

Notes—Group #2 Student Support

6. Students Take Courses in Their Comprehensive Education Plan

Activity	Objectives	Notes	Funding
Enhance Ed Plans to Improve Completion	Increase Success Points		Purchase software to create student semester course schedules from Ed Plans. Possible contract with EAB or EduNav.
Ed Plans Support Program Maps	Early Choice of Major	Career Center "Coach" to help students finish	
Recommend Schedule from Ed Plan	Stay on Ed Plan Program Path		
Mobile App for Schedule Building	Decrease Excess Units		
Faculty Advising (within the discipline)	Decrease Time to Degree	<ul style="list-style-type: none"> • Provide faculty view access • Develop faculty advising tool kit around advising plan • Role of discipline faculty in advising students regarding discipline related topics • Refine enrollment priority for students to complete degrees (courses in major) 	
Develop case management system, especially for special programs	Track progress toward goals and Following Ed Plans	<ul style="list-style-type: none"> • Early alert <ul style="list-style-type: none"> ◦ Keeping students informed of academic progress • Improved interventions 	Hire 2 Educational Advisors as coaches in special programs
Implement follow through and momentum point tracking	Increase progress toward completion thru checklists, push messages, counseling	<ul style="list-style-type: none"> • Improve communication and progress monitoring <ul style="list-style-type: none"> ◦ More faculty using Canvas ◦ Push notifications (via text) • Incentivizing students <ul style="list-style-type: none"> ◦ Connect 4 ◦ Improved follow-up ◦ Check in on students goals • Student communication <ul style="list-style-type: none"> ◦ Reminder – how ◦ Update info: Ed Plan ◦ Referral for assistance ◦ Students understanding/accessing resources • Educational planning/goal attainment <ul style="list-style-type: none"> ◦ Counseling liaisons • Early alert <ul style="list-style-type: none"> ◦ Keeping students informed of academic progress ◦ Improved interventions • Educational Plans/Scheduling 	<p>Hire 1 Educational Advisor in A&R for graduation petition follow up</p> <p>Fund IT to develop a report of students who are within 1 or 2 courses of completing a degree or certificate</p>
Include students obtaining a comprehensive Ed Plan on course syllabi			

Use of Education Plan Data for Course Scheduling and Sequencing

Activity	Objectives	Responsible	Resources	Notes	Funding
Produce Ed Plan Data and Analytics	Improve Course Schedule Planning and Course Sequencing	Instruction Team	Research Support IT Support	<ul style="list-style-type: none"> • Linking courses on MAP to course scheduling • Assist students/readjust schedules due to not passing/course repetition • Readjust course/major "maps" per MM • Consider flexible schedule to meet the needs of evening students/working adults • Varying start dates • Improve coordination w/on campus (Baccalaureate. Programs) • Course scheduling (planning based on Ed Plan) • Course scheduling – informing students (in advance) • Establish predetermined plans • Look at data to make modifications to course scheduling using predictive & prescriptive information processes • Use of predictive analytics <ul style="list-style-type: none"> ◦ Newer technological solutions/error checking for scheduling (use of formulas) • Faculty involvement in advising/assistance with discipline ed. planning <ul style="list-style-type: none"> ◦ Make recommendations to changes to Ed Plan 	Purchase software with data analytic capabilities to improve course scheduling and program sequencing.
	(New) Enhance/improve student success			<ul style="list-style-type: none"> • Mentoring new faculty • SI's in the classroom • Early alert • Improve learning • Professional development – teaching; addressing accommodations • Progress reports 	

7. Auto Award of Degrees and Certificates

Activity	Objectives	Notes	Funding
Improve Student Selection of Major	Increase Degree, Certificate, and Transfer Completion	<ul style="list-style-type: none"> Educational Advisers to meet with students Clarify students options Improve efficiency of evaluation of incoming transcripts Reach undecided majors Refer to counseling Consider notification prior to posting Portal login: name & goal/major Portal login: pop-up to confirm goal/major Registrant/student confirm data Improve mapping through curricular process <ul style="list-style-type: none"> Coordinate inputs/scribing Review calendar/time frame Build a transfer culture <ul style="list-style-type: none"> Embed activities (writing essays) for transfer Specific faculty/classroom activities Embed transfer/grad awareness & activities into classroom Improve/correct student data goal/major Search system for student's course taking & message students – look at course patterns & number of units Non-degree/non-transfer students <ul style="list-style-type: none"> BA holders want particular classes Policies – residency req. changes Understanding the student voice <ul style="list-style-type: none"> Process to attaining degree/certificate Improving procedures Clarifying processes/resources Degree awarding <ul style="list-style-type: none"> Put students in big baskets when start – clarify later Faculty work with students to assist in applying for/completing certificates/ degrees Streamline processes Automating application process Embed guidance info/career info/transfer into existing curriculum What is the direction of the college? Funding priorities Focus <ul style="list-style-type: none"> How close to the finish line Why need to complete Connecting majors to jobs to earning power 	Hire 1 educational advisor to work with students to clarify major designation.
Provide IT Support for Better Major Selection in Banner			Fund IT to develop system for accessible process to update major in Banner
Improve Import of College Transcripts			

8. Increase Financial Aid Awards Both Promise and Pell Grants

Activity	Objectives	Notes	Funding
Improve Student Use of FA \$\$			
Increase Financial Literacy Training	Increase Retention & Completion of FA Students	<ul style="list-style-type: none"> Build tool 2-way progress re: Pell limitations On campus inreach Classroom presentations "I applied. . now what?" – understanding the process 	
Decrease Process Time for FAFSA Verification	Increase FA Awards and Completion	Add a financial aid "process" manager	Hire 2 liaison FA positions to directly reach students
Improve Student Contact to Complete FAFSA		Hire financial aid "navigators"	Hire 1 new FA manager to oversee inreach/completion
<ul style="list-style-type: none"> Technology solution to identify missing FAFSA Data 			Purchase software to analyze and address FAFSA completion issues
<ul style="list-style-type: none"> FA Liaisons to Cohort Programs 			
<ul style="list-style-type: none"> Increase application and filing completion rates 	Involve outreach to cohorts		
Form/Join CCC FA Consortium with Neighbor Colleges	Increase FA Recipients		
Increase Student Units Per Year	Effective Use of FA \$\$		
Improve Recovery Rate from FA Probation	Retention & Completion		

9. First Year Experience

Activity	Objectives	Notes	Funding
Increase Summer Programming	More program options for new FT students	<ul style="list-style-type: none">Expand beyond Math & EnglishThematic learning communities tied to career clustersFocus: undecided students<ul style="list-style-type: none">1st –E/M & awareness (counselor)2nd – thematic enrollment (career clusters)Improve coordination with high schools regarding career/major awarenessContinual career awareness (students change/make up minds)Support system for MM<ul style="list-style-type: none">Co-curricular coursesTutoringCohort models; links to COUNFollow-up “coaching”SI’s, T-I-COrganized group studyStudy centers with access<ul style="list-style-type: none">Library; TERCAbility to print (early mornings)Technology accessBetter coordination of resourcesPrinting solutions in classroomIncreased use of Canvas by faculty<ul style="list-style-type: none">Communication/remindersTrack progress	
Start Cohorts in Summer and Fall	Increase Retention		
Build with Course Packets	Reduce Excess Units		
• Math and/or English Course	Take Ed Plan Courses		
• Math/English Coreq or Noncredit	Early Enrollment in Math & English		
• Career/Orientation/Intro Course	Complete Transfer Math & English		
Cohort Reg in Math/English	Built in Early Alert		
Case Management Counseling	Intrusive Counseling		
CA Promise Incentive to Participate	Case Management Tracking		
Onboarding interventions for reentry students	Specialized support services to increase persistence and completion		
Support for noncredit transitioning to credit			
Equity Programs	Similar services/expectations		<ul style="list-style-type: none">Monitoring progressComprehensive Ed PlansFinancial aid qualifications