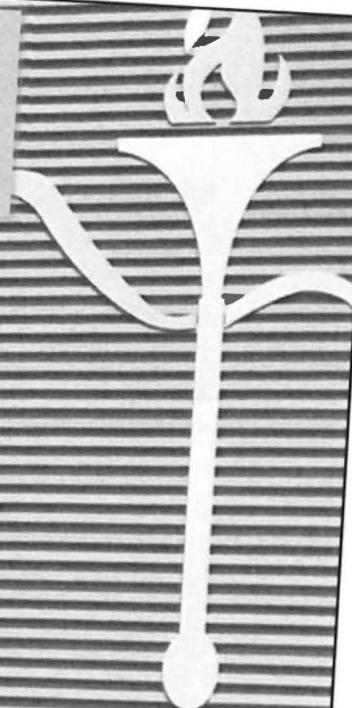


Student Services Spring 2019 Division Meeting

MT. SAC



Guided Pathways

Student Centered
Funding Formula

Student Equity
Achievement
Program

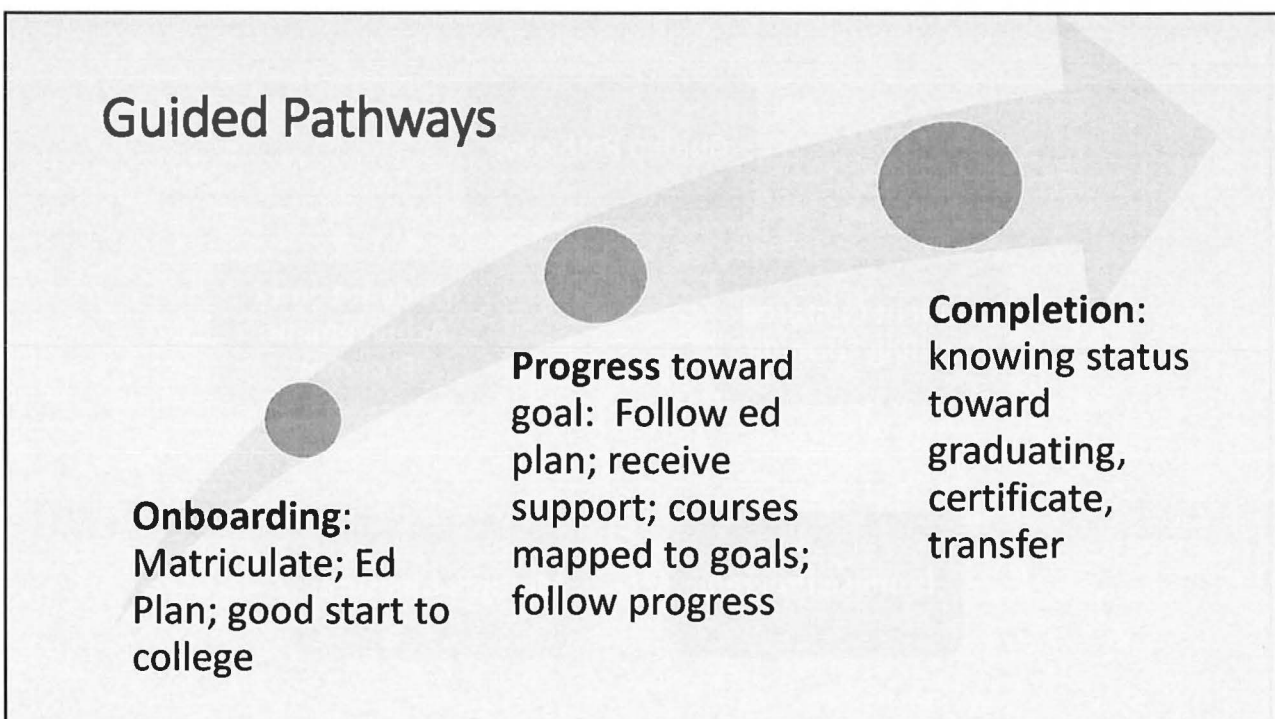
Promise Program

Multiple Measures

New Statewide Initiatives; Mandates

- **Guided Pathways:** national movement; primary focus; tied to Vision for Success; viewed as the “umbrella”
- **Student Equity Achievement Program (SEAP):** consolidation of credit/noncredit Student Success and Support Program (SSSP), Student Equity, Basic Skills Initiative (BSI)
- **Multiple Measures:** mandated use of multiple measures (high school grades) + placement into transfer level English and Math
- **Promise Program:** increase enrollment of “college ready” high school students; increase students completion of goals; reduce achievement gaps
- **Student-Centered Funding Formula:** radical change in how CCCs are funded -- 60% funding based on FTES enrollment; 20% of funding based on #s of Pell/Promise Grant (BOGW)/AB 540 students; 20% of funding based on outcomes (degree, transfer, certificate); bonus points for low income students achieving outcomes

Guided Pathways



Onboarding:
Matriculate; Ed Plan; good start to college

Progress toward goal: Follow ed plan; receive support; courses mapped to goals; follow progress

Completion:
knowing status toward graduating, certificate, transfer

“Close to Completion”

- New Guided Pathways effort – focusing not just on “onboarding” but crossing the finish line as well
- Began implementation this week!
- Identification of students close to completing associate degree and or transfer goals
- Using caseload approach, pair para-professionals with counselors to contact and follow up with students, provide counseling and educational plan monitoring
 - 3 new SSPS II positions and identified counselors
- For students enrolled in equity programs/special programs, responsibility for follow up will be placed with those programs
- Momentum Point Recognition events

The New Mandate of AB 705 for Fall 2019

- Students are to be placed into transfer-level English and math classes and are expected to complete these courses in their first year of enrollment
- Colleges are expected to provide support to enable students to be successful
- Colleges may place students lower than transfer-level if they can prove students would benefit from a lower placement
- Current assessment instruments will NOT be approved for continued use

Title 5 Regulations (AB 705) – January 2019

- Placement methods shall not authorize placement of students into a remedial sequence or pre-transfer coursework in English or mathematics (or quantitative reasoning) unless:
 - The student is highly unlikely to success in the transfer-level course; and
 - Enrollment in pre-transfer-level coursework will improve the likelihood of completing transfer-level courses in one year.

- A district placement method using localized research may utilize multiple measures to increase a student's placement recommendation, but may not lower it, and must allow high performance on one measure to offset low performance on other measures.
- A district placement method may be based upon guided placement, including self-placement, if a student's high school performance data is not available or usable with reasonable effort.

***REVISED* English Placement**

- 2 options:
 - English 1A
 - English 1A + English 80 (corequisite course)

Math Placement

- 2 Tracks:
 - Business, Social Science and Non-Science Majors
 - Science Technology Engineering Math (STEM) Majors

Business, Social Science and Non-Science Majors

- Math 100 [Survey]
- Math 110 [Statistics] or
Math 110 + 11 or
Math 110S [Statway]
- Math 120 [Finite]
- Math 130 [College Algebra] or Math 130 + 13

Science Technology Engineering Math (STEM)

- Math 150 [Trigonometry] or Math 150 + 15
 - If enrolled in HS Trig or HS Precalculus or higher
- Math 160 or Math 160 + 16 [Precalculus]
 - If enrolled in HS Precalc or College Algebra or higher
- Math 140 or Math 140 + 14 [Business Calculus]
 - If enrolled in HS Precalc or higher
- Math 180 or Math 180 + 18 [Calculus I]

- **For Math:** students will NOT be placed into classes below transfer level math:

- Math 71 Intermediate Algebra
- Math 51 Elementary Algebra
- Math 50 PreAlgebra
- LERN 49 Math Skills Review
- LERN 48 Basic Math Skills Review

*HOWEVER,
students may still
elect to enroll in
these courses if
they believe the
level is appropriate,
or if they desire to
continue to follow
their pre-existing
placement
sequence*

What is Disappearing

- **For English:**
 - Spring 2019: English 90 is discontinued henceforth; only 3 sections of English 68 offered
 - Fall 2019: students will NOT be placed into classes below English 1A
 - NO English 68, English 67, English 90 or LERN 81 courses to be offered

- **For Math:**

The following courses are slated to disappear after Spring 2019:

- Math 51A
- Math 51B
- Math 61
- Math 70S
- Math 71X

What Has Appeared?

- Corequisite courses
 - English and math courses have been paired with a corequisite course designed to provide the additional academic instruction necessary to successfully pass the course
 - English corequisite (English 80) is 1 unit
 - Math corequisite courses are 2 units

What are Corequisite Classes?

- An additional 1 to 2-unit support course linked to the primary course designed to assist students who will need extra assistance to pass the primary course
 - Students enroll in the primary course (English 1A for 4 units) and also the corequisite support class (English 80 for 1 unit)
- Additional assistance is provided ranging from review (especially math) to study skills

AQ Reading Placement New for Spring 2019

- Reading Placement: Students whose cumulative HS GPA is 3.1 or higher = READ 100 placement; lower than 3.1 = READ 90.
 - READ 70 and READ 80 are still offered for Spring but will not be for Fall
 - Students who are AmLa will be referred to take the AWE. Their AmLa Reading level will be based off their AmLa Writing level.
 - Students with GED or no HS graduation or no HS GPA (including international) will be referred to the Assessment Center to take the DRP (Degrees of Reading Power) assessment

Changes in Placement Levels

- For the **Class of 2018**, high school students completed the new “Assessment Questionnaire” (AQ).

Results:

- 59% placed into transfer-level English (English 1A) [*used to be 7%*]
- 37 % placed into transfer-level Math (College Algebra, Precalc, Stats) [*used to be 27%*]

AB 19 – Promise Grant/Promise Program

- Legislation establishes the “California College Promise”
- Change in name only from Board of Governors Fee Waiver (BOGW) to the California College Promise Grant (CCPG)
 - The qualifications are the same:
 - Qualify as a recipient of public assistance
 - Qualify based on # of family members and prior year’s income
 - File the FAFSA and qualify based on having at least \$1 of unmet need
- Undocumented students should file the CA Dream Act application which waives enrollment fees

AB 19 ...

- Provision of new funding to enable colleges to:
 - Increase the number and percentage of **high school students who are prepared for and attend college directly from high school**
 - Increase the percentage of high school graduates who are placed directly into **transfer-level mathematics and English courses** at a community college
 - Increase the percentage of students who earn **associate degrees** or career technical education **certificates**
 - Increase the percentage of students who successfully **transfer** from a community college to a **California State University or the University of California**

- Reduce and eliminate regional achievement gaps and achievement gaps for students from groups that are underrepresented at California Community Colleges, including, but not limited to
 - Underrepresented students
 - Low-income students
 - Students who are current or former foster youth
 - Students with disabilities
 - Formerly incarcerated students
 - Undocumented and AB 540 students
 - Students who are Veterans

The Confusion

- Some community colleges are offering “deals” that entice students to enroll billed as “first year free”
- Mt. SAC’s research confirmed close to 80% of students qualify for a fee waiver and the remaining 20% of students can afford the \$46/unit fees
- Nearly all incoming freshmen from high schools already qualify for the fee waiver or the California Dream Act

Mt. SAC’s “Promise + Plus Program”

- Mt. SAC will continue to focus on having all students apply through FAFSA or the Dream Act to receive the fee waiver
- This enables students to qualify for “free college”
- Mt. SAC’s plan is to offer additional supports for students through book vouchers, other financial assistance, laptop loaner program, etc.
- Pilot 2019-20

Promise + Plus Steps *Pilot 2019-20*

Spring 2019

Apply for Summer
Complete AQ
Apply for FAFSA or
Dream Act
Complete
Orientation and
MAP Workshop

Summer 2019

Enroll in and
complete Summer
Bridge or STEP Into
College
Complete
educational plan

Fall 2019

Enroll in English
and/or math
Enroll in minimum
of 6 units

What do you get? [What is “promised”?]

- FREE loaner laptop for the semester
- FREE \$250 book grant (\$125 for part-time students)
- FREE bus pass 24/7 on Foothill Transit lines
- FREE \$100 on-campus food card (\$50 for part-time students)
- FREE health services and activities (fees covered)
- FREE Mt. SAC Promise+Plus shirt
- FREE Student Success Seminars, Counseling and Advising, Peer Coaching, Tutoring, Study Groups, Special Activities, Academic Planner, and Priority Registration

***Same benefits for Spring 2020 IF STUDENT COMPLETES ALL COURSES
WITH A SEMESTER GPA OF 2.00 OR HIGHER***

Student Centered Funding Formula [SCFF]

- The state has decided to amend the historical funding of community colleges based on “head count” otherwise known as Full Time Equivalent Students (FTES)
- This new funding formula began with the current year and is being phased in over 3 years
- The new formula resulted in tremendous revenue increases for some districts and reductions for other districts. Mt. SAC is somewhere in the middle.

“Weighted Funding”

- **Base Grant = 60%**
[70% to begin; 65% next year]:
based on enrollment (FTES)

▪ **Supplemental Grant [low income students] = 20%**
based on

- # of students receiving Pell Grant;
- # of students receiving CA Dream Act;
- # of students receiving Promise Grant (BOGW fee waiver)

▪ **Student Success Incentive Grant = 20%**

[10% to begin, 20% next year]: # of students receiving

- Associate Degrees
- Associate Degrees for Transfer (ADT)
- Certificates of 16 units or more
- Completion of transfer-level math or English in first year
- Successful transfer to a four-year university
- Completion of 9 or more CTE units
- Attaining a living wage

**** Bonus points for low income students (students receiving Pell or Promise grants) who achieve any of above**

Success and Equity – Outcomes Weighting		
Metric	Success = Completion	Equity= Completion + Pell or Promise
AA/AS	3	4 ½
ADT	4	6
Certificate 16+ units	2	3
CTE 9 units completion	1	1 ½
Transfer	1 ½	2 ¼
Transfer level English/Math completion year 1	2	2
Living Wage	1	1 1/2

Outcome Measure [dollar value]	All Students	Pell Grant Recipients	Promise Program Recipients
Associate Degree	\$1,320	+ \$500	+ \$ 333
Associate Degree for Transfer (ADT)	\$1,760	+ \$666	+ \$444
Certificate Completion	\$880	+ \$333	+ \$222
Completion of Transfer level English and Math	\$880	+ \$333	+ \$222
Completion of 9 or more CTE units	\$440	+ \$167	+ \$111

SCFF Interventions

- Increase numbers of students enrolling [Base Grant 60%]
- Increase numbers of students receiving financial aid [Supplemental 20%]
 - Financial aid to conduct outreach and inreach activities and workshops
 - Financial aid to do caseload follow up to assist students to complete FAFSA
 - Financial Aid received 2 new classified positions, 1 management position, and funding for counseling
- Increase outcomes –especially for low income students receiving Pell and/or Promise [Incentive 20%]
 - Coordinated efforts with special programs [ACCESS, ACES, Arise, Aspire, Bridge, CalWORKs, Dream, EOPS/CARE, REACH, Veterans]

Putting it all together ...

- ✓ **Student Equity/SEAP** is the over-arching goal – to be intentionally equitable and inclusive
- ✓ **Guided Pathways** provides a structure to assist students to clarify and reach their goals from onboarding to completion
- ✓ **Assessment/Orientation/Counseling/Ed Plans (SEAP)** assist students supports Guided Pathways
- ✓ **Multiple Measures** helps to accelerate time to completion (reaching goals)
- ✓ **The Promise Program** supports Equity efforts and Guided Pathways
- ✓ **The new SCFF** is the pay-off for successfully implementing Student Equity/SEAP and Guided Pathways



Measure GO: General Obligation Bond – November 6, 2018

- Associated Students fully supported the bond measure
- \$750 million
- 55% of voters need to pass
- 60.82% of voters voted approval (78,943 YES votes!)
- Student Services Projects:
 - 9B remodel
 - New Student Center
 - New Student Services Building (9A)



*THANK YOU ALL
FOR YOUR
SUPPORT AND
TIME YOU PUT IN
TO ENSURE THAT
MEASURE GO
PASSED!*



FINANCIAL AID



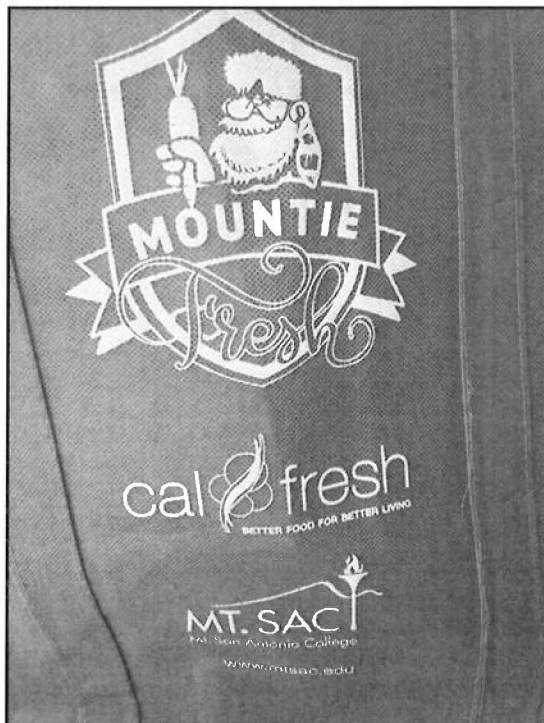
SPRING SEMESTER - Need To Know

- First Disbursement begins on Tuesday, February 19 (10 days before the start of first day of term)
- Students receive funds a week later, February 26/27 (depending on preference: ACH, BankMobile, or check)
- Disbursement occurs weekly – criteria check: enrollment, SAP, etc..

- Book/Supplies Assistance
 - AS Book Scholarship, apply at www.mtsac.edu/scholarships; awards are up to \$250 – among other criteria, students must be enrolled in at least 6 units and have a FAFSA/CA Dream Act Application on file for 18-19.
 - Emergency short-term book loan beginning the first day of the term; apply in person at Counter #5 in Financial Aid. Upon approval, a voucher to the bookstore can be released to the student with 0% interest.

UP AND COMING NEW EFFORTS for 2019-2020 and beyond

- Online forms using the DocuSign platform so students and parents can sign and submit electronically.
- Verification Process will get faster and more seamless – using ProVerify platform to automate the comparison of data elements from the FAFSA against tax documents.
- Faster submission of tax documents
- Faster completion of verification review
- Faster follow-up, if needed
- Faster notification of award and disbursement



HOMELESSNESS & BASIC RESOURCES



Mountie Fresh Day is April 16 @ Kerr's Corner from 10am-1pm

- Promote CalFresh with food insecure students "Free Money for Food!"
- Assist students with CalFresh application
- Provide healthy food resources for students in need
- Promote healthy eating and living
- Offer campus and community partners opportunity to inform students of valuable resources

CalFresh Outreach

- Campus-wide outreach effort to promote CalFresh
- Assist students with basic CalFresh eligibility and follow-up
- Brenda Ricarte – CalFresh Outreach Assistant (9C-Student Life Center)

SPRING INFORMATION BOOTH & MOUNTIE MENTOR MEETING

Calling all faculty, staff, and managers!
Spring 2019 Info/Welcome Booth
Volunteers Needed

Monday, February 25, Tuesday, February 26, and Wednesday, February 27 (anytime 8:00am-7:00pm)



Welcome new and returning students by providing general campus information. We provide the materials, you provide the smiles! Show your support of students by signing up to volunteer.

Info Booth locations:

- 26D Quad (Miracle Mile East)
- 9E (Student Success Bldg. South)

Sign up by going to:

<https://tinyurl.com/InfoBooths>

Got Questions?

Contact High School Outreach :
 outreach@mtsac.edu
 (909) 274-5906

- Staff volunteers needed for 26D Quad and 9E South lawn
- 9B location will be staffed by Inreach Ambassadors and Outreach Peer Educators
- Volunteers provide information:
 - Directional
 - Registration (e.g. how to add a class, where to apply)
 - Inspirational
- Info booths are stocked with a volunteer resource box, student handbook/planner, class schedules, and water stations
- A great way to show new and returning students know that we care!



Love is...



...Coming to the
Mountie Mentor Meeting

Thursday, February 14th at 4:30pm
Location: 9C Student Life Center
Free food, fun activities, & community

Join us as a mentor!





Accepting applications for the Spring 2019 semester

Student can apply online by visiting the
EOPS webpage:

<https://www.mtsac.edu/eops/>

The deadline to apply is Friday, March 1st.



CLOSING REMINDERS

**EQUITY CENTER
RIBBON CUTTING
WEDNESDAY,
FEBRUARY 27TH @
4PM**

We're cutting another ribbon . . .



**Yes, we're cutting the
ribbon to yet another
student support center**

You're invited to the Grand Opening of the Equity Center, building 16E. This \$5-million, 7,680-square-foot center houses the Arise, Aspire, Reach, and Dream programs.

Come meet the staff and students who teach and benefit from these programs.

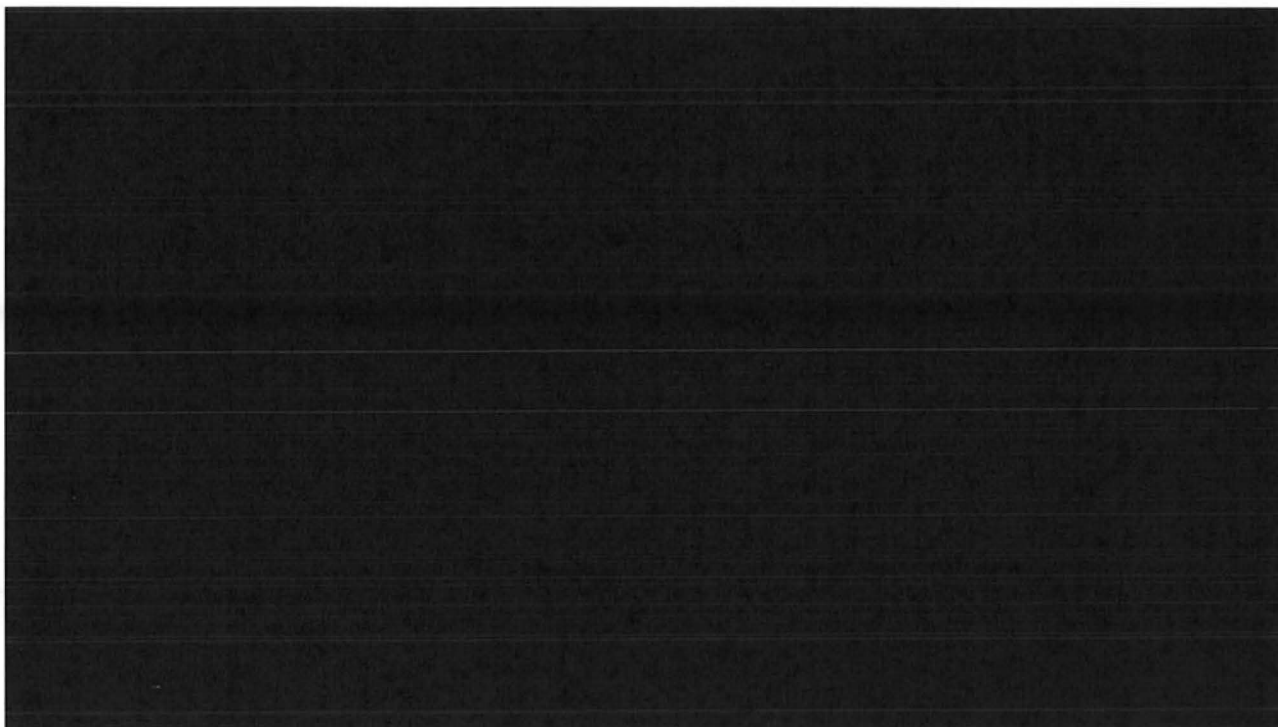
Light refreshments will be provided after the ceremony.



Mt. San Antonio College
EQUITY CENTER
RIBBON CUTTING & GRAND OPENING

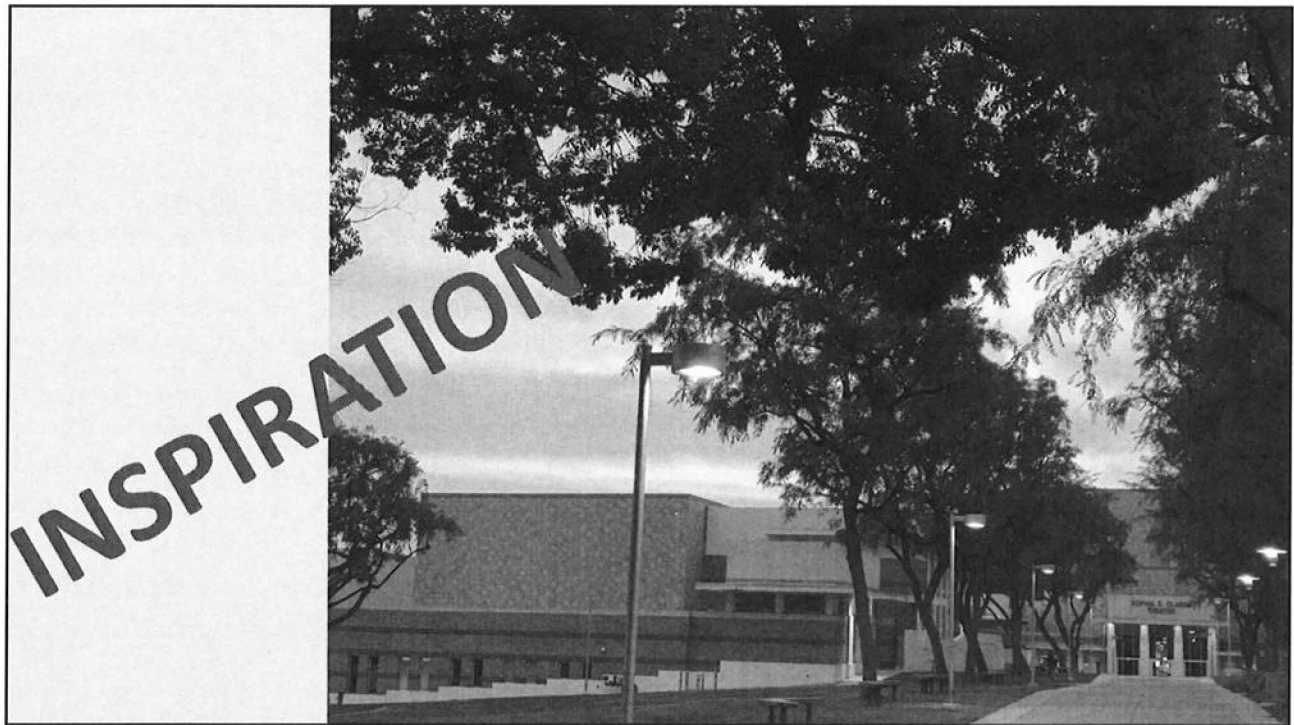
WEDNESDAY
FEBRUARY 27, 2019
@ 4:00 PM

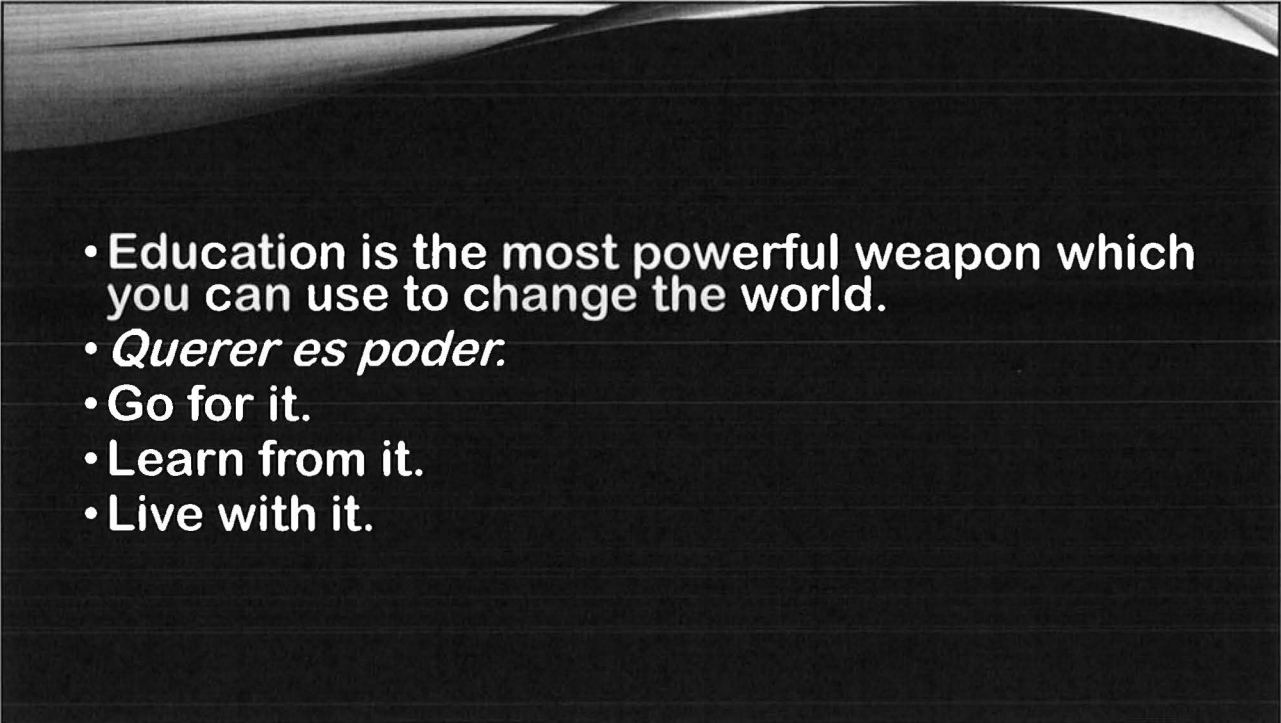
1100 N. Grand Ave., Walnut, CA 91785
909-274-7500 • www.mtsac.edu

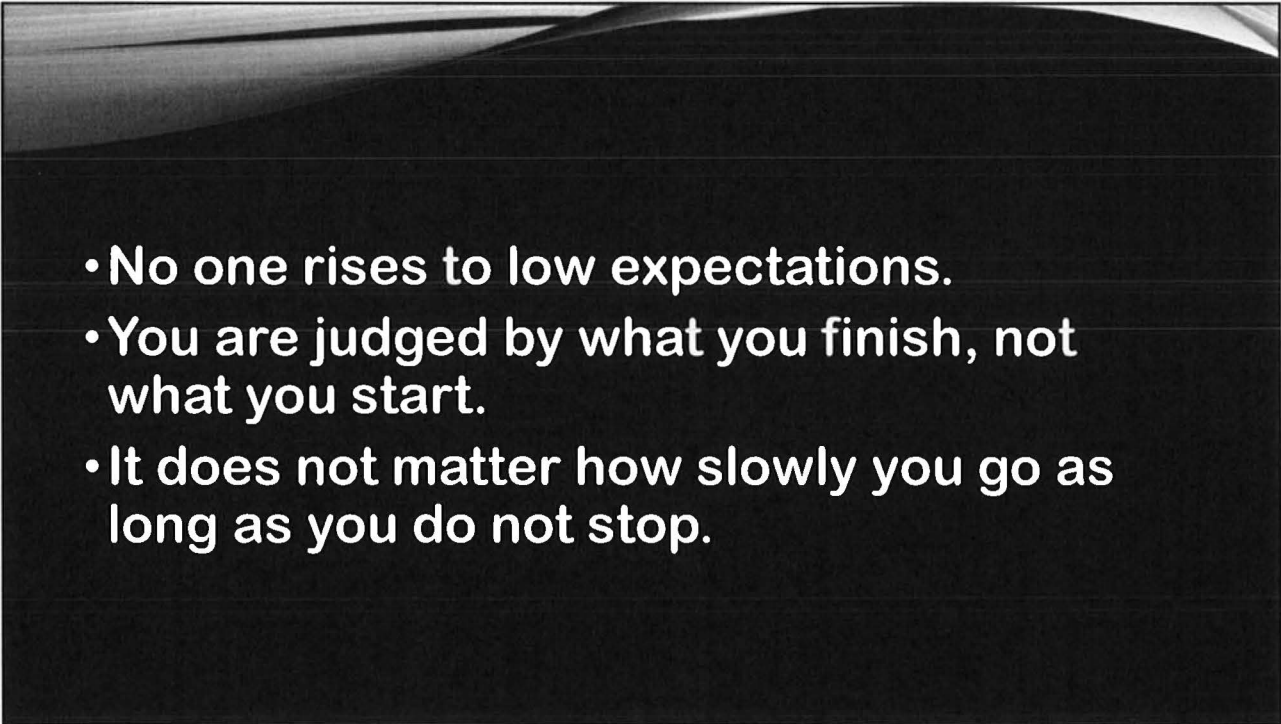



**STUDENT
SERVICES
DIVISION
RETREAT
FRIDAY,
APRIL
19TH**



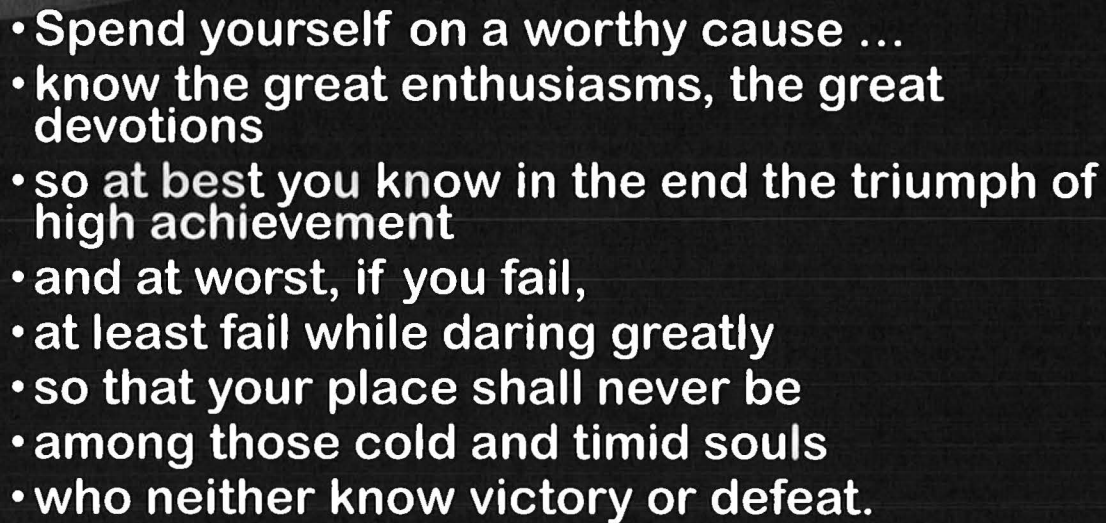


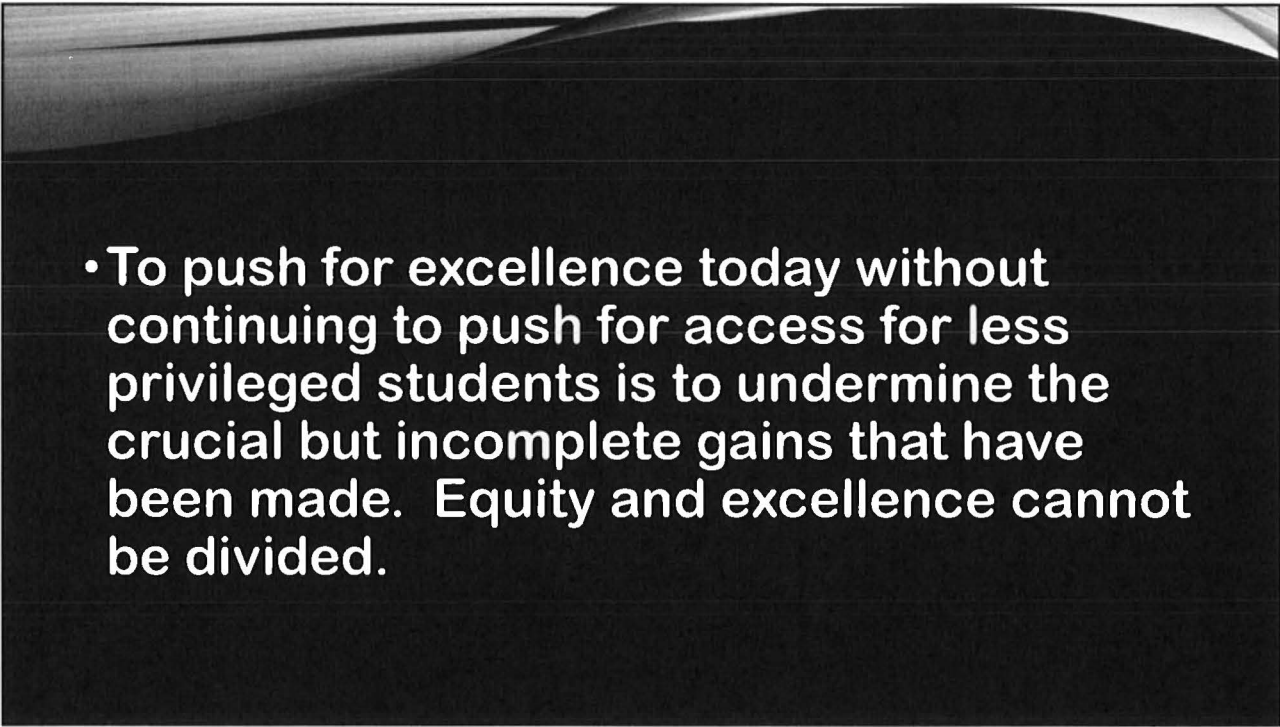
- 
- Education is the most powerful weapon which you can use to change the world.
 - *Querer es poder.*
 - Go for it.
 - Learn from it.
 - Live with it.

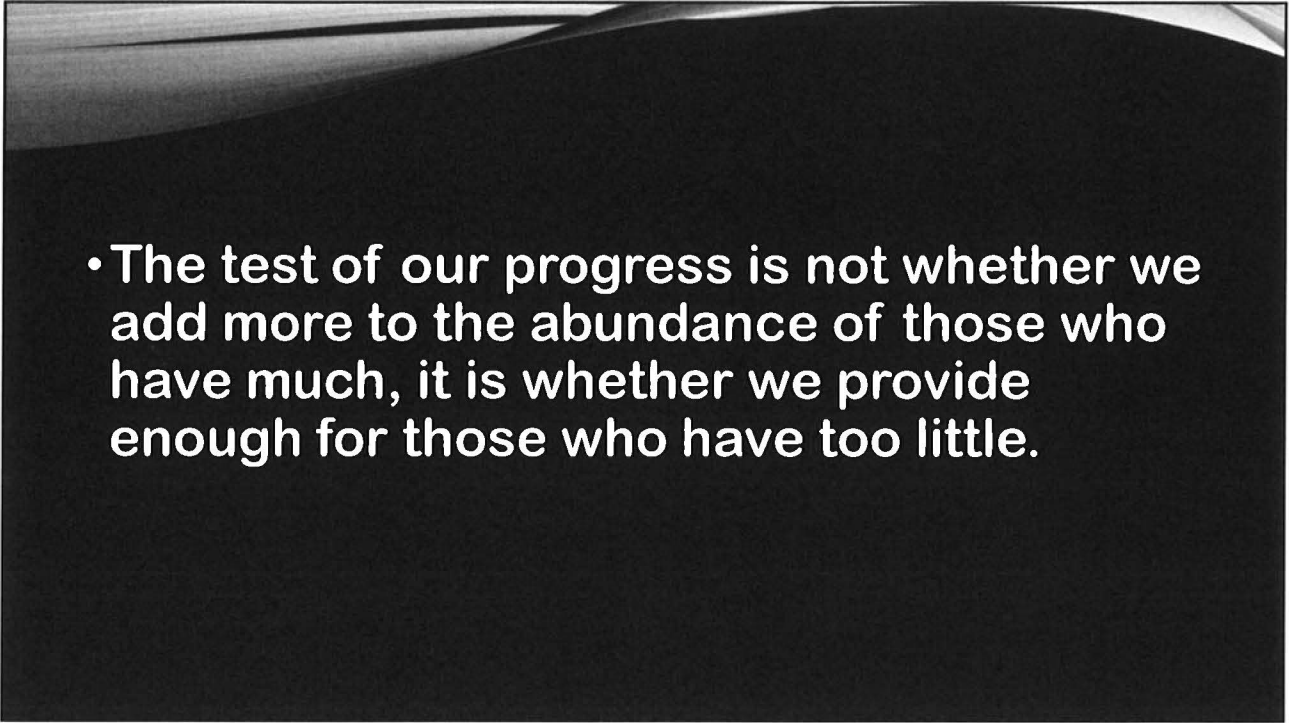
- 
- No one rises to low expectations.
 - You are judged by what you finish, not what you start.
 - It does not matter how slowly you go as long as you do not stop.

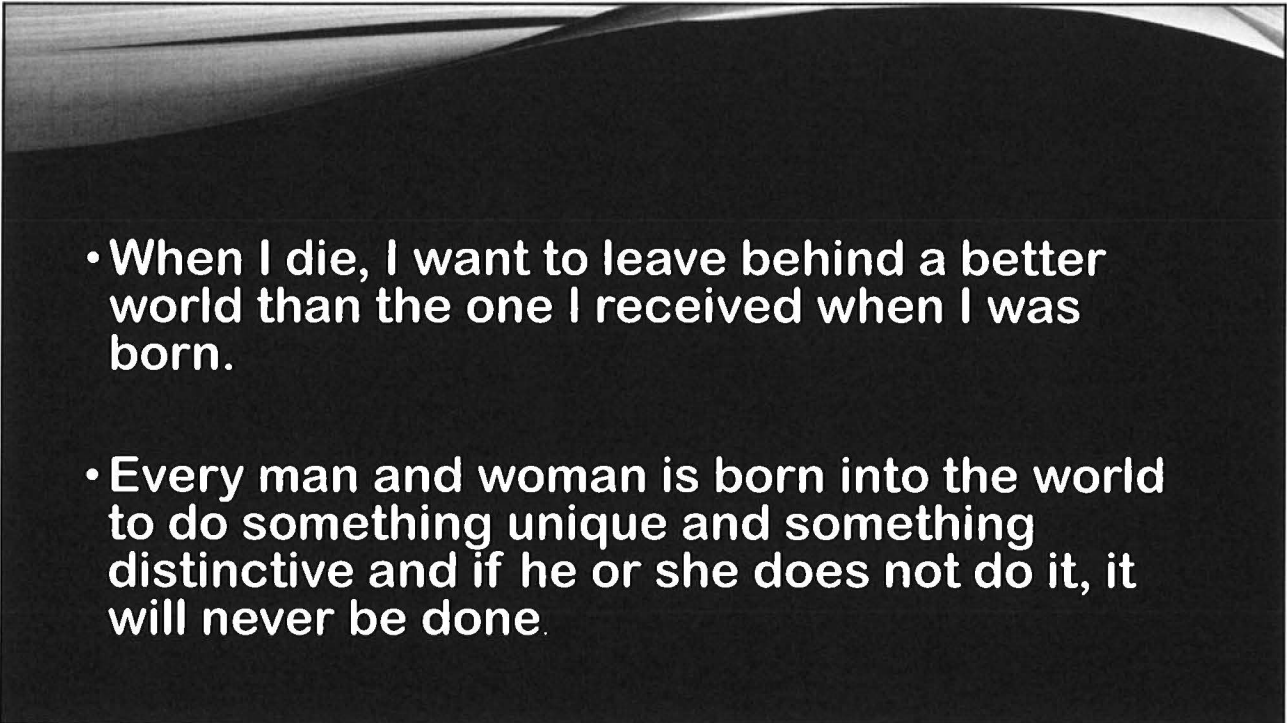
- 
- The best preparation for tomorrow is doing your best today.

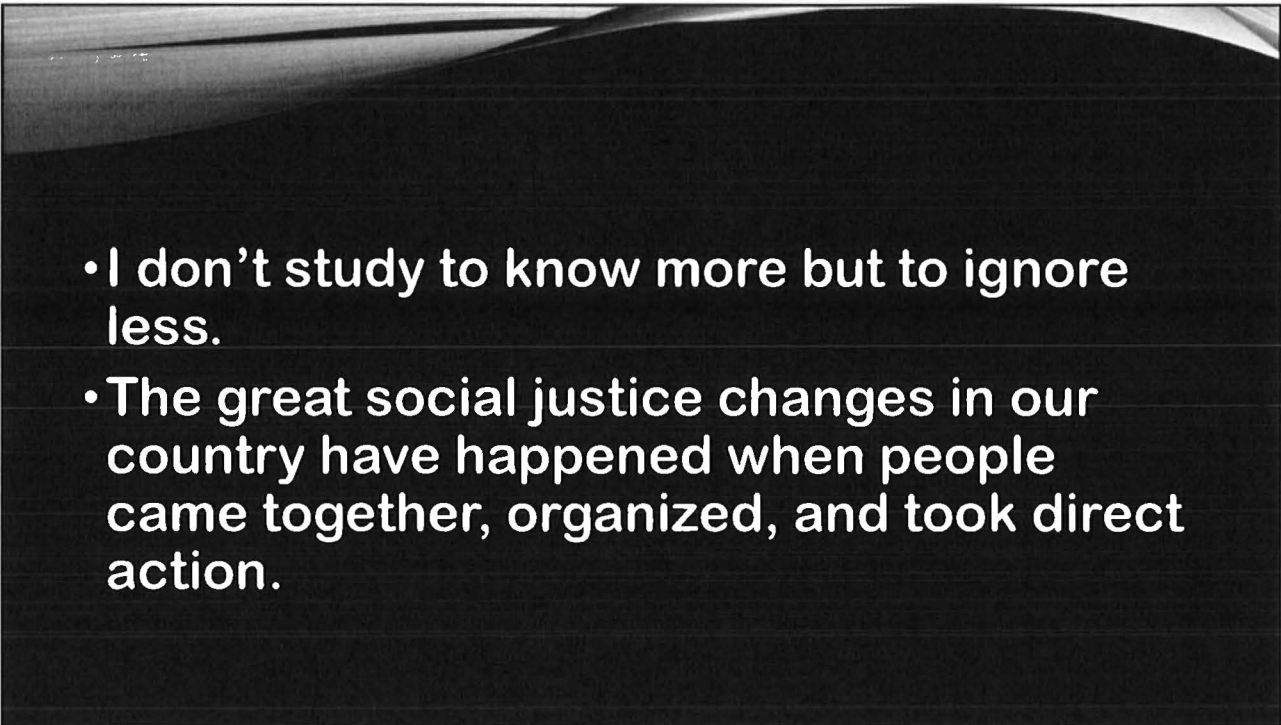
- 
- Life's most persistent and urgent question is, "What are you doing for others?"

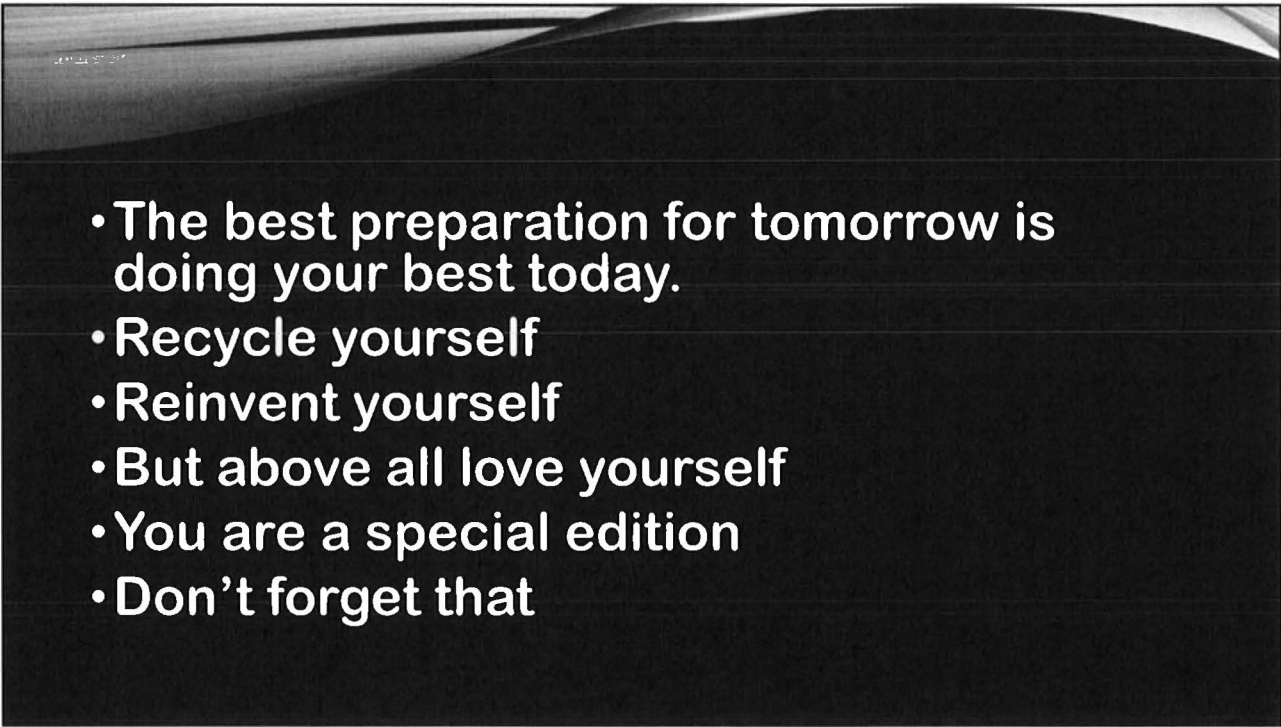
- 
- Spend yourself on a worthy cause ...
 - know the great enthusiasms, the great devotions
 - so at best you know in the end the triumph of high achievement
 - and at worst, if you fail,
 - at least fail while daring greatly
 - so that your place shall never be
 - among those cold and timid souls
 - who neither know victory or defeat.

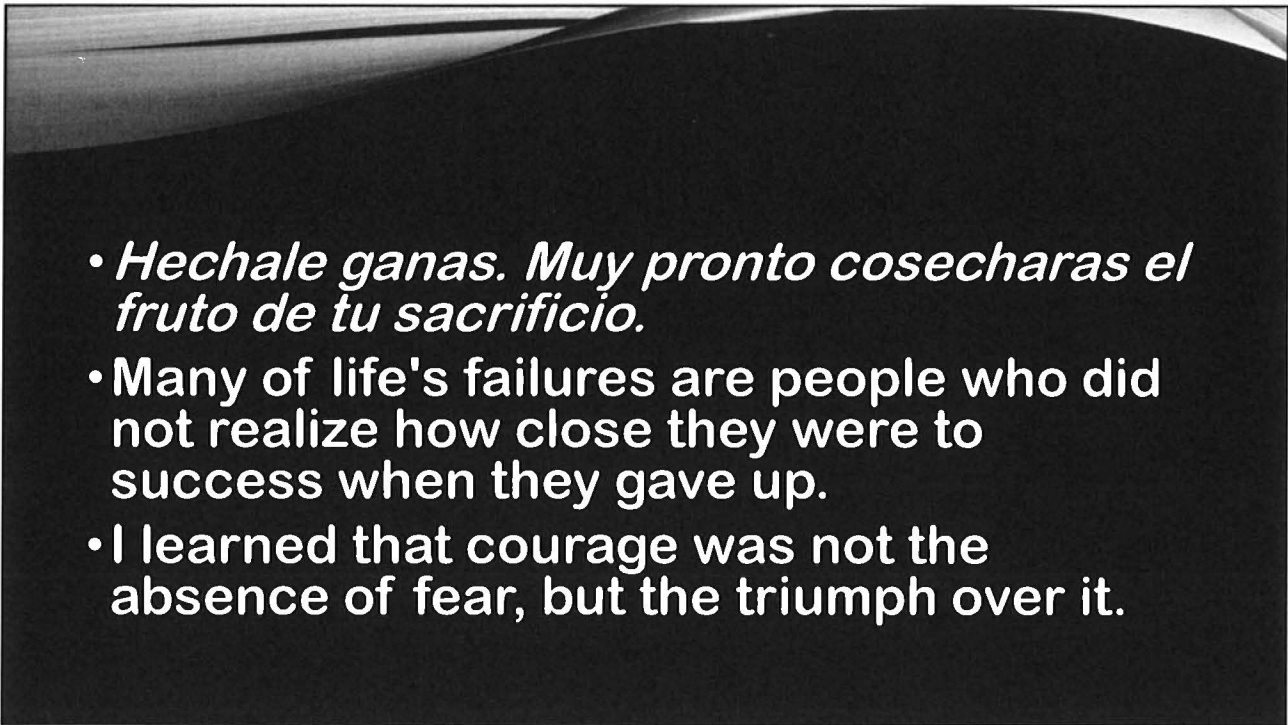
- 
- To push for excellence today without continuing to push for access for less privileged students is to undermine the crucial but incomplete gains that have been made. Equity and excellence cannot be divided.

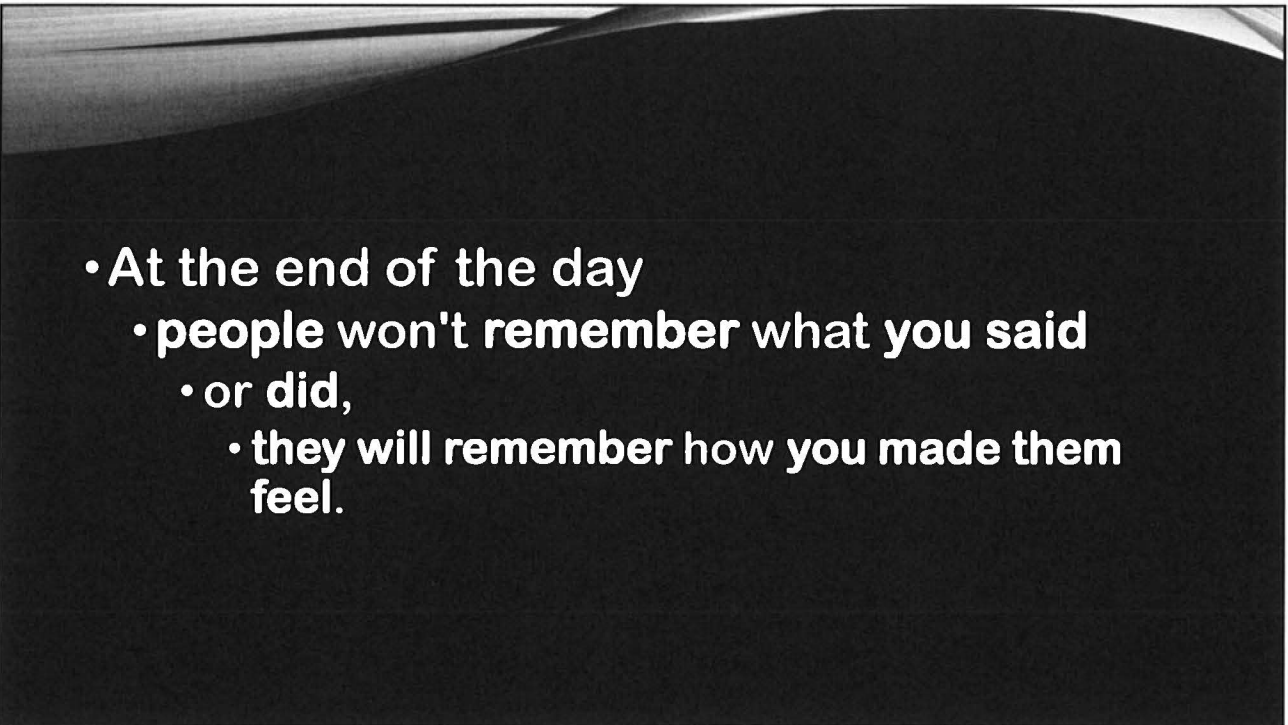
- 
- The test of our progress is not whether we add more to the abundance of those who have much, it is whether we provide enough for those who have too little.

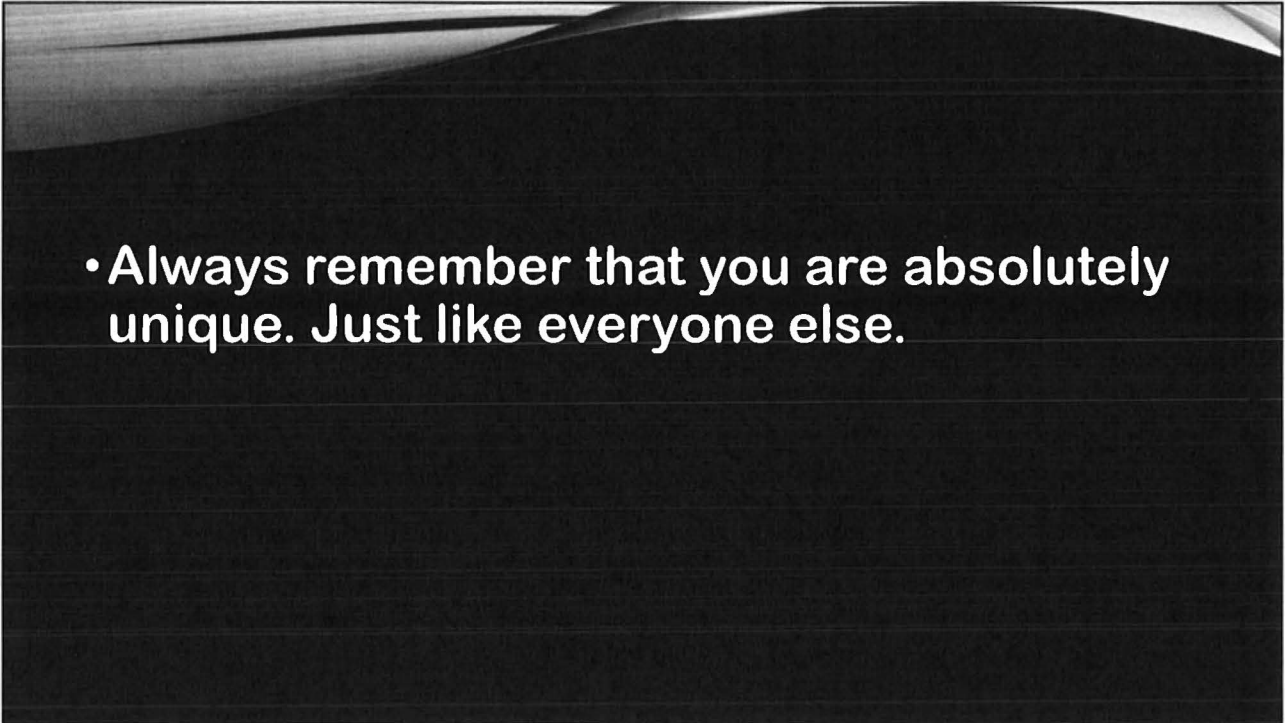
- 
- When I die, I want to leave behind a better world than the one I received when I was born.
 - Every man and woman is born into the world to do something unique and something distinctive and if he or she does not do it, it will never be done.

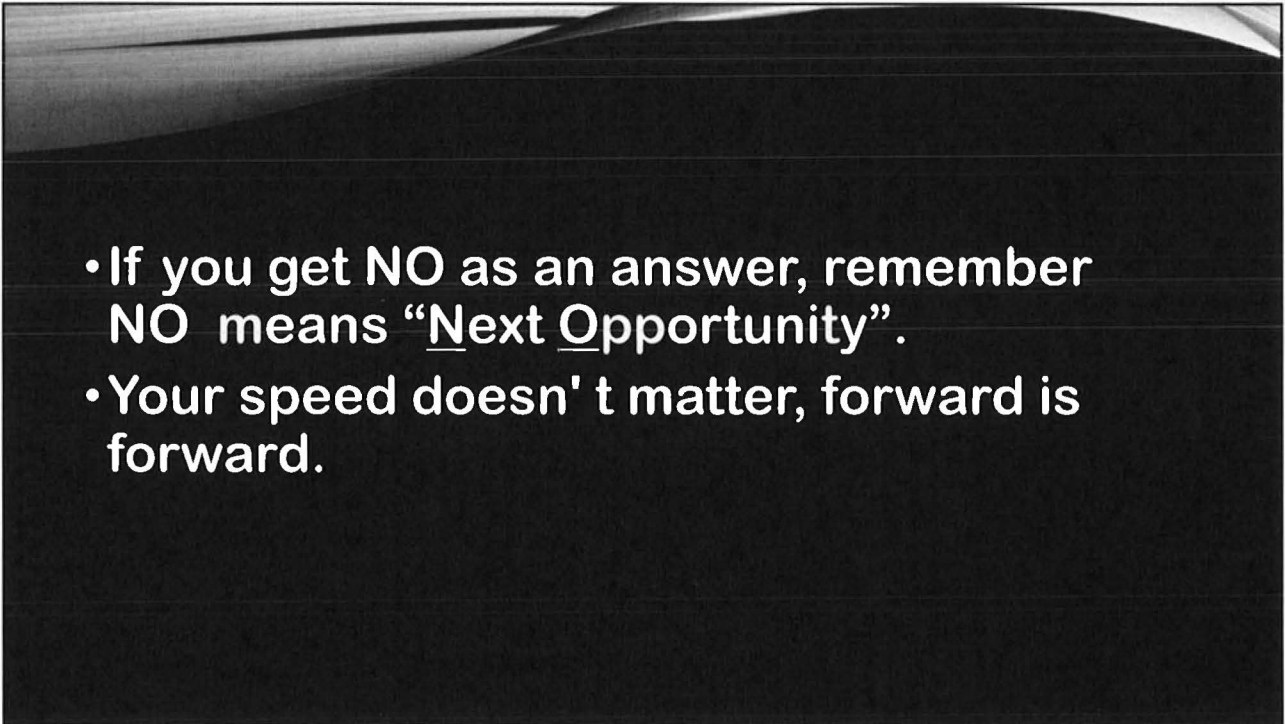
- 
- I don't study to know more but to ignore less.
 - The great social justice changes in our country have happened when people came together, organized, and took direct action.

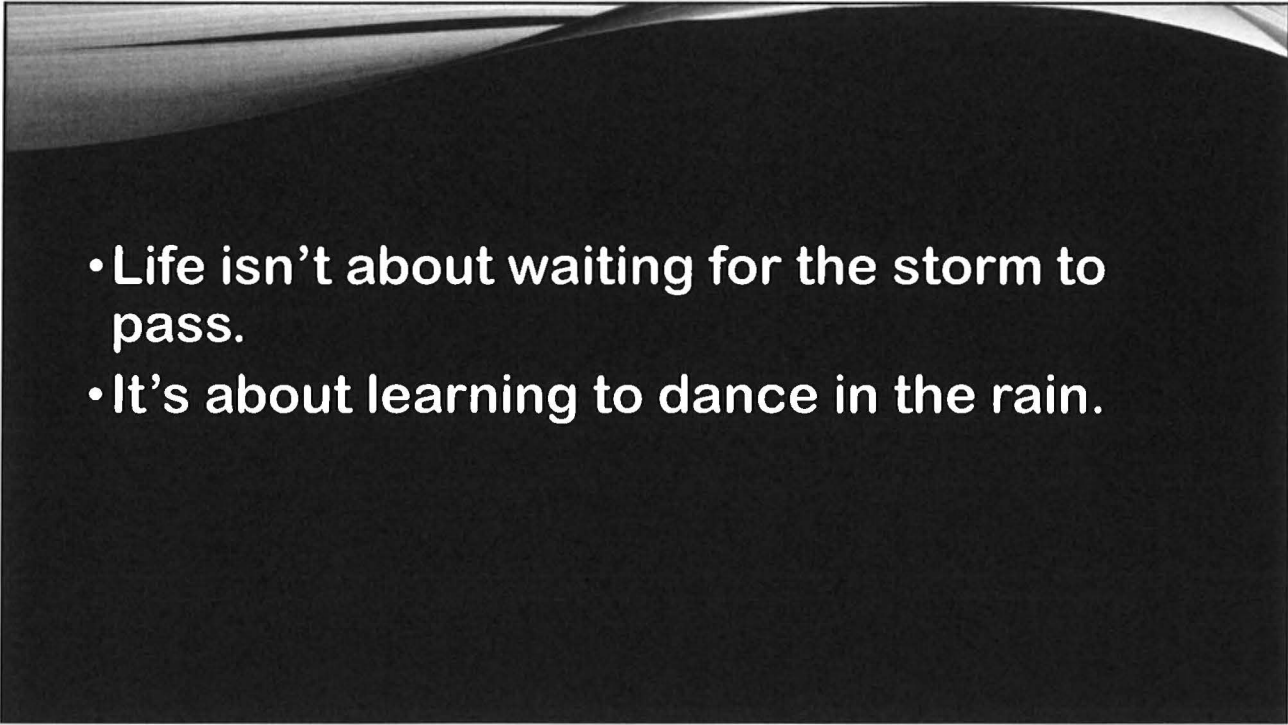
- 
- The best preparation for tomorrow is doing your best today.
 - Recycle yourself
 - Reinvent yourself
 - But above all love yourself
 - You are a special edition
 - Don't forget that

- 
- *Hechale ganas. Muy pronto cosecharas el fruto de tu sacrificio.*
 - Many of life's failures are people who did not realize how close they were to success when they gave up.
 - I learned that courage was not the absence of fear, but the triumph over it.

- 
- At the end of the day
 - people won't remember what you said
 - or did,
 - they will remember how you made them feel.

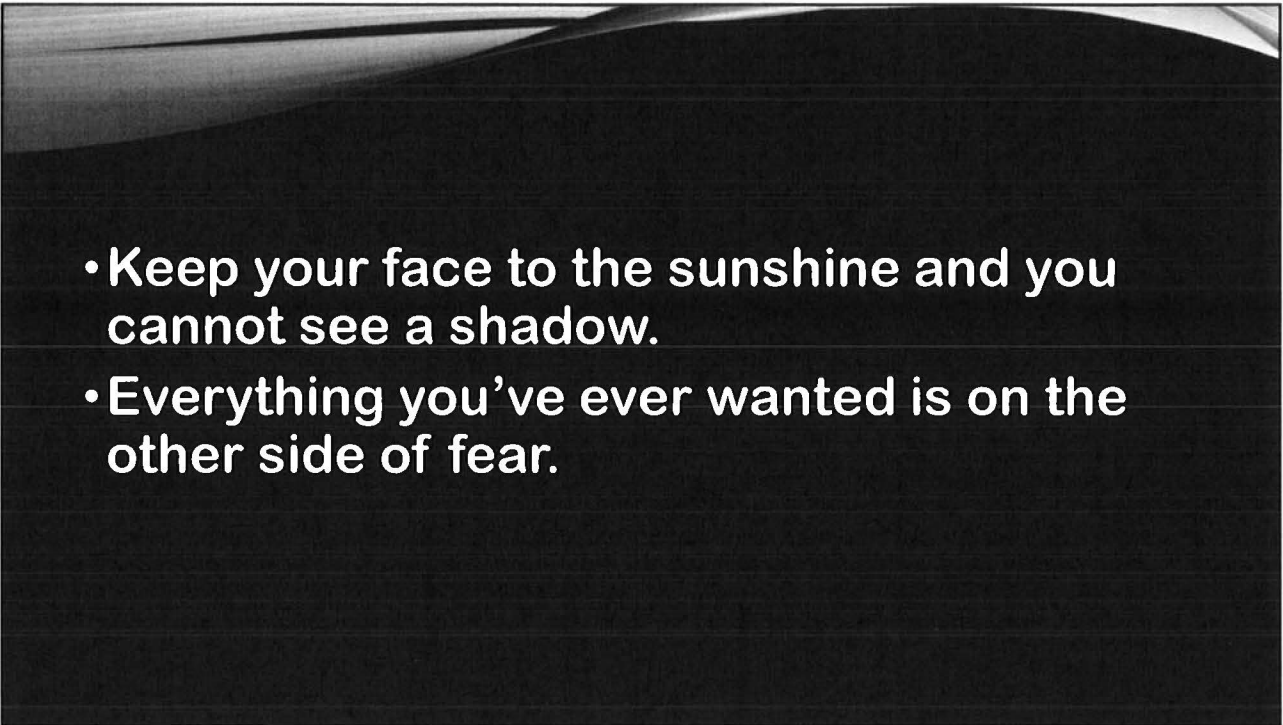
- 
- Always remember that you are absolutely unique. Just like everyone else.

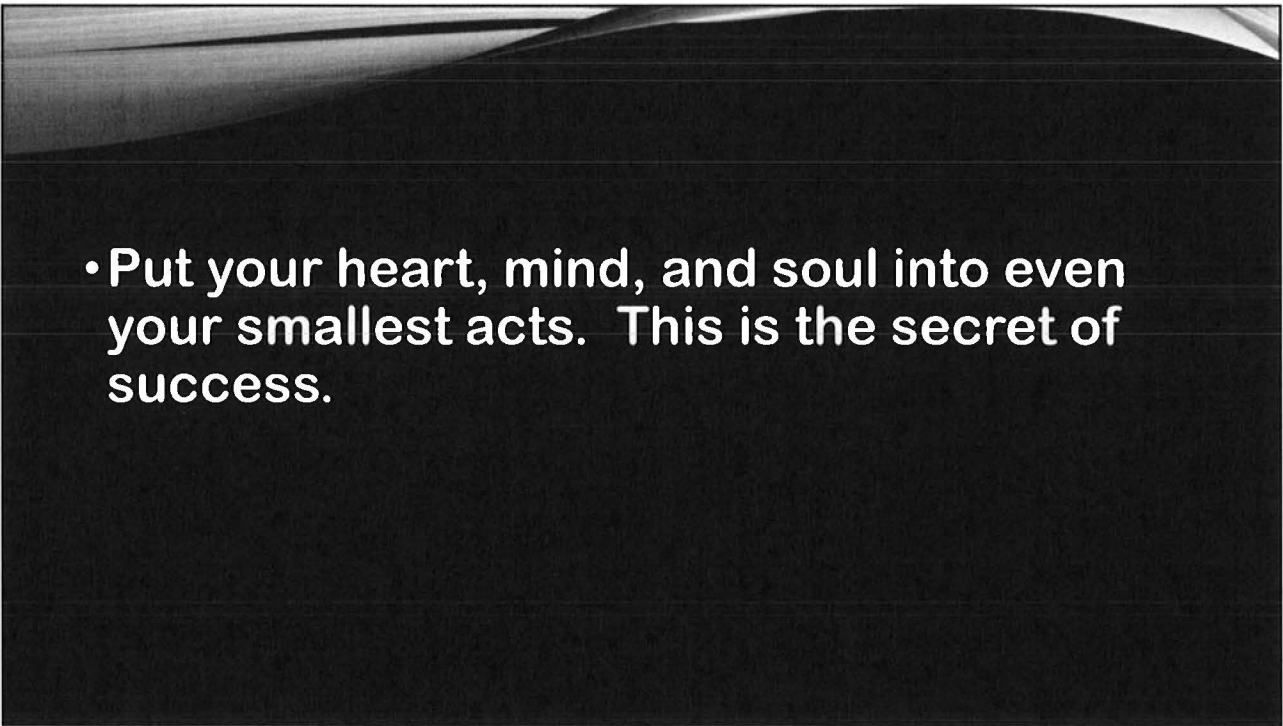
- 
- If you get NO as an answer, remember NO means “Next Oppportunity”.
 - Your speed doesn' t matter, forward is forward.

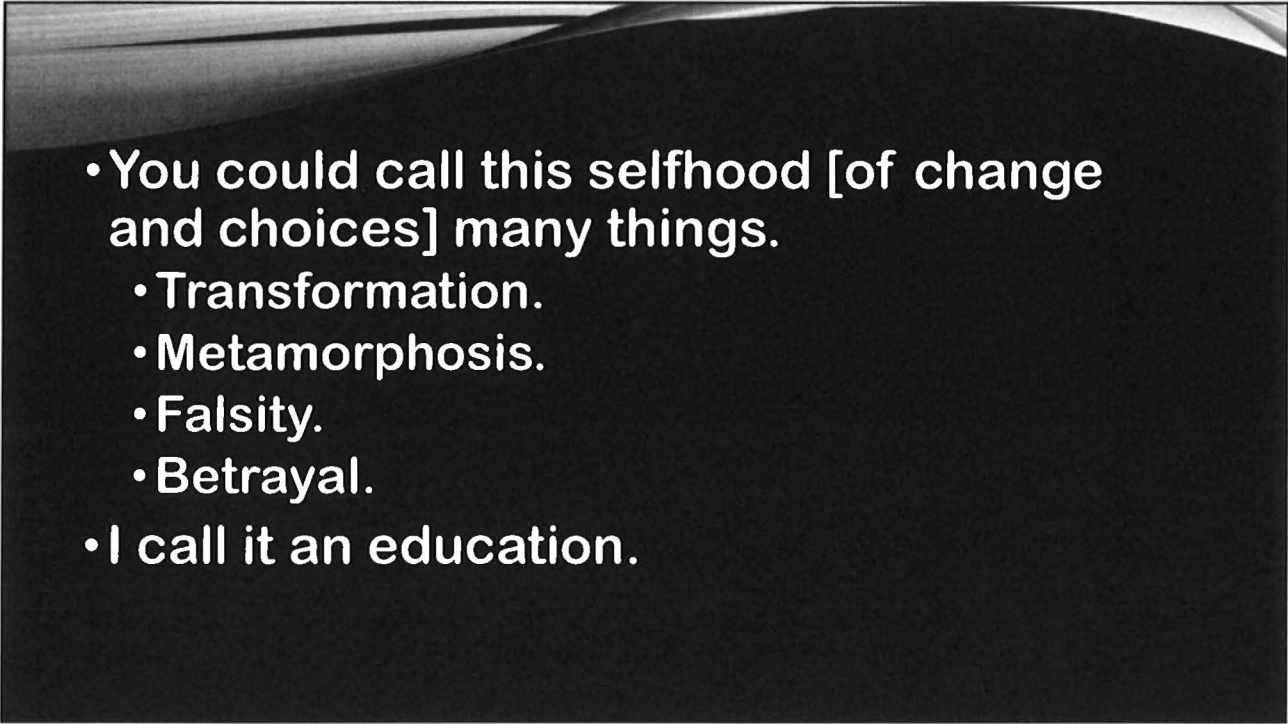
- 
- Life isn't about waiting for the storm to pass.
 - It's about learning to dance in the rain.

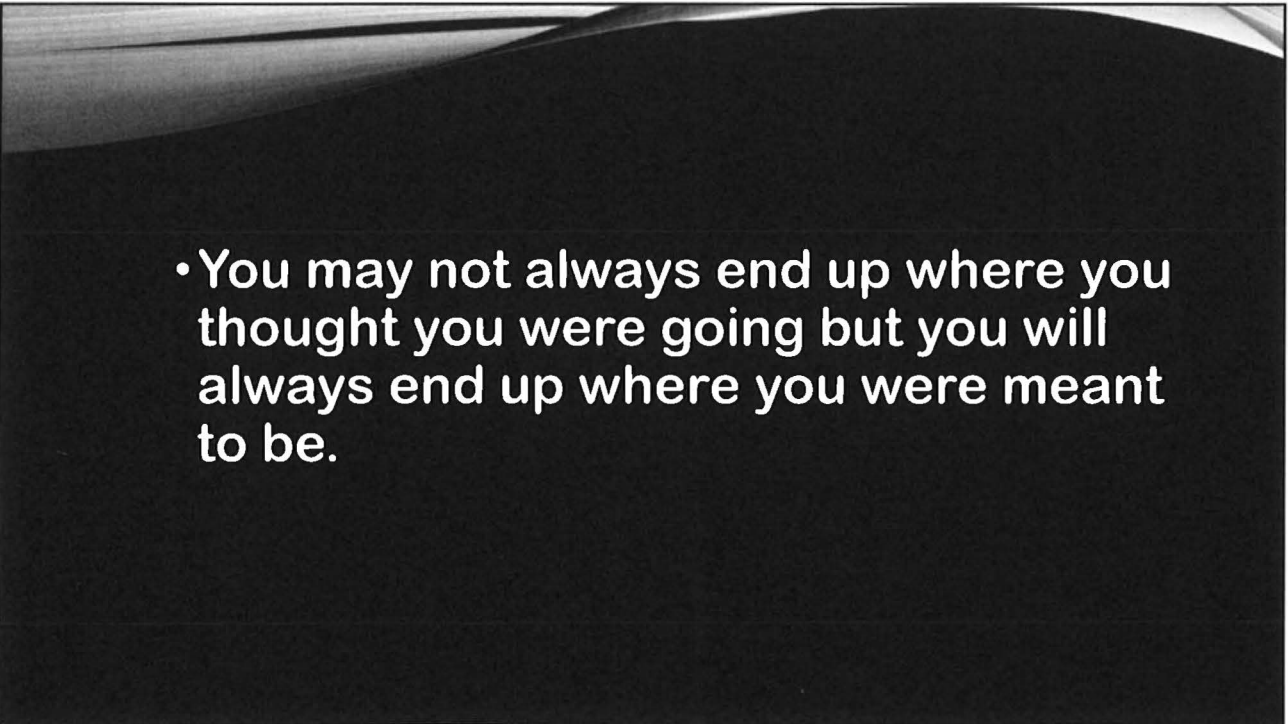


- This too shall pass.

- 
- Keep your face to the sunshine and you cannot see a shadow.
 - Everything you've ever wanted is on the other side of fear.

- 
- Put your heart, mind, and soul into even your smallest acts. This is the secret of success.

- 
- You could call this selfhood [of change and choices] many things.
 - Transformation.
 - Metamorphosis.
 - Falsity.
 - Betrayal.
 - I call it an education.

- 
- You may not always end up where you thought you were going but you will always end up where you were meant to be.

• You can do more than lead,
you can inspire.

Have a GREAT Spring Semester!

