

Map College Goals to Chancellor’s Office *Vision for Success Goals* and Align with the Mt. San Antonio College’s (Mt. SAC’s) Key Performance Indicators

December 16, 2018 (draft)

Chancellor’s Office Vision for Success Goals	Mt. SAC’s Key Performance Indicators
<p>1) Increase by at least 20 percent the number of CCC students annually who acquire associate degrees, credentials, certificates, or specific job-oriented skill sets. (Linked to College Goals 1, 3, 4)</p> <p>College Goal 1 - Expand & Support Instruction & Student Services: Expand and support innovation in teaching, learning, support, and management within the College.</p> <p>College Goal 3 - Expand Professional Development: Provide professional development that advances the contribution of College personnel in achieving the College mission.</p> <p>College Goal 4 - Sustain Effective Collaboration: Sustain effective participatory governance and decision-making to ensure that the direction of the College is well informed and collectively implemented.</p>	<ul style="list-style-type: none">Mt. SAC will increase the total number of completed associate degrees from 2,129 in 2016-17 to 2,214 in 2021-22, an increase of 4 percent. (Institution-set Standards (ISS))Mt. SAC will increase the number of completed Chancellor’s Office approved certificates from 453 in 2016-17 to 544 in 2021-22, an increase of 20 percent. (Accreditation: Institution-set Standards (ISS))
<p>2) Increase by 35 percent the number of CCC students systemwide transferring annually to a UC or CSU. (Linked to College Goals 1, 3, 4)</p> <p>College Goal 1 - Expand & Support Instruction & Student Services: Expand and support innovation in teaching, learning, support, and management within the College.</p> <p>College Goal 3 - Expand Professional Development: Provide professional development that advances the contribution of College personnel in achieving the College mission.</p> <p>College Goal 4 - Sustain Effective Collaboration: Sustain effective participatory governance and decision-making to ensure that the direction of the College is well informed and collectively implemented.</p>	<ul style="list-style-type: none">Mt. SAC will increase the number of completed Associate Degree for Transfer (ADT) degrees from 549 in 2016-17 to 648 in 2021-22, an increase of 18 percent.Mt. SAC will increase the number of transfers to <u>any regionally accredited 4-year schools</u> from 1,859 in 2016-17 to 2,045 in 2021-22, an increase of 10 percent. (Accreditation: Institution-set Standards (ISS))
<p>3) Decrease the average number of units accumulated by CCC students earning associate degrees, from approximately 87 total units to 79 total units. (Linked to College Goals 2, 4)</p> <p>College Goal 2 - Fiscal Stability: Ensure fiscal stability and effective and efficient use of resources.</p> <p>College Goal 4 - Sustain Effective Collaboration: Sustain effective participatory governance and decision-making to ensure that the direction of the College is well informed and collectively implemented.</p>	<ul style="list-style-type: none">Mt. SAC will decrease the average units earned per completed associate degree from 86 in 2016-17 to 83 in 2021-22, a <u>decrease</u> of 3 percent.

Chancellor’s Office Vision for Success Goals

Mt. SAC’s Key Performance Indicators

<p>4) Increase the percent of exiting students who report being employed in their field of study, from the most recent statewide average of 69 percent to 76 percent. (Linked to College Goals 4, 5)</p> <p>College Goal 4 - Sustain Effective Collaboration: Sustain effective participatory governance and decision-making to ensure that the direction of the College is well informed and collectively implemented.</p> <p>College Goal 5 - Access, Equity, & Completion: Ensure access, equity, and completion of educational goals for all current and future Mt. SAC students.</p>	<ul style="list-style-type: none">Mt. SAC will increase the percent of exiting CTE students who report being employed in their field of study from 77% in 2015-16 to 80 percent in 2021-22, an increase of 4 percent.Mt. SAC will increase the number of exiting students earning a living wage from 26% in 2015-16 to 28.6% in 2021-22, an increase of 10 percent.Mt. SAC will increase median annual earnings of exiting students from \$18,817 per year in 2015-16 to \$20,699 per year in 2021-22, an increase of 10 percent.
<p>5) Equity: Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within 5 years and fully closing those achievement gaps for good within 10 years. (Linked to College Goal 5)</p> <p>College Goal 5 - Access, Equity, & Completion: Ensure access, equity, and completion of educational goals for all current and future Mt. SAC students.</p> <p>(For Student Equity Committee discussions and further goal setting)</p>	<p><i>[Disaggregated Data should be available sometime in December/January]</i> Identify which of your disproportionately impacted groups have data available in the Student Success Metrics. For each of these groups, please identify a completion goal that envisions a faster rate of improvement than for your college as a whole. The link to the Student Success Metrics follows:</p> <p>https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics.aspx</p> <p>Which groups of students at your college have been identified as disproportionately impacted according to the point gap methodology? (Check all that apply.)</p> <ul style="list-style-type: none">[PROVIDE CHECKLIST]
	<p>A. Mt. SAC will increase the total number of completed associate degrees from 2,129 in 2016-17 to 2,214 in 2021-22, an increase of 4 percent. (Accreditation: Institution-set Standards (ISS))</p> <p>In addition, among [DROPDOWN: LIST OF Disproportionately Impacted (DI) STUDENT GROUPS] students, the number of completed associate degrees will increase from [NUMBER] in 2016-17 to [NUMBER] in 2021-22, an increase of [NUMBER] percent.</p>
	<p>B. Mt. SAC will increase the number of completed Chancellor’s Office approved certificates from 453 in 2016-17 to 544 in 2021-22, an increase of 20 percent. (Accreditation: Institution-set Standards (ISS))</p> <p>In addition, among [DROPDOWN: LIST OF DI STUDENT GROUPS] students, the number of completed Chancellor’s Office approved certificates will increase from [NUMBER] in 2016-17 to [NUMBER] in 2021-22, an increase of [NUMBER] percent.</p>

	<p>Additionally, for each of your college’s disproportionately impacted groups, please identify a transfer goal that envisions a faster rate of improvement than for your college as a whole.</p> <p>C. Mt. SAC will increase the number of completed Associate Degree for Transfer (ADT) degrees from 549 in 2016-17 to 648 in 2021-22, an increase of 18 percent.</p> <p>In addition, among [DROPDOWN: LIST OF DI STUDENT GROUPS] students, the number of completed ADT degrees will increase from [NUMBER] in 2016-17 to [NUMBER] in 2021-22, an increase of [NUMBER] percent.</p> <p>D. Mt. SAC will increase the number of transfers to any regionally accredited 4-year schools from 1,859 in 2016-17 to 2,045 in 2021-22, an increase of 10 percent. (Accreditation: Institution-set Standards (ISS))</p> <p>In addition, among [DROPDOWN: LIST OF DI STUDENT GROUPS] students, the number of transfers to UC/CSU will increase from [NUMBER] in 2016-17 to [NUMBER] in 2021-22, an increase of [NUMBER] percent.</p>
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Links

The links below will take you to (1) Vision for Success document from the California Community College Chancellor’s Office as well as the (2) Student Success Metrics.

- 1) <http://californiacommunitycolleges.cccco.edu/portals/0/reports/vision-for-success.pdf>
- 2) <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics.aspx>

Sequence of Reviews:

This document was reviewed as noted below:

- a. Expanded President’s Advisory Council (PAC) 11/28/2018 (see complement of group via Administrative Procedure (AP) 3250) <https://www.mtsac.edu/governance/trustees/apbp/AP3250.pdf>
- b. PAC 12/12/2018 (12/16/2018 updated based on PAC requests & changed to be ADA Compliant)

File location

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