heavily impacted by the Stay-at-Home order.
 - These programs are financially self-supporting and pay for some classified SCE staff and manager positions.
 - Ten courses were suspended and will resume online as soon as possible and/or return to campus with appropriate distancing in place.
 - Fee-based courses that were suspended include Water Treatment, Motorcycle Training, CPR, and the Testing Center.
 - For the first time in 15 years, there are no plans to offer College for Kids this summer.

Student Need

- ✓ The temporary transition to remote instruction and services has further emphasized the unique needs of the most vulnerable students, many who have not rejoined us as we offer remote learning.
- ✓ SCE has done an initial phase assessment of student technology needs and will invest in equipment that would remove some of the barriers.
- ✓ Other barriers that are being addressed include lack of online readiness, childcare issues, emotional and family issues, limited or no access to textbooks, and learning needs.
- ✓ Based on the needs of our noncredit students, SCE managers, faculty, and staff will participate in local and state advocacy for noncredit inclusion in CARES Act dollars for critically needed noncredit student support as well as policy changes that affect noncredit student progress.

Looking Forward

- ✓ As part of the campus effort, SCE will be involved with the planning for classroom distancing due to the needs of programs to occur on campus.
- ✓ Noncredit faculty are engaged with the Academic Senate to include future distance education courses in the campus blanket distance education plan.
- ✓ Noncredit faculty are actively researching the use of Correspondence Education as an alternative form of instructional delivery which was recently deemed allowable by the Chancellor's Office and the state Academic Senate.

High Five!

- ✓ Mt. SAC SCE faculty remain state leaders in instructional practices. On a recent ASCCC webinar, **Dana Miho** and **Donna Necke** shared SCE's success in noncredit online remote instruction and student support.
- ✓ Our faculty are not only providing instruction and student services but are also bringing hope and promoting health among our students. See this [inspiring email](#) from **Gabriela Klein**, one of our EOA faculty.

