Student Success Metrics Dashboard 2.0

The new (<u>link</u>) Student Success Metrics Dashboard 2.0 is live. <u>See the attached summary</u>.

Below is a comparison of the Chancellor's Office view with the Mt. SAC view of programs and metrics.

Note: For a deeper understanding of these metrics, see the <u>attached</u> Student Success Metrics Data Flement Dictionary.

Student	ement Dictionary.	Student Success		Mt		NAL CAC			
Туре	Group Characteristics	Metrics	All	SAC		Mt. SAC			
Adult Ed ESL	Students seeking to build foundational literacy, quantitative, and English-language skills		171K 11% 1%	24K 4% 2% 1		Students of all ages can earn their high school diploma and hig school credits, study for a High School Equivalency exam (GED/HiSET), prepare for the military entrance exam, gain computer skills, and find services such as counseling and caree development.			
			31%	9%	Older Adults	Encore career skills such as courses in Computer Skills, Starting Home-Based Business, Decorative Art Production for Retail Sal			
			32%	20%	ESL	Learn English effectively and quickly			
					VESL	VESL Career Paths is a two-semester program designed to prepare advanced ESL students for academic and career succes. VESL Career Paths combines courses in oral and written communication, career and life planning, and computer skills thelp students move into college credit programs that lead to certificates and degrees.			
Combining Adult Ed with ESL fails to recognize the different outcomes targeted for each group. While the CO group characteristics include "literacy," there not metric for this desired outcome. Note that literacy is the main outcome highlighted by Mt. SAC. For a complete list of Mt. SAC ESL outcomes follow this link. These linked SLOs include preparation for U.S. Citizenship and acess to services (DMV, dentist, DSS, etc.) The CO metrics do not include high school diploma or equivalency. One of the authorized noncredit areas of instruction is Older Adults which regulations transitioned from avocational to encore career training.									
	8.	Number Enrolled	301K	6.6K	Non	Short Term Vocational Education provides students with			
Short- Term CTE Student (SM 101 with a noncredit enrollment)	Students seeking to gain career-related skills to enter or advance in their careers	 Course Success Rate Completed or 48 hours in noncredit CTE course 	75% 16%	77% 14%	Credit Short Term	l			
		 9+ CTE Units Certificate or degree working in a job very closely or closely related to their field of study Median Change in Earnings 	12% 28K 74%	15% 822 59%	Credit Low	"Skills Certificates" are lower-unit certificates in various occupational areas. Although the awarding of Skills Certificate: not noted on a student's official transcript, the student may apply for and receive a documentation certificate from the college that may be of value in documenting knowledge and			
			53%	42%	Unit Skill Certs	skills to potential employers. In many cases, entry-level Skills Certificates may be part of a ladder-track of increasing levels of preparation in an occupational area, and courses used to complete them may form a core of requirements that are augmented as students pursue higher levels of proficiency			
						toward a Certificate of Achievement. fferent students and programs—mixed metrics are not useful for accountability decision and certficates—again not useful for accountability decision			
Degree/ Transfer Students	Ed goal (informal and/or informed) of degree or transfer	 Number Applying Number Enrolled Transfer Math and English in 1st year Fall Threshold 	1.3M 856K 21,324						
		12+ units 15+ units • Year Threshold	181K 48K						
		24+ units 30+ units • Retained FA to SP	808K 68K 737K						
		Any of the outcomesTransferredTotal Units	107K 94K						
		- TOTAL OTHES	95						

	For Associate For Transfer • Related Job	93 70%		