

Advisory Workgroup on Fiscal Affairs

Issues for Consideration

Meeting Dates	Issues
January 11, 2019	<p>Base Allocation</p> <p><i>Calculation of Three-Year Average of Full-Time Equivalent Students (FTES)</i></p> <p>Student Success Allocation</p> <p><i>Completion of Transfer-Level Mathematics Course and Transfer-Level English Course Within First Year of Enrollment</i></p> <ul style="list-style-type: none"> • How might the formula consider students who complete transfer-level mathematics in one district and transfer-level English in a different district? • What is an appropriate timeframe for completion of the courses? • What courses are considered transfer-level mathematics courses?
February 8, 2019	<p>Student Success Allocation</p> <p><i>Completion of Nine or More Career Technical Education (CTE) Units</i></p> <ul style="list-style-type: none"> • How might the formula consider students who complete nine or more CTE units, but do not complete nine or more CTE units in a single district? • Should the formula expect that students complete nine or more CTE units in a single pathway (or other similar set of courses)? <p><i>Successful Transfer to a Four-Year University</i></p> <ul style="list-style-type: none"> • What is the definition of “transfer” for these purposes?
March 15, 2019	<p>Supplemental Allocation and Student Success Allocation</p> <p><i>Students Who Are Special Admits and Inmates in Correctional Facilities</i></p> <ul style="list-style-type: none"> • How should special admit students be considered as part of the supplemental allocation and the student success allocation? • From what year’s data should the state base the calculation of the supplemental allocation and student success allocation?
April 12, 2019	<p>Student Success Allocation</p> <p><i>Associate Degrees for Transfer, Associate Degrees, Baccalaureate Degrees, Credit Certificates (16 Units or Greater), and Completion of Nine or More CTE Units</i></p> <ul style="list-style-type: none"> • How should the formula account for students who reach more than one of these outcomes in a given year?

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May 10, 2019	<p>Student Success Allocation</p> <ul style="list-style-type: none"> Are there other types of outcomes related to workforce mission of the California Community Colleges (such as “journey person status” or other outcomes related to apprenticeship) that might be considered as part of the student success allocation? <p>Supplemental Allocation</p> <ul style="list-style-type: none"> How should the SCFF consider funding for a student who receives the College Promise Grant and who takes courses in more than one college in the same district?
June 19, 2019	<p>Student Success Allocation</p> <p><i>Attainment of Regional Living Wage</i></p> <ul style="list-style-type: none"> What is the appropriate timeline for making the related determinations of whether an individual has attained a regional living wage? How might the region be defined?
	<p>Base Allocation, Supplemental Allocation, and Student Success Allocation</p> <p><i>Online Education Initiative</i></p> <ul style="list-style-type: none"> How might the formula address any impacts of the Online Education Initiative?
July 24, 2019	<p>Wrap-Up—Consideration of Recommendations for Presentation to the Consultation Council for Inclusion in the Board of Governors’ 2020-21 Budget and Legislative Request and Distribution to the Oversight Committee and the CEO Student Centered Funding Formula Taskforce</p>