Summary

In order to accurately track whether students complete transfer-level English and math in a year, for the purpose of evaluating AB 705 implementation and the funding formula, more accurate information is needed. First, additional MIS flags are needed to identify courses that qualify as transfer-level English and math that are not in an English or math TOP code. Second, the CB 21 elements need to be revised to reflect the transition from a model with a sequence of pre-collegiate courses to a model where most students will be placed into transfer-level courses with appropriate supports. Third, information is needed to track these supports, such as how to identify co-requisite courses. Finally, greater attention needs to be paid to how ESL students are flagged in MIS, to more accurately track progress toward English language proficiency goals outlined in AB705. This work needs to be coordinated with crosswalk efforts already underway between CB 21 and the federal Educational Functioning Levels as part of AEBG.

Process
A set of work groups will be convened that are comprised of ASCCC-appointed noncredit and credit math, English, and ESL faculty; RP Group-appointed researchers; Academic Affairs staff; WEDD staff; and DII staff. WestEd will provide coordination and facilitation support to this group.

AB705 Data Revision Coordination Work Group
- Establish a process for revising the English & reading, ESL, and math CB 21 descriptors to reflect AB705 as well as the crosswalks needed for AEBG
- Provide background on key issues to be documented in overview papers for each work group

AB705 MIS Flag Work Group
- Establish the method for flagging non-math and English TOP codes
- Establish a method for flagging co-requisite courses
- Establish a method for more accurately identifying ESL students

CB 21 English & Reading Work Group
- Review and redraft CB 21 levels and descriptions.
- Before the first meeting, the group will receive document that provides an overview of key issues to consider, which will have been generated with input from the AB705 Data Revision Coordination Work Group.

CB 21 Math Work Group
- Review and redraft CB 21 levels and descriptions.
- Before the first meeting, the group will receive document that provides an overview of key issues to consider, which will have been generated with input from the AB705 Data Revision Coordination Work Group.

CB 21 ESL Work Group
- Review and redraft CB 21 levels and descriptions.
- Before the first meeting, the group will receive document that provides an overview of key issues to consider, which will have been generated with input from the AB705 Data Revision Coordination Work Group.

Timeline

August
- Coordinate with Senate and RP Group to appoint work group members, identify Chancellor's Office participants, set meeting dates

September
- September 24: Meeting with Data Revision Coordination Work Group to discuss needs and design process for engaging the other work groups. Identify sources of information for background papers.
- For Math Work Group, produce white paper that describes concerns about current flags, possible solutions in the context of both AB705 and AEBG
- For ESL Work Group, produce white paper that describes concerns about current flags, possible solutions in the context of both AB705 and AEBG
- For English & Reading Work Group, produce white paper that describes concerns about current flags, possible solutions in the context of both AB705 and AEBG

October
- October 12: Math Work Group meeting 1
- October 19: ESL Work Group meeting 1
- October 26: English & Reading Work Group meeting 1
- For MIS Flag Work Group, produce white paper on MIS flags, CB21 development and revisions, AEBG crosswalk efforts, AB705 implications, preliminary CB21 revision recommendations for English & Reading, Math, ESL
- TBD: Check in call with Data Revision Coordination Work Group

November
- November 2: Math Work Group meeting 2
- November 9: ESL Work Group meeting 2
- November 9: MIS Flag Work Group meeting 1
- November 16: English & Reading Work Group meeting 2
- TBD: Check in call with Data Revision Coordination Work Group
- Summary document on MIS flags and CB21 coding

December
- Vet CB21 and MIS changes with the field
- TBD: Check in call with Data Revision Coordination Work Group

January
- January 11: English & Reading Work Group meeting 3
- January 11: Math Work Group meeting 3
- January 18: ESL Work Group meeting 3
- January 18: MIS Flag Work Group meeting 2
- Craft guidance on MIS Flags, design professional development strategy
- TBD: Check in call with Data Revision Coordination Work Group

February
- Release CB21 coding and MIS Flag guidance

Kathy Booth
Project Director, Educational Data and Policy, WestEd
2470 Mariner Square Loop | Alameda, CA 94501
510-302-4208 (office) | 510-847-5332 (cell)-- it is easier to reach me by cell
Kbooth@wested.org | www.wested.org