

## SB 777 (Susan Rubio)

### Community College Full-Time Faculty

Fact Sheet
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SB 777 (Rubio) is the result of an agreement reached by a community college stakeholder work group to improve the percentage of community college instruction taught by full-time faculty, and thus improve student success and academic outcomes.

- Historical legislation approved overwhelming in 1988 – AB 1725 (Vasconcellos) – reformed the community college’s mission and governance structure, and established a goal that 75% of instruction should be taught by full-time faculty.
- Although the 75% level has been a long-held goal of the community college system, this goal has never been reached. In fact, due to the community college’s growing over-reliance on temporary, part-time faculty, the latest data shows the full-time faculty teaching level at only 56.7%.
- To correct this inequity, former community college Chancellor Brice Harris formed a stakeholder workgroup in 2016 with representatives of the Chancellor’s Office, campus and district administrators, the Academic Senate and faculty unions.
- The workgroup issued a report in March 2018 that established agreed upon guidelines and criteria to achieve the 75% full-time faculty goal – with the provisions requiring statutory changes. The workgroup is finalizing changes to the 50% Law that requires at least half of a district’s state allocation be spent on instruction. SB 777 will be amended to incorporate any agreed upon 50% Law recommendations.
- SB 777 would direct districts to annually reduce by 10% – using existing resources – the deficit between their existing full-time faculty percentage and the 75% goal. *(For example, if a district was at a level of 55% – a 20% shortfall – then it would need to improve by 2% that year.)*
- Increasing the instruction taught by full-time faculty is critical if community colleges are going to improve student outcomes and achieve the system’s *Vision for Success* goals adopted in 2017. These goals include increasing the number of associate degrees and credentials, improving transfers to CSU and UC, reducing the equity gap among underrepresented students, reducing regional achievement gaps and improving employment outcomes. Without changing how our students are taught, it is doubtful the *Vision for Success* will ever be realized.

#### Support

CA Community College Independents (CCCI) (*Sponsor*)  
Faculty Association of CA Community Colleges (FACCC) (*Co-Sponsor*)  
CA Federation of Teachers (CFT)

#### Oppose

None anticipated