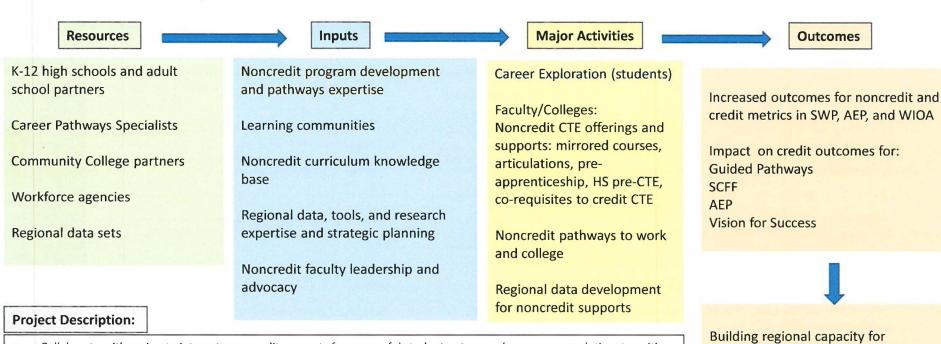
## Round 3 Noncredit SWP Project: Integrating Noncredit Supports & Improving Regional Outcomes



- Collaborate with region to integrate noncredit supports for successful student outcomes (progress, completion, transition to credit, employment, wage gains) that align with state and federal metrics
- Utilize and expand on the noncredit curriculum, programs, and learning communities created from Rounds 1 and 2 and collaborate with regional colleges and K12 adult schools to integrate supports into Guided Pathways, Adult Ed transitions, SCFF metrics, Vision for Success Goals, WIOA outcomes, and SWP outcomes
- Noncredit can affect these outcomes in ways that are not always evident, this project aims to provide a regional framework for support models and their integration into metrics, some being pre-college and some being concurrent support for credit

Building regional capacity for noncredit data collection and data sets to reflect the noncredit impact on students, region, and college

| NC Supports   | SWP                                  | Guided Pathways                                      | SCFF       | AEP  | WIOA                               | Vision for Success                         |
|---|--------------------------------------|--|------------|--|------------------------------------|--|
| Career Exploration  | Earned 12 CTE units                  | College course success rate                          | Progress   | Number of adults served  | Credential attainment              | Completion and skills gain                 |
|   | CTE course enrollments               |  | Completion | Completion of postsecondary degrees and programs                           | Measurable Skill Gains             | Equity gaps                                |
|   |                                      |  |            |  |                                    | Regional achievement gaps                  |
| Mirrored Courses  | Earned 12 CTE units                  | College course success rate                          | Progress   | Number of adults served  | Credential attainment              | Completion and skills gain                 |
|   | CTE course enrollments<br>Completion |  | Completion | Completion of postsecondary degrees and programs                           | Measurable Skill Gains             | Average number of units for degree earners |
|   | designation to help                  |  |            |  |                                    | Equity gaps                                |
|   |                                      |  |            |  | CANADA TELEVISION                  | Regional achievement gaps                  |
| Preparation for CTE<br>disciplines                                    | Earned 12 CTE units                  | College course success rate                          | Progress   | Number of adults served  | Credential attainment              | Completion and skills gain                 |
|   | CTE course enrollments Completion    |  | Completion | Improved literacy  | Measurable Skill Gains             | Average number of units for degree earners |
|   |                                      |  |            | Completion of postsecondary degrees and programs                           |                                    | Equity gaps                                |
|   |                                      |  |            | (2) (2) (2) (2) (2) (2) (2) (3) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4 |                                    | Regional achievement gaps                  |
| Noncredit pathways<br>and multiple on-ramps<br>to credit CTE programs | Earned 12 CTE units                  | College course success rate                          | Progress   | Number of adults served  | Credential attainment              | Completion and skills gain                 |
|   | CTE course enrollments Completion    | Retention  | Completion | Improved literacy  | Employment rate                    | Transfer                                   |
|   | Transfer                             | Transfer math and English Successful unit attainment | Transfer   | Completion of high school diplomas or their recognized equivalents         | Median earnings                    | Average number of units for degree earners |
|   | Employment and earnings              |  | Employment | Completion of postsecondary certificates,                                  | Measurable Skill Gains             | Employment in field of study               |
|   | and carrings                         |  | Earnings   | degrees, training programs   |                                    | Equity gaps                                |
|   |                                      |  |            | Placement into jobs  | No. 10 (1970)                      | Regional achievement gaps                  |
|   | stops see arres                      |  |            | Improved wages   |                                    |  |
|   |                                      |  |            | Transition into postsecondary education                                    |                                    |  |
| Workforce Agencies  | Employment and earning               | N/A  | Employment | Placement into jobs  | - Employment rate                  | Employment in field of study               |
|   |                                      |  | Earnings   | Improved wages   | Median earnings                    | Equity gaps                                |
|   |                                      |  |            |  | Measurable Skill Gains             | Regional achievement gaps                  |
|   |                                      |  |            |  | Effectiveness in Serving Employers |  |