Student Success Metrics Dashboard 2.0

The new (<u>link</u>) Student Success Metrics Dashboard 2.0 is live. See the attached summary.

Below is a comparison of the Chancellor's Office view with the Mt. SAC view of programs and metrics.

Note: For a deeper understanding of these metrics, see the attached Student Success Metrics Data Flement Dictionary.

	For a deeper unde ement Dictionary.	erstanding of the	se me	trics,	s, see the attached Student Success Metrics Data				
Student Type	Group Characteristics	Student Success Metrics	All	Mt SAC	1 N/1+ CAC				
Adult Ed ESL	Students seeking to build foundational literacy, quantitative, and English-language skills	 Number Enrolled Skill Gains Transitioned to Postsecondary or Earned an Award Secured Employment 	171K 11% 1% 31% 32%	24K 4% 2% 1 9% 20%	Adult Basic General Students of all ages can earn their high school diploma and high school credits, study for a High School Equivalency exam (GED/HiSET), prepare for the military entrance exam, gain computer skills, and find services such as counseling and caree development. Older Adults Home-Based Business, Decorative Art Production for Retail Sales ESL Learn English effectively and quickly VESL Career Paths is a two-semester program designed to prepare advanced ESL students for academic and career succes VESL Career Paths combines courses in oral and written communication, career and life planning, and computer skills thelp students move into college credit programs that lead to				
Combining Adult Ed with ESL fails to recognize the different outcomes targeted for each group. While the CO group characteristics include "literacy," there not metric for this desired outcome. Note that literacy is the main outcome highlighted by Mt. SAC. For a complete list of Mt. SAC ESL outcomes follow this link. These linked SLOs include preparation for U.S. Citizenship and acess to services (DMV, dentist, DSS, etc.) The CO metrics do not include high school diploma or equivalency. One of the authorized noncredit areas of instruction is Older Adults which regulations transitioned from avocational to encore career training.									
Short- Term CTE Student (SM 101 with a noncredit enrollment)	Students seeking to gain career-related	 Number Enrolled Course Success Rate Completed or 48 hours in noncredit CTE course 9+ CTE Units Certificate or degree working in a job very closely or closely related to their field of study Median Change in Earnings 	16% 12%	6.6K 77% 14% 15% 822 59%	Credit Short Term Voc Stills Certificates and stills and embark on new care paths. Featuring both certificate programs that mirror credit programs in the College and fee-based certificate programs, students have the opportunity to enroll in a broad variety of programs that interest them. "Skills Certificates" are lower-unit certificates in various occupational areas. Although the awarding of Skills Certificates not noted on a student's official transcript, the student may apply for and receive a documentation certificate from the college that may be of value in documenting knowledge and skills to potential employers. In many cases, entry-level Skills Certificates may be part of a ladder-track of increasing levels of				
It appears that CO's Short-Term CTE Student definition mixes credit and noncredit—very different students and programs—mixed metrics are not useful for decision making. I also appears that "short term" outcomes also includes two year degrees and certficates—again not useful for accountability decision making.									
Degree/ Transfer Students	Ed goal (informal and/or informed) of degree or transfer	 Number Applying Number Enrolled Transfer Math and English in 1st year Fall Threshold 12+ units 15+ units Year Threshold 24+ units 30+ units Retained FA to SP Any of the outcomes Transferred 	1.3M 856K 21,324 181K 48K 808K 68K 737K 107K 94K						

Total Units

	For Associate For Transfer • Related Job	93 70%		