

Notes—Group #3 Research, Policy & Funding

1. Completion Data

Topic	Questions
Degrees and Certificates	What are the stumbling blocks to completion? Where are the losses on the pipeline from admission to completion? What impact does academic support (tutoring, SI, etc.) have on reducing these losses? How many local certificates do we have that are below 16 units? Which programs have low numbers of students completing?
Transfers	How many transfers are produced by each program? What is the status of our CalPASS+ agreements? Do we have state data on UC and CSU transfers by TOP code?
Counseling Case Management	What is it about the student/counselor interaction should be analyzed for impact on success? What factors trigger students when need extensive discussion with counselors?
Close to Completion	How many students have ≥ 45 units? What are their characteristics? How many of these have CSU “golden four” for transfer? What incentives would motivate these students to complete?

2. Noncredit Growth History at Other Community Colleges

Topic	Question	Application	Notes
CCC Noncredit Growth History	What is the annual growth in noncredit FTES statewide and by college over the last five years?	Noncredit FTES allocation is now categorical, fixed annual allocation, so competitive among districts	High school credit recovery is slowing down. Need granular data in addition to the historical trends. Growth opportunity to partner with K- 12 in non-credit and dual enrollment. Ensure alignment with credit programs on campus.

3. Auto Award of Degrees and Certificates

Topic	Question	Application	Notes
Increase Auto Award	Potential for growth Awards? What policy/process challenges will Auto Award create?	Increase Success and Equity points in New Funding Formula	We do grant degrees and certificates by auto award only for non-current students. Cannot exceed 5-year horizon. No easy way for students to change their major. Solution is to allow a way for students to indicate a request for a change and have a counselor review or orientation. Need to continue to work on mapping courses. Look at Banner 9 where there are pre-registration action items to include a confirmation of major.
Priority for 1 or 2 Courses to Completion	How many students are 1 or 2 courses short of completion?	Provide Registration Priority for Students Close to Completion	Business Division currently piloting a way to contact students who fall into this category.

4. Impact of Multiple Measures Placement

Topic	Question	Application	Notes
Impact of MMP on FTES	What changes has MMP had on FTES in English 1A/ Math 100s and below? Demographic changes?	Data to maintain FTES during MMP to schedule the appropriate number of sections. Data on placement of underrepresented students for disproportionate impact.	Need support courses for students to succeed.
Impact of MMP on Degree and Certificate Completion	What changes has MMP had on program completion? Demographic changes?	Higher # start at transfer level in Math & English so earlier entry into and completion of programs. Advisement and Ed Planning may need to take this effect into consideration	First-year experience.

5. Financial Aid

Topic	Research Question	Application	Notes
Reduce time to award	Current process time to verify FAFSA	Process improvement	Information integrated with mandatory counseling session. Any inreach happening? Campus Logic (software link) has a student interaction indicator.
Improve FA processing	Effective practices at other colleges	Process improvement	
Identify FAFSA Data Barriers	What FAFSA data is left incomplete?	Advance prep for FAFSA Data	
Fix FAFSA Data Barriers	How to acquire missing FAFSA data	Follow up on Missing FAFSA Data	
Improve Student Follow Up	Effectiveness of contact: email, text	Assure Complete FAFSA Forms	

6. Enrollment Analysis

Topic	Question	Application	Notes
Continuing Students	Which students are not returning for the following term?	Determine how to maximize enrollment of continuing students	
New Students	What is our percentage yield of applicants to enrollees? Why do student apply but not enroll? What is the profile of our incoming students with regard to SSFF criteria?	Determine how to maximize enrollment of new students, especially students qualifying for financial aid and meeting Student Success funding criteria	Partnership with high schools?

7. Data Integrity and Completeness

Topic	Objectives	Notes
Increase Transfer Data, e.g. CalPASS	Increase Transfer Success points	
Improve Pell/Promise/ AB540 data	Increase Supplemental Points and Success Equity Points	
Acquire Reliable Wage Gain Data	Increase Success Points	
Integrate Wage Gain Data Into Banner	Strategic Planning for Success Points	

Policy Review

Topics	Notes
1. Use of Categorical Funds to Enhance New Funding Formula Allocation	Look at data of equity programs and reset equity dollars based on that information.
2. Establish First Year Experience Cohort Model	Look at the scale of successful equity programs.
3. Establish Registration System to Complete Final Two Courses in Program	Dependent on the law that allows two courses at once. No policy in enrollment priorities currently.
4. Accept credit for comparable courses from all accredited colleges	Change in enrollment priorities?
5. Review Mt. SAC Associate Degree requirements	Review requirements
6. Coordinating Tutors	Coordinating and connecting the tutoring centers to be efficient.
7. Technology	Giving students access to software for the courses that they're enrolled in. Have notebook computers that have data plans that could be accessed by students. Agreement for student access to Scenic networks which are also available at public libraries.
8. Map College plans to the new funding formula for integration.	