

Updates on the State Budget and the Student Centered Funding Formula

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I hope the start of the academic year is going smoothly! I wanted to provide a short update on some budget-related items, including the Student Centered Funding Formula (SCFF):

Funding Formula Resources—It was great seeing many of you at the budget workshops last week. These workshops were the first in a series of events the Chancellor's Office is planning related to the significant changes—including the SCFF—enacted in this year's budget. You should begin to receive information on other activities in the coming weeks.

We are beginning to build out a SCFF web page:

<http://extranet.cccco.edu/Divisions/FinanceFacilities/StudentCenteredFundingFormula.aspx>. On that page, you'll now find electronic copies of the materials that were distributed at the budget workshops. You'll also find other with other resources that may be helpful as you carry out your work, including documents responding to frequently asked questions and a PowerPoint presentation about the SCFF intended for a broad audience. If you have any comments or questions regarding the funding formula, please feel free to contact us at scff@ccco.edu.

Legislative Actions—Last week, the budget committees in both houses of the Legislature met to consider several budget trailer bills, including one on education finance. Both houses of the Legislature are expected to consider the trailer bill sometime during the next week. [The bill](#) would enact the following changes related to community colleges:

- *Student Centered Funding Formula*—The bill would provide additional specificity related to the "Community College Student Success Funding Formula Oversight Committee," including its composition and its duties. Specifically, that committee would consist of 12 members, with the Senate Rules Committee, the Assembly Speaker, and the Governor each appointing four members. One of the members appointed by the Senate Rules Committee would need to be a classified employee from a community college district; one of the members appointed by the Assembly Speaker would need to be a faculty member from a community college district; and one of the members appointed by the Governor would need to be a community college administrator. The committee would review and make recommendations to the Legislature and the Department of Finance, by January 1, 2020, regarding inclusion of measures (as part of the calculation of the supplemental allocation) related to a student's status as a first-generation college student, a student's financial need given consideration of a student's region, and a student's entering academic proficiency (based on high school performance). The committee is also expected to review, by June 30, 2021, funding for noncredit instruction and instruction delivered pursuant to instructional service agreements, as well as the methods by which district allocations could be adjusted in a recession.
- *Student Equity and Achievement Program*—The bill specifically requires districts to submit to the Chancellor's Office annual reports on their expenditures from program funds and requires the Chancellor's Office to submit an annual report to the Legislature and the Department of Finance. The language also emphasizes the Legislature's intent that the program focus on closing achievement gaps.

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